

# MT JUNE JUMPSTART

PRIMARY/JUNIOR

JUNE.5.2024 | WELCOME CLASS OF 2026!



UNIVERSITY OF TORONTO  
OISE | ONTARIO INSTITUTE  
FOR STUDIES IN EDUCATION

# INTRODUCTIONS AND WELCOME

**Welcome Primary/Junior teacher candidates!!**

**Please introduce yourself in the chat box, if you wish...**

- **Name**
- **Your pronouns**
- **Joining today from...(city, country)**



# YEAR AT A GLANCE

- **CLASSES MONDAY TO FRIDAY**
- **SELF-DIRECTED LEARNING WEEK OCTOBER 15-18, 2024**

## YEAR 1

SEPT	OCT	NOV	DEC
CLASSES		PRACTICUM 1	BREAK
JAN	FEB	MAR	APR
CLASSES		PRACTICUM 2	BREAK

# PRACTICUM SCHEDULE 2024-2026

---

## YEAR 1 FALL

**Practicum Preparation Days:**  
November 1, 4, and 5 (in person)

**Practicum Block:**  
November 6 to December 6

## YEAR 2 WINTER

**Practicum Preparation Days:**  
February 2026

**Practicum Block:**  
February-April 2026

## YEAR 1 WINTER

**Practicum Preparation Days:**  
February 7, 21, and 24 (in person)

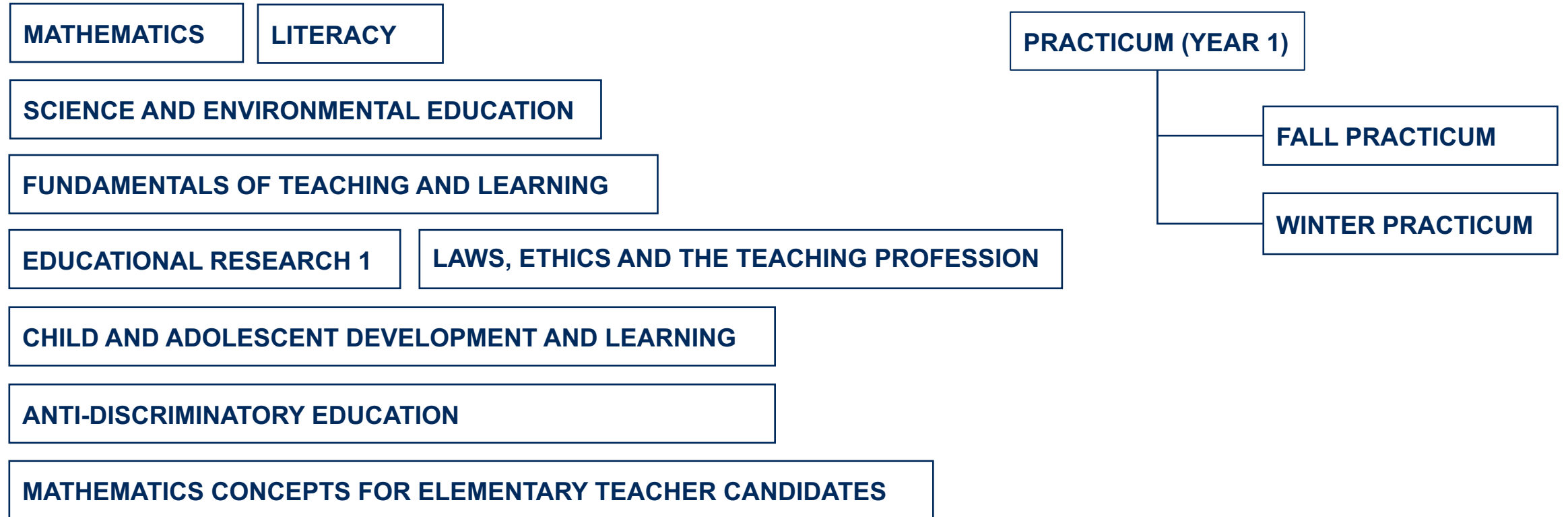
**Practicum Block:**  
February 25 to March 28

