2023

EARLY CHILDHOOD EDUCATION REPORT

An in-depth review of early education and child care across Canada

Dr. Emis Akbari, Dr. Shelly Mehta, Kerry McCuaig

The Atkinson Centre for Society and Child Development OISE | The University of Toronto

The School of Early Childhood | George Brown College



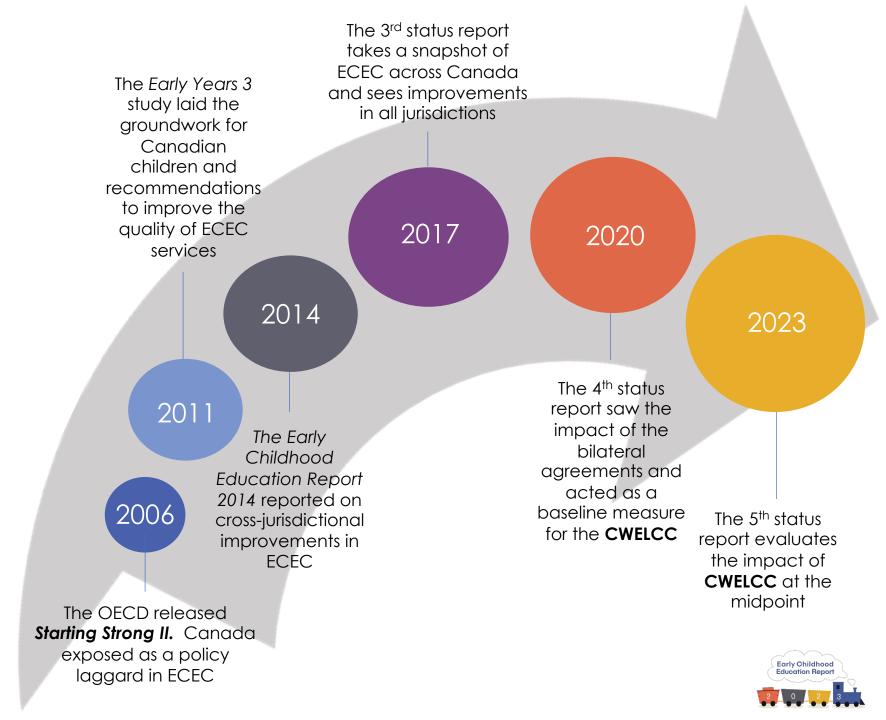
Moderated by: Bernice Cipparrone Director | School of Early Childhood | George Brown College



Established in 2011, the Early Childhood Education Report is released every three years to evaluate the quality of provincial/territorial early years services against a 15-point-scale. Results are populated from detailed profiles of each jurisdiction. ECER 2023 is the 5th edition.

