

Centre for the Study of

CIHE

Canadian & International Higher Education

2023 REPORT



UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

A report by:

Centre for the Study of Canadian and International Higher Education
Ontario Institute for Studies in Education (OISE) University of Toronto
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www.oise.utoronto.ca/cihe



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About the Centre for the Study of Canadian International Higher Education

The Centre for the Study of Canadian International Higher Education (CIHE) is based at the Ontario Institute for Studies in Education (OISE) at the University of Toronto.

The objectives of the Centre are to:

- Support and promote research on the study of Canadian and international higher education;
- Disseminate research findings through Centre publications, conferences, symposia, and seminars;
- Contribute to and support informed public debate on Canadian and international higher education;
- Create a research community of engaged scholars, graduate students, and others interested in the study of higher education.

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MESSAGE FROM OUR DIRECTOR

There has been a long history of scholarship in the field of higher education within the University of Toronto, and graduate programs in the field have been offered at the Ontario Institute for Studies in Education since the mid-1970s. However, the idea of a centre that would provide our higher education scholars with an organizational umbrella for research and knowledge mobilization is far more recent.

The Centre for the Study of Canadian and International Higher Education (CIHE) was formally established within the Department of Leadership, Higher and Adult

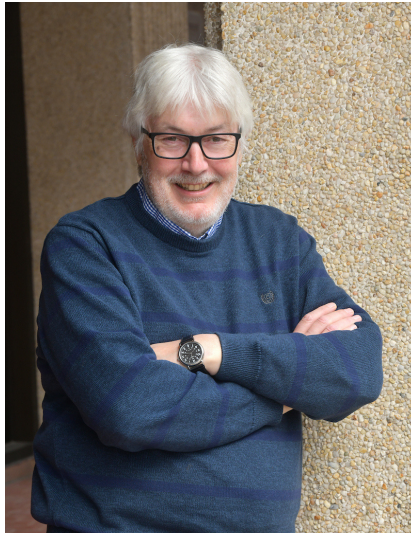
Education in 2015 and was later approved as a multi-departmental centre within the Ontario Institute for Studies in Education of the University of Toronto in 2016. As the name suggests, the Centre was designed to recognize the importance of our continuing contributions to scholarship on higher education in Canada while at the same time recognizing our emphasis on international and comparative scholarship in higher education.

Given its short history of operation, the Centre's record of events, publications and research activity is extremely impressive. As the founding Director, Professor Creso Sa initiated a range of activities, including organizing a speaker series, publishing reports and blogs, and maintaining a social media presence. The activities of the Centre have continued to expand. In 2022-23 the CIHE organized two international webinar series, one focusing on the role of vocational colleges within national systems, and a second focusing on new and emerging research on doctoral/graduate education. The Centre also hosted a major symposium, organized by Professor Leesa Wheelahan, on the role of the Ontario College sector.

The objective of this report is to provide a summary overview of the Centre's recent activities. While all of our members share a common interest in furthering scholarship in higher education, a review of member bios and recent publications clearly demonstrates the broad range of Centre research interests. Centre members are extremely productive researchers and prolific contributors to leading journals. Through its events and other outreach activities, the Centre has come to play an extremely important role in stimulating evidence-informed discussions of key higher education issues as well as disseminating the newest research from our members and international colleagues.

We are pleased to share this overview of our recent activities and accomplishments. We look forward to continuing to play an important role in furthering scholarship on Canadian and international higher education.

Glen A. Jones
Director
Centre for the Study of Canadian and International Higher Education
August, 2023



The Centre was designed to recognize the importance of our continuing contributions to scholarship on higher education in Canada while at the same time recognizing our emphasis on international and comparative scholarship in higher education.

CORE FACULTY

The core members of CIHE are faculty who teach in the higher education program in the Department of Leadership, Higher and Adult Education. CIHE also benefits from the tremendous contributions of scholars from other departments, professors emeriti, and visiting scholars, as well as postdoctoral fellows and doctoral research assistants.



Glen A. Jones

Glen A. Jones is Director of CIHE, the Ontario Research Chair in Postsecondary Education Policy and Measurement, and Professor of Higher Education in the Department of Leadership, Higher and Adult Education. His research focuses on higher education policy, governance and academic work. He is a former dean of the Ontario Institute for Studies in Education. He has received numerous awards in recognition of his contributions to the study of higher education, including an honorary degree.

Elizabeth Buckner

Elizabeth Buckner is an Assistant Professor of Higher Education at the Ontario Institute for Studies in Education. Prof. Buckner is a member of the Department of Leadership, Higher and Adult Education, and holds the Canada Research Chair in Higher Education for Sustainable Global Development. Her research examines how global trends affect higher education policies, institutional practices, and students' lives. She teaches courses on comparative higher education, the internationalization of higher education, the sociology of higher education and research design.



Ruth Childs

Ruth A. Childs is the Director of the Institute for the Study of University Pedagogy, and a Professor in the Department of Leadership, Higher and Adult Education at the Ontario Institute for Studies in Education. Her research focus is on research design and measurement. She is a past president of the Canadian Educational Researchers' Association. Prof. Childs teaches courses in research design and measurement theory.





Daniel Corral

Dr. Daniel (Danny) Corral is an Assistant Professor of Higher Education in the Department of Leadership, Higher and Adult Education at the Ontario Institute for Studies in Education. His research examines to what extent demographic characteristics, geographic context, and policy affect inequality in higher education. He teaches courses on the student experience in postsecondary education and evaluation.

