

OISE COUNCIL

MINUTES of the MEETING of OISE COUNCIL held on **February 21, 2024**, at 3:00 p.m. via Zoom

Present:

Prof. Erica N. Walker (Dean), Prof. Mary Reid (Chair), Prof. Carly Manion (Vice-Chair), Prof. Kathy Bickmore, Prof. Andrew B. Campbell, Prof. Mary Caravias, Lara Cartmale, Indrani Chakraborty, Prof. Charles Chen, Prof. Ruth Childs, Prof. Jody Chong, Kimberly Dsilva, Emily Dobrich, Julia Duncan, Prof. Sameena Eido, Prof. Diane Farmer, Prof. Joseph Flessa, Iman Fouad, Prof. Rubén Gaztambide-Fernández, Jesse Genereux, Prof. Roy Gillis, Dr. Sheldon Grabke, Helen Huang, Merva Hutchinson, Prof. Linda Iwenofu, Fadi Kayale, Noah Khan, Ana Luisa Lacerda, Prof. Eric Lavigne, Prof. Michelle Lui, Prof. Kimberley MacKinnon, Prof. Amal Madibbo, Denise Makovac, Dr. Soudeh Oladi Ghadikolaei, Prof. Denise Paneduro, Justin Patrick, Prof. Michal Perlman, Prof. Dr. Mara Reich, Jeananne Robertson, Joseph Rotich, Prof. Creso Sá, Latifa Soliman, Prof. Tracy Solomon, Prof. Miglena Todorova, Prof. Angela Vemic, Prof. Njoki Wane, Mei Wang, Jenaya Webb, Brandon Wells, Desmond Wong, Prof. Earl Woodruff, Andrea Zdzyłowski

Secretariat:

Biljana Cuckovic (Secretary of OISE Council), Lisa Smith, Jennifer Tucker, Doug Ullrich

Guests:

Rushain Abbasi, Lynne Alexandrova, Miralla Alakji, Tess Barclay, Prof. Katyn Chmielewski, Mindy Harris, David Heyes, Sim Kapoor, Leah Scherk, Dr. Jesse Sims

Regrets:

Niki Anastasakis, Prof. Joshua Barker (Dean of SGS), Prof. Clare Brett, Prof. Lisa Dack, Michel Ferrari, Prof. Antoinette Gagné, Prof. Patricia Ganea, Simran Gauba, Prof., Prof. Meric Gertler (President), Prof. Jennifer Jenkins, Prof. Kang Lee, Prof. Alexandra Makos, Alanna McKnight, Prof. Sarfaroz Niyozov, Nikoletta Papadopoulos, Prof. Michele Peterson-Badali, Shakina Rajendram, Elisabeth Rees-Johnstone, Prof. Cheryl Regehr (Provost), Ghayas Shams, Ahmet Su, Ana Tariq, Yuze Yang, Yang Zhang.

Acknowledgement of Traditional Land

The Chair welcomed members and guests to the third meeting of Council in 2023-2024 and read the land acknowledgement statement.

1. Opening Remarks

An overview of the Participation Guidelines for virtual meetings of OISE Council was provided.

2. Review of Agenda

The agenda for the meeting was reviewed and accepted.

3. Review and Approval of the Minutes of the Previous Meeting

Minutes of the December 13, 2023, meeting of OISE Council were approved.

4. Chair's Report

The Chair reported on the Executive Committee meeting held on February 12, 2024, at which the agenda and materials for today's meeting were approved. The Chair noted that the Council's final meeting of the year scheduled for April 24, 2024, at 3:00 p.m. will be held in person followed by a reception.

5. Dean's Report

Dean Walker commenced her report with a brief update on her participation in the university-wide initiatives including the working group focused on professional doctorates. She thanked members of the Deans and Chairs group, and staff in the Dean's Office, for their insights and supports helping her to continue to advocate for OISE in these institutional settings.

Related to advancement, the Dean reported on the launch of the new annual fund campaign aimed at supporting students. She also noted that OISE surpassed the 17 million dollars mark towards the Defy Gravity campaign and is making good progress towards its fundraising goals thanks to the work of OISE's Director of Advancement and External Relations, Sim Kapoor, and her team.

The Dean reported on the ongoing academic planning and thanked members of the Academic Planning Engagement Team (APET) for their leadership and service to the community during this important process. The APET includes students, faculty, staff, and alumni while balancing representation across departments and units. Their role is to provide guidance and feedback on the planning process and engage in conversations with members of the Institute encouraging participation and cross-pollination of ideas and perspectives community wide. The APET will also give feedback on emerging themes from the consultations ensuring alignment with the voices heard throughout the planning process. The Dean encouraged members to engage in the process by participating in the upcoming focus groups and by completing the academic planning survey, which will be launched in February 2024. The broad engagement will help create a renewed vision for OISE and articulate new academic goals and priorities that will inform the Institute's development for the next five years. Related to the planning, a brief update was also provided on the two working groups: the Working Group on Pedagogical Excellence, and the Working Group on Doctoral Experience whose work will also inform the planning. The Dean acknowledged the working group Chairs, Professor Clare Brett (Pedagogical Excellence) and Professor Joseph Flessa (Doctoral Student Experience), for their leadership of these important initiatives.

The Dean reported on the recent opening of the new playground at the Dr. Eric Jackman Institute of Child Study Laboratory School, which will facilitate play-based learning for the Lab School students, and on the ongoing renovation of the Department of Social Justice Education space. She acknowledged Helen Huang, OISE CAO, for successful management of this project.

