

MT JUNE JUMPSTART

INTERMEDIATE/SENIOR

JUNE.5.2024 | WELCOME CLASS OF 2026!



UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

INTRODUCTIONS AND WELCOME

Welcome Intermediate/Senior teacher candidates!

Please introduce yourself in the chat box, if you wish...

- **Name**
- **Your pronouns**
- **Joining today from...(city, country)**



YEAR AT A GLANCE

- **CLASSES MONDAY TO FRIDAY**
- **SELF-DIRECTED LEARNING WEEK OCTOBER 15-18, 2024**

YEAR 1

SEPT	OCT	NOV	DEC
CLASSES		PRACTICUM 1	BREAK
JAN	FEB	MAR	APR
CLASSES		PRACTICUM 2	BREAK

PRACTICUM SCHEDULE 2024-2026

YEAR 1 FALL

Practicum Preparation Days:
November 1, 4, and 5 (in person)

Practicum Block:
November 6 to December 6

YEAR 2 WINTER

Practicum Preparation Days:
February 2026

Practicum Block:
February-April 2026

YEAR 1 WINTER

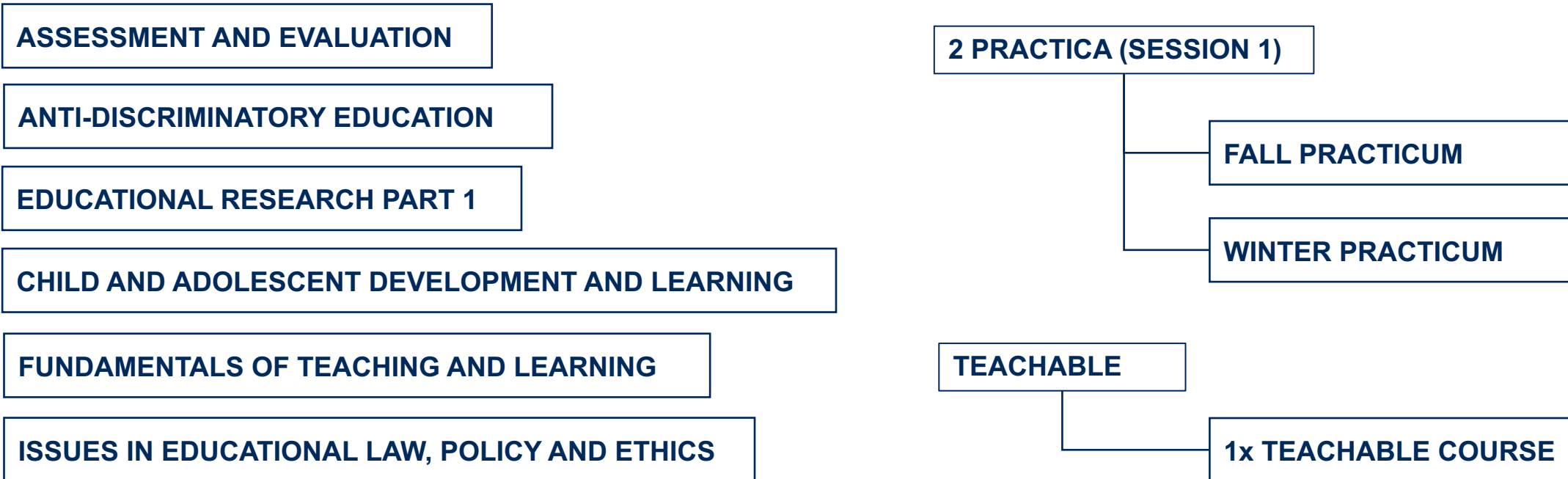
Practicum Preparation Days:
February 7, 21, and 24 (in person)