Ruth Hayhoe

Ruth Hayhoe is a professor in the Department of Leadership, Higher and Adult Education in the Ontario Institute for Studies in Education. Recognized globally for her work, Prof. Hayhoe's research has mainly related to Chinese higher education and educational relations between East Asia and the West. She teaches courses in the Higher Education program in comparative education theory and methodology and international Academic relations. She has received many honors including an Honorary Doctorate in Humane Letters from Victoria University in Toronto (2019), as well as honorary doctorates from the Open University of Hong Kong (2015) and the Hong Kong Institute of Education (2002).



Katharine Janzen

Professor Katharine Janzen is an Associate Professor, Teaching Stream in the Department of Leadership, Higher and Adult Education at the Ontario Institute for Studies in Education. Her research interests lie in the area of Higher Education, a field in which she has taught for more than 45 years. She continues to teach courses in higher education, supervise PhD candidates' theses, and participates as an active member of numerous thesis committees.



CORE FACULTY



Grace Karram Stephenson

Grace L. Karram Stephenson is an Assistant Professor, teaching stream in the Department of Leadership, Higher and Adult Education at the Ontario Institute for Studies in Education. Prof. Karram Stephenson teaches recurring issues in higher education, comparative higher education, and teaching and learning in higher education. Her research explores the academic profession, international branch-campuses in the Arab Gulf and Southeast Asia, study abroad programs and spirituality. Grace always has time for a tea - if the tea is sweet.

Eric Lavigne

Eric Lavigne is an Assistant Professor in the Department of Leadership, Higher and Adult Education at the Ontario Institute for Studies in Education. His research interests include higher education administration, management, and leadership; organizational change; decision-making; political behaviour; and administrators' careers, recruitment, and performance evaluations.



Creso Sá

Creso Sá is Distinguished Professor of Science Policy, Higher Education, and Innovation and Chair of the Department of Leadership, Higher & Adult Education at the Ontario Institute for Studies in Education (OISE). His research agenda is situated at the intersection of science policy and higher education studies. He is Editor-in-Chief of Studies in Higher Education and of the Canadian Journal of Higher Education. He teaches courses in the areas of innovation in higher education, organizational change, policy analysis, research design, and case study research methodology.



CORE FACULTY



Stephanie Waterman

Stephanie J. Waterman is Onondaga, Turtle Clan, from the Onondaga Nation. She is also an associate professor in the Department of Leadership, Higher and Adult Education at the Ontario Institute for Studies in Education. Her research has explored Native American/Indigenous college student experiences. Prof. Waterman teaches courses in the higher education program, including student experience in post-secondary education and Indigenous student perspectives in higher education.

Leesa Wheelahan

Leesa Wheelahan is a professor in the Department of Leadership, Higher and Adult Education, Ontario Institute for Studies in Education. She holds the University of Toronto's William G. Davis Chair in Community College Leadership at the University of Toronto. Prior to commencing at the University of Toronto in 2014, she was an associate professor of adult and vocational education at the University of Melbourne.



ASSOCIATE MEMBERS



Sandra Acker

Sandra Acker is Professor Emerita in the Department of Social Justice Education, University of Toronto. Her research interests lie in careers and changes in academic work, the social production of academic research and women academics in leadership positions. Her current research project is “Academic researchers in challenging times,” funded by the Social Sciences and Humanities Research Council of Canada (arictproject.com) and she is co-editing a book entitled *The social production of research: perspectives on funding and gender* for Routledge’s Society for Research into Higher Education series, *Research into Higher Education*. She was named 2022 Reviewer of the Year by the *Journal Higher Education, Research & Development*.



Daniel Lang

Daniel W. Lang is an Emeritus Professor in the Department of Theory and Policy Studies at the University of Toronto, where he previously was Vice Provost, Planning and Budget, Vice-President, Computing and Communications, and Senior Policy Advisor to the President. He is a recipient of the Palgrave Prize from the International Association of Universities, the Canadian Society for the Study of Higher Education, Distinguished Member Award, the University of Toronto Arbor Award and is an honorary member of Senate at Algoma University. His research interest focusses mainly on finance, management, quality assurance, university federation, first-generation access, philanthropy, and the role of informal knowledge in the formation of human capital.



Gavin Moodie

Gavin Moodie is adjunct professor in the Department of Leadership, Higher, and Adult Education at the Ontario Institute for Studies in Education, University of Toronto. He has published over 50 journal articles, book chapters and encyclopaedia entries on higher education policy, particularly the relations between colleges and universities. His most recent book is *Universities, disruptive technologies, and continuity in higher education: The impact of information revolutions* (Palgrave Macmillan, 2016). Gavin is currently researching the relations between college and university education and work.



Linda Muzzin

Linda Muzzin is Professor in Higher Education, University of Toronto. Her recent research and writing includes a review of professors and professionalism in the academy for a Routledge Handbook on Professions; articles on professorial identity; and research on college instructors and equity considerations from a national study of Canadian colleges.



Michael Skolnik

Michael Skolnik is a professor emeritus in the Department of Leadership, Higher, and Adult Education in the University of Toronto, where he held the William G. Davis Chair in Community College Leadership and directed a Ph.D. program in Community College Studies. He has published widely on community colleges and other topics in Higher Education and been an adviser to numerous higher education agencies. His recent research has focused on the relationship between higher education sectors, international comparisons of community colleges, and quality assurance in academic and vocational education.