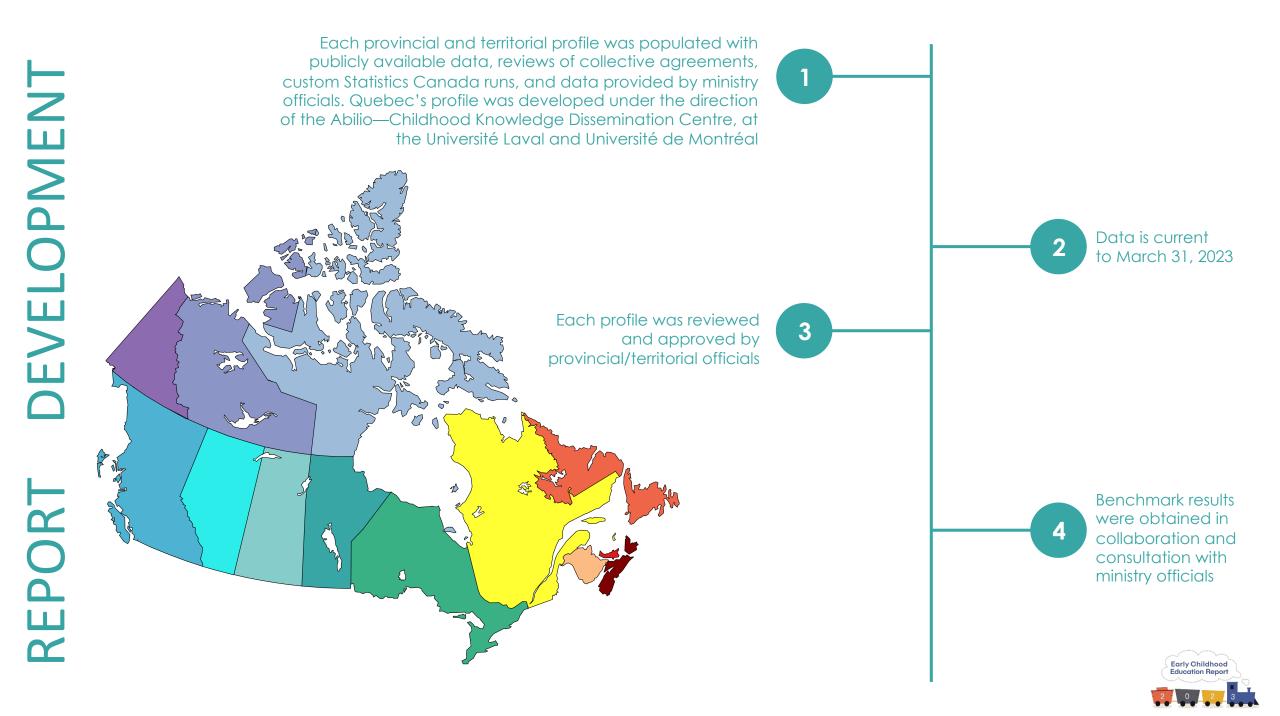


Developing the Report

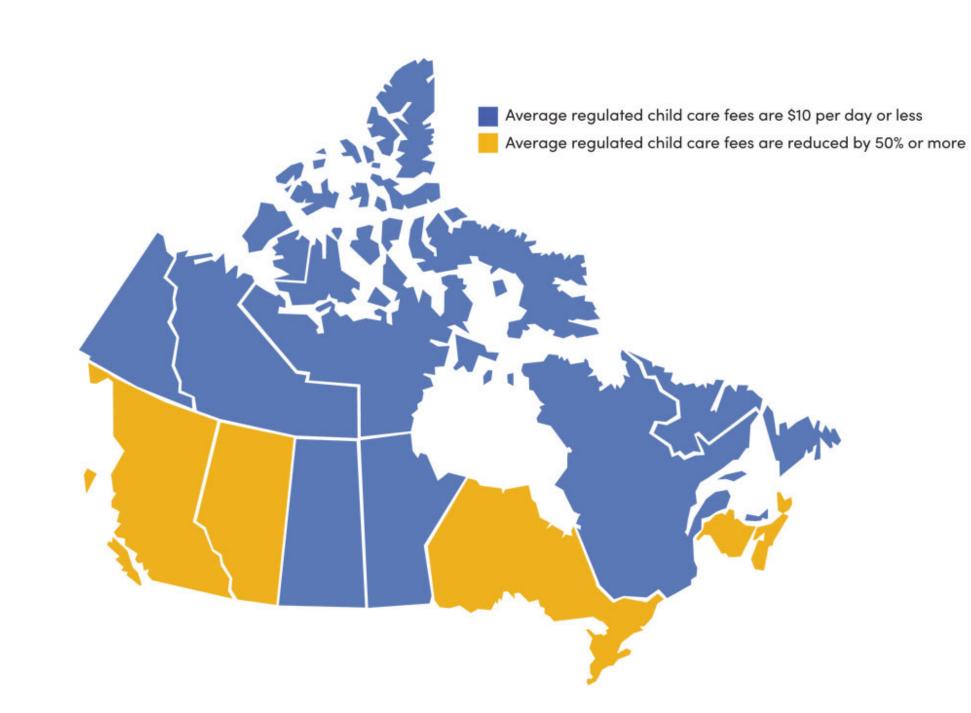


5 CATEGORIES

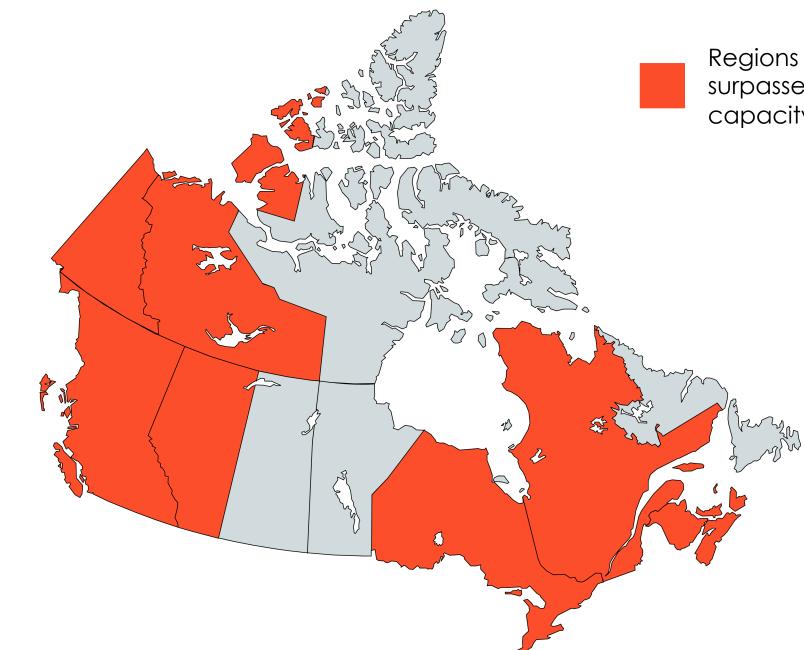
Governance	PTs	Funding	PTs	Access	PTs	Learning Environment	PTs	Accountability	PTs
21 BENCHMAR	<s< th=""><th></th><th></th><th></th><th></th><th></th></s<>								
Common ministry	0.5	Min 2/3 CC finding to program operations	1	Full-day Kindergarten	1	ECEC curriculum framework	0.25	Current and posted annual progress report	1
Common ECEC supervisory unit	0.5	Managed salary/fee scale in licensed CC	1	Licensed capacity min 50% for 2-4 yr olds	1	ECEC curriculum framework mandatory	0.25	Facility standards that include Kindergarten	1
Common ECEC policy framework	1	Min 3% of overall budget to ECEC	1	Funding conditional on inclusion	1	Program alignment with Kindergarten	0.5	Population measures collected for preschool	1
Common local authority	1					Min 2/3 staff qualified for 2-4 yr olds	0.5		
						Kindergarten Educators require ECE qualifications	0.5		
						Wages of ECEs at least 2/3 of teachers	0.5		
					I	ECE professional recognition required	0.25		
			1			ECE professional development required	0.25		
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15 POINTS	3	8		3	3	3	3	8	3