Practicum Block:
February 25 to March 28

**IN-PERSON ATTENDANCE IS
MANDATORY.
EVERY ABSENCE MUST
BE MADE UP.**

I/S FIRST YEAR COURSES

SEPTEMBER THROUGH APRIL

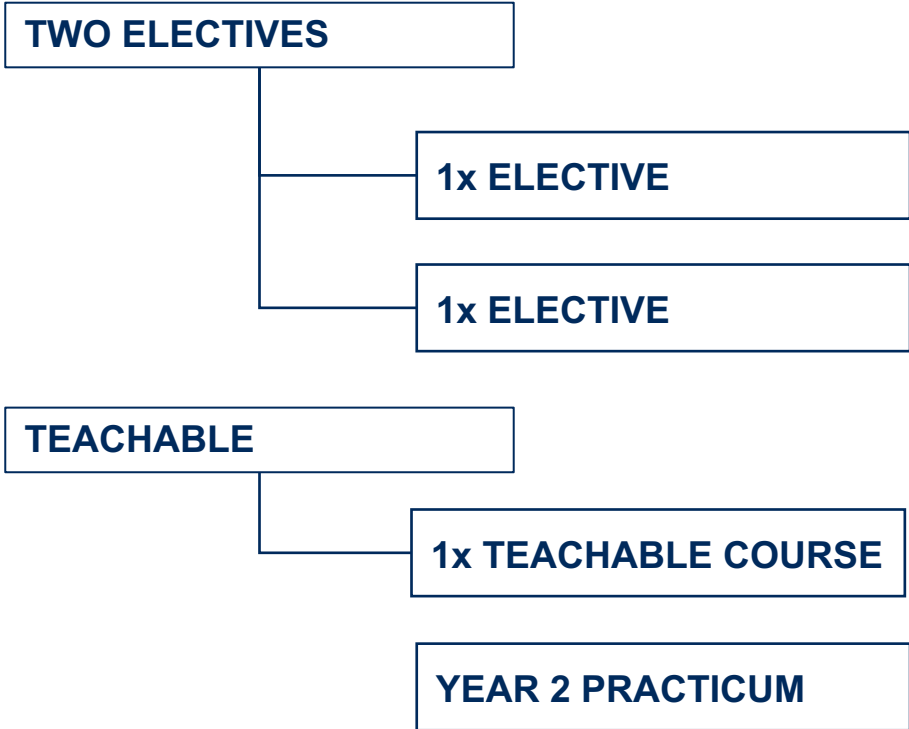


**All courses are scheduled for you in year one, there is no need to enrol in courses*

I/S SUMMER AND SECOND YEAR COURSES

4 HALF-COURSES WILL BE TAKEN IN THE SUMMER *ONE ELECTIVE IN THE SUMMER TERM

- TECHNOLOGY IN THE CLASSROOM
- SUSTAINABILITY EDUCATION: ISSUES & PRACTICE
- INDIGENOUS EXPERIENCES OF RACISM AND SETTLER COLONIALISM IN CANADA: AN INTRODUCTION
- INTRODUCTION TO SPECIAL EDUCATION AND MENTAL HEALTH
- EDUCATIONAL RESEARCH PART TWO
- SUPPORTING ENGLISH LANGUAGE LEARNERS



PROFESSIONAL LEARNING COHORTS:

COMMUNITIES OF CRITICAL DISSONANCE AND COLLABORATIVE RESONANCE

- Groups of professionals committed to learning together in a climate of critical and deliberative dialogue, reflexivity, and mutual respect
- Learning communities that prioritize collaborative inquiry while actively attending to how power operates in and through the social identities of community members along axes of privilege and disadvantage, commonly resulting in uneven avenues for and/or experiences of participation (e.g. white privilege, heteronormativity)
- Cultures wherein members are as engaged in sharing, exchanging, and building on knowledge as much as they are engaged in grappling with difference and difficult knowledge

Adapted from Cochran-Smith, M. (1991). Reinventing student teaching. *Journal of Teacher Education*, 42:2. 104-118.



Master of Teaching

ABOUT OUR PROGRAM

- > [Program Divisions](#)
- > [Program Structure](#)
- > [Program Options & Opportunities](#)
- > [Courses](#)
- > [Graduate Research](#)
- > [Practice Teaching](#)

Program Options & Opportunities

The following options and opportunities are available to Master of Teaching applicants:

Program Pathways:

Black Future Educators' Pathway

Black applicants to OISE's Master of Teaching program may choose to select the Black Future Educators' Pathway (BFEP) through a dedicated application process.

[LEARN MORE](#)

French as a Second Language Pathway

Primary-Junior candidates interested in pursuing French as a Second Language (FSL) qualification can self-select into the PJ-FSL Pathway

[LEARN MORE](#)

School-Based Cohort Options:

YRDSB Cohort @ Herbert H. Carnegie P.S. (P/J)

The Herbert H. Carnegie Public School (YRDSB) Cohort Option offers a school-based teacher education option for Primary/Junior (Gr. K-6) teacher candidates

[LEARN MORE](#)

UTS Cohort @ University of Toronto Schools - Independent (I/S)

The University of Toronto Schools (UTS) Cohort Option provides Intermediate/Senior (Gr. 7-12) teacher candidates with an extended opportunity to be part of a school community over two semesters.