VISITING SCHOLARS

Dominik Antonowicz, Nicolaus Copernicus University, Poland
Jakob Kost, Bern University, Switzerland
Merli Tamtik, University of Manitoba
Mohan Zhang, Hangzhou Normal University
Khalaf Alabri, Sultan Qaboos University, Oman
Silvia Annen, Federal Institute for Vocational Education & Training, Germany
Roger Pizarro Milian, Nipissing University
Ian Austin, University of the West Indies, Barbados
Cynthia Joseph, Monash University, Australia
Hu Juan, Renmin University, China
Tehmina Khwaja, College of William & Mary, USA
Pan Li, Liaoning Normal University, China
Suyan Pan, Hong Kong Institute of Education, Hong Kong
Aycan Cicek Saglam, Usak University, Turkey
Simon Schwartzman, Institute for Studies in Work and Society, Brazil
Jin Wang, Henan University, China
Wenwu Hao, Shaanxi Normal University, China
Zhang Ye, Sichuan Normal University, China
Wenfeng Zhou, Jiangxi Science & Technology University, China
Xinzhou Zhu, Huazhong University of Science & Technology, China

POSTDOCTORAL FELLOWS

Yakup Öz (2022–2023)
Alison Elizabeth Jefferson (2022–2023)
Stephen MacGregor (2021)
Eric Lavigne (2018–2020)
Annette Ford (2017–2018)
Grace Karram Stephenson (2016–2021)
Qin Liu (2016–2017)
Laura Servage (2016–2017)
Christine Arnold (2015–2016)

RESEARCH ASSOCIATES

Dr. Mary Catharine Lennon
Dr. Leping Mou

GRADUATE ASSISTANTS

Erin Anderson (2022–2023)
Seo Young Lee (2022–2023)
Ahmet Su (2021–2023)
Aleena Dar (2020–2021)
Clara Kim (2016–2020)
Monica Munaretto (2016–2018)



EVENTS

CIHE regularly hosts seminars and conferences to support scholarly discussions and facilitate evidence-informed conversations of key higher education issues. Over the last few years this has included a combination of in-person, on-line and hybrid events.

CIDE & CIHE SEMINAR

Liberal Arts Education and Rethinking the University's Role in Wake of the Global Pandemic

Presenters: Qiang Zha (York University and Massey College), Leping Mou, (OISE), & Hu Ke (Tsinghua University)



Qiang Zha is an Associate Professor (International Education) at the Faculty of Education, York University. He is on sabbatical in 2020-21 academic year, and appointed to the position of a visiting scholar to the Massey College at University of Toronto. He became intensely interested in liberal arts education starting from 2017 when he was involved in a project entitled "Liberal Arts Innovation in China," which was initiated and supported by Duke Kunshan University and the Luce Foundation. Since then, he has been an advocate for re-envisioning and transforming liberal arts education for the 21st century.



Leping Mou is a PhD Candidate Higher Education and CIDE in OISE at the University of Toronto. His doctoral research investigates how liberal arts education could contribute to the cultivation of whole persons with capabilities for the 21st century in the East Asian context. He is interested in researching liberal arts education, whole-person education, or general education in different traditions and social contexts. His peer-reviewed publication related to liberal arts education includes: Mou, L. (2020). The Liberal Arts Curriculum in China's Former Christian Universities. *International Journal of Chinese Education*, 9, 25-46. & Mou, L. (2019). Liberal Arts Education in East Asian Context: Internationalization or Localization. *CIHE Perspectives* Vol. 14, 27-30. Boston, MA, USA.



Ke Hu is a PhD Candidate in Higher Education at the Institute of Education of Tsinghua University in China. He used to work in the Managing Department of Social Sciences of Xiamen University. His doctoral research is about the Institutional Logic of World-Class University Construction. He is interested in researching general education, college students' learning and development, and the evaluation of higher education. His peer-reviewed publications related to liberal arts education include: Hu Ke, Bao Xuilian. (2020). Regression and Transcendence: Reflections on Liberal Education in the Context of General education. *Contemporary Education Sciences*, Vol. 01, 9-14. & Hu Ke. (2020). The developing situation and path choice of General education courses of Science in universities. *Higher Education of Sciences*, Vol. 01, 17-18.

Liberal Arts Education and Rethinking the University's Role in Wake of the Global Pandemic

In the fall of 2020, CIHE co-hosted a panel in collaboration with CIDE. Chaired by Professor Ruth Hayhoe, this panel brought together the work of three scholars (Qiang Zha, Leping Mou and Ke Hu) in a conversation on how the COVID-19 pandemic has shifted how we conceptualize the roles of liberal arts education and the university itself.

2020 Leadership Forum: Confronting Complexities in Higher Education

On March 20, 2020, CIHE hosted its third Leadership Forum, providing an opportunity for the discussion of complex leadership issues in higher education, and to showcase relevant research and scholarly work conducted by students in the M.Ed. in Higher Education Leadership Program Leadership led by Professor Katharine Janzen. Guest speakers included the Hon. Bob Rae, Cheryl Regehr, and Kelly Hannah-Moffat.



Register Today

Confronting Complexities in Higher Education

2020 Leadership Forum

CHERYL REGEHR
VICE-PRESIDENT AND PROVOST
UNIVERSITY OF TORONTO



OPENING REMARKS

HON. BOB RAE
FORMER PREMIER OF ONTARIO



VIDEO KEYNOTE WITH PANEL DISCUSSION

KELLY HANNAH-MOFFAT
VICE-PRESIDENT, HUMAN RESOURCES AND EQUITY- UNIVERSITY OF TORONTO



AFTERNOON KEYNOTE

UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

MARCH 20, 2020
8:30AM - 3PM • OISE • 252 BLOOR ST WEST, TORONTO
[HTTPS://WWW.OISE.UTORONTO.CA/CIHE/CIHE-EVENTS/](https://www.oise.utoronto.ca/cihe/cihe-events/)

COLLEGES' ROLE IN BUILDING THE ONTARIO OF TOMORROW

COMMUNITY COLLEGE LEADERSHIP SYMPOSIUM

THURSDAY, 1 JUNE 2023
252 BLOOR ST W, TORONTO



2023 COMMUNITY COLLEGE LEADERSHIP SYMPOSIUM

The *Community College Leadership Symposium* was held on June 1, 2023, bringing together leaders from the Ontario college sector in dialogue about the challenges and opportunities in recent years, and celebrating the accomplishments of the CCL cohorts over the last 24 years since its inception.

