



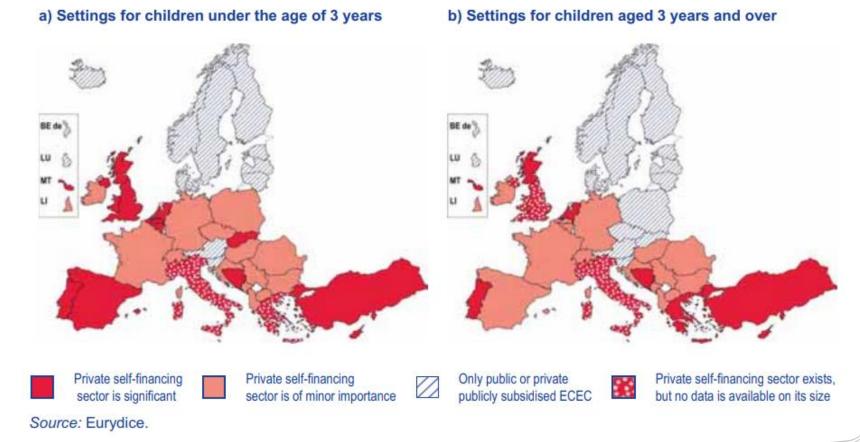
Early Childhood Education and Care (ECEC)

The Covid-19 pandemic and ECEC in the European Union

June 2021

ECEC in the European Union: a great diversity

Figure A7: Significance of private self-financing centre-based ECEC provision, 2018/19



European Commission

The European Quality Framework for ECEC



https://ec.europa.eu/education/policies/early-childhoodeducation-and-care_en



Coming soon...





Governing quality Early Childhood Education and Care in a global crisis. First lessons learned from the Covid-19 pandemic

Analytical report





Impacts of the pandemic...

- On children's health and well being
- On children's learning
- On staff recruitment, retention, practices, training, teamwork, etc...
- On the conception of the sector
- On the settings
- On the governance and funding of the sector



Financial impact on ECEC settings

Lack of income (during lowdown periods), additional costs => financial difficulties:

- Esp. for private settings but not only (public budgets may be re-directed)
- Esp. for ECEC settings working with children <3 (esp. in split systems)

Might endanger availability of ECEC

⇒ Most (not all) European governments supported ECEC structures financially

 \Rightarrow Length and extent of support vary greatly



General impact on the sector – lessons learnt

- Educational dimension of ECEC and importance of the sector still not recognised
 - broad lack of political attention / professional guidance; some lack of financial support
 - great lack of data and research
- Good and efficient governance and adequate levels of public funding confirmed as crucial to ensure high-quality provision to all families





General agreement that ECEC was not sufficiently supported since the beginning of the pandemic



Keep in touch



ec.europa.eu/education/policies/early-childhood-education-and-care_en



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Thank you



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