



# An Integrated Model



# Child Outcomes for PEI ...

- **33% enter school not ready to learn;**
- **30 – 35 % of infants are vulnerable within days of being born;**
- **some of the worst educational outcomes in the country;**
- **the second highest rate of childhood obesity in Canada;**
- **One of the highest rates of unemployment impacts on the lives of children;**



# Smart Start is .....

A unique initiative in partnership with the Margaret and Wallace McCain Family Foundation that allowed CHANCES Family Centre to:

## Phase 1 –

Engage in a process of integrating a range of stand alone programs;

## Phase 2 –

Fill gaps in the existing continuum to complete the fully integrated system;



**Visit the link below to view video, “Melanie’ Story”:**

**[bit.ly/MelaniesStory](http://bit.ly/MelaniesStory)**



# Smart Start is ...

- Based on models of best practice;
- Brings together education, child care, health and family supports;
- Supports families from prenatal to the early years of school.



# Child in context ...

Early Education \ Child Development



Increased Network Support

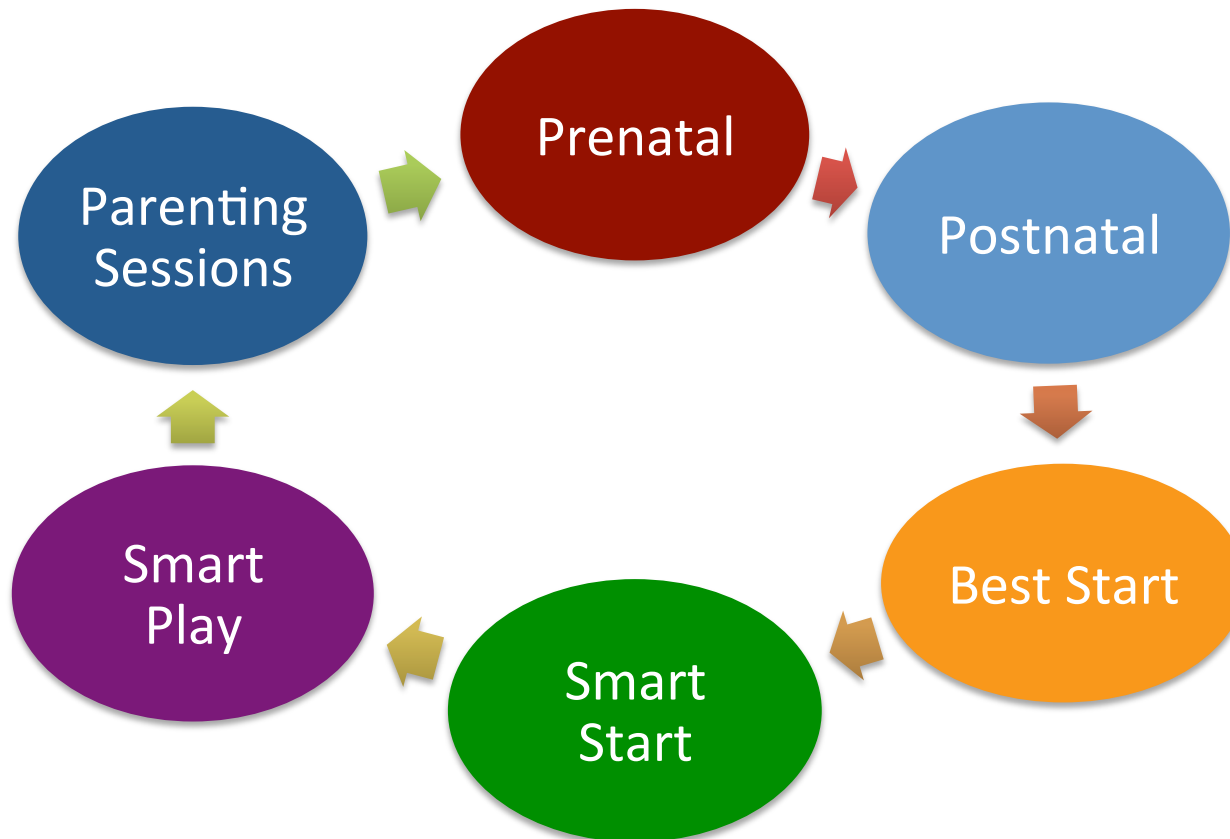


Family \ Parent Support



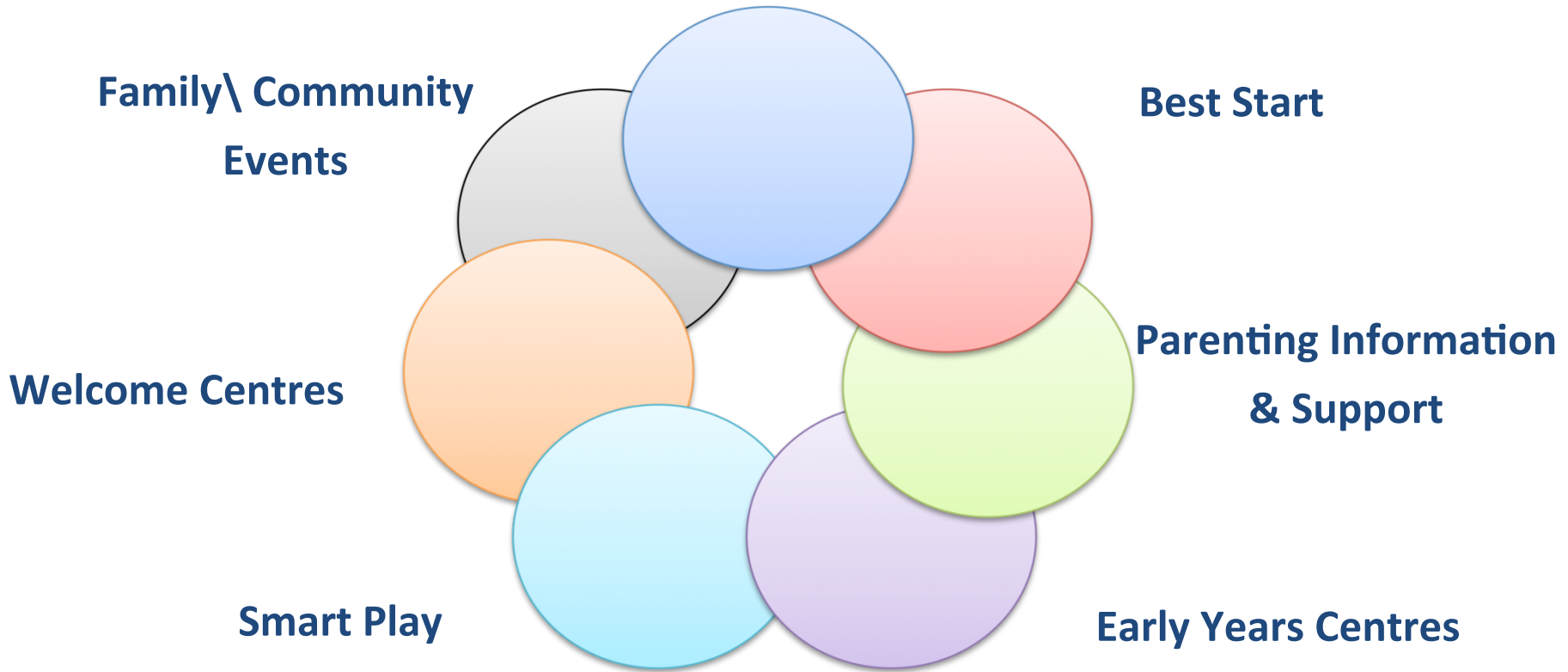
# Phase 1

## Integration of Programs



# Integrated System

Pre & Postnatal



# Phase 2

## Filling Gaps

**Children and families transitioning from Best Start who can benefit have access to additional support including;**

- ✓ a range of services that includes attending an early education program in a CHANCES Early Years Centre;
- ✓ parenting resources, information & support.





# Filling Gaps ...

Ensuring access for children

Best Start



Early Years  
Centre



# Evaluation ....

The Health and Education Research Group (HERG) from the University of New Brunswick has conducted an evaluation of Smart Start in the form of an extensive case study from the Fall of 2009 to June 2011.

## Smart Start Outcomes....

1. Children benefit
2. Parents benefit
3. Increase access to services
4. Maximize resources
5. Increased practices of integration





# Characteristics Supporting Success



- ◆ Common vision and strength-based philosophy.
- ◆ Parents involved in the decision-making.
- ◆ Services meet the needs of the community, children, parents and families.
- ◆ Seamless transition from one program to another.
- ◆ Multiple points of entry.
- ◆ An emergent play-based curriculum.
- ◆ School based programs create meaningful connections for parents.
- ◆ Early identification, assessment and delivery of services for special needs students .
- ◆ The comprehensive continuum of integrated services

