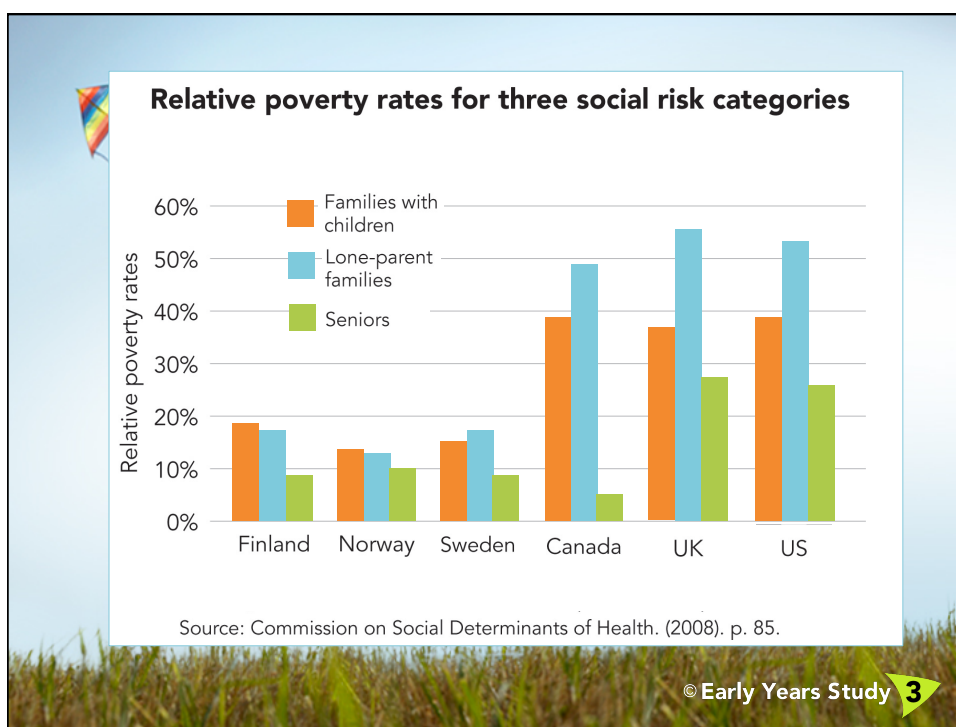




Early Years Study 3: *An integrated ECE system for Manitoba*

Kerry McCuaig
Manitoba Child Care Association
Winnipeg, November 22, 2012

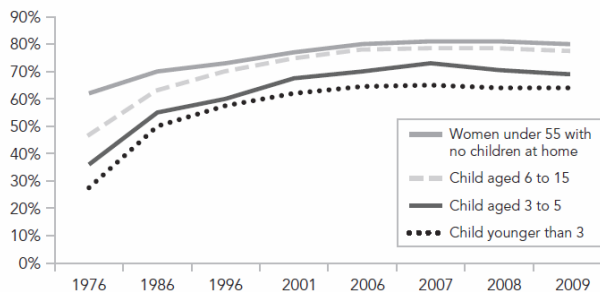
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Mothers' labour is essential

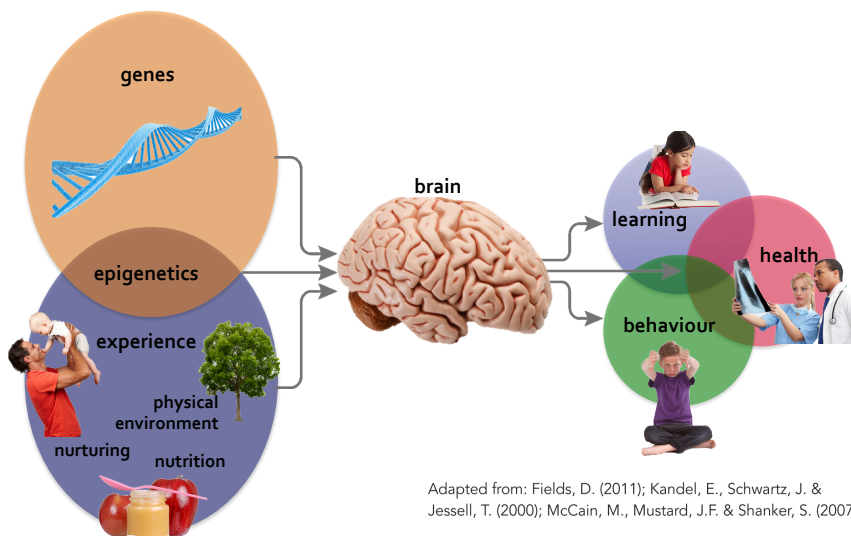
Employment rate of women with children by age of youngest child, 1976 to 2009



Source: Statistics Canada. (2011).

