

WEEKLY EXPECTATIONS FOR MT: YEAR TWO PRACTICUM

Practicum Preparation Days (PPDs)	WEEK ONE	WEEKS TWO/THREE	WEEK FOUR	WEEKS FIVE/SIX
<p>(PPDs) provide Year 2 TCs with an opportunity to:</p> <p>Get to know the school and community</p> <p>Engage in practitioner inquiry</p> <p>Observe the Associate Teacher</p> <p>Get to know the students</p> <p>Support individual and small groups of students</p> <p>Begin to plan for the extended practicum</p> <p>Share with AT a unit plan to be implemented during the practicum that includes an overview of lessons and assessment and evaluation tools and strategies.</p> <p>Discuss with the AT possible ways to become involved in the school community.</p>	<p align="center">TCs...</p> <p>Work towards taking responsibility for 1/3 of the timetable by the end of the week.</p> <p>Elem = 1-2 lessons/day Sec = 1 class/day</p> <p>Submit complete lesson plans prior to instruction, and demonstrate independence with regards to lesson preparation.</p> <p>Continue to observe range of teachers and instructional settings, demonstrating initiative to actively support students or AT as appropriate.</p> <p align="center">ATs...</p> <p>Provide daily feedback with a focus on specific constructive comments.</p>	<p align="center">TCs...</p> <p>Work towards taking responsibility for planning and teaching 1/3-2/3 of timetable.</p> <p>Elem = 2-3 lessons/day Sec = 1-2 classes/day</p> <p>Explore suitable use of strategies, approaches and skills that have been taught in OISE courses.</p> <p>Demonstrate use of formative assessment strategies in lesson design.</p> <p align="center">ATs...</p> <p>Provide daily feedback with a focus on specific constructive comments.</p> <p>Complete Mid-Point Formative Assessment on Tues of week #3.</p> <p>Contact Faculty Advisor IF TC is "at-risk" of failing.</p>	<p align="center">TCs...</p> <p>Take responsibility for planning and teaching 2/3-full of timetable.</p> <p>Elem = 3-4 lessons/day Sec = 2-3 classes/day</p> <p>Display initiative, confidence and leadership with regards to planning and self-assessment of teaching practice, taking on all aspects of the daily teacher routines.</p> <p>TCs are responsible for grading* work they have assigned, and returning it to the AT within a reasonable time frame in consultation with AT.</p> <p>Continue to explore suitable use of strategies, approaches and skills that have been taught in OISE courses.</p> <p align="center">ATs...</p> <p>Provide daily feedback with a focus on specific constructive comments.</p> <p>*Noting that the AT retains responsibility for grades assigned.</p>	<p align="center">TCs...</p> <p>Continue taking responsibility for planning and teaching 2/3- full timetable.</p> <p>Elem = 3-4 lessons/day Sec = 2-3 classes/day</p> <p>Create, administer and evaluate a major assessment/culminating task (with limited support from AT).</p> <p align="center">ATs...</p> <p>Provide daily feedback with a focus on specific constructive comments.</p> <p>ATs complete and electronically submit the Summative Evaluation by the final day of the practicum.</p> <p>TCs are encouraged to complete a Self-Report (found on page 37 of the MT Practicum Handbook) and share it with their AT by Tues. of the final week. ATs are invited to consider the input of the TC in the crafting of the Summative Evaluation.</p>