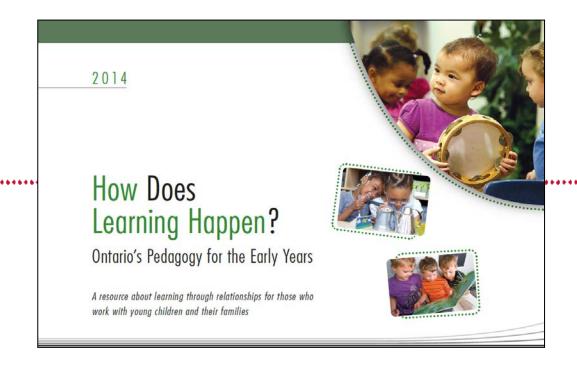
# Roundtable on How Does Learning Happen?

#### **Summer Institute on Early Childhood Development**

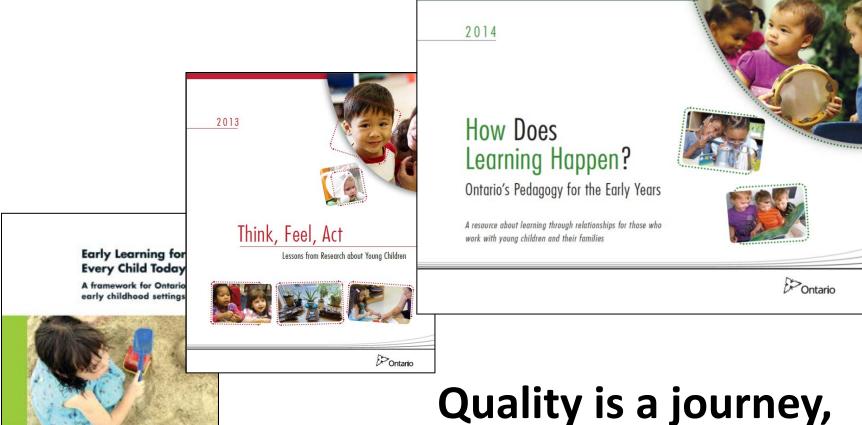


June 12, 2014



# How did we get here?

Best Start Expert Panel on Early Learning January 2007



Quality is a journey, not a destination.



### **How Does Learning Happen?**

Ontario's Pedagogy for the Early Years

#### What is it?

A professional learning resource to support program development and pedagogy in child care and child and family programs.



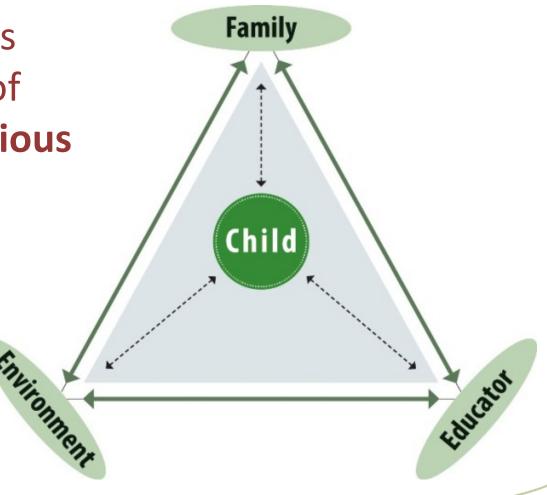
### What do we mean by pedagogy?

The understanding of **how learning happens** and the philosophy and practice that support that understanding of learning.

# Relationships

A view of each child as competent, capable of complex thinking, curious and rich in potential.

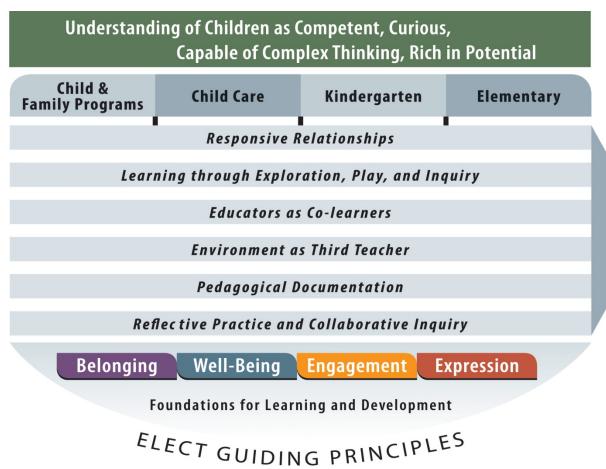
We hold these same views of educators, and families!





## Increasingly integrated programs & services

### A continuum of learning...





What are your initial reactions to How Does
Learning
Happen?





### **Foundations**



How might these foundations inform your daily practices and procedures, environments and interactions? How might this impact on your planning?

How Does Learning Happen? sets out a shared understanding and vision of educators (as well as children and families) and common pedagogical approaches for early years settings.

What does "educator as co-learner" or "researcher" mean for you? What might this look like in practice?





### First steps

What is one thing you can do to start using this document in your daily practice?





### Resources

http://www.edu.gov.on.ca/childcare/pedagogy.html http://www.edu.gov.on.ca/gardedenfants/pedagogy.html



Archived webcasts:

English - <a href="http://events.digitalmedia.telus.com/ops/051314/index2.php?page=register">http://events.digitalmedia.telus.com/ops/051314/index2.php?page=register</a>

French - http://events.digitalmedia.telus.com/ops/051414/index.php