Keynote Speaker: Shannon Fuller, Deputy Minister, Ministry of Colleges and Universities, Ontario

Presidents' Keynote Panel: Colleges' role in building the Ontario of tomorrow

Chair: Dr. Chris Whitaker, Retired President, Humber College

Panelists:

- Maureen Adamson, President, Fleming College
- Sean Kennedy, President, Niagara College
- Beverley Roy, President, Kenjgewin Teg
- Dr. Cory Ross, Provost, George Brown College

Vice-Presidents' Keynote Panel: Lessons learnt from Covid-19 in supporting tomorrow's college students

Chair: Dr. Laurel Schollen, Retired Vice-President, Seneca College & Fleming College

Panelists:

- Dr. Gina Antonnaci, Senior Vice President, Academic, Humber College
- Dr. Tim Fricker, Dean of Students, Conestoga College
- Dr. Mary Wilson, Associate Professor, Faculty of Education, Wilfrid Laurier University
- Dr. Lynn Casimiro, Vice President, Academic, Collège La Cité

Parallel sessions: Showcasing the research of CCL graduates and current doctoral candidates

- Session 1: Supporting the professions
- Session 2: Supporting student transitions
- Session 3: Supporting college students
- Session 4: Building the capacity of Ontario's colleges
- Session 5: The evolution and transformation of Canada's colleges
- Session 6: Challenging pedagogies

CIHE SPEAKER SERIES

2022-2023

June 13th, 2023: Equal Partnerships, and Ethical Internationalisation in Higher Education: Understanding ASEAN and Sino-Foreign Partnerships With Dr. Miguel Antonio Lim [Read More](#) | [Watch Presentation](#) | [Presentation Slides](#)

2021-2022

January 27th, 2022: Transformative Quality - Moving Forward From Massification With Dr. Seerat Kaur Gill [Read More](#)

November 25th, 2021: The Swiss Vocational Education and Training (VET) System - Success Stories and Pitfalls with Dr. Jakob Kost [Read More](#)

November 4th, 2021: New Directions for Engaging International Students: Capitalizing on Service-Learning as an Asset-based Approach with Dr. Neivin Shalabi [Read More](#)

July 6th, 2021: Mock Oral for Kimberly Elias-Cartwright's PhD dissertation: Experiential Learning for All! An Institutional Analysis of How University Administrators Responded to the Ontario Government's Call to Action [Abstract](#)

2020-2021

April 21st, 2021: University Governance Reforms in Poland with Dr. Dominik Antonowicz

March 24th, 2021: National Black Graduate Students Network Discussion Panel with Cherie A. Daniel, Tricia Alcendor, Marcus Singleton, Maxine Malcolm and Festus Ajayi [Read More](#)

February 17th, 2021: Discussion with Dr. Mary Catharine Lennon on "Hopes and Hurdles: Ontario Degree Holders Accessing Graduate Studies"

January 27th, 2021: Panel presentation on "Data-Informing Pedagogy" Presenters: Laurie Harrison, PhD & Greg Evans, PhD, P. Eng.

November 12, 2020: Panel presentation on "Liberal Arts Education and Rethinking the University's Role in Wake of the Global Pandemic" Presenters: Qiang Zha (York University and Massey College), Leping Mou, (OISE), & Hu Ke (Tsinghua University)

March 9, 2020: Dr. Greg Light to discuss "Evaluating Students Conceptions of International Experience"

2019-2020

November 19, 2019: Join us for the interactive and informal workshop/sharing circle: "Behind the Scenes: Organizing an Engaging and Impactful Conference" to discuss good practices for organizing an engaging and impactful conference.

November 7, 2019: Senior Lecturer Kate Lavender to present on "Diverse and distinctive? Policy, pedagogy and practice in English Further Education" - a collaborative project with Professor and Associate Dean Kevin Orr and Senior Lecturer Lisa Russell.

CIHE SPEAKER SERIES

THE SOCIAL ROLE OF COLLEGES

This seminar series explored the important role that community colleges and similar types of institutions play in supporting social, education, and cultural development in their local communities and regions. We argue that the role colleges play is not as well understood or theorised as is the role of universities and schools, and that this matters because colleges are vital for the well-being of their local communities. They support their regions and communities in many, often invisible, ways. However, the ways in which they do so differs in different countries and systems and this speaker series includes speakers from very different systems. The seminar series has its origins in research our research group at CIHE conducted for Education International, which is the international federation of teacher education unions. We undertook case studies in Australia, Côte d'Ivoire, England and Taiwan. The project was topped and tailed by two reports, the first outlining a framework for vocational education to support social justice, and final report which presented analysis and evidence from the case studies.

The grid contains 12 posters for the CIHE Speaker Series. Each poster includes the following information:

- CIHE Logo** and **UNIVERSITY OF TORONTO** logo.
- Event Title**: A question or statement related to the speaker's topic.
- Date and Time**: Specific dates and times for the event.
- Location**: The event location, often specifying a room and floor.
- Speaker Name and Photo**: The name and a circular portrait of the speaker.
- Registration Information**: A QR code and the text "Scan to Register!".

