



# Leadership, Professionalism and Public Recognition

---

Summer Institute 2014

Sue Corke, Registrar and CEO, College of Early Childhood Educators

Elaine Winick, RECE, Ph.D, School of Early Childhood, George Brown College

# Sue and Elaine

---

Our Backgrounds

# Elaine's view of professionalism

It is not just about being told that you are a professional. It is also about viewing yourself from a professional perspective.

# Winick 2013 research:

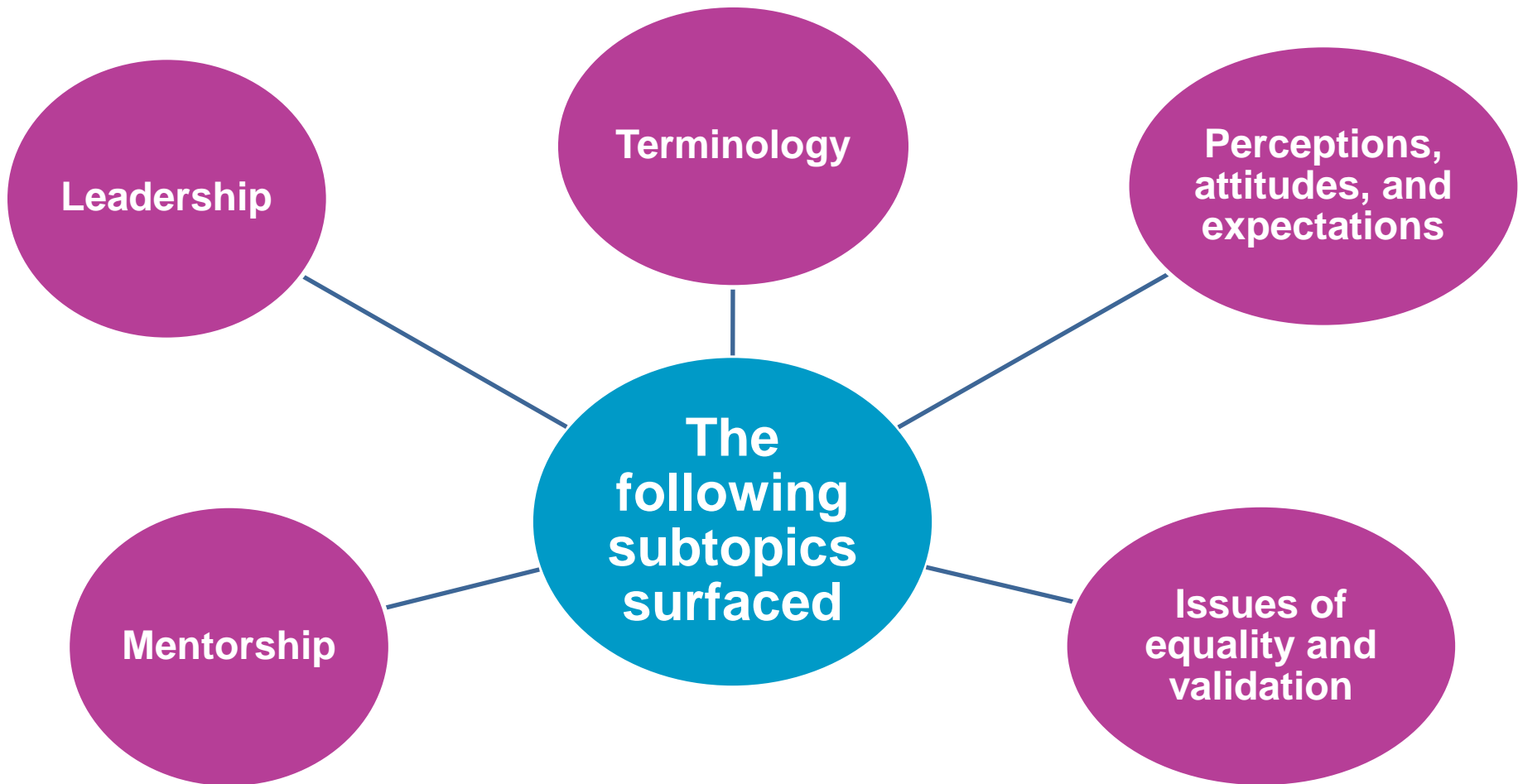
Interested in what was occurring in the sector, from a leadership perspective

Top three themes that early years champions felt needed attention:  
leadership; **professionalization of sector**;  
intellectualization of sector

# Winick states:

Professional status does not only come from a postsecondary piece of paper, a credential or even a regulatory body. It must come from the individuals who work within the scope of practice in that particular profession and from the various representatives and agencies interconnected to the workings of the profession (p. 163).

