

**cece**

college of  
early childhood  
educators

**Summer Institute on Early Childhood Development  
June 17 2019**



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# Mission

Serve and protect the public interest by regulating the profession of early childhood education

# Vision

Leadership in early learning and care by trusted, accountable professionals

# What does it mean to be a professional?



Protected title and public trust



Decision-making and professional judgement

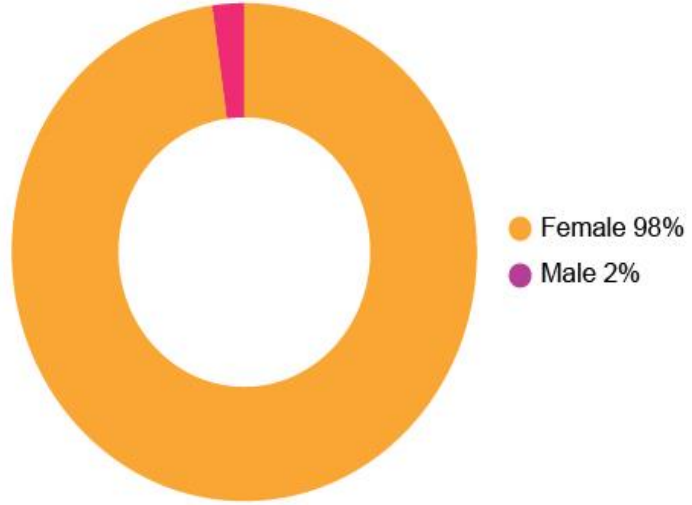


Accountability and collective responsibility

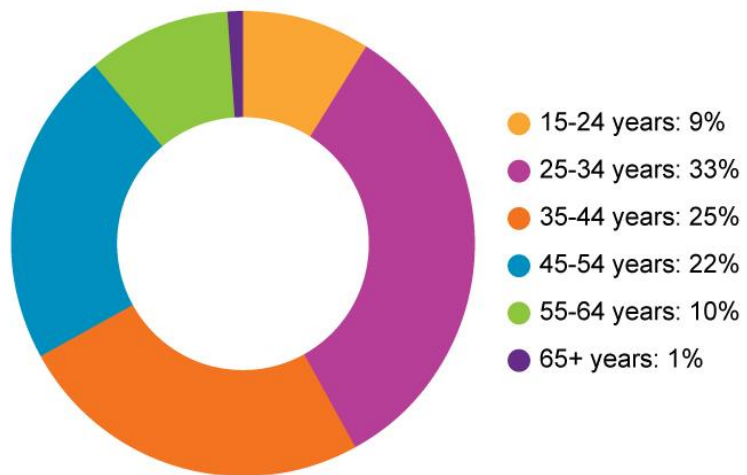


Leadership

## Membership by Gender



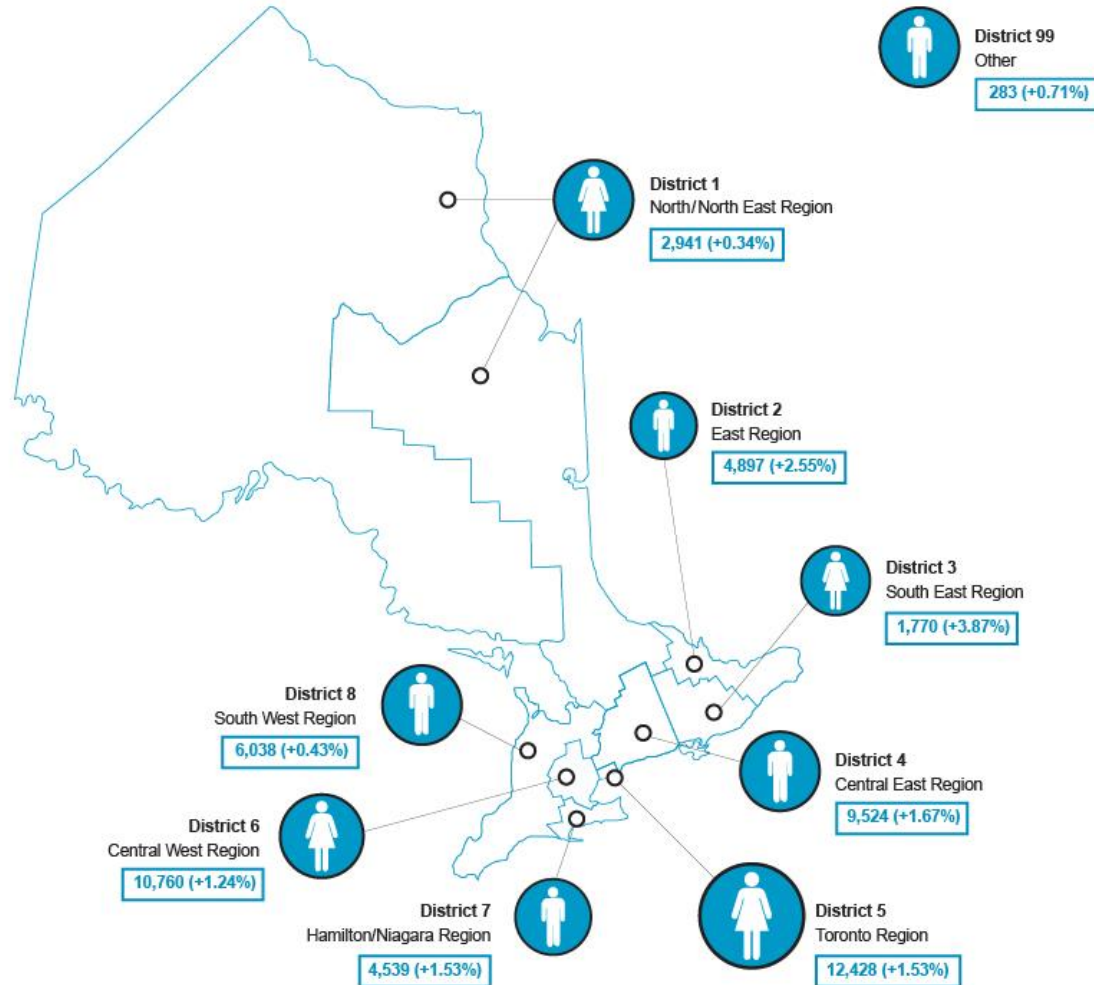
## Membership by Age Group



# Membership Demographics

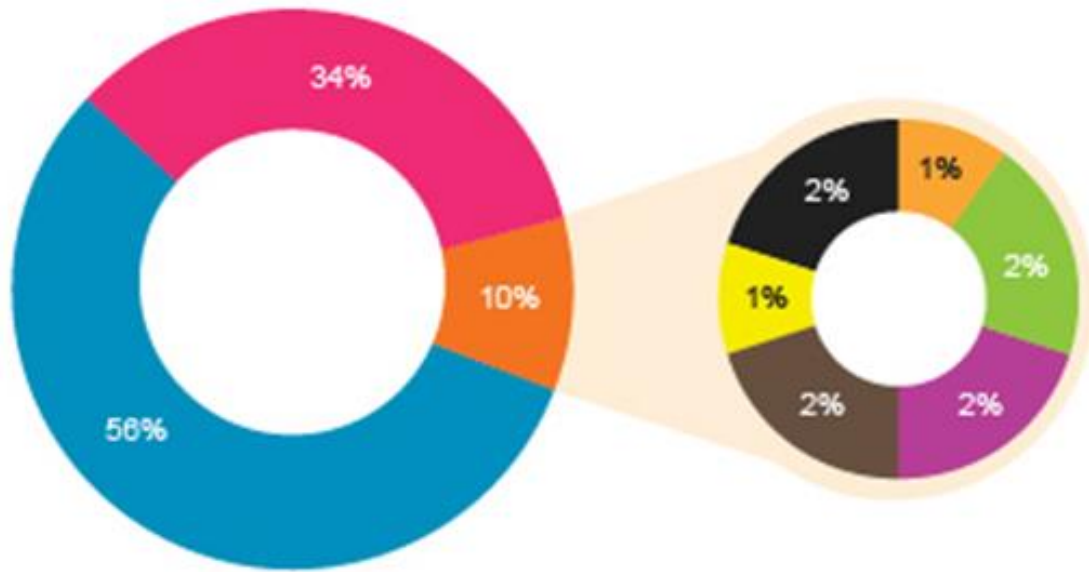
# Fiscal 2017-18 Membership Statistics

(Total Members in Good Standing: 53,180)