The posters are arranged in three rows of four:

- Row 1:**
 - June 15th @ 10:30AM - 12:00 PM EST. What do colleges do and why do they matter? Thinking about the role of colleges as local actors. With Dr. Leesa Wheelahan.
 - June 8th @ 10:00 - 11:00 AM EST (Toronto) / 16:00-17:00 PM CEST (Paris). Vocational preparation in schools and colleges in France - what does it look like and how does it all fit together? With Dr. Pauline David.
 - June 22nd @ 10:00 - 11:30 AM EST. Universities of Applied Sciences as actors of regional development? Evidence from the Swiss education system. With Dr. Jakob Kost.
 - September 15th @ 10:00 - 11:30 AM EDT (Toronto) / 17:00-18:30 PM EST (Helsinki). The Finnish UAS: towards enhancing regional and national collaboration. With Dr. Maarit H. Virolainen.
- Row 2:**
 - October 4th @ 10:00 - 11:30 AM EDT @ OISE, 6-184 and livestreaming. What research on the community college baccalaureate teaches us about systemic inequities in higher education. With Dr. Debra D. Bragg.
 - Academization, hybrid qualifications and skills shortage - competition and complementarity between vocational and higher education in Germany. With Dr. Silvia Anhen.
 - November 10th @ 10:00AM - 11:30 AM EST (Toronto) / 15:00 - 16:30 PM GMT (London). On the roles and relations of further education colleges in England. With Professor Gareth Parry.
 - January 26th @ 17:00 - 18:30 EST (Toronto) @ 19:00 - 20:30 CLT (Santiago). Defying the primacy of the market: the challenge of Chile's public higher vocational education. With Cristina Lingovil Belmar & Miski Peralta Rojas.
- Row 3:**
 - February 9th @ 5:00-6:30 PM EST (Toronto) / February 10th @ 8:00-9:30 AM AEST (QLD). Eroding the social role of vocational education in Australia. With Dr. Steven Hodde.
 - February 23 @ 10:00AM - 11:00 AM EST (Toronto) / 12:00 - 1:00 PM BRT (Brazil). The federal institutes: the most recent model for VET in Brazil. With Dr. Claudia Schiedeck.
 - May 4th @ 10:00AM - 11:30 AM EDT (Toronto) / 15:00 - 16:30 PM GMT (Dublin). Restructuring Irish Post-Secondary Education - 1970s to 2023. With Professor Ellen Hazekorn.
 - May 16 @ 10:00AM - 11:30 AM EDT. Progress report on the social role of colleges. With Dr. Gavin Moodie.

THE SOCIAL ROLE OF COLLEGES

May 16, 2023

Progress report on the social role of colleges with Dr. Gavin Moodie (OISE).

May 4, 2023

Restructuring Irish post-secondary education: 1970s-2023 with Dr. Ellen Hazelkorn (Technological University Dublin).

February 23, 2023

The Federal Institutes: The most recent model for VET in Brazil with Dr. Claudia Schiedeck (Federal Institute of Rio Grande do Sul).

February 9, 2023

Eroding the social role of vocational education in Australia with Dr. Steven Hodge (Griffith University).

January 26, 2023

Defying the primacy of the market: The challenge of Chile's public higher vocational education with Cristian Lincovil Belmar and Miski Peralta Rojas (Chilean Ministry of Education).

November 10, 2022

On the roles and relations of further education colleges in England with Dr. Gareth Parry (University of Sheffield).

October 27, 2022

Academization, hybrid qualifications and skills shortage: Competition and complementarity between vocational and higher education in Germany with Dr. Silvia Annen (University of Bamberg)

October 4, 2022

What research on the community college baccalaureate teaches us about systemic inequities in higher education with Dr. Debra D. Bragg (University of Illinois at Urbana-Champaign).

September 15, 2022

The Finnish UAS: Towards enhancing regional and national collaboration with Dr. Maarit H. Virolainen (University of Jyväskylä).

June 22, 2022

Universities of applied sciences as actors of regional development? Evidence from the Swiss education system with Dr. Jakob Kost (OISE; Bern University of Teacher Education)

June 8, 2022

Vocational preparation in schools and colleges in France: What does it all look like and how does it all fit together? with Dr. Pauline David (Université de Nantes).

June 1, 2022

What do colleges do and why do they matter? Thinking about the role of colleges as local actors with Dr. Leesa Wheelahan (OISE).

CIHE SPEAKER SERIES

GRADUATE EDUCATION IN A GLOBAL CONTEXT

Launched in January 2023, the Graduate Education in a Global Context seminar series has looked at the practices of graduate education in various countries, with a particular focus on the disruptions generated by the pandemic and innovative practices that advance the quality of graduate education.

April 19, 2023

Dismantling the father's house? Women as doctoral supervisors with Dr. Barbara Grant (University of Auckland).

March 9, 2023

Online learning communities as subversive activity: Countering the isolation and silos in graduate supervision with Dr. Michele Jacobsen (University of Calgary).

February 28, 2023

Insights into the diversity of 'distance' doctoral cohorts with Dr. Katrina McChesney (University of Waikato), Emma Jones (University of Waikato), Dr. James Burford (Warwick University), and Dr. Liezel Frick (Stellenbosch University).

February 17, 2023

Resource use and perception across demographic characteristics with Maryrose Weatheron (University of Tennessee).

January 26, 2023

Centering justice and equity in supporting graduate students of color with Dr. Kimberly A. Truong (Harvard University)

January 19, 2023

The new normal? The practice of doctoral education in a global pandemic with Dr. Alison Elizabeth Jefferson (OISE).

