

REVERSING THE REAL BRAIN DRAIN

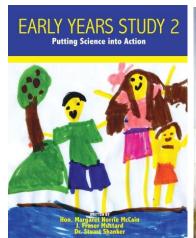
Early Years Study

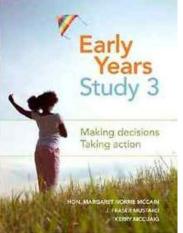
Final Report

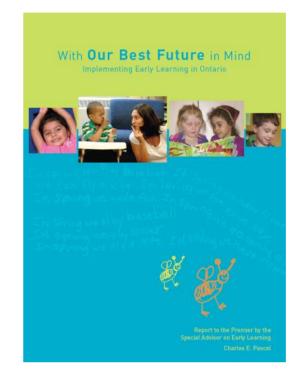


April 1999

Co-chairs: Hon. Margaret Norrie McCain & J. Fraser Mustard



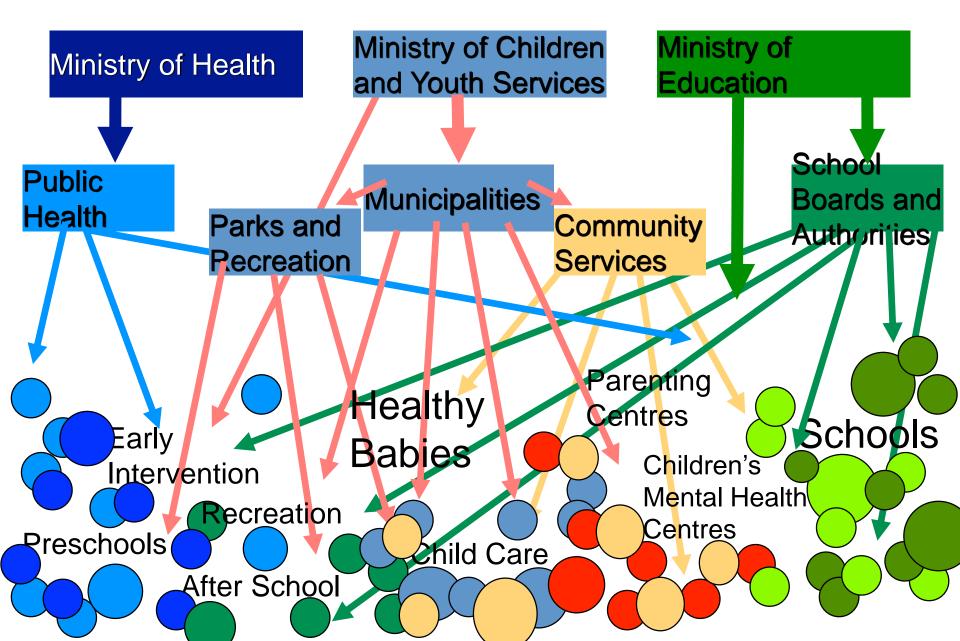




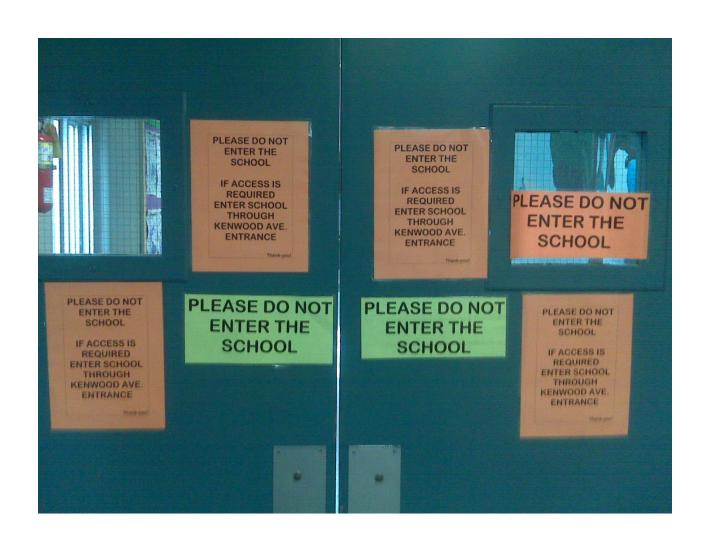


Establishing a strong foundation in the early years, and building on it is the single-most powerful key to Ontario's social and economic future.