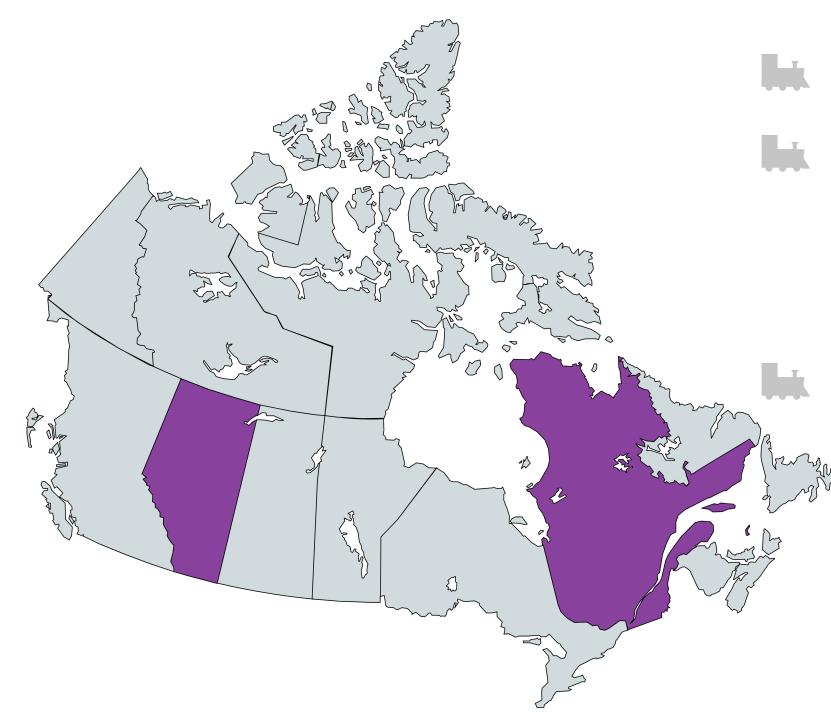








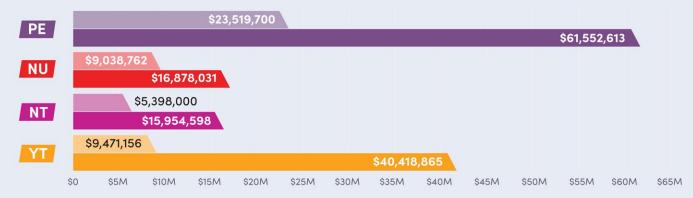
Regions that have reached or surpassed 50% licensed capacity for 2- to 4-year-olds

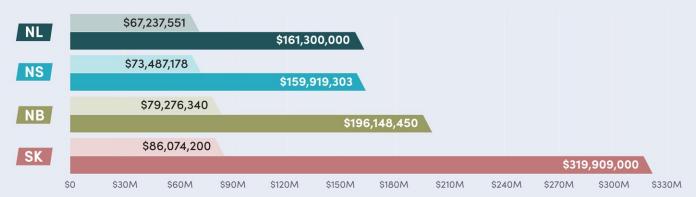


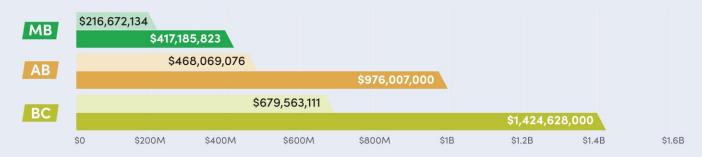
At the onset of the report in 2011, only 4 jurisdictions had an integrated governance, and had child care and education under one ministry

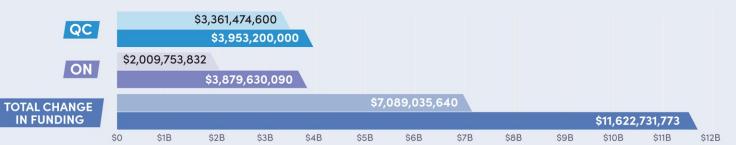
Across the country, governance is now integrated with the exception in Alberta and Quebec. Alberta has moved their responsibility for child care from the Ministry of Children and Families to the Ministry of Labour. Although Quebec has separated ministries, they have an integrated coordinating group between the ministries.

Due to CWELCC and its policy coverage of 0- to 5-year-olds, we have seen fragmentation of policy frameworks and ECEC supervisory units between that of child care and education





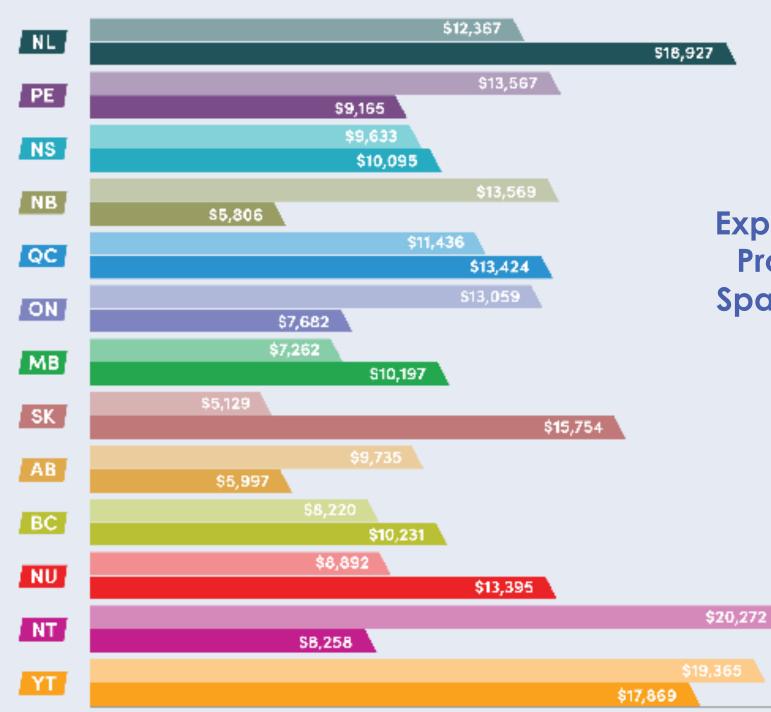




Change in Spending on Regulated Child Care by Province and Territory (2020 • 2023)

