

Concision Example

Non-concise paragraph

In the field of Education, it is often observed that there are numerous challenges that teachers and school administrators face on a daily basis. One of the most significant challenges that they encounter is the issue of managing classroom behavior. In order to effectively manage classroom behavior, it is essential that teachers and school administrators adopt strategies that are both proactive and reactive in nature. For instance, by implementing positive reinforcement techniques, teachers can create an environment that is conducive to learning and minimizes disruptive behavior. Furthermore, administrators can support teachers by providing professional development opportunities that focus on behavior management techniques. All in all, by addressing the issue of classroom behavior, educators can create a more positive and productive learning environment for students.

"heavy" sentence structure

Unnecessary "filler" words ("the issue of"; "in the field of"; "in order to")

"Heavy" sentence structures. E.g.: "it is essential that..." relative clause ("strategies that are...")

"Heavy" sentence structure (relative clause)

Repetition. Three lines above the same concept is expressed ("teachers can create an environment that is conducive to learning")

Introduction is too wordy.

Repetition. "Teachers and school administrators" is already mentioned in the introduction.

Editing Process: from Non-Concise to Concise language

Non-concise	Strategies applied	Concise
In the field of Education, it is often observed that there are numerous challenges that teachers and school administrators face on a daily basis. One of the most significant challenges that they encounter is the issue of managing classroom behavior.	<ul style="list-style-type: none"> Cut long introductions Delete filler words ("in the field of") Replace "heavy" sentence structures ("it is often observed that"; "challenges that teachers...") with subject-verb-object structures 	In Education, teachers and school administrators face daily challenges, such as managing classroom behavior.

	<p>(“teachers face challenges”)</p> <ul style="list-style-type: none"> • Replace noun phrases with adjectives (“on a daily basis --> daily) 	
<p>In order to effectively manage classroom behavior, it is essential that teachers and school administrators adopt <i>strategies that are both proactive and reactive</i> in nature</p>	<ul style="list-style-type: none"> • Delete filler words (“in order to”) • Avoid repetitions (“teachers and school administrators” are already mentioned in the previous sentence) • Replace relative clause with adjectives (“strategies that are proactive and reactive” > “proactive and reactive strategies”) 	<p>Effective classroom management requires <i>proactive and reactive strategies</i>.</p>
<p>For instance, by implementing positive reinforcement techniques, teachers can create an environment that is</p>	<ul style="list-style-type: none"> • Eliminate unnecessary words 	<p>For instance, teachers’ positive reinforcement can minimize disruptive behavior and foster learning.</p>

<p>conducive to learning and minimizes disruptive behavior.</p>		
<p>Furthermore, administrators can support teachers by providing professional development opportunities that focus on behavior management techniques.</p>	<ul style="list-style-type: none"> • Replace relative clause with noun phrases 	<p>in addition, administrators can support teachers by offering professional development in behavior management.</p>
<p>All in all, by addressing the issue of classroom behavior, educators can create a more positive and productive learning environment for students.</p>	<ul style="list-style-type: none"> • Delete filler words (“all in all”) • Eliminate unnecessary /obvious information (“for students”) 	<p>These techniques can ultimately create a more positive and productive learning environment.</p>

Concise paragraph

In Education, teachers and school administrators face daily challenges, such as managing classroom behavior. Effective classroom management requires proactive and reactive strategies. For instance, teachers’ positive reinforcement can minimize disruptive behavior and foster learning; in addition, administrators can support teachers by offering professional development in behavior management. These techniques can ultimately create a more positive and productive learning environment.