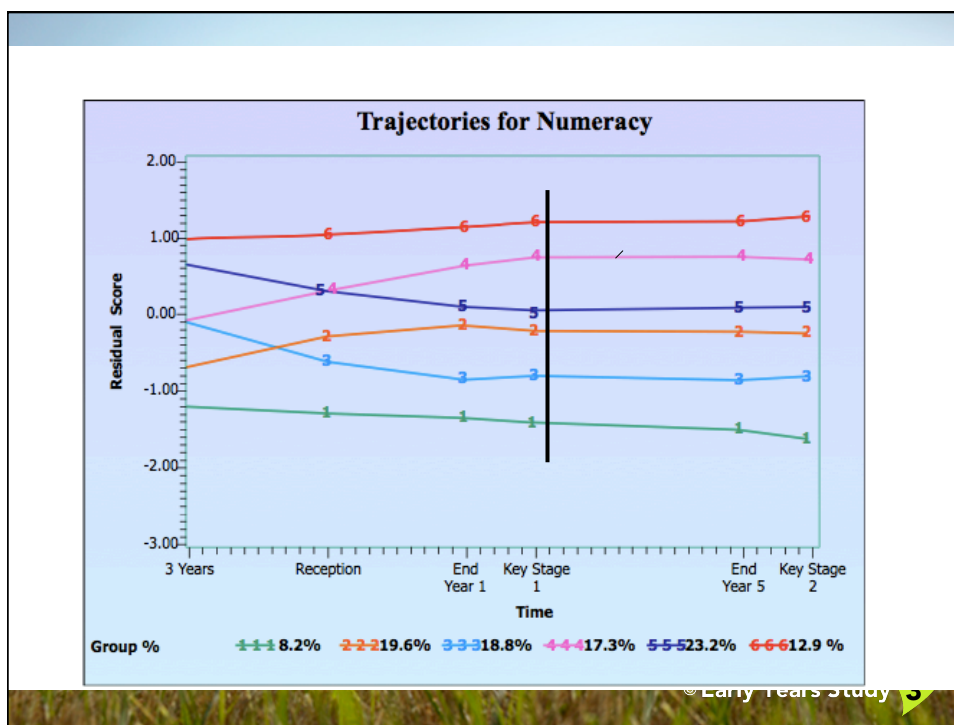
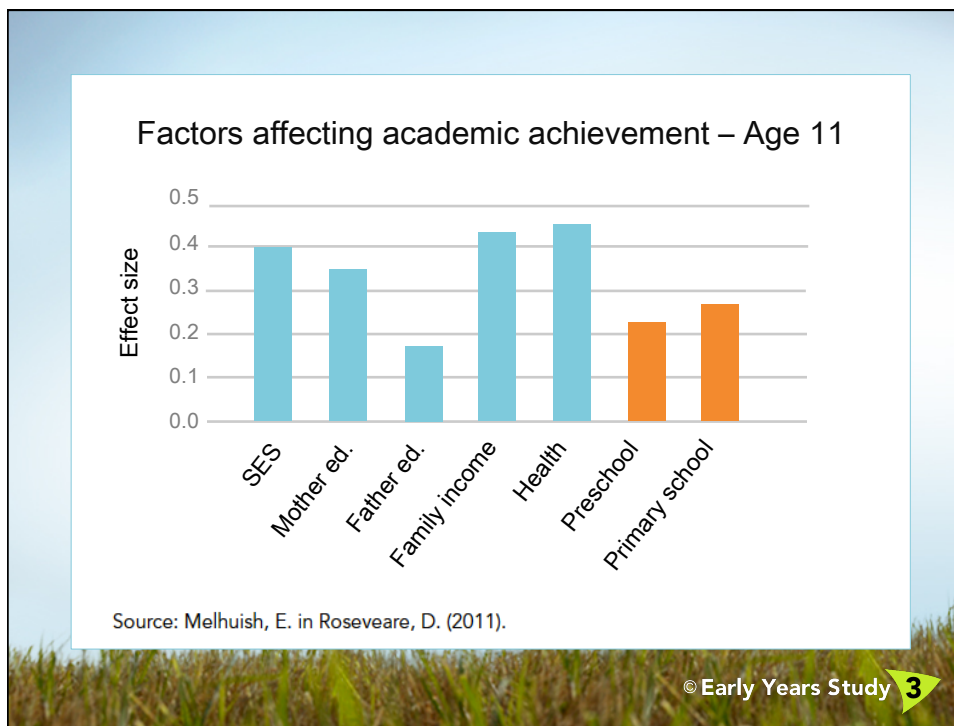
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