Includes federal funding

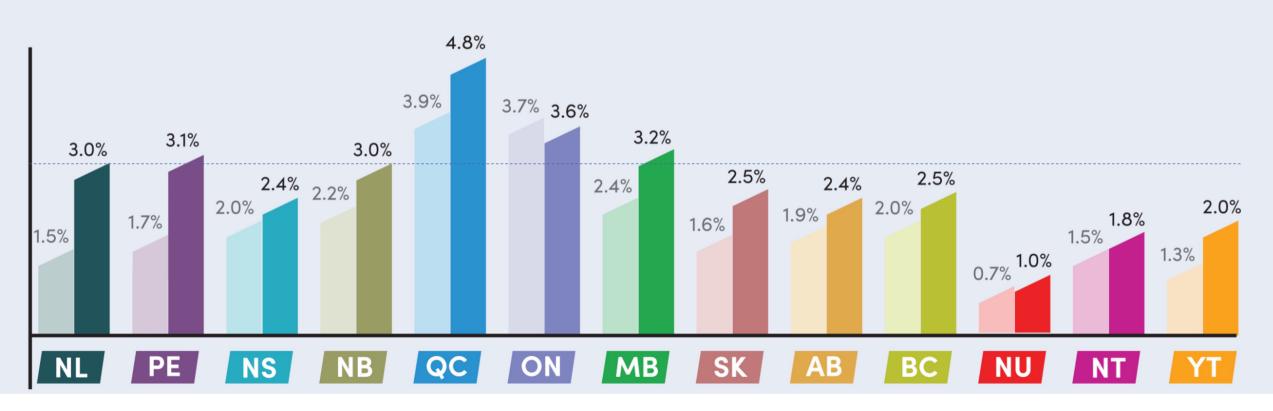




Expenditures per Child in school Programs and per Child Care Space by Province and Territory (school programs • child care)



