

The background of the slide features a photograph of two young children sitting at a table, engaged in a painting activity. The child on the left is wearing a white t-shirt and denim overalls, with paint on their hands and clothing. The child on the right is wearing a white t-shirt and dark shorts, also with paint on their hands and clothing. They are surrounded by paint containers and a messy table covered in paint splatters. The image is overlaid with a diagonal split: the top-left portion is white, and the bottom-right portion is a solid light blue. The title text is positioned in the white area, and the date is positioned in the blue area.

TRENDS IN ECE PREPARATION AND SUPPORTS ACROSS CANADA

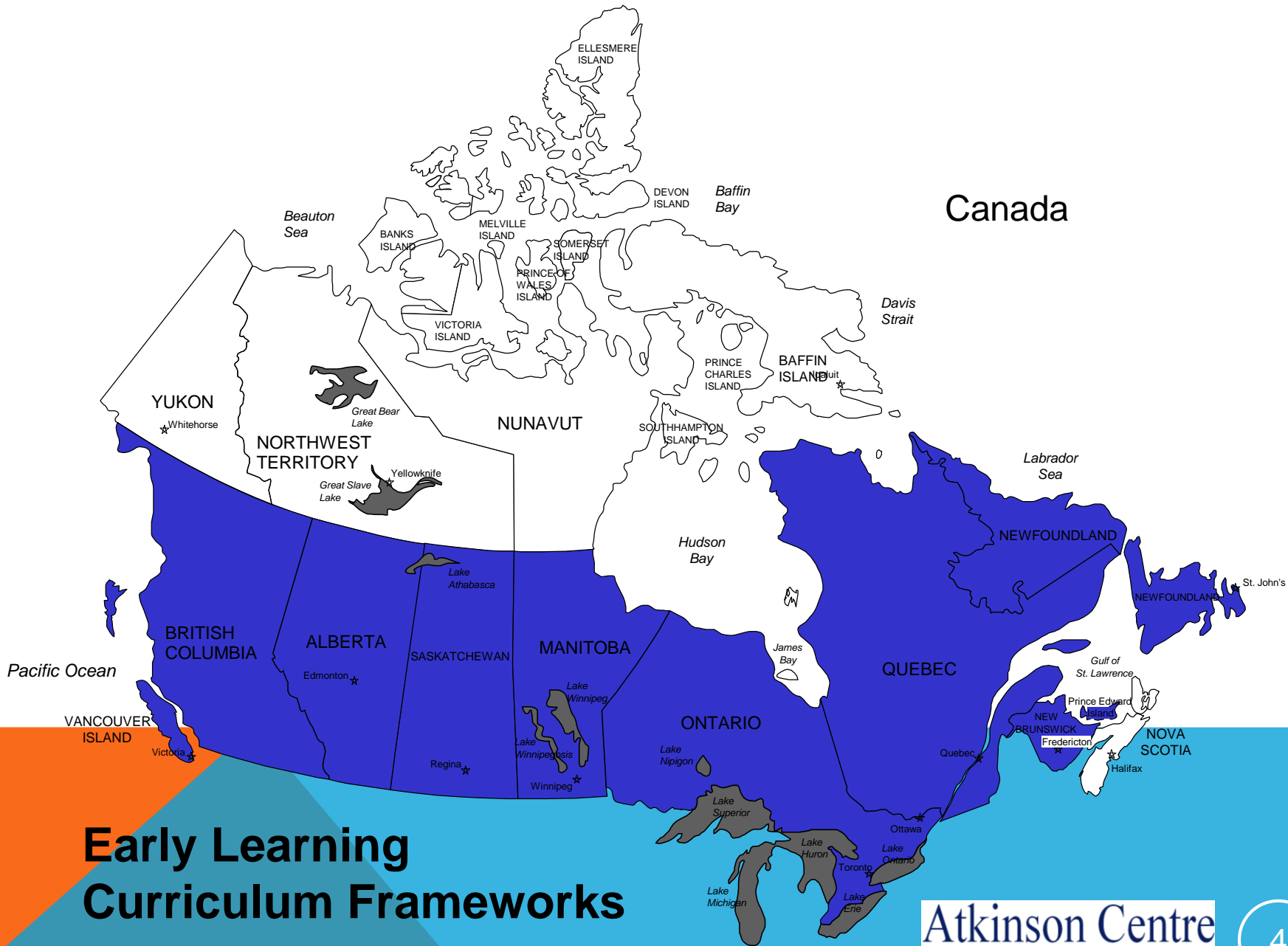
JUNE 12, 2014

Summer Institute, George Brown
College, and Atkinson Centre, Toronto

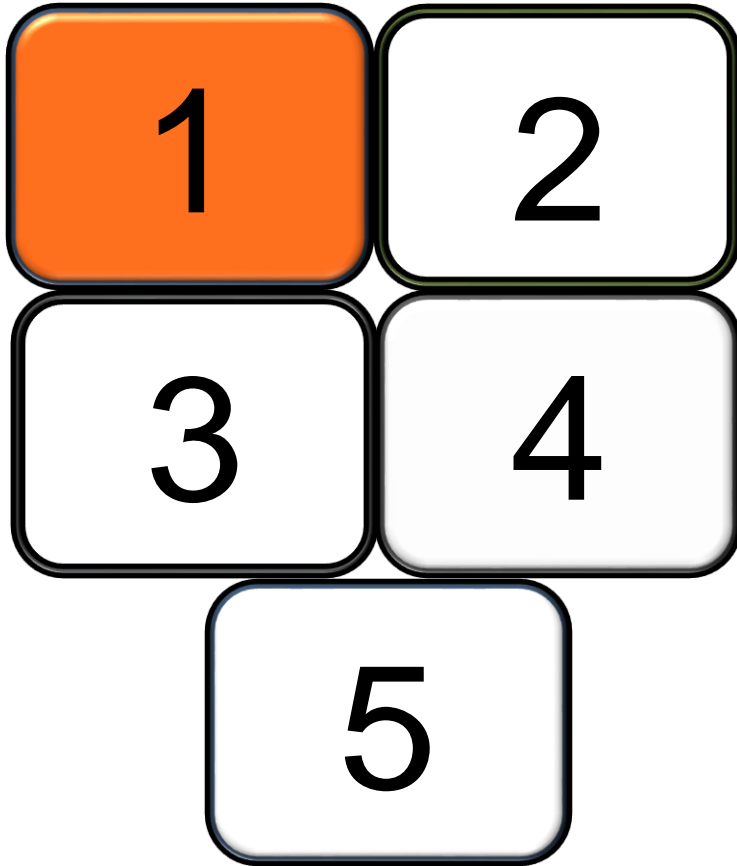
Jane Bertrand, Margaret and Wallace
McCain Family Foundation



