

The Joseph P. Farrell Student Research Symposium 2025

Program



February 21, 2025, 9:15am – 4:45pm

In-person, OISE Room 7-105 & Via Zoom: <u>https://zoom.us/j/661234725</u>

— ALL WELCOME —

9:15am – 9:25am: Welcome/Opening Remarks [CIDE/C Director: Carly Manion]

9:30am-11:00am: Session 1 – K-12 Educational Equity, Policy, and Innovation [Chair: Gabriella Harris, PhD Student/LHAE/ELP & CIDESA Co-Chair]

Rise of Generative Artificial Intelligence: Insights from Secondary School Leaders [Nancy Hsiung, MA Student/LHAE/ELP]

Teachers' Effect on Students' Academic Performance in EQAO [Aliya Mustafina, PhD Candidate/LHAE/ELP]

A Critical Policy Analysis of the International Baccalaureate's Conception of Equity, Access, and Inclusion [Ruth Tate, EdD Candidate/LHAE/IELP]

11:00am-11:10am: Break

11:10am-12:40pm: Session 2 – Education and Learning Across Contexts: The Interplay of Structure, Experience, and Identity [Chair: Maggie Wang, MA Student/CTL/LLE]

Rabindranath Tagore's Patha Bhavan: Influence and Effect on Alumni's Lives and Career Paths [Sumona Roy, PhD Candidate/LHAE/ELP]

Formal and Non-formal International Learning Experiences (ILEs): How Do Learners Find Meaningfulness? [Marianthi Kontelli, PhD Candidate/LHAE/HE]

Mathematical Anxiety and Identities: Beyond Pedagogy and People [Lauren Gainsbrook, MA Student, CTL/C&P]

12:40pm-1:30pm: Lunch [will be provided on-site]

1:30pm-3:00pm: Session 3 – Global Perspectives on Education: Accountability, Decolonization, and Instructional Practices [Chair: Tavila Haque, PhD Student/LHAE/ELP & CIDESA Co-Chair]

A Comparative Evaluation of Accountability in Higher Education in Canada and Turkey [Ahmet Su, PhD Student/LHAE/ELP]

Portraits of Reading Instruction in Pakistan [Izza Tahir, PhD Candidate/LHAE/ELP]

Decolonizing Education Through Cultural Production and Critical Pedagogies: Teaching Resistance; Palestine as a Case Study [Huda Salha, PhD Candidate/LHAE/AECD]

3:00pm-3:10pm: Break

3:10pm-4:40pm: Session 4 – Navigating Higher Education in Canada: Internationalization, Mental Health, and Communication Pedagogies [Chair: Dr. Carly Manion, CIDE/C Director]

International Student Flows to Canada: Capital Accumulation or Internationalization? [Yazhu (Evelyn) Lin, PhD Student/LHAE/HE]

Understanding the Mental Health Experiences of Racialized Domestic and International Students in Canada [JesusMiracle Chiadika, PhD Candidate/LHAE/HE]

What the Language Lacuna Leaves Room for: Pragmatic Approaches in Engineering Communication Pedagogy [Jennifer Walsh Marr, PhD Candidate/CTL/LLE]

4:40pm-4:45pm: Closing Remarks

Program Co-Chairs: Dr. Carly Manion (CIDE/C Director) & Maggie Wang (CIDEC Graduate Assistant)