CHANGE IN ECEC SPENDING AS A PER CENT OF TOTAL PROVINCIAL/TERRITORIAL BUDGET

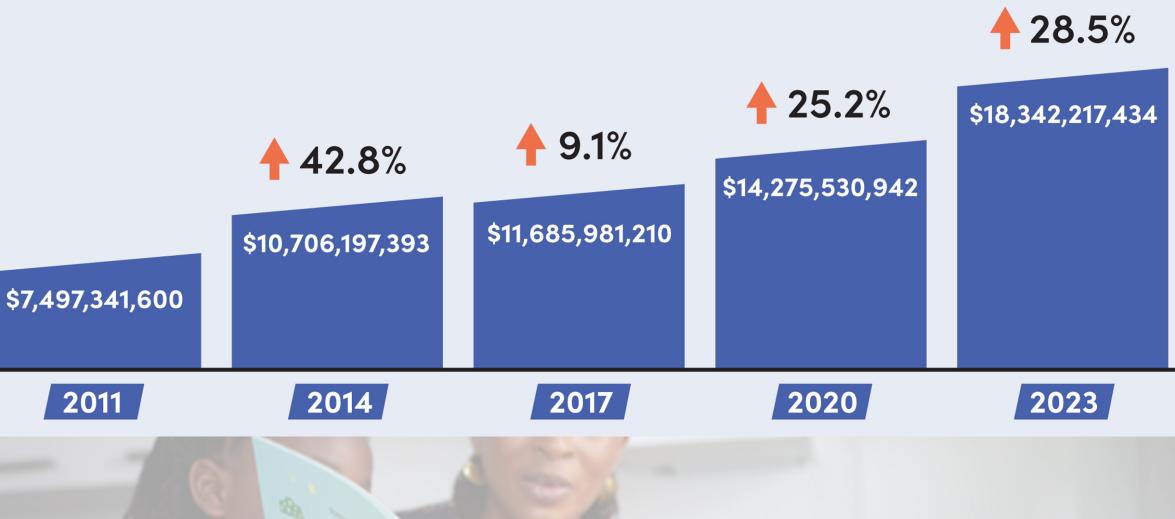


2020 · **2023**

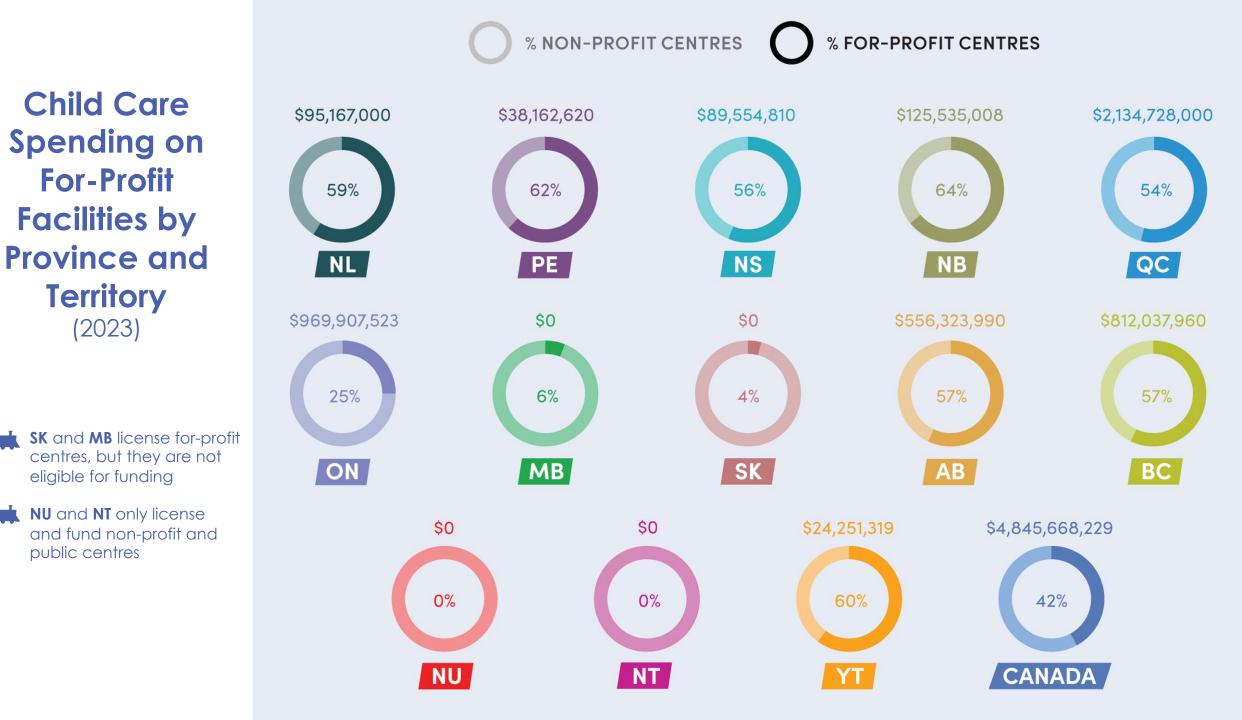


CHANGE IN TOTAL PROVINCIAL/TERRITORIAL ECEC SPENDING

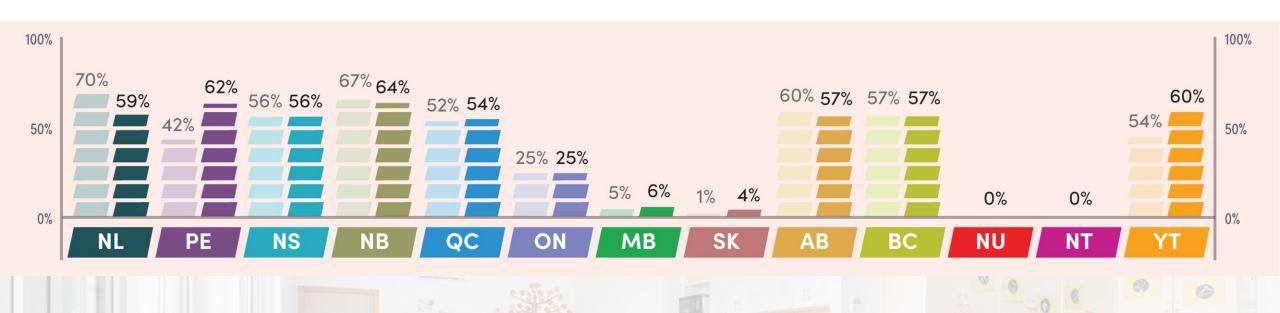
Per cent change from previous report.



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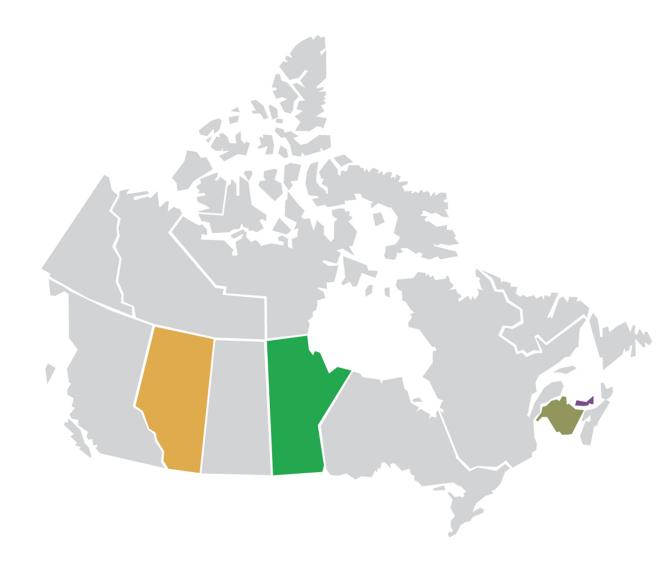
Percent Change in For-Profit Facilities/Spaces by Province and Territory (2020 • 2023)



SK and **MB** license for-profit centres, but they are not eligible for funding

NU and NT only license and fund non-profit and public centres

JURISDICTIONS WHERE PUBLIC FUNDING FOR CHILD CARE IS CONDITIONAL ON INCLUDING CHILDREN WITH SPECIAL NEEDS



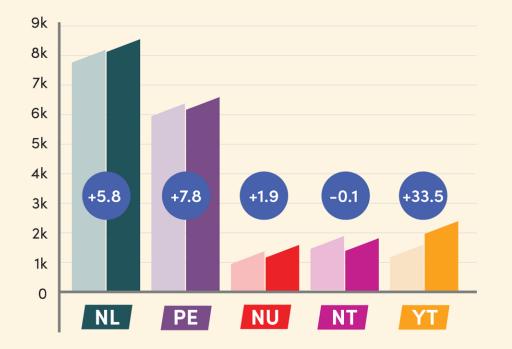
Prince Edward Island In Designated Early Years Centres only

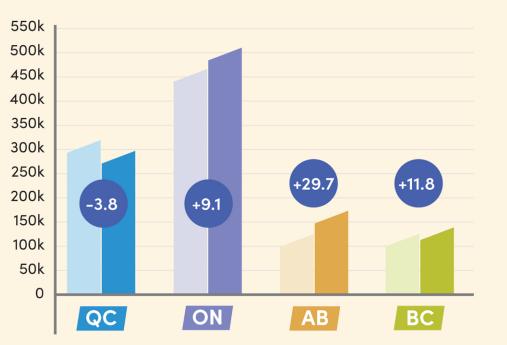
New Brunswick In Designated Early Learning and Child Care centres only