**IN-PERSON ATTENDANCE IS  
MANDATORY.  
EVERY ABSENCE MUST  
BE MADE UP.**

# P/J FIRST YEAR COURSES

---

SEPTEMBER THROUGH APRIL



# MATH PLUS (P/J & J/I)

---

## MATH PLUS IS A NON-CREDIT REQUIRED COURSE FOR ALL P/J AND J/I TEACHER CANDIDATES

- Focused on math content knowledge for elementary teachers (different than the Mathematics CTL 7002 course, which is a methods course)
- Aim to improve TCs' confidence in mathematics while refreshing mathematics content knowledge

# P/J SUMMER AND SECOND YEAR COURSES

---

4 HALF-COURSES WILL BE TAKEN IN THE SUMMER \*ONE ELECTIVE IN THE SUMMER TERM

TECHNOLOGY IN THE CLASSROOM

ISSUES IN NUMERACY (0.25 FCE)

ISSUES IN LITERACY (0.25 FCE)

EDUCATIONAL RESEARCH 2

SUPPORTING ENGLISH LANGUAGE LEARNERS

SOCIAL STUDIES AND INDIGENOUS EDUCATION

SPECIAL EDUCATION AND MENTAL HEALTH

ARTS / HPE courses

PRACTICUM

2 ELECTIVES

# P/J FSL PATHWAY

---

## PRIMARY/JUNIOR FRENCH AS A SECOND LANGUAGE PATHWAY

1. **OISE's French Proficiency Test**
2. **Intersession elective: French Immersion: Teaching and Research**
3. **Year 2 Fall elective: Curriculum and Teaching in French as a Second Language – P/J**
4. **Year 2 practicum in a French setting (Core, Extended or Immersion)**

More information:

<https://www.oise.utoronto.ca/ctl/masters-degrees/master-teaching/about>

Note: The PJ-FSL Pathway is not available for TCs in YRDSB Carnegie cohort



# PROFESSIONAL LEARNING COHORTS:

---

## COMMUNITIES OF CRITICAL DISSONANCE AND COLLABORATIVE RESONANCE

- Groups of professionals committed to learning together in a climate of critical and deliberative dialogue, reflexivity, and mutual respect
- Learning communities that prioritize collaborative inquiry while actively attending to how power operates in and through the social identities of community members along axes of privilege and disadvantage, commonly resulting in uneven avenues for and/or experiences of participation (e.g. white privilege, heteronormativity)
- Cultures wherein members are as engaged in sharing, exchanging, and building on knowledge as much as they are engaged in grappling with difference and difficult knowledge

Adapted from Cochran-Smith, M. (1991). Reinventing student teaching. *Journal of Teacher Education*, 42:2. 104-118.

# YRDSB COHORT @ HERBERT H. CARNEGIE P.S.

Herbert H. Carnegie Public School  
575 Via Romano Blvd. L6A 0G1  
Located at Bathurst & Elgin Mills  
Entry Bell: 8:00 am  
School Hours: 8:15 am – 2:35 pm  
**K-8**



# ABOUT

---

- **Option overview**
- **Theory to practice**
- **Herbert H. Carnegie, YRDSB**
- **Preparation for practicum**
- **School-based learning**



**2023-24 OISE MT/YRDSB Carnegie Cohort 181**

# MT YRDSB COHORT OPTION OVERVIEW

---

**Sherri SenGupta, OISE MT YRDSB Carnegie Coordinator**

- **One full day on site at Carnegie for two courses**  
am course - **Fundamentals of Learning integrated with classroom observations (K, Pr & Jr)**  
pm class - **Community Engaged Learning involving a school-based project/inquiry**
- **All other courses held at the OISE building**
- **Opportunity for one (Fall/Winter) practicum at Carnegie, if you choose**



# TEACHER-CANDIDATE REFLECTION: THEORY TO PRACTICE

Paul Fragnelli, Yr 2 Teacher Candidate

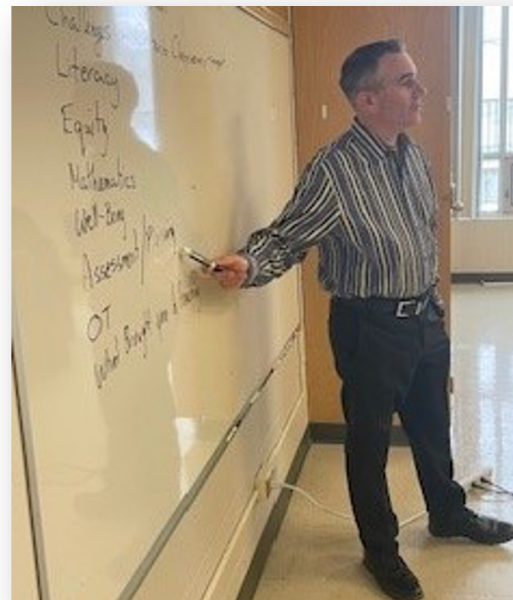
- Observational Learning — chance to observe and learn from seasoned teaching professionals directly in the classroom
- Curriculum and Policy in Action — opportunity to view different subject matters (e.g., literacy, numeracy) and the pedagogical frameworks that support them (e.g., UDL, DI, CRRP)
- Reflexivity — moment to reflect on our own learnings and practices