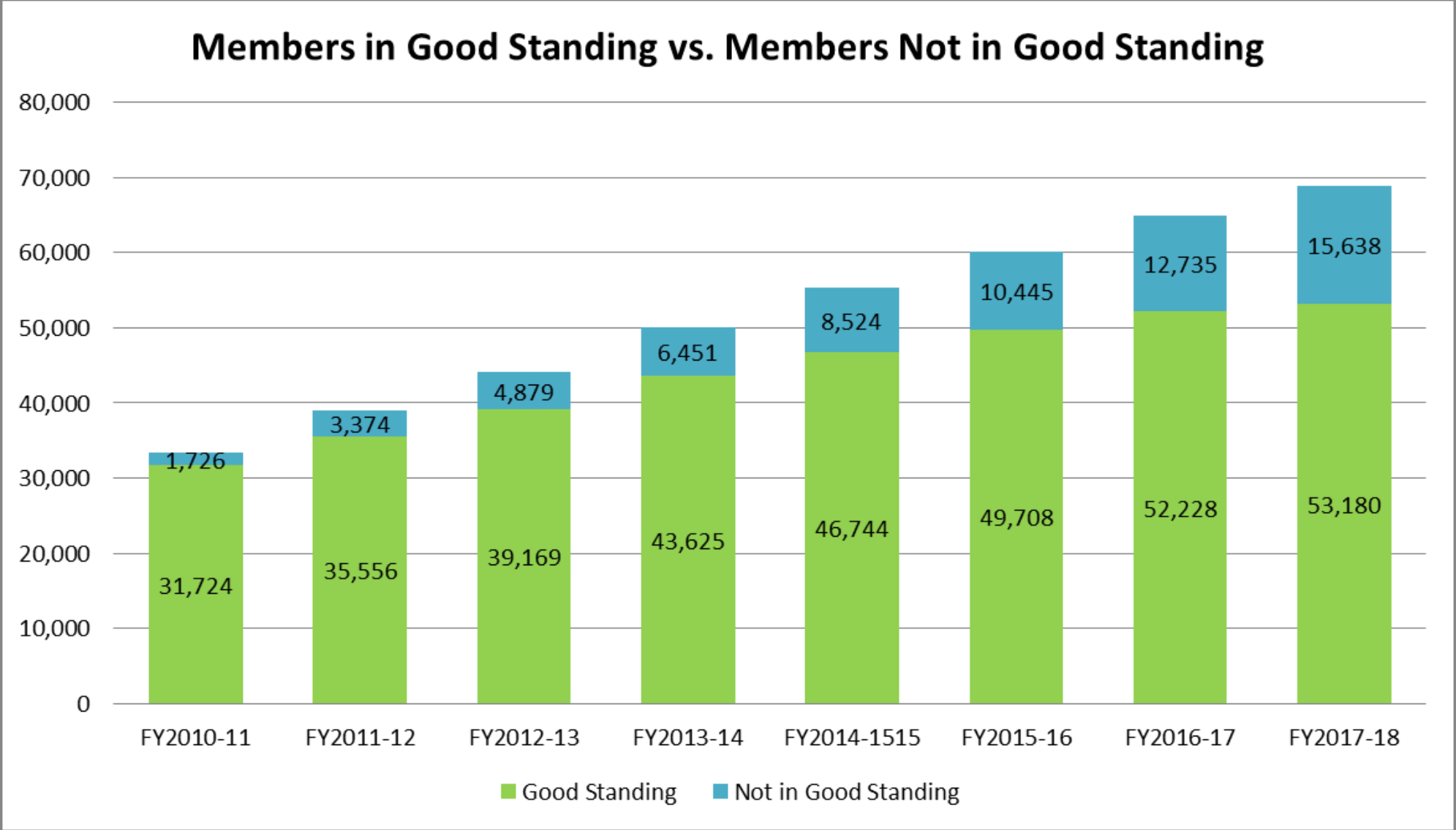
## Geographic Distribution of Members

## Membership by Employment Type

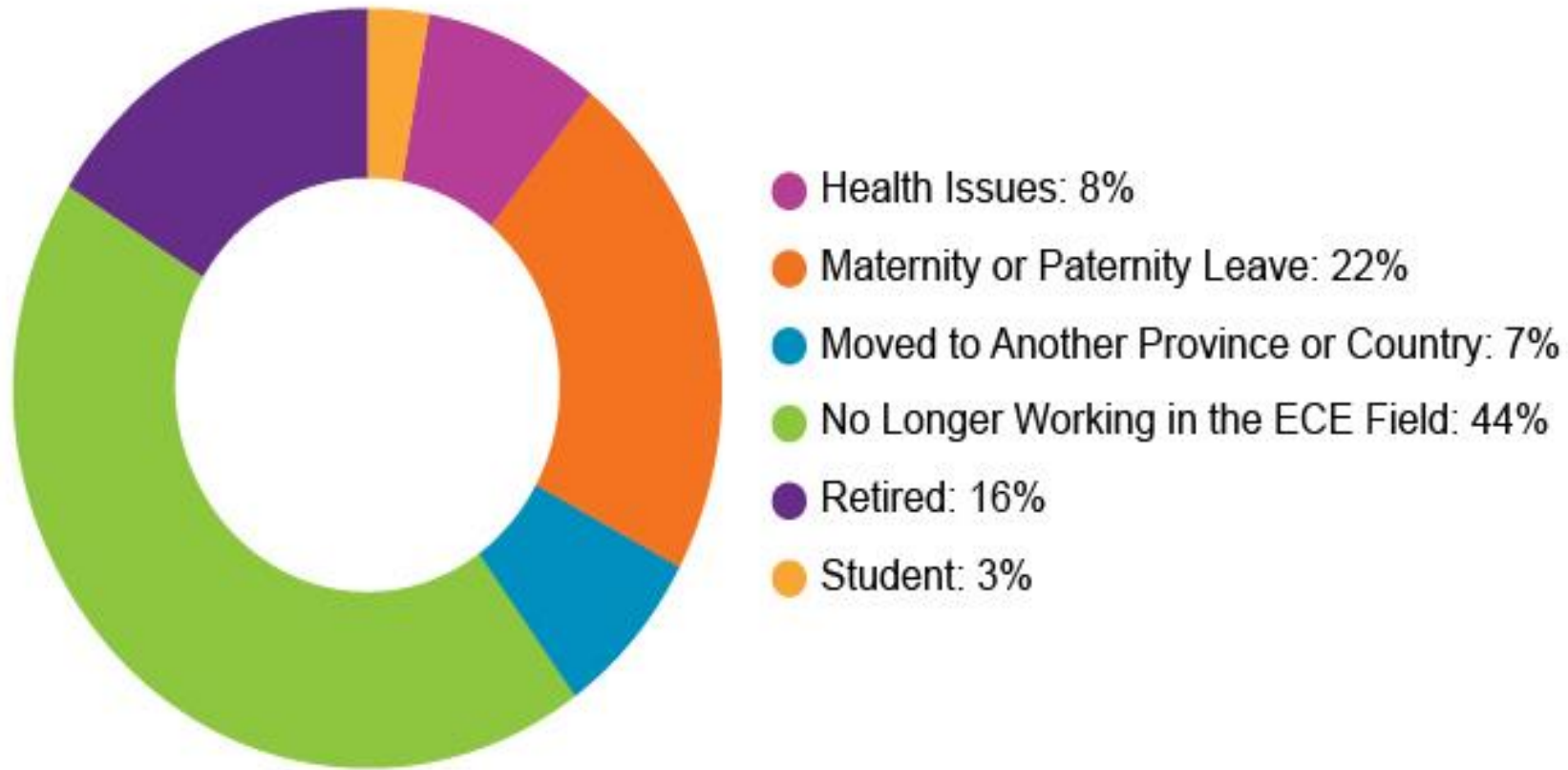


- Licensed Child Care (centre-based, home-based child care)
- Education (public or private school, school board)
- Children's Services (special needs resourcing, developmental services, children's mental health, children's treatment centre, child welfare)
- Pre-service or In-service (post-secondary institution, professional resource centre, professional training, consultant)
- Unlicensed Child Care (unlicensed home-based child care, nanny, Care for Newcomer Children)
- Children's Services (special needs resourcing, developmental services, children's mental health, children's treatment centre, child welfare)
- Family Support Programs (child and family resource centres)
- Government (First Nation, federal, provincial or municipal government, policy, licensing, administration)