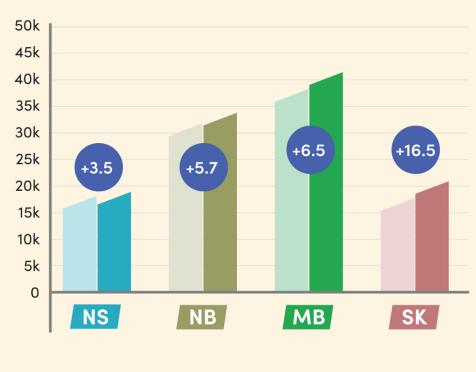
Manitoba In all publicly funded child care programs

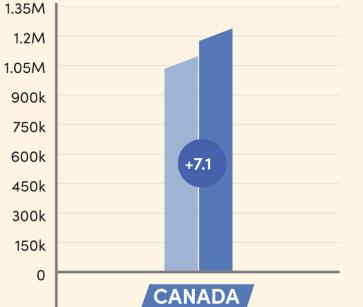
Alberta In Early Childhood Services programs only



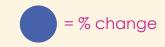




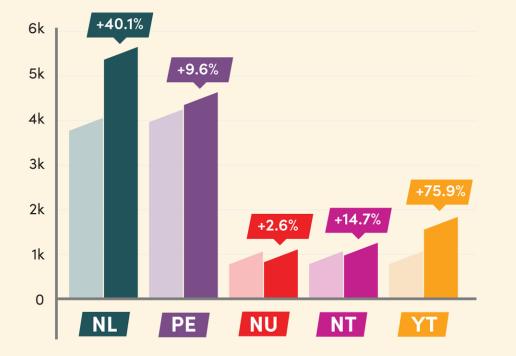


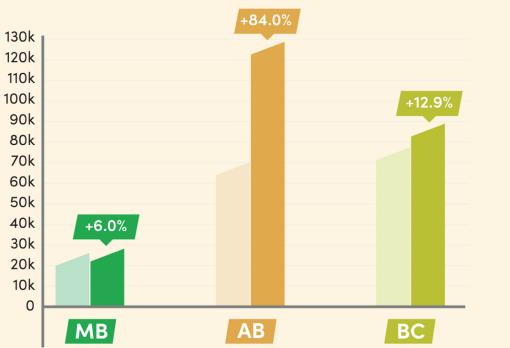


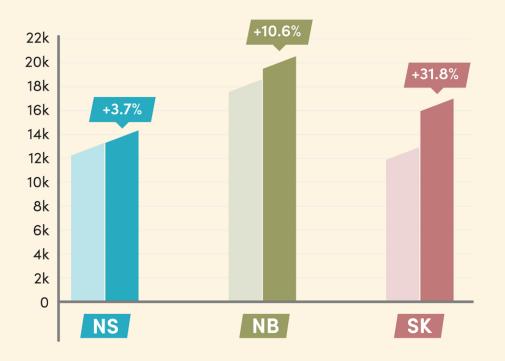
Percent Change in Regulated Child Care Spaces 0 to 12 Years of Age (2020 • 2023)

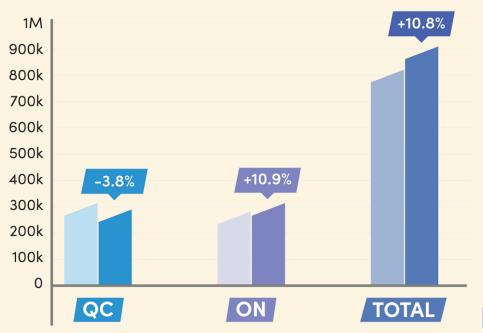


QC does not have CWELCC goals, new spaces are on election commitment









Changes in the Number of Child Care Spaces 0 to 5 Years Old (2020 • 2023)

QC does not have CWELCC goals, new spaces are on election commitment



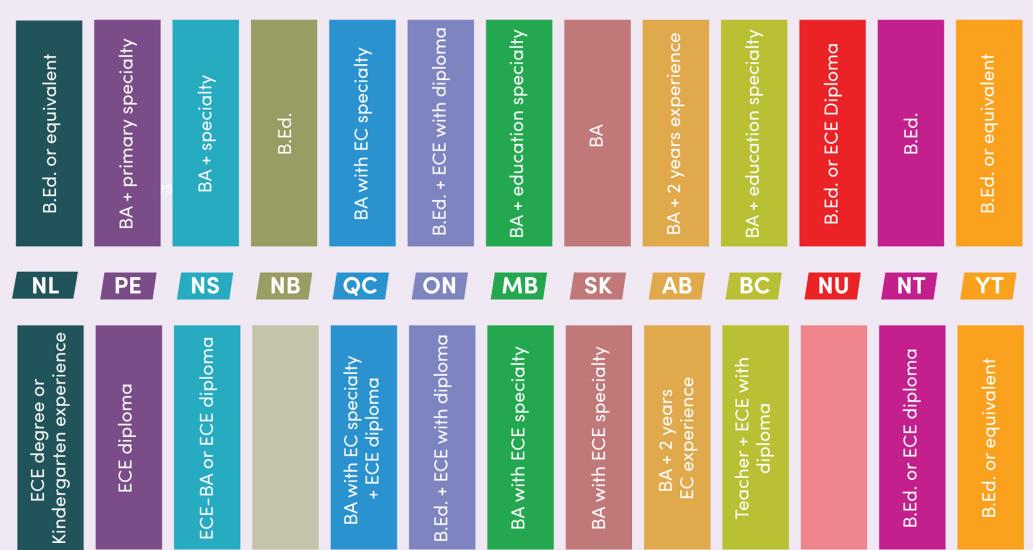
All 13 provinces and territories now have a curriculum framework in place

Their use is mandatory in all jurisdictions except for YT, AB, and SK.

