



Dr. Eric Jackman Institute of Child Study
MA in Child Study and Education (MA CSE)
First Year Practicum
2024 - 2025

Thank you for hosting a Year One Teacher Candidate in the MA CSE Program at the Dr. Eric Jackman Institute of Child Study.

This card provides a brief summary of key information. Additional information related to the practicum, including our Practicum Handbook and Resources, can be found on our website at: https://www.oise.utoronto.ca/aphd/Home/Future_Students/Master_s_Degrees/MA_Child_Study_Education/index.html

To find the Practicum Handbook and Resources, please scroll down to the header *Associate Teacher Resources*.

Practicum Team Contacts

The practicum team is made up of Practicum Coordinators and Teacher Education Program Assistants. Each Teacher Candidate will have an observation visit at least once per block by a member of the team.

Practicum Coordinators

Ronna Kluger	Michelle Drimmie Miller	Anna Totten
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Program Philosophy

We believe that effective teaching requires a deep understanding of children, combined with extensive practical experience. Our teacher candidates are in their practicum placements in the morning and take academic classes in the afternoon to understand how developmental theory and research inform what teachers do in classrooms.

Two Placements in the First Year

Practicums are **10 (fall) & 9 (winter) weeks** in length, **four mornings a week** (Monday – Thursday) **plus 3 afternoons** (to be determined with Associate Teacher). A Formative Review is submitted in Week 4(F) & 5(W). The Summative Review is submitted the last week of placement.

	Block 1	Block 2
First day of placement	Sept. 16	Jan. 6
Formative Review Due	Oct. 10	Feb. 6
Second Formative Review Due (if necessary)	Oct. 31	Feb. 20
Summative Review Due	Nov. 21	Mar. 6
Last day of Placement	Nov. 21	Mar. 6



Practicum Expectations and Evaluation

A Formative Review and a Summative Practicum Review are submitted each block. In order to pass the placement, the Teacher Candidate must achieve at least a “beginning to” level in all areas of the Summative Review and complete all practicum expectations deemed by the Associate Teacher to be applicable in the placement. Teacher Candidates may need to do an additional placement if they require significant support to meet expectations.

Block 1	Block 2
	Includes continuation of Block 1 Expectations
Observe and participate in all daily classroom practices (e.g., routines, transitions, interactions)	Build assessment into lessons to plan for learning needs of students
Work with students individually, in small groups, and as a class	Utilize assessment data, including Individual Education Plans (IEPs) if available, to guide further teaching
Assist with behaviour guidance and reflect on effectiveness	Use a variety of learning strategies, including technology, to support all students
Assume responsibility for the opening routines	Plan/co-plan/ and teach/co-teach a unit
Plan and take responsibility for small learning groups	Plan and teach whole class at least four mornings, two of which are consecutive, by the end of the placement
Plan and teach large group lessons	Use a variety of documentation to assist with reporting of student learning and progress
Document student learning in more than one way (e.g., anecdotal, photos, checklists, work samples)	Contribute to class and school community
Plan and implement activities or learning centres that are tied to curriculum expectations and students’ interests	
Plan utilizing the lesson plan template to teach lessons each week. Share plans with Associate Teacher in advance and debrief following lesson.	
Collaborate to plan and teach a sequence of lessons that build upon each other	
Take responsibility for leading the class at least two mornings by the end of the placement	