The New Normal? The Practice of Doctoral Education in a Global Pandemic
With Dr. Alison Elizabeth Jefferson

Thursday, January 19, 2023
1:00-2:00 pm EST (Toronto)

Scan to Register!

Centering Justice and Equity in Supporting Graduate Students of Color
With Dr. Kimberly A. Truong

Thursday, January 26, 2023
12:00-1:00 pm EST (Toronto)

Scan to Register!

Resource Use and Perception Across Demographic Characteristics
With Maryrose Weatheron

Friday, February 17, 2023
12:00-1:00 pm EST (Toronto)

Scan to Register!

CIHE

FEBRUARY 28TH @ 2:00 - 3:30 PM EST (TORONTO) / @ 8:00 - 9:30 AM NZDT (AUCKLAND)

INSIGHTS INTO THE DIVERSITY OF 'DISTANCE' DOCTORAL COHORTS

WITH DR. KATRINA MCCHESENEY, EMMA JONES, DR. JAMES BURFORD, & PROFESSOR LIEZEL FRICK

Scan to Register!

Online Learning Communities as Subversive Activity: Countering the Isolation and Silos in Graduate Supervision
With Dr. Michele Jacobsen

Thursday, March 9, 2023
2:00-3:00 pm EST (Toronto)

Scan to Register!

CIHE SPEAKER SERIES

Dismantling the Father's House? Women as Doctoral Supervisors

Wednesday, April 19, 2023
5:00 - 6:00 pm EDT (Toronto)

Register

Speaker
Dr. Barbara Grant

PUBLICATIONS (CORE & ASSOCIATE FACULTY)

BOOKS

- Aarrevaara, T., Finkelstein, M. J., Jones, G. A., & Jung, J. (Eds.). (2021). *Universities and the knowledge society: The nexus of national systems of innovation and higher education*. Springer.
- Arnold, C., Wilson, M., Bridge, J., & Lennon, M. C. (Eds.). (2020). *Learning outcomes, academic credit and student mobility*. McGill-Queen's University Press.
- Austin, I., & Jones, G. A. (2020). *Governance of higher education: Global perspectives, theories and practices* (translated by M. Yan, & L. Yidong, corrected by H. Chengwen). Xueyuan Press. (Chinese edition of 2016 book originally published in English by Routledge).
- Buckner, E. (2021). *Degrees of dignity: Arab higher education in the global era*. University of Toronto Press.
- Calikoglu, A., Jones, G. A., & Kim, Y. (Eds.). (2023). *Internationalization and the academic profession: Comparative perspectives*. Springer.
- Eastman, J., Jones, G. A., Trottier, C., & Bégin-Caouette, O. (2022). *University governance in Canada: Navigating complexity*. McGill-Queen's University Press.
- Hayhoe, R., Li, J., & Pan, J. (Eds.) (2022). *Authentic Chinese educational thought: Selected works of Li Bingde, Lu Jie, Wang Fengxian and Huang Ji*. Brill.
- Kim, A., Buckner, E., & Montsion, J. M. (Eds.). (2023). *International students from Asia in Canadian universities: Institutional challenges at the intersection of internationalization, racialization, and inclusion*. Routledge.
- Knight, E., Bathmaker, A. M., Moodie, G., Orr, K., Webb, S., & Wheelahan, L. (Eds.). (2022). *Equity and access to high skills through higher vocational education*. Palgrave Macmillan.
- Ng, P., Mou, L., & Hayhoe, R. (Eds.). (2023). *Liberal arts and the legacy of China's Christian universities*. Springer.
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<http://humberpress.com/wp-content/uploads/2021/10/Polyed-full-draft-oct-13.pdf>

Trilokekar, R. D., Wheelahan, L., & Wright, J. M. (2021, February 16). COVID-19 is changing our world: It's time to rethink international education. *The Globe and Mail*.

<https://www.theglobeandmail.com/canada/article-covid-19-is-changing-our-world-its-time-to-rethink-international/>

Waterman, S. J. (2020). A holistic approach to support adult Indigenous students. *Explorations in Adult Higher Education*, 6, 68–77.

Wheelahan, L. (2021). Knowledge, competence and vocational education [Interview]. *Faculti*.

Wheelahan, L., & Pietsch, T. (2020, June 11). University students aren't cogs in a market. They need more than a narrow focus on 'skills'. *The Conversation* (Canada).



PUBLICATIONS (CORE & ASSOCIATE FACULTY)

SELECTED RESEARCH PRESENTATIONS

Acker, S., & Wagner, A. (2020, November 25). *'Yes, but not that kind of leader': Women heading research projects in the Canadian academy talk about their work*. Invited talk presented in the Higher Education Research Colloquium series, Centre for Higher Education, Technical University of Dortmund, Germany [Virtual].

Buckner, E., Denenberg, J., Gelashvili, M., Kontelli, M., Marroquin Rodriguez, A., Wang, L., & Zhang, Y. (2022). *The Internationalization of Higher Education in the wake of COVID-19: A Rigorous Review of the Literature on Short-Term Impacts*. CIHE Perspectives. Boston College, Boston, MA.

Buckner, E. (2021, May 19). *Equity and inclusion in higher education: Multiple actors for a shared vision?* UNESCO World Higher Education Conference. Barcelona, Spain [Virtual].

Corral, D. (2022, January). *All you need is one: Acquiring fellowships as McNair scholars*. Presentation for the Council for Opportunity in Education. Washington, D.C, USA.

Eastman, J., & Jones, G. A. (2022). *Oversight or overbearing: External challenges to university governance*. Universities Canada, Toronto.