In some regions such as BC and ON, their use is mandated in specific programs such as StrongStart or EarlyON centres

In all regions early years curriculums are aligned with that of Kindergarten

KINDERGARTEN/PRE-KINDERGARTEN TEACHER QUALIFICATIONS BY PROVINCE/TERRITORY



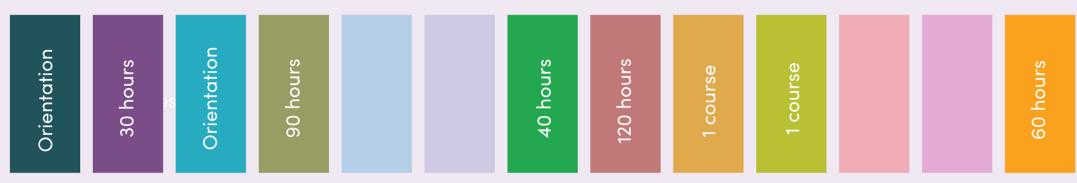
KINDERGARTEN

PRE-KINDERGARTEN

QUALIFIED

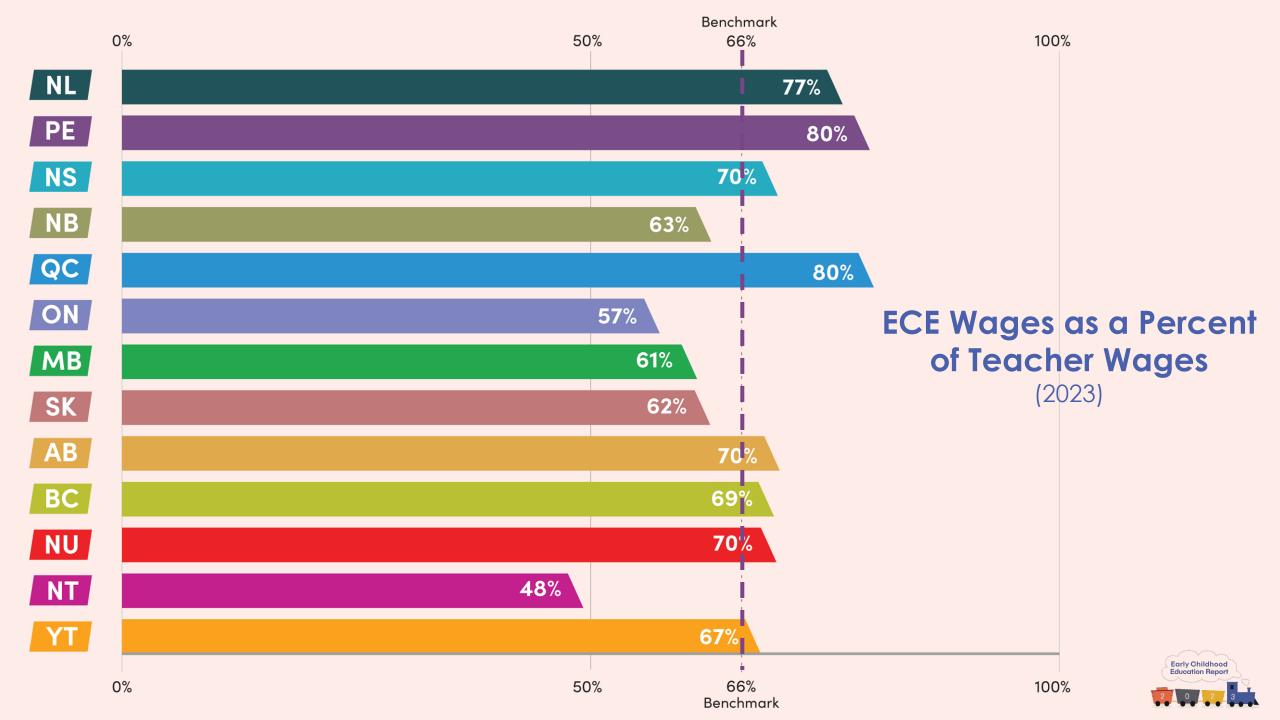
4	3	5	2	1	1	3	4	3	4	1	1	3
NL	PE	NS	NB	QC	ON	MB	SK	AB	BC	NU	NT	YT
2 year diploma	2 year diploma	2 year diploma	1 year certificate	2 year diploma	1 year certificate		1 year certificate	2 year diploma				

