

Assistant Professor, Teaching Stream – Critical Perspectives in Curriculum Studies

(Part-Time Term Appointment)

The Department of Curriculum, Teaching and Learning (CTL) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a part-time (75%) two-year term appointment at the rank of Assistant Professor, Teaching Stream, specializing in Equity, Justice, and Inclusion in Education, with an anticipated start date of September 1, 2024.

Applicants must have a Ph.D. or equivalent doctoral degree by the time of appointment.

Candidates must have a demonstrated record of excellence in teaching, as well as teaching experience in a degree-granting program, including lecture preparation and delivery, curriculum development, and development of online material/lectures. Additionally, candidates must possess a demonstrated commitment to excellent pedagogical inquiry and a demonstrated interest in teaching-related scholarly activities. We seek candidates whose teaching and professional interests complement and enhance our existing [departmental strengths](#).

We are particularly interested in applications from individuals whose work is rooted in anti-racist, decolonial, and other critical perspectives in curriculum studies. Candidates will be expected to teach graduate courses on these topics, as well as courses that are part of the Master of Teaching (MT) program. In addition, the candidate will teach other courses as needed in the curriculum and that match the candidate's areas of substantive expertise. Other responsibilities of the position include departmental service, and it is expected that the successful candidate will work effectively, respectfully, and collaboratively in diverse, multicultural, and inclusive settings.

Salary will be commensurate with qualifications and experience.

The Department of Curriculum, Teaching and Learning offers graduate programs in Language and Literacies Education, Curriculum and Pedagogy, and the Master of Teaching, a two-year initial teacher education program. For more information on CTL and its programs, please visit <http://www.oise.utoronto.ca/ctl>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked 8th in the world for the subject of Education by the 2024 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 18 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at <https://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be ranked among the top 25 universities in the world by the Times Higher Education World University Rankings. Located in and around Toronto,

one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

All qualified candidates are invited to apply by e-mail to: ctlfacultysearches@utoronto.ca

Applications must include:

- a cover letter;
- a current curriculum vitae;
- a detailed teaching dossier including a statement of teaching philosophy, a summary of teaching experience, interests, and accomplishments, sample course materials, and teaching evaluations;
- names of three references.

The closing date for applications is July 29, 2024 and all application materials, must be received by then.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community.

We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.