# Professionalization of the sector



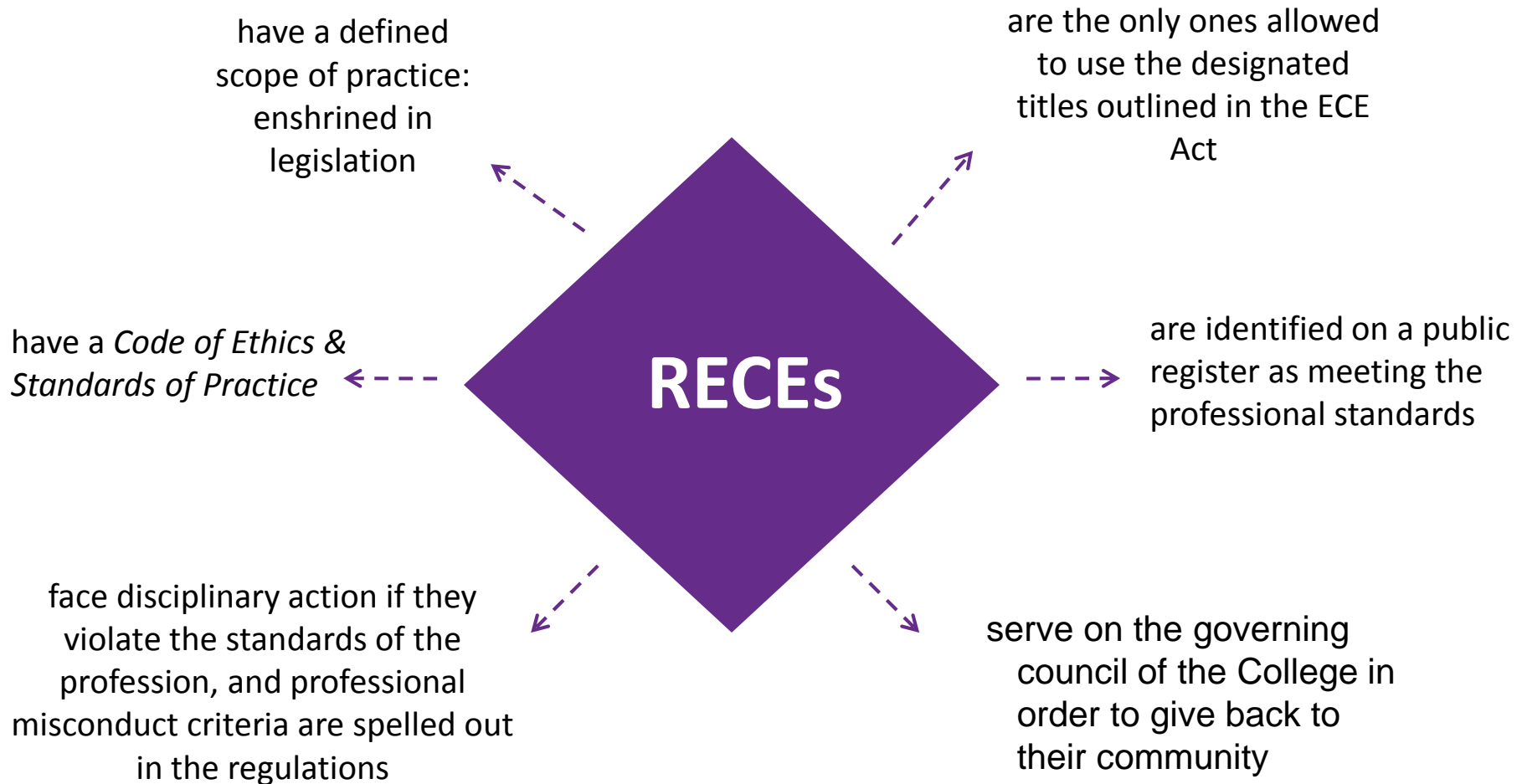
# **The role of the regulator in professionalism**

---

# The Links







## What it means to be a professional

# Professionalism and Accountability

Two important things to know and understand:

- 1) The College's **Professional Misconduct Regulation** – 28 acts of professional misconduct
- 2) The **Code of Ethics & Standards of Practice** – a by-law that sets out the ethical and professional standards for members

Français

Early Childhood Educators Act, 2007

ONTARIO REGULATION 223/08  
PROFESSIONAL MISCONDUCT

**Consolidation Period:** From February 14, 2009 to the e-Laws currency date.

No amendments.

*This is the English version of the Regulation.*


Definitions

1. In this Regulation,  
“child” means a person under 16 years of age;  
“guardian” includes a person who is the guardian of the child; (“tuteur”)  
“member” means a member of the College.

Code of Ethics and Standards of Practice

Recognizing and Honouring Our Profession

February 2011



cece  
college of  
early childhood  
educators

# Leadership in Early Learning and Child Care

*A profession develops and matures through its leaders*

Leaders manifest themselves as mentors, role models, advocates, catalysts, pedagogical leaders, researchers

Leaders establish networks, innovate, path find, push intellectual boundaries, motivate high performance

Leaders nurture and invest in future leaders to realize the full promise of early learning and care

*Unique Character is infused in daily practice, participatory, distributed*

# CECE: Leadership Pilot Graduates Leaders Transformed!



# So we ask you:

- Does the existence of a regulatory body make the member a professional?

OR

- Does having professional status assume professionalism?

# And we also ask:

- Where do we **need** to go next, versus where are we **going** next? Or are they the same leg of the journey?

**Sue Corke: [suec@college-ece.ca](mailto:suec@college-ece.ca)**

**Elaine Winick: [ewinick@georgebrown.ca](mailto:ewinick@georgebrown.ca)**

---