



DEPARTMENTAL  
STUDENT ASSOCIATION



UNIVERSITY OF  
TORONTO

OISE | ONTARIO INSTITUTE  
FOR STUDIES IN EDUCATION

THE THIRD ANNUAL

# NINA BASCIA EDUCATION POLICY SYMPOSIUM

SATURDAY, NOVEMBER 9TH, 2024  
10:00AM TO 1:00PM  
AT THE OISE LIBRARY



9:30 - 10:00 am	<p><b>REGISTRATION</b> <i>All attendees to sign Photo/Video Waiver</i></p>
SESSION OPENS 10:05 am	<p><b>Samantha Clarizio</b> <b>LHAE DSA Vice President, Academic Affairs</b> Opening Remarks   Setting the Stage for the Symposium <i>To introduce Dean Walker</i></p>
10:10 - 10:20 am	<p><b>Dr. Erica Walker</b> <b>Dean, Ontario Institute for Studies in Education (OISE)</b> Land Acknowledgement and Welcome Address <i>To introduce Professor Marcelo Vieta</i></p>
10:20 - 10:25 am	<p><b>Professor Marcelo Vieta</b> <b>Interim Chair, Department of Leadership, Higher, and Adult Education (LHAE)</b> Chair Welcome &amp; Introductory Remarks <i>To introduce Professor Joe Flessa</i></p>
10:25 - 10:35 am	<p><b>Professor Joe Flessa</b> <b>Interim Associate Dean, Programs, Ontario Institute for Studies in Education (OISE)</b> Keynote Address</p>
10:35 - 10:40 am	<p><b>Professor Nina Bascia</b> <b>Former LHAE Chair, Department of Leadership, Higher, and Adult Education (LHAE)</b> <i>Recording to be Played</i></p>

10:40 - 10:50 am	<p><b>Henry Ssali and Samantha Clarizio</b> <i>To invite Faculty to Stage for Token of Appreciation</i></p>
10:50 am	<p><b>LHAE DSA Volunteer</b> <i>To invite Guests and Participants to the Gallery Walk</i></p>
10:50 am - 12:10 pm	<p><b>GALLERY WALK: GRADUATE STUDENT POSTER PRESENTATIONS</b></p> <p><b>Ifat Razzaque</b> School Leaders planning for Social and Emotional Learning – An Empathic Approach to Learning</p> <p><b>Jennifer Danquah</b> Leadership for Change: Anti-Racist Organizational Development in Adult Education – A Case Study from Germany</p> <p><b>Neha Kapileshwarker</b> The successes and obstacles that high school mathematics teachers face in online learning environments</p> <p><b>Ashley Pelland</b> Restorative Approaches to Student Misconduct in Canadian &amp; U.S. Secondary Schools: A Systematic Literature Review &amp; Research Agenda</p> <p><b>Aytaj Pashayeva</b> Preparing for Future Labour Market: Work-Integrated Learning and Student Career Services in Higher Education System in Azerbaijan</p>

	<p><b>Hongling Liu</b> Exploring the Long-Term Implications of Cultural Capital Exchange and Evolving Family Structures Among Chinese Immigrants and International Students in Canada: Educational and Parenting Systems</p> <p><b>Simone Tissenbaum</b> Sex and relation education; arts-based research methods; embodied knowledge</p> <p><b>Grace Kim</b> Neoliberalism and Social Justice in eLearning</p> <p><b>Armig Adourian</b> Engaging Faith at Work through Workplace Learning: Posture of Intentional Dis(dys)juncture</p> <p><b>Yara Abdelaziz</b> Examining the Coloniality of Gender in Educational Policies: A Comparative Case Study on Teachers' Work in Egypt</p> <p><b>Stephanie Fowler</b> Experiences of veteran Secondary School teachers in Denmark and Ontario who maintain a commitment to a transformative teaching practice within a culture of performativity</p>
12:10 - 12:20 pm	<p><b>Samantha Clarizio and LHAE DSA Volunteers</b> <i>To Distribute Participants' Certificates of Appreciation</i></p>
12:20 - 12:25 pm	<p><b>Samantha Clarizio</b> <i>Appreciations</i></p>



12:25 - 12:30 pm	<b>Henry Ssali</b> <b>LHAE DSA President</b> Closing Remarks
12:30 – 1:00 pm	<b>Samantha Clarizio and Henry Ssali</b> Sharing Circle   To engage in deeper reflections and lessons learned