SHIFT TO EDUCATION

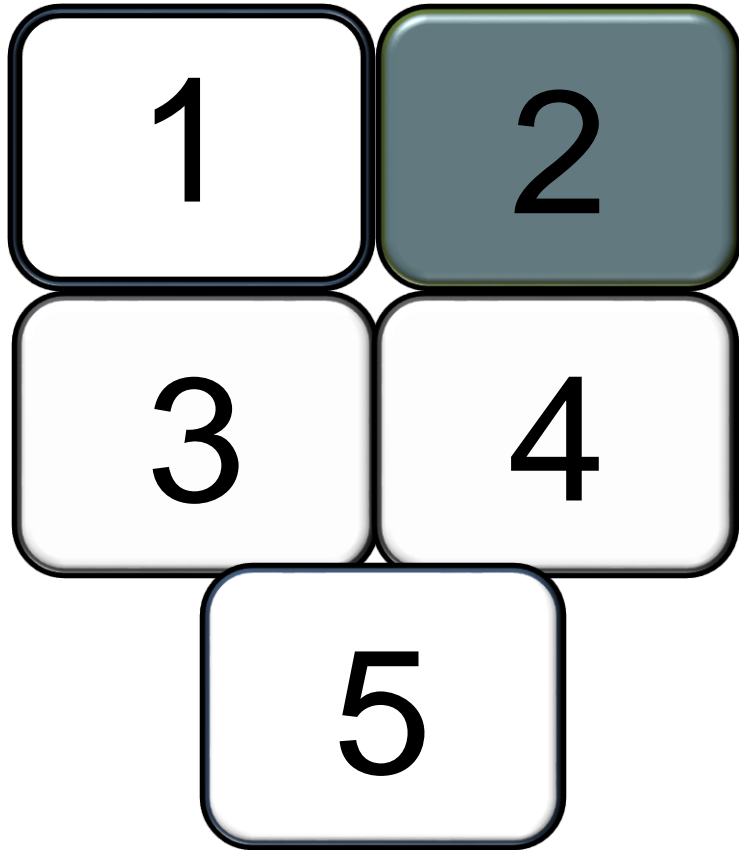


Early Learning Curriculum Frameworks



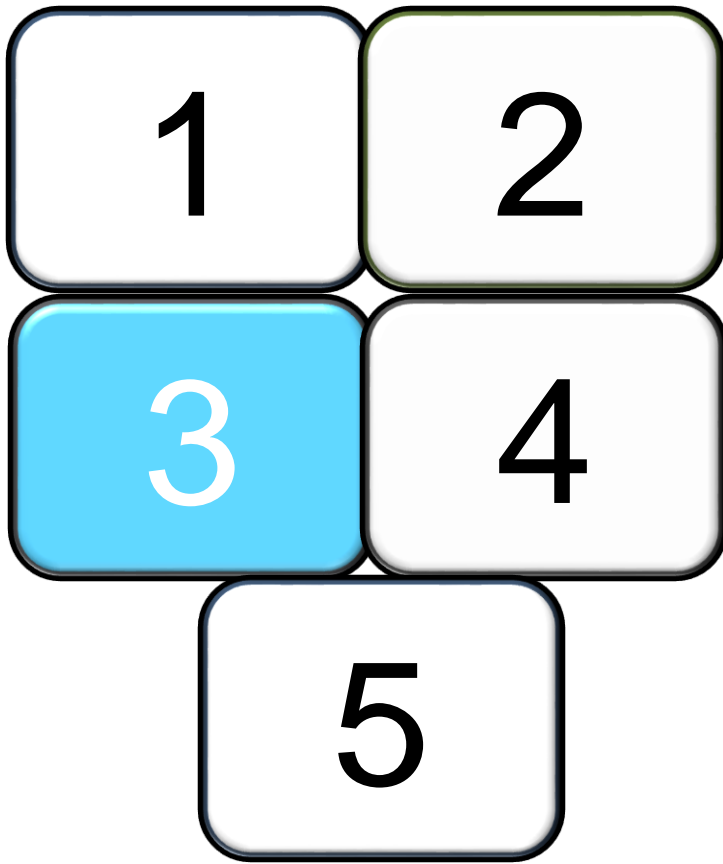
Wages improving
Increased post-
secondary
qualifications
Distinction between
ECEs
and assistants
Increased unionization

The ECE workforce



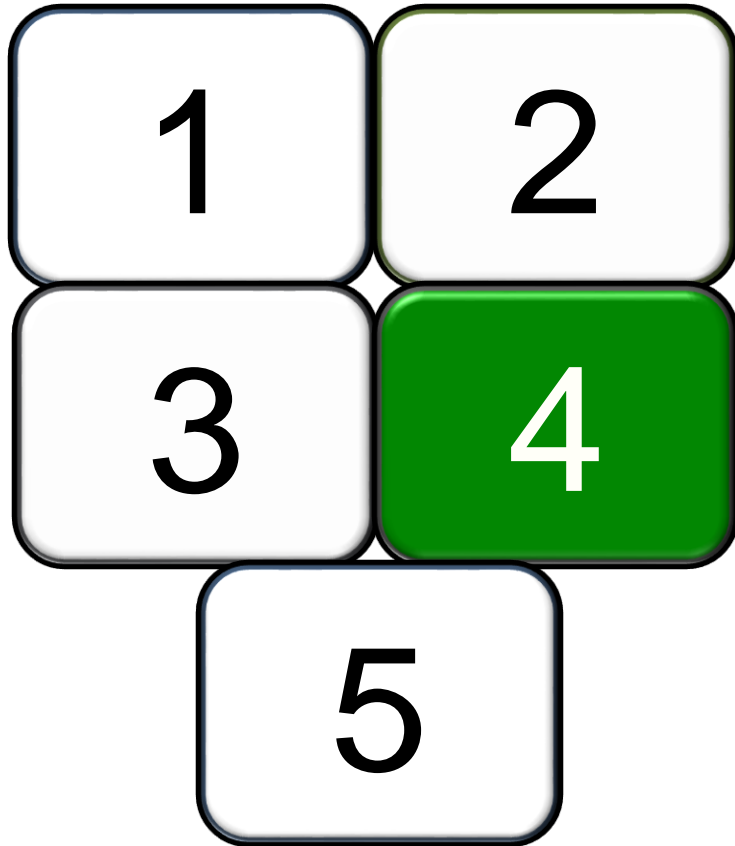
With exception of
Nunavut, there is
at least one
quality
measurement tool
in use in every
P/T

Accountability through
program monitoring



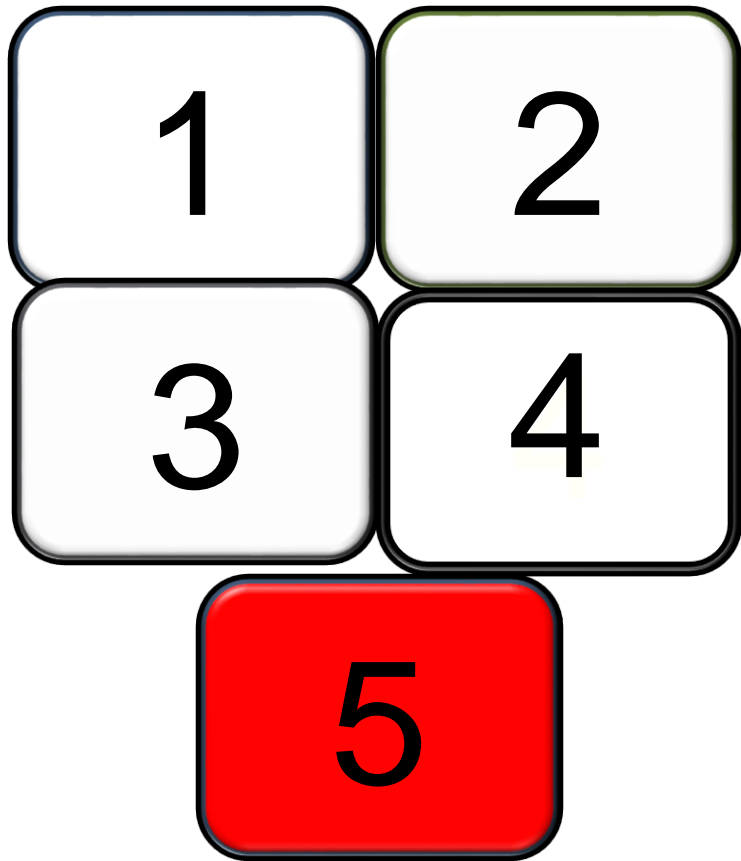
Eight P/Ts
require ECES to
be certified or
registered.

Increased definition of ECE
scope of practice



Increased undergraduate and graduate post-secondary opportunities in ECE

ECE policy and practice research in Canada



ECEs challenged to make significant changes

College ECE programs challenged to shift curriculum content to prepare ECEs for a changing landscape

Moving from cottage industry to a system

References

McCain, M., Mustard, F. & McCuaig, K. (2011) Early Years Study 3. Toronto, ON: Margaret & Wallace McCain Family Foundation

www.earlyyearsstudy.ca

Atkinson Centre [online] Policy Monitor: Early Child Program and Policy Update.

www.oise.utoronto.ca/atkinson/Resources/Policy_Monitor/index.html