Lavigne, E. (2022, May). Examining 50 years of research on administration in the Canadian Journal of Higher Education. In M. Tamtik (Chair), *Looking back-looking forward: 50 years of higher education research in Canada* [Invited Session]. Canadian Society for the Study of Higher Education annual meeting, Ottawa, Canada [Virtual].

Sá, C. (2021, June 16). *Gender gaps in research productivity and recognition among elite scientists in Canada, the United States and South Africa*. Higher Education Research Colloquium Series, TU Dortmund.

Waterman, S. J. (2021, October 25). *The TRC and ways to think about racially responsive leadership*. Racially Responsive Leadership Summit. Virtual Summit sponsored by Centennial College and the University of Toronto, Scarborough, Toronto, Ontario.

Waterman, S. J., Mobley, S., & Hernandez, J. (2022, March 6). *Opening keynote: Voices from within*. ACPA: College Student Educators International Annual Convention, St. Louis, MO.

Waterman, S. J., Oxendine, S. D., & Okello, W. (2023, May 5). *Indigenous and Black refusal strategies of student development theory*. American Educational Research Association Annual Conference, Division J Invited Session [Virtual].

RESEARCH FUNDING

EXTERNAL FUNDING

Sandra Acker

2017–2021 (unfunded extensions until 2024) Social Sciences and Humanities Research Council (SSHRC) Insight Grant (Role: PI)

"Academic researchers in challenging times"

Co-Investigators: McGinn, M. K., Wagner, A., Collaborator: Vander Kloet, M.

Elizabeth Buckner

2020–2024 Economic and Social Research Council Major Research Grant (Role: Co-Investigator)

"Higher Education, States of Precarity and Conflict in the 'Global North' and 'Global South': UK, Hungary, South Africa, and Turkey"

Principal Investigator: Dillabough, J., Co-Investigators: Robertson, S., Maber, E.

2021–2023 SSHRC Insight Development Grant (Role: PI)

"Sustainability Tracking in Higher Education: Learning from the Adoption and Adaptation of STARS in the Global South"

2021–2024 SSHRC Partnership Development Grant (Role: PI)

"The Future of Internationalization Partnership"

Co-Investigator: Blanco, G.

2022–2026 SSHRC Tier 2 Canada Research Chair (Role: PI)

"Higher Education for Sustainable Global Development"

2023–2025 Higher Education Quality Council of Ontario Consortium on International Education (Role: PI)

"International Students Growing Presence in Private Career Colleges: A Landscape Analysis of Policy and Practice"

Co-Investigator: Jones, G. A.

2023–2027 SSHRC Insight Grant (Role: PI)

"Higher Education for Sustainable Development: An Emerging Global Mandate"

2020 UNESCO Global Education Monitoring Report Fellowship (Role: PI)

"The Effect of Private Higher Education on Inequalities in Access Worldwide"

Daniel Corral

2021–2022 AERA Research Grant (Role: PI)

"Calibrating costs: Do tuition reset policies affect diverse student enrollment at four-year nonprofit colleges?"

Co-Investigator: Ward, J. D.

RESEARCH FUNDING

EXTERNAL FUNDING

Daniel Lang

2018–2021 SSHRC Insight Grant (Role: PI)

"Diversification and classification of Chinese higher education: an exploration of state, market, and institutional forces"

Co-Investigator: Zha, Q.

Eric Lavigne

2023–2028 SSHRC Insight Grant (Role: PI)

"How Performance Evaluations Shape Leadership: A Multiple-case Study Exploring the Experience and Sense-making of Canadian Higher Education Administrators"

Creso Sá

2022-2025 SSHRC Aid to Scholarly Journals (Role: PI)

Canadian Journal of Higher Education

2017-2024 SSHRC Insight Grant (Role: PI)

"Competition and cooperation in global academic science"

Stephanie J. Waterman

2022 Spencer Foundation Discretionary Conference Grant (Role: Co-PI)

"Beyond the Asterisk 10-year anniversary writing conference"

Co-Investigator: Shotton, H.

2018-2023 SSHRC Insight Grant (Role: PI)

"Islands of Sanctuary: First Nations/Native American Student Affairs Units"

RESEARCH FUNDING

INTERNAL FUNDING

Sandra Acker

2022–2023 SSHRC Institutional Grant (Role: PI)

"What could possibly go wrong? Behind the scenes in research work"

2021–2022 SSHRC Institutional Grant (Role: PI)

"The social production of research: Perspectives on funding and gender"

2020–2021 SSHRC Institutional Grant (Role: PI)

"Grants and gender [working title]"

2020 University of Toronto Senior College Small Grant Fund (Role: PI)

2019–2020 SSHRC Institutional Grant (Role: PI)

"The work of university research administrators: Praxis and professionalization"

Elizabeth Buckner

2023 University of Toronto, University College London and UofT Strategic Challenges Fund (Role: Co-PI)

"After 2030: What Comes Next for the Sustainable Development Agenda?"

Co-Investigator: McCowan, T.