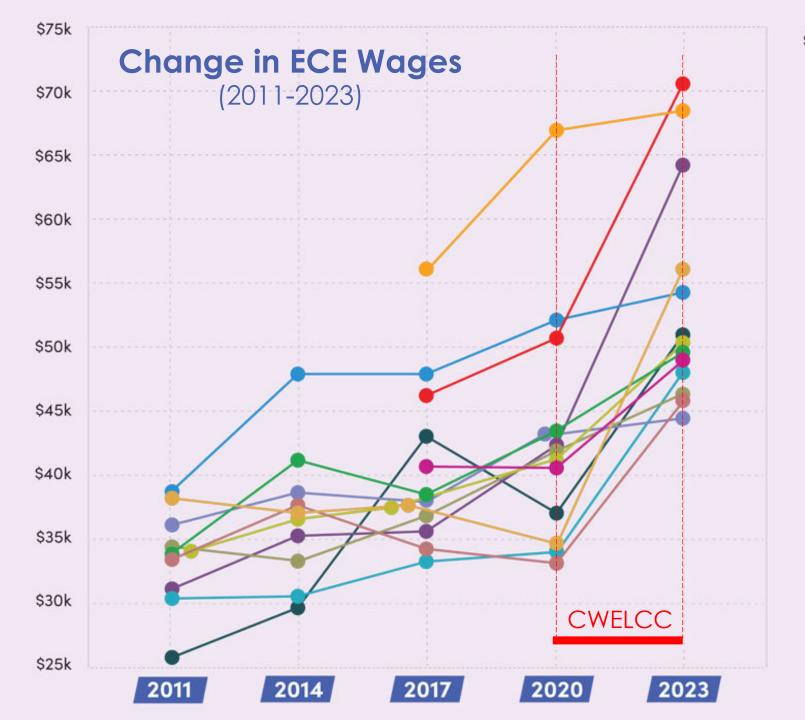
NUMBER OF LEVELS OF QUALIFICATION



ENTRY LEVEL

QUALIFICATIONS REQUIRED IN LICENSED CHILD CARE BY PROVINCE/TERRITORY









Accountability



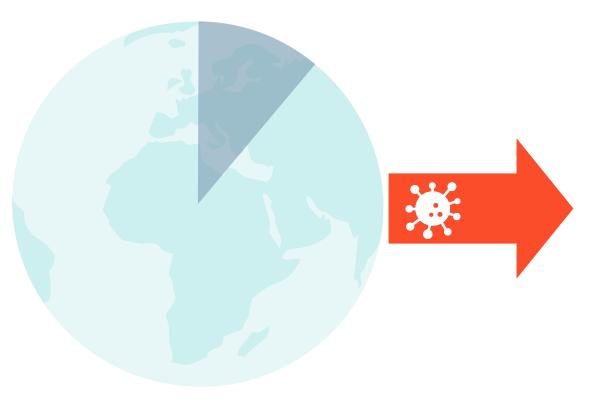


LEARNING ENVIRONMENT 1.75 2.5 1.25 2.25 1.5 1.5 2.5 2.5 ACCOUNTABILITY 3 3 3 3 3 QC NU ON MB SK NB AB BC RESULTS





Aftermath of the COVID-19 Pandemic



Program Closures



Job loses





Attention to the Workforce





Percentage of New Child Care Spaces (0 to 5 years) Created Against 2026 Goals (spaces added/lost • 2026 CWELCC goal)

= % achieved

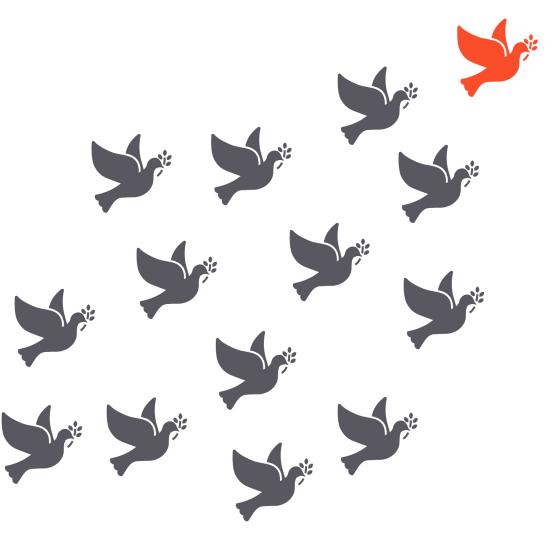




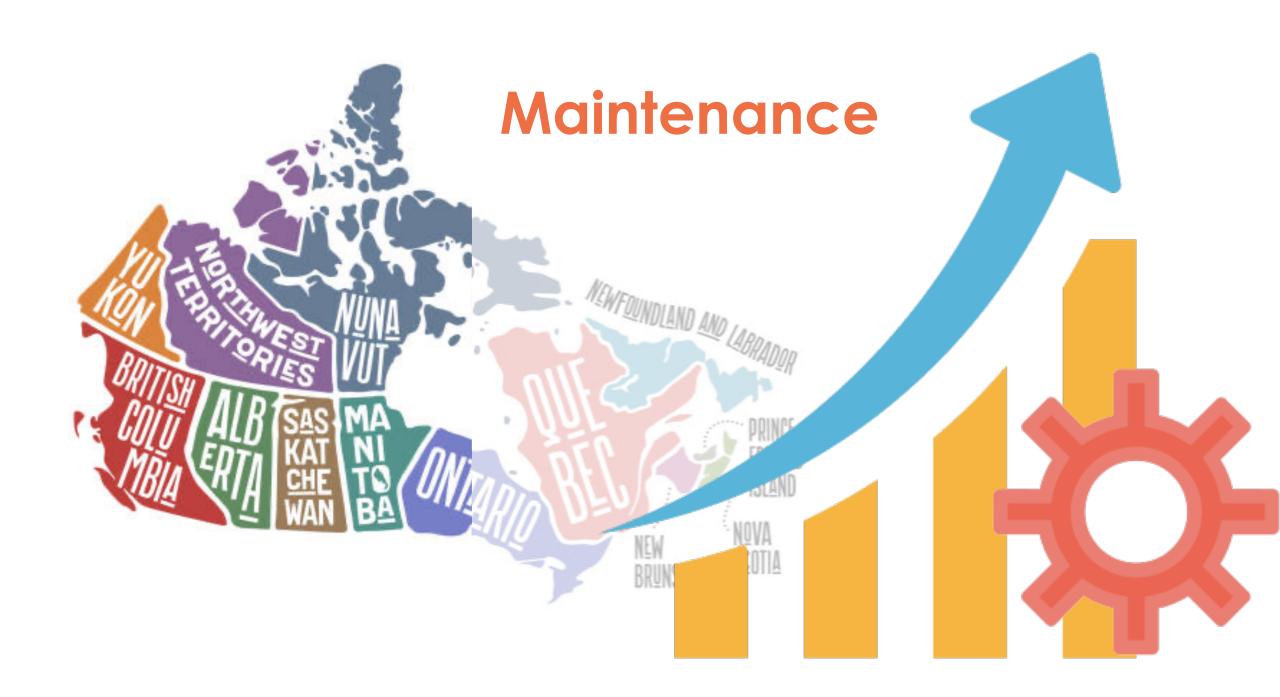
The for-profit challenge



Leadership in a time of change







THANK MOU

Atkinson Centre

ECEReport.ca

- AWSON paret & Wallace McC Family Foundation