# HERBERT H. CARNEGIE, YRDSB

## Jay Wolkoff, Principal

- Staff & Students
- Programs
- Welcoming and working with Yr 1 OISE Teacher Candidates



# TEACHER CANDIDATE REFLECTION: PREPARATION FOR PRACTICUM

---

Christie Le, Yr 2 Teacher Candidate

- Unlimited Q&A with Practicing Professionals:
  - **Expert Guidance:** Teachers were knowledgeable, bridging theory and practice effectively
  - **Open Access:** Teachers were available for any questions related to classroom management, accommodations, and student needs
- Practice with Lesson planning:
  - **Real-World Insights:** Guidance and critique on the realities of needs in the classroom and lesson planning
- Collaboration with Peers:
  - **Diverse perspectives:** interaction with other teachers and TCs provided multiple viewpoints
  - **Skill Sharing:** Exposure to various educational and professional backgrounds enhanced our collective knowledge and approach to student engagement and learning



# TEACHER CANDIDATE REFLECTION: VALUE OF SCHOOL-BASED LEARNING

---

Chantal Lilly, Yr 2 Teacher Candidate

- School Community — getting to know the students, teachers, and admin
- Experience Prior to Practicum — gaining some classroom experience before going into your first practicum block
- Ongoing Feedback and Check-Ins — a chance to get any questions answered and receive feedback from your course professor and seasoned teaching professionals
- Integrated assignments — connected to classroom observations and work within the school, offering authentic application, connection and reflection of coursework





# HOW DO I INDICATE MY INTEREST IN THIS OPTION?

---

Look for an email to be sent to all Yr 1 PJ Teacher Candidates, with a link to a google form, to submit your interest in the Yr 1 OISE MT/Carnegie option for 2024-25.

## Cohort at Herbert H. Carnegie P.S.

Hi, Sherri. When you submit this form, the owner will see your name and email address.

1. Your full name

Enter your answer

2. Are you interested in being a part of the MT School-Based Cohort at Herbert H. Carnegie P.S.

Yes

# QUESTIONS?

---

- **OISE MT/YRDSB Carnegie option site**  
<https://www.oise.utoronto.ca/home/ctl/herbert-h-carnegie-public-school-yrdsb>
- **Sherri SenGupta**  
**OISE MT/YRDSB Carnegie Coordinator**  
[sherri.sengupta@utoronto.ca](mailto:sherri.sengupta@utoronto.ca)



# REMINDERS AND NEXT STEPS

1

**UTORID  
TCARD  
UTMAIL**

2

**READ SUMMER  
MESSAGES &  
ACTION ASAP**

3

**SCHEDULE  
IN LATE  
AUGUST**

4

**MT ORIENTATION  
SEPTEMBER 6,  
2024**



# QUESTIONS OVER THE SUMMER?

---

**PROGRAM-RELATED  
INQUIRIES?**



[mtinfo@utoronto.ca](mailto:mtinfo@utoronto.ca)

**PRACTICUM-RELATED  
INQUIRIES?**



[mtpracticum@utoronto.ca](mailto:mtpracticum@utoronto.ca)

**REGISTRATION AND  
TUITION FEES?**



[oise.registration@utoronto.ca](mailto:oise.registration@utoronto.ca)

**WE'RE HERE TO HELP!**



# Part 3: BREAKOUT SESSIONS

---

**5:00 – 5:30 pm**

**Optional information session for those interested in learning about:**

**Black Future Educators' Pathway (BFEP) - ALL Divisions**

# QUESTIONS & ANSWERS



UNIVERSITY OF TORONTO  
OISE | ONTARIO INSTITUTE  
FOR STUDIES IN EDUCATION