[LEARN MORE](#)

TDSB Central Cohort @ Central Technical School (I/S)

The Central Technical School (TDSB) Cohort Option offers a school-based teacher education option for Intermediate/Senior (Gr. 7-12) teacher candidates

[LEARN MORE](#)

TDSB Scarborough Cohort @ Winston Churchill C.I. (I/S)

The Winston Churchill Collegiate Institute (TDSB) Cohort Option offers a school-based teacher education option for Intermediate/Senior (Gr. 7-12) teacher candidates

[LEARN MORE](#)

<https://www.oise.utoronto.ca/ctl/masters-degrees/master-teaching/about>

OVERVIEW OF SCHOOL-BASED TEACHER EDUCATION



Multiple ways to bridge theory and practice

1906 – Royal Commission
“Teaching of education is best performed where the theory and practice can be made to supplement each other.” TE began at UofT at University of Toronto Schools

1926 – Institute of Child Study
(a “lab” school)

1990s – Multiple school-based cohorts in multiple public partner boards

Extensive professional and research literature including:

- professional development schools (Darling-Hammond, 1994; Clark, 1999; Levine & Trachtman, 1997)
- clinical teaching practice (Darling-Hammond, 2010; NCATE, 2010)
- school-based teacher education programs (Antonek et al, 2005; Ridley et al, 2005; Zeichner, 2010)
- Practice-based teacher ed (Hammerness, 2020; Teaching Works)

ELEMENTS OF SCHOOL-BASED OPTIONS 2024-25



- The same number of required courses, electives, and practicum blocks as all other I/S students
- Key difference is one day a week (2 courses) are held at the host school site
- Each cohort will have unique mix of opportunities to engage at the school – including classroom observations, school led workshops and involvement with clubs, teams, and/or school-wide initiatives
- BFEP participants can choose either the Scarborough OR OISE option

CENTRAL COHORT @ CENTRAL TECHNICAL SCHOOL

- Located downtown – Harbord St. & Bathurst St.
- Approximately 1000 students
- Offers "Full-service" programs – includes 11 Specialist High Skills Major Programs (SHSM), 4 Youth Apprenticeship Programs (OYAP), Law in Action Within Schools (LAWS) plus Visual Arts facilities.
- Worked with I-Think to develop a "Student Charter"



SCARBOROUGH COHORT @ WINSTON CHURCHILL CI

- Located on Lawrence Ave. & Kennedy Rd. in Scarborough (parking available)
- Approximately 900 students
- Specialist High Skills Major (SHSM) in Transportation, and an Autism Spectrum (ASD) Program
- Home of Leonard Braithwaite Program (TDSB's Africentric Program) and The Centre of Excellence for Black Student Achievement



UTS COHORT @ UNIVERSITY OF TORONTO SCHOOLS

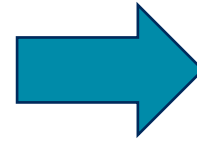
- Located downtown – Bloor St. & Spadina Ave.
- Approximately 675 students
- Aims to create a transformative learning community focused on intellectual growth and individual development.
- An independent school for students in grades 7 to 12 affiliated with the University of Toronto



HOW TO INDICATE I/S COHORT PREFERENCE

All I/S Teacher Candidates are required to rank their preferences for cohort choice. Instructions on how to rank the cohort options from 1-4 will be emailed on June 6th.

Incoming I/S TCs are asked to submit their rankings by **June 14, 2024**.



1.

2.

3.

4.

For more information about each cohort option go to:

<https://www.oise.utoronto.ca/ctl/masters-degrees/master-teaching/about>

REMINDERS AND NEXT STEPS

1

**UTORID
TCARD
UTMAIL**

2

**READ SUMMER
MESSAGES &
ACTION ASAP**

3

**SCHEDULE
IN LATE
AUGUST**

4

**MT ORIENTATION
SEPTEMBER 6,
2024**

QUESTIONS OVER THE SUMMER?

**PROGRAM-RELATED
INQUIRIES?**



mtinfo@utoronto.ca

**PRACTICUM-RELATED
INQUIRIES?**



mtpracticum@utoronto.ca

**REGISTRATION AND
TUITION FEES?**



oise.registration@utoronto.ca

WE'RE HERE TO HELP!



Part 3: BREAKOUT SESSIONS

5:00 – 5:30 pm

Optional information session for those interested in learning about:

Black Future Educators' Pathway (BFEP) - ALL Divisions

QUESTIONS & ANSWERS



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