

LHA5108: *Anti-Racist Approaches to Settlement and Community-Based Education*

People who migrate across borders—immigrants, temporary foreign workers, asylum seekers, refugees, and others—are culturally and linguistically dynamic people who bring valuable contributions, perspectives, and desires to their new home in Canada and elsewhere. At the same time, these people often experience racialization, linguistic marginalization, cognitive imperialism, deskilling, and other forms of exclusion and dehumanization that often go unrecognized. Adult education holds a unique and vibrant place in this ongoing political reality. This course centres emergence, dialogue, and radical unknowing in order to forge new knowledge combining critical race theory, transnational and women of colour feminisms, and other fields with popular and outsider activities by members of multiply marginalized social groups who are experts and authors of their own lives. Students will examine their own lived experiences and teaching in the past and present, in order to develop a critical praxis for their future work as anti-racist practitioners and scholars. Through our work together as a unique, accountable, and caring class community, we will examine “authoritative” texts about “anti-racist” practice in settlement and community-based education to discover the cracks, frictions, potentials and possibilities that exist when people put their heads together and hope, restlessly and love-fully, a better world in the making.