SELF-REPORT ON TEACHING AND LEARNING - WORKING TOWARDS A COLLABORATIVE SUMMATIVE

During practicum teaching blocks Teacher Candidates (TCs) engage in critical pedagogical reflection, as well additional projects and activities both inside and outside of the classroom. The “TC Self-Report on Teaching and Learning” form provides TCs with an opportunity to share notes and thoughts about these moments of involvement and growth with their Associate Teacher. Associate Teachers are invited to consider and/or draw on the TC’s thoughts (below) as they craft the summative evaluation.

The TC Self-Report can be found at the Assessment and Evaluation tab on the [**Forms and Resources**](https://www.oise.utoronto.ca/ctl/practicum-forms-and-resources)

page of the Master of Teaching (MT) practicum website.

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| **PROFESSIONAL RESPONSIBILITIES** |
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| **DIVERSITY AND EQUITY** |
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| **INVOLVEMENT IN SCHOOL / COMMUNITY LIFE** |
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| **UNDERSTANDING CURRICULUM AND THE LEARNER** |
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| **ASSESSMENT, PLANNING AND INSTRUCTION** |
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| **CLASSROOM MANAGEMENT** |
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| **ADDITIONAL COMMENTS** |
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