2023 University of Toronto Excellence Award (UTEA) (Role: PI)

"Exploring Universities' Role in the Sustainable Development Goals"

Undergraduate Student Recipient: Arushi Dahya

2023 Jackman Scholars-in-Residence (SiR) Program (Role: Lead)

"An emerging global mandate: higher education for sustainable development"

2023 Summer Undergraduate Data Sciences (SUDS) (Role: PI)

"Modelling Missing Data in a New Dataset on Universities Worldwide"

Undergraduate Student Recipient: Yuanhan Peng

2022 University of Toronto Excellence Award (UTEA) (Role: PI)

"Mapping University Locations, Profiles, and Public Commitments: A New Global Dataset and Public Facing Website"

Undergraduate Student Recipient: Dmitriy Prokopchuk

2021–2023 Connaught New Researcher Award (Role: PI)

"Higher Education for Sustainable Development: Mapping University Commitments and Practices"

RESEARCH FUNDING

INTERNAL FUNDING

Ruth Childs

2022 University of Toronto Learning and Education Advancement Fund Plus (LEAF+)

(Role: Co-PI)

Insights on the future of digital learning at UTM"

Co-Investigators: Evans-Tokaryk, T., & Rawle, F.

Daniel Corral

2021 SSHRC Institutional Grant (Role: PI)

"Who pays and how much? Examining student- and institution-level predictors of Canadian student loan debt"

2022–2023 SSHRC Institutional Grant (Role: PI)

"Horizontal stratification and inequality in higher education"

2022 SSHRC Institutional Grant (Role: PI).

"Who pays and how much? Examining student- and institution-level predictors of Canadian student loan debt"

2021–2023 Connaught New Researcher Award (Role: PI)

"The influence around you: Exploring the effects of neighborhoods on the educational outcomes of Toronto postsecondary students"

Eric Lavigne

2023 SSHRC Institutional Grant - Explore Program (Role: PI)

"Canadian University Provosts: Gender, Race, Previous Role, Provenance, and Time in Office"

Creso Sá

2019-2021 Connaught Global Challenge Award (Role: Co-Investigator)

"Innovating for the Global South: Accelerating the Impact of Synthetic Biology on Health"

Co-Investigators: McMillan, D., Goh, C., et al.

AWARDS

Dr. Diane Barbaric

2020 CSSHE George Geis Award for the outstanding doctoral thesis in higher education

Dr. Daniel Corral

2023 Early Career Scholar, Center for Research on College-Workforce Transitions, UW-Madison

Dr. Ruth Hayhoe

2020 David Wilson Award for Distinguished Service, Comparative and International Education Society of Canada

Dr. Alison Elizabeth Jefferson

2023 CSSHE George Geis Award for the outstanding doctoral thesis in higher education

Dr. Glen A. Jones

2022 CIHE Award for Significant Research in International Higher Education (with Timo Arrevaara, Martin Finkelstein and Jisun Jung) for their book *Universities and the Knowledge Society: The Nexus of National Systems of Innovation and Higher Education*, Council of International Higher Education, Association for the Study of Higher Education.

2022 Vivek Goel Award for Faculty Citizenship, University of Toronto, in recognition of sustained leadership and service to the University of Toronto

2021 Leadership Award, Midaynta Community Services, for contributions to promoting inclusion, equity and access to education for underrepresented populations

2020 Catalyst Award, Canadian Bureau for International Education (team award for Merli Tamtik, Roopa Desai Trilokekar, and Glen A. Jones for their book *International Education as Public Policy in Canada*)

Dr. Creso Sá

2020–2025 Distinguished Professor of Science Policy, Higher Education, and Innovation

Dr. Stephanie J. Waterman

2022 ACPA Indigenous Student Affairs Network Outstanding Contribution to the Community

2018–2023 ACPA-College Student Educators International Senior Scholar

Dr. Elizabeth Leesa Wheelahan

2023 CSSHE Research and Scholarship Award

Dr. Sandra Acker

2023 HERDSA Routledge Reviewer of the Year Award

A BRIEF HISTORY

by Dr. Glen A. Jones



The University of Toronto played a formative role in the development of higher education as field of scholarship in Canada. Robin Harris was appointed the first professor of higher education in Canada in 1964 and Edward Sheffield became the second in 1965, and both men would make foundational contributions to scholarship and play leadership roles in the development of the Canadian Society for the Study of Higher Education and the *Canadian Journal of Higher Education*. The collection of scholars with higher education appointments began offering courses in the School of Graduate Studies at the University of Toronto and became known as the Higher Education Group. In 1977 the Higher Education Group became an academic unit within the independent Ontario Institute for Studies in Education (OISE) with Charles Pascal as the first Chair. The Group evolved to offer specialized M.Ed., M.A., Ed.D. and Ph.D. programs in higher education.

When OISE merged to become a faculty of the University of Toronto in 1996, the Higher Education Group was too small to be an independent department and so it became a component part of what is now the Department of Leadership, Higher and Adult Education. The Higher Education Program has grown to become by far the largest of its kind in Canada and, with more than 300 graduate students, one of the largest and most well-respected in the world. The faculty appointed to the Higher Education Program have always been active researchers who have made important contributions to scholarship on Canadian and international higher education. This has included Cicely Watson, Saeed Quazi, Berta Laden, Ian Winchester and Jane Knight.

The idea of creating a research centre focusing on higher education to complement the academic graduate programs emerged in 2015. The Centre for the Study of Canadian and International Higher Education (CIHE) was designed to become an umbrella for the research activities of higher education program faculty and other members, host academic events, visiting scholars and community engagement initiatives, and mobilize knowledge through the publication of reports and blogs. Creso Sa was appointed the founding Director, and, through his outstanding leadership, the Centre quickly developed an international reputation for the research contributions of its members, as well as its events and publication initiatives. Glen A. Jones was appointed as the second Director of the CIHE in May 2022.

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Canadian Society for the Study of Higher Education

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Education Commons and OISE Library Staff

Erin Anderson (who coordinated CIHE activities and compiled and edited this report)

We thank you for your continued support in our efforts to contribute to the research and dissemination of scholarship on Canadian and international higher education.

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