A brief update was also provided regarding faculty and academic administrator searches. The Dean thanked members of the search committees for their contributions to recruiting top faculty and researchers to OISE, and invited members of the community to consider and submit nominations for the three ongoing department Chair searches. In closing her report, the Dean congratulated faculty, staff and students – the recent recipients of various prestigious awards and honours, some of which have not yet been publicized. She invited members to watch for upcoming award announcements and join the celebrations honouring award winners including the OISE Excellence Awards Ceremony on April 2, 2024, and at the OISE Reception at AERA on April 13, 2024.

6. Reports from Standing Committees

- A. Academic Programs** – Professor Carly Manion, Chair of the Academic Programs Committee, reported on the Committee's proposals approved at the meeting held on February 2, 2024.

Prof. Manion reported that, at its third meeting of the year, the Committee approved one major modification – significant change to an existing program recommended to Council for approval; two minor program modifications, and five new courses presented to Council for information. The Committee also received updates from the Associate Dean, Programs on upcoming academic change proposals.

FOR APPROVAL: New Field: School Leadership in Diverse Contexts, Master of Education (MEd) in Educational Leadership and Policy

Prof. Manion invited Prof. Katyn Chmielewski to present the proposal. In addition to the introduction of a new field, the proposal included two related changes i.e., the closure of the Coursework Only Online/Hybrid Delivery, Part-Time option, which was being replaced by a new field; and the change to the admissions requirements for the general (no field) MEd program. Prof. Chmielewski highlighted that the field will benefit students by recognizing with a transcript notation the focus of the coursework on school leadership in diverse contexts. The online delivery format will enable connection and collaboration of educational professionals across not only the Greater Toronto Area, but also throughout Ontario, Canada and worldwide. Additionally, the change to the admissions requirements for the general MEd program will better align the program with other general MEd programs in the department that are open to students with a variety of interests, including not only leadership and practice but also policy.

On a motion duly moved, seconded and carried, IT WAS RESOLVED,

THAT the establishment of a new field: School Leadership in Diverse Contexts within the Master of Education (MEd) in Educational Leadership and Policy (ELP), and related minor changes (i.e., the change to the admissions requirements for general MEd in ELP; and the closure of the “Coursework Only Option [Online/Hybrid Delivery, Part-Time Only]”), be APPROVED effective September 2024.

Of 47 members present and voting, all were in favour, none abstained, none opposed.

Prof. Manion also reported that the Committee approved the following minor program changes and new courses:

FOR INFORMATION: Minor Program Modifications

- Educational Leadership and Policy (MA, MEd, EdD) – updated program descriptions
- Higher Education (MEd), Field in Higher Education Leadership – changed program requirements

FOR INFORMATION: New Courses

- LHA1006H Introduction to Statistics for Educational Research [RM]
- LHA1067H Comparative Politics of Education Policy
- LHA1070H Internship in Educational Leadership and Policy
- JOI3050H Quantitative Research Practicum [RM]
- SJE2040H Encounters in Disability Studies

B. Equity – Professor Andrew B. Campbell, Chair of the Equity Committee, reported on the Committee’s discussions at the meeting held on January 30, 2024.

Professor Campbell began his report by thanking members of the Equity Committee for their commitment and contributions to the Committee’s work this year. At their third meeting of the year, the Committee finalized the program and panelists for the second annual Equity Symposium, which will be held on March 20, 2024, at 3:00 pm in the Nexus Lounge. All faculty, staff and students are encouraged to attend the Symposium. The Committee also organized the well-attended student-focused lunch and learn session and was working with the Anti-racism and Cultural Diversity Office on organizing a professional development session for faculty and staff on racial microaggressions, which will be held online on February 23, 2024. In closing, Professor Campbell reflected on the successful fourth annual Black Faculty in Conversation event focused on Black women leaders in Higher Education, which was held on February

15, 2024. He acknowledged all the event panelists and speakers, including OISE Council members Professor Iwenofu and Professor Wane, for their contributions to the success of the event.

- C. Research** – Professor Rubén Gaztambide-Fernández, Chair of the Research Committee provided an update on the Committee’s discussions from the January 31, 2024, meeting.

Professor Rubén Gaztambide-Fernández reported on the Committee’s engagement in the process of reviewing OISE’s research centres type EDU:Cs. He acknowledged all members of the research centres under review for their engagement in the self-study process, and to members of the subcommittee for their contributions to the review process. It was noted that a meeting of the subcommittee will be held in mid-March 2024 to make recommendations on the centre renewal terms and next steps, and a full report on the outcomes of the review process will be provided at the April 24, 2024, meeting of OISE Council. In closing, it was noted that the Research Committee also discussed the supports for faculty research available within the departments including overlaps, gaps and strategies on better support for research at departmental level. The Committee also received report from the Acting Associate Dean, Research, International and Innovation, Professor Michal Perlman, on the Research Office initiatives and priorities.

7. Other Items

A student member of Council, Fadi Kayale of the Department of Applied Psychology and Human Development brought forward a concern related to the two doctoral programs in the Department. He reported that students in the doctoral program in Counselling Psychology have the same course requirements as students in the doctoral program in Clinical Psychology; however, they are not allowed to take the assessment course, which results in different credentials for nearly the same degree requirements. The students have asked that this issue be brought forward to Council. The Chair responded that while this was a program-level matter, the Council secretariat will investigate it.

8. Adjournment

The meeting was adjourned at 4:05 p.m.