What existed: Service Fragmentation & Chaos



Separate Systems – Same Children



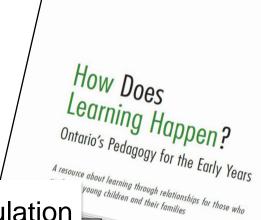


Government Tabled Initial Legislation: Fall 2009

Full-Day Early Learning Statute Law Amendment Act: April 2010



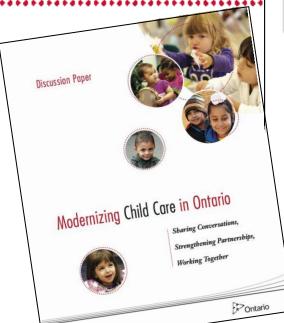




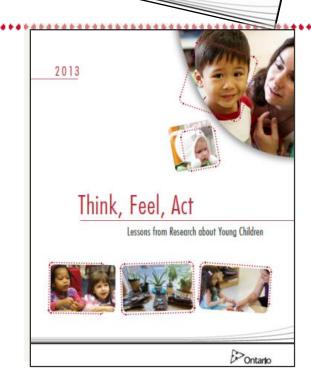
2014

Ontario Regulation 137/15

Child Care and Early Years Act 2014







A Time of Transformation

The focus is on building an "integrated system" for children prenatal-to-12 years of age on 2 levels:

1. Service planning level



2. Service delivery level ~







Toddler

Preschool

Historical Picture

- 82% in Waterloo Region parents required childcare
- 34% of parents with students age 3-5 had access to licensed care
- 8% of parents with students age 6-12 had access to licensed care
- 28 of 103 elementary schools had licensed childcare colocated

Expanding Access to High Quality Regulated Care

Children who have access to high quality licensed early learning and child care have...

- Higher achievement and language scores
- Demonstrate better social skills
- Exhibit fewer behaviour problems

Source: Region of Waterloo, Early Learning and Child Care Profile 2c



...Politics and Legislation: Impact of Advocacy

- Ontario School Boards must offer extended day programs for 4 and 5 year olds and include 6 and 7 year olds for viability; allows for programs for 8-12
- Can 'contract' with third party providers to deliver service, but the provider must be not-for-profit
- Providers must comply with Education legislation (Safe Schools)
- Extended Day program content must be delivered regardless of whether Board-operated or Third Party Provider operated



Parents Take Concern to Board

Tory MPPs Challenge Public School Board Over Child Care

School's Extended Care Battle Progressive Plan, Cowardly

Child Care

Parents Hold Daycare Protest

School Board Daycare will Effect

Everyone

Heats Up

School Boards Shouldn't Run Daycare

Extended Day Programs ill-

conceived

Listen To Parents on

Forget Big Brother, School Boards Want To Be Big Mother

Daycares Form Coalition: Agencies Aim To Inform Parents About Impact of Board-Run Daycare



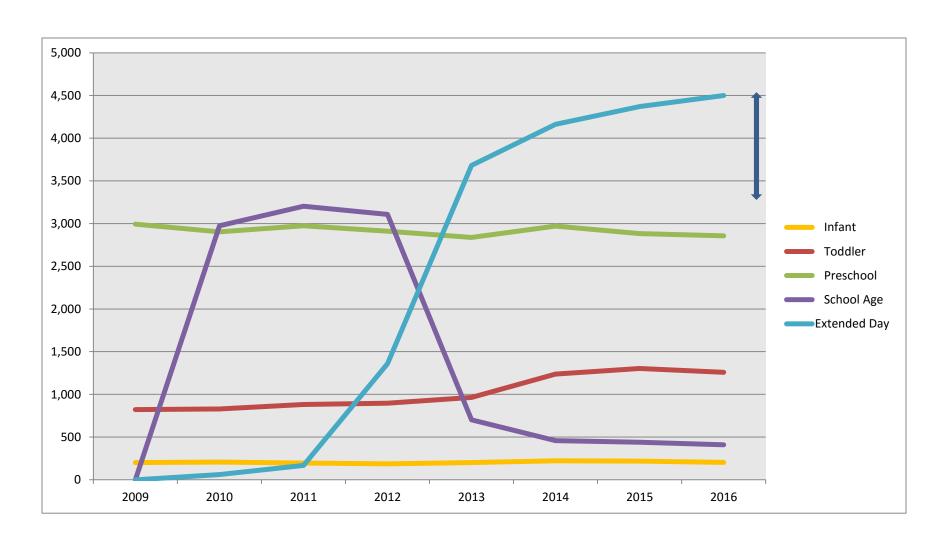
Ambitious School Boards Raise Big Questions



Three Goals

- 1. Vibrant, high quality inclusive service system
- 2. System wide approach
- 3. Integrated planning and service delivery

What Actually Happened



Waterloo has show what can be done. Other boards should follow.

Atkinson Centre for Society and Child Development

Waterloo's Story: Implementing a Comprehensive Vision

Kids thrive in 'seamless day of learning'

Waterloo pioneers school-run before- and after-school program as part of Ontario's full-day kindergarten initiative.

Waterloo shows the way

Waterloo has shown that the original plan for full-day kindergarten in Ontario can be carried out at the school board level.

As of September 8, 2015, there were 135 licensed ELCC centres

in Waterloo Region with approximately 4,844 spaces available.



As of August 2015, there were approximately 1,715 spaces available in homebased care across the Region.



There are 6 more
licensed ELCC centres
in the Region of
Waterloo Since 2013

As of September 2015, 90% of schools in Waterloo Region are offering before and after school programs.



Total number of licensed ELCC spaces increased by more than 5% since 2013

There are 48 more school-based programs in the Region of Waterloo since 2013