# Membership



# Resignation Reasons

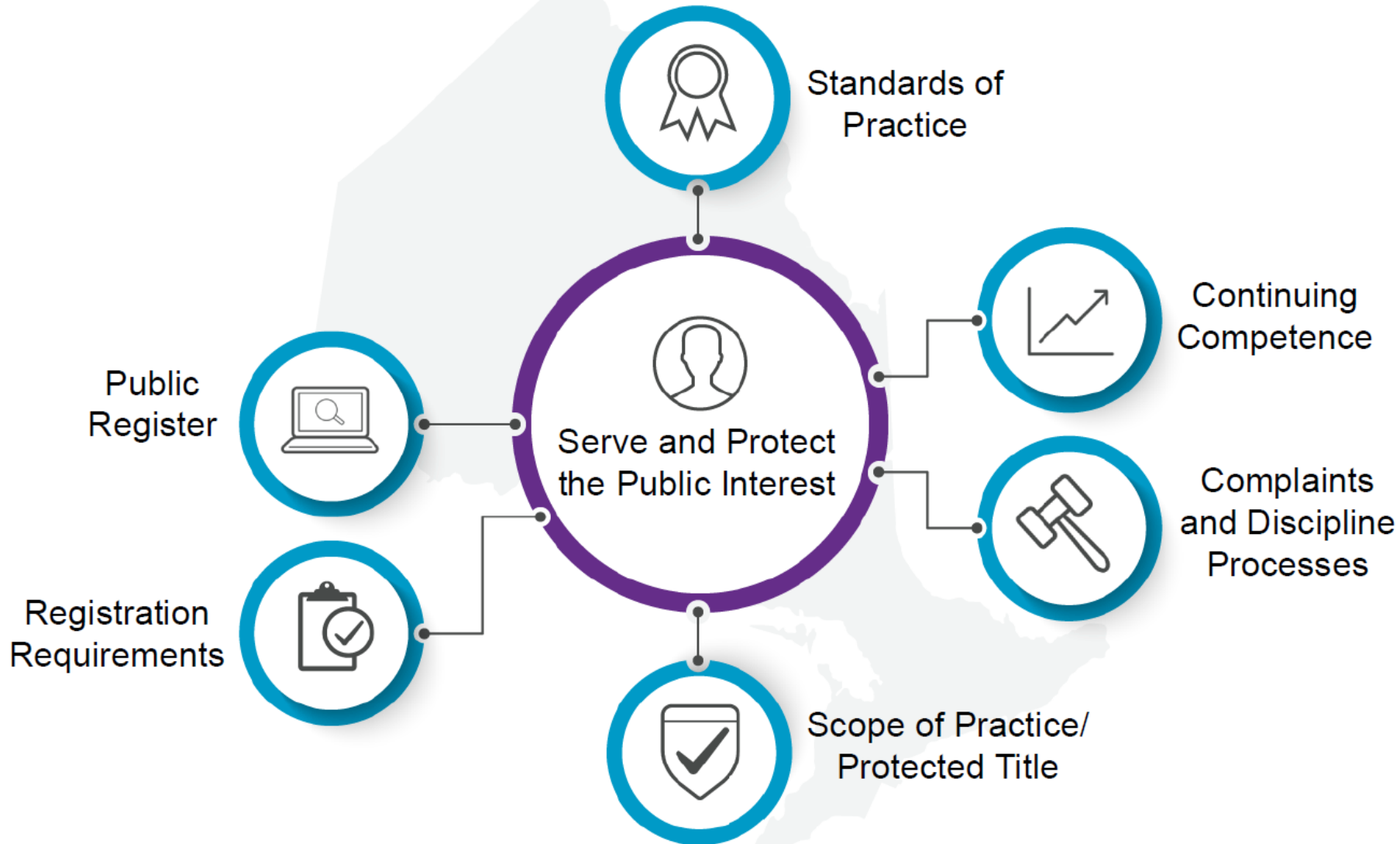




# Director Approvals

Types of Director Approvals	Number
Home Child Care Visitor	76
Non-RECE Supervisor	4060
Program staff to take the place of an RECE	14638

# College Mandate



# Registration Requirements



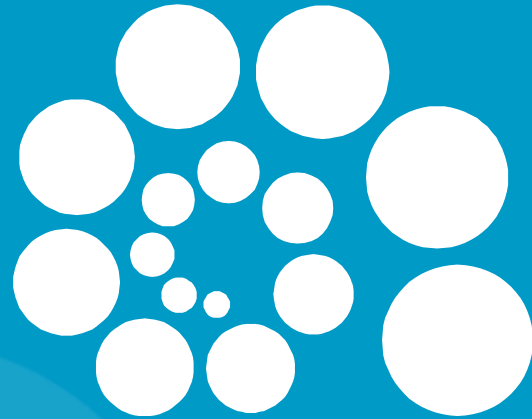
# Professional Standards



# Leadership

**Through their practice and leadership, RECEs support the advancement of the profession in their workplaces and in the wider community. They recognize that their conduct as professionals contributes to the public's trust in the profession.**

Ethic C, Code of Ethics and Standards of Practice, 2017



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