

**WEEKLY EXPECTATIONS FOR MT: YEAR ONE – PRACTICUM TWO**

<b>Practicum Preparation Days (PPDs)</b>	<b>WEEK ONE</b>	<b>WEEK TWO</b>	<b>WEEK THREE</b>	<b>WEEK FOUR</b>
<p>Teacher Candidates (TCs) should have an opportunity to:</p> <p>Observe classes (secondary TCs may observe classes within the department and other teachers).</p> <p>Observe the Associate Teacher (AT) teaching lessons as modeling.</p> <p>Identify class/school routines and classroom management strategies.</p> <p>Get to know student names.</p> <p>Plan with the AT for upcoming lessons/units.</p> <p>Discuss with the AT possible ways to become involved in the school community.</p>	<p><b>TCs...</b></p> <p>Begin to take responsibility for 1/3 of timetable by the end of the week.</p> <p>Elem = 1-2 lessons/day Sec = 1 class/day</p> <p>Submit complete lesson plans prior to instruction and demonstrate some ease and initiative with lesson preparation.</p> <p>Continue to observe range of teachers and instructional settings, demonstrating initiative to actively support students or AT as appropriate.</p> <p>Share with AT an overview of a unit plan, complete with anticipated assessment &amp; evaluation plan.</p> <hr/> <p><b>ATs...</b></p> <p>Provide daily feedback with a focus on specific constructive comments.</p>	<p><b>TCs...</b></p> <p>Continue to build on expectations from week 1.</p> <p>Assume responsibility for planning and teaching 1/2- 2/3 of timetable.</p> <p>Elem = 1-2 lessons/day Sec = 1 class/day</p> <p>Explore suitable use of strategies, approaches and skills that have been taught in the OISE courses.</p> <p>Demonstrate use of formative assessment strategies in lesson design.</p> <hr/> <p><b>ATs...</b></p> <p>Provide daily feedback with a focus on specific constructive comments.</p> <p><b>Complete Mid-Point Formative Assessment by Friday of 2<sup>nd</sup> week.</b></p> <p><b>Contact Faculty Advisor IF TC is "at-risk" of failing.</b></p>	<p><b>TCs...</b></p> <p>Assume responsibility for planning and teaching 2/3 of timetable.</p> <p>Elem = 3 lessons/day Sec = 2 classes/day</p> <p>Display initiative, confidence and leadership with regards to planning &amp; self-assessment of teaching practice.</p> <p>TCs are responsible for grading* work they have assigned and returning it to the AT within a reasonable time frame in consultation with AT.</p> <p>Continue to explore suitable use of strategies, approaches and skills that have been taught in the OISE courses.</p> <hr/> <p><b>ATs...</b></p> <p>Provide daily feedback with a focus on specific constructive comments.</p> <p>*The AT retains responsibility for grades assigned.</p>	<p><b>TCs...</b></p> <p>Continue responsibility for planning and teaching 2/3 of timetable.</p> <p>Elem = 3 lessons/day Sec = 2 classes/day</p> <p>Create, administer &amp; evaluate a major assessment task (with support from AT).</p> <hr/> <p><b>ATs...</b></p> <p>Provide daily feedback with a focus on specific constructive comments.</p> <p><b>ATs complete and electronically submit the Summative Evaluation by the final day of the practicum.</b></p> <p><b>TCs are encouraged to complete a Self-Report (found on page 37 of the MT Practicum Handbook) and share it with their AT by Tues. of the final week. ATs are invited to consider the input of the TC in the crafting of the Summative Evaluation.</b></p>