



Leadership on the line: *How to shine in challenging situations*

#leadershipshine

@JimEarlyYears

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Early Years Division
Ministry of Education
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support every child
reach every student





support every child
reach every student





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MINI CLUBMAN 1.8i 16V 2007



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Welcome to Scott Wade's

Dirty Car Art

NEW GALLERY,
Easier to navigate &
NEW IMAGES!

★ gallery

Check out the latest
★ press & news

Tell Scott what you think of
the new look & gallery...

★ email Scott

Want Scott at your event?
Need a fresh PR idea?

inquiries



A little info about the artwork on this site:

Like any reasonably creative and curious human, Scott can't resist a dirty rear car window. We suspect that Scott started off with clever sayings, like, "wash me." Probably his first image was the ubiquitous smiley face. Unlike most folks however, Scott lives on a mile and a half of dirt road - caliche, as the locals call it, road-base: a blend of limestone dust and gravel and clay. Driving over this surface results in a fine, white dust that billows up behind any vehicle driven faster than a galloping turtle, coating the rear window. Being an experienced artist (and let's face it, a little different) it wasn't long before Scott was experimenting with techniques to achieve these amazingly detailed

**Work
load**

**Work/life
balance**

**Staff
relation-
ships**

Quality



workload









**work/life
balance**





the *im*perfect balance



support every child
reach every student

**Eight cups of coffee \neq
eight hours of sleep**





**staff
relationships**

DOOM GLOOM



Motivation

Conversation
is a meeting
of minds with
different
memories and
habits





quality

2014

www.edu.gov.on.ca/childcare/HowLearningHappens.pdf

How Does Learning Happen?

Ontario's Pedagogy for the Early Years

A resource about learning through relationships for those who work with young children and their families



Pedagogy

Understanding of how learning takes place

Philosophy and **practice** support the understanding of learning

Understanding of Children as Competent, Curious, Capable of Complex Thinking, Rich in Potential

Child &
Family Programs

Child Care

Kindergarten

Elementary

Responsive Relationships

Learning through Exploration, Play, and Inquiry

Educators as Co-learners

Environment as Third Teacher

Pedagogical Documentation

Reflective Practice and Collaborative Inquiry

Belonging

Well-Being

Engagement

Expression

Foundations for Learning and Development

ELECT GUIDING PRINCIPLES



[music]

*“Only three things happen naturally
in organizations: friction, confusion,
and underperformance. Everything
else requires leadership.”*

Peter Drucker

A photograph showing the backs of two people with dark hair, both wearing bright red long-sleeved shirts. They are embracing each other in a warm hug. The background is a brightly lit, slightly blurred indoor space with a potted plant on the left and a light-colored wall on the right.

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