# S Saskatoon P Ublic S Schools F Foundation

#### **Mission**

Mobilizing resources to enhance learning and celebrate public education.

#### Vision

Enhanced learning for all Saskatoon Public Schools students.

#### Values

Innovation, Collaboration, Inclusion

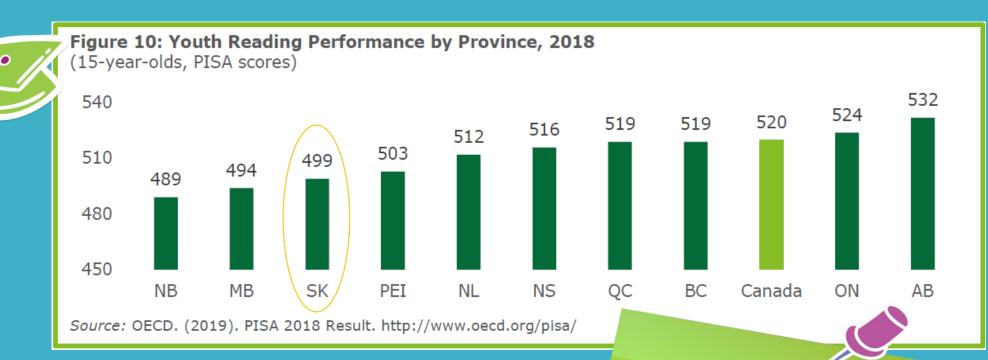
Incorporated April 15, 2008







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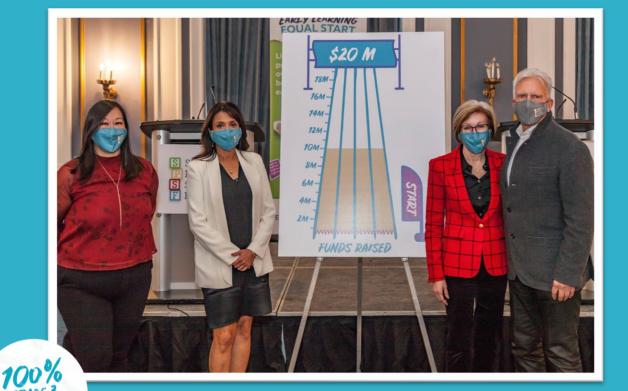
"A strong link exists between giaded three literacy levels and overall giaduation rates. If we can beyon to students in the giaded we can help them to devise attitudes towards using a strong foundation for the students in the giaded we can help them to devise attitudes towards using a strong foundation for the students and foundation for the students and feeling a strong foundation for the students. The smiles and feeling attitudes towards are strong foundation for the students and feeling attitudes towards and the students and feeling attitudes towards and the students and the students. The students and feeling attitudes towards are students and the students are students and feeling attitudes towards are students and the students and the students are students. The students are students. The students are students. The students are students. The students are students

#### Data Comparing Grade 3 Reading Success within Saskatoon Public Schools

- Percentage of students in CEAP Schools not achieving Grade 3 Level has increased from 40.2 % to 50.3 %
- Percentage of students in other schools not achieving
   Grade 3 Level has increased
   from 19 % to 28.9%

Year Schools		Grade 3 Reading Level Not Achieved	Grade 3 Reading Level Achieved		
2014 – 15	CEAP	40.2 %	<b>59.8</b> %		
2014 – 15	Other	18.9 <mark>%</mark>	81.8 %		
2015 – 16	CEAP	35.4 %	64.6 %		
2015 – 16	Other	22.3 %	77.7 %		
2016 – 17	CEAP	<b>42.5</b> %	57.5 %		
2016 – 17	Other	23.5 %	76.5 %		
2017 – 18	CEAP	41.6 %	58.4 %		
2017 – 18	Other	28.0 %	72.0 %		
2018 – 19	CEAP	50.3 %	<b>49.7</b> %		
2018 – 19	Other	28.9 %	71.1 %		





#### 2021-2023 Campaign Learning Priorities



Four key initiatives have been selected to pilot an integrated approach to early learning.



We will focus on 15 schools to help students achieve grade level literacy by Grade 3.



Our goal is to become a leader in early literacy programming by 2026, giving students the opportunity to succeed.



Three Key initiatives have been selected to pilot an integrated approach to early learning.

#### **Full-Day Kindergarten**

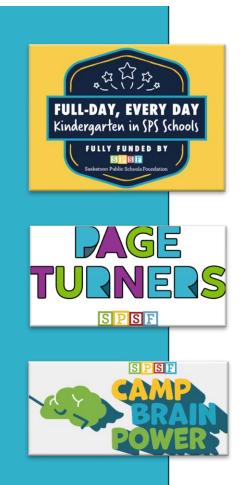
- o 29 Programs
- o 25 Schools
- o >750 students

#### **Page Turners**

- o 60 Programs
- o 43 Schools
- o 600 students

#### **Camp Brain Power**

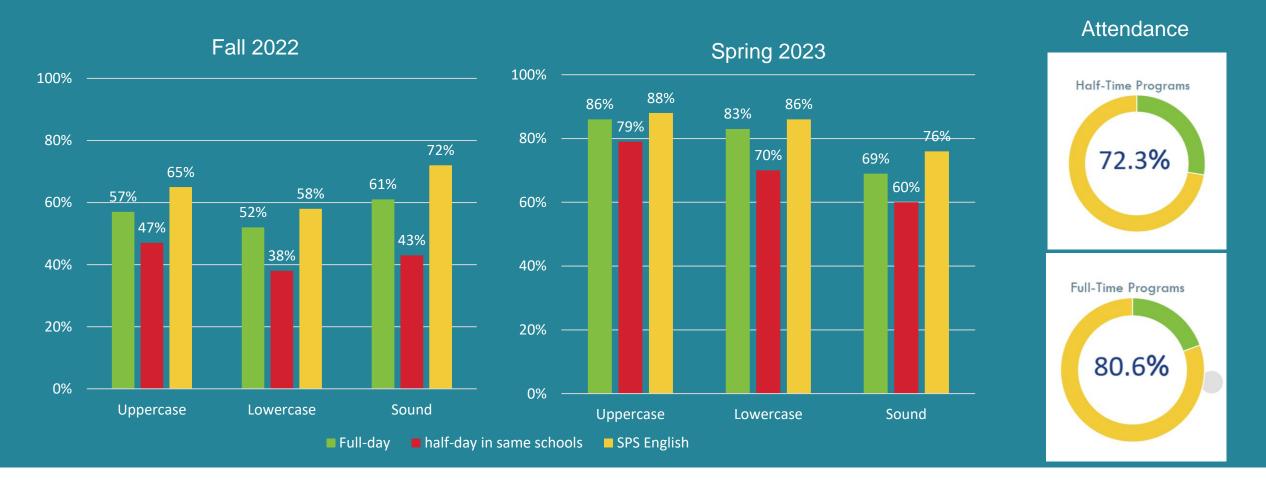
- o 18 Camps
- o 45 Schools
- o 468 students







### **Kindergarten Data**



Conclusion: Full-Day Kindergarten students achieve significantly better results than their Half-Day counterparts and therefore, are better equipped for Grade 1.



Once informed with Saskatchewan literacy facts and full day every day kindergarten benefits, support for publiclyfunded programming in the province further increases to more than eight in ten residents. Support is high across all regions and age groups.

Support and Opposition for Full Day Every Day Kindergarten

		Region				Age			Before
		North	Regina	Saskatoon	South	18 – 34	35 – 54	55+	Informing
Support NET	82%	77%▼	83%	88%▲	81%	89%▲	81%	78%▼	68%
Strongly support	58%	56%	55%	66%	55%	62%	59%	54%	40%
Somewhat support	24%	21%	28%	22%	26%	26%	23%	24%	28%
Oppose NET	11%	12%	11%	8%	11%	6%▼	10%	14%▲	19%
Somewhat oppose	7%	7%	9%	5%	6%	5%	6%	8%	12%
Strongly oppose	4%	5%	2%	4%	5%	1%▼	4%	6%▲	8%
No opinion	3%	5%	1%	2%	4%	3%	3%	3%	5%
Not sure	4%	6%	4%	2%	4%	3%	5%	4%	9%

(After being informed)

q14: Considering the information presented in this survey, would you support or oppose the re-introduction of publicly-funded full every day kindergarten in Saskatchewan? Base: All respondents, n=800.

#### insightrix®





## **Meetings & Advocacy**



**Completed Meetings** 



**Presentation - SunWest School Division** 

November 1

**Presentation – Living Sky School Division**