



**Project Code: Iwenofu**

**APD 1210 RESEARCH PRACTICUM COURSE**

**PROJECT DESCRIPTIONS 2024-25**

**FALL/WINTER**

**Name and Title:** Linda Iwenofu, Ph.D., C. Psych., Assistant Professor

**Lab Website:** [www.powerinyouthlab.com](http://www.powerinyouthlab.com)

**TITLE OF RESEARCH PROJECT:** Anti-Black Racism and Mental Health in Higher Education: Perspectives of Current and Prospective Post-Secondary Students in a Canadian Context

**NUMBER OF STUDENT PLACES AVAILABLE:** 1

**PRIMARY MODE OF RESEARCH PLACEMENT PARTICIPATION (circle one option and describe):**

*IN PERSON*       *REMOTE (ONLINE)*       *HYBRID/FLEXIBLE*

*Please describe:* This placement will involve various in-person activities (e.g., data collection, data entry) as well as remote work (e.g., database development, data analysis)

**OBJECTIVES AND METHODOLOGY:** The objectives of the current project are to: 1) explore current and prospective Black postsecondary students' perceptions and experiences of racial discrimination within university contexts; 2) identify ways in which the students' perceptions and experiences of on campus racial discrimination impact on their mental health and well-being and 3) explore student perceptions and experiences of on-campus mental health supports and resources for coping with exposures to anti-Black racism. Participants will be recruited from the Women's Multicultural Resource and Counselling Center (WMRCC) (collaborating community organization) as well as from across the three UofT campuses. Data will be collected via semi-structured interviews with participants, to be transcribed and analyzed using qualitative methods (i.e., thematic analysis).

**DESCRIPTION OF STUDENT PARTICIPATION:**

Duties may include:

- community engagement activities (e.g., attending/supporting events held by collaborating community organization)
- administration of study measures with participants (i.e., co-facilitate semi-structured interviews)
- support study advisory committee activities (e.g., meeting planning, development and refinement of study measures)



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- data entry , analysis and management

This role will involve approximately 10 hours of work per week from September 2022 to April 2023.

**DESCRIPTION OF PREFERRED SKILLS/BACKGROUND (OPTIONAL):**

- Prior experience working with underserved populations of children, youth and families (e.g., racialized, gender non-conforming, socio-economically disadvantaged, linguistic minority), especially within school/higher education and/or community service contexts
- Comfortable with administering culturally-sensitive interview protocols and supporting facilitation of individual and focus group interviews with study participants under direct supervision of a senior graduate assistant
- Previous data management experience an asset
- Excellent interpersonal and organizational skills
- Willingness to work independently and as part of a research team

**DAY AND TIMES OF LAB MEETINGS:** PowerinYouth Lab meetings *typically* occur every other Friday from 10:30am-12pm, September to April.