**Table Example**

Research Question/Topic: What are the experiences and perspectives of students and teaching staff on the assessments in online mathematics and statistics courses during the pandemic?

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| --- | --- | --- |
| Main theme | Sub-theme | Source |
| Importance of assessment in online mathematics and statistics education | Affected engagement in the content and learning | Quotes, notes, or analysis from relevant sources |
| Assessment supported by technology further affected students and instructors’ reaction to the learning and teaching | Quotes, notes, or analysis from relevant sources |
| Benefits of technology-facilitated assessment on online mathematics education | Individual level | Quotes, notes, or analysis from relevant sources |
| Institutional level | Quotes, notes, or analysis from relevant sources |
| Challenges of technology-facilitated assessment on online mathematics education | Issues related to technology | Quotes, notes, or analysis from relevant sources |
| Difficulty in evaluating student learning and accomplishment | Quotes, notes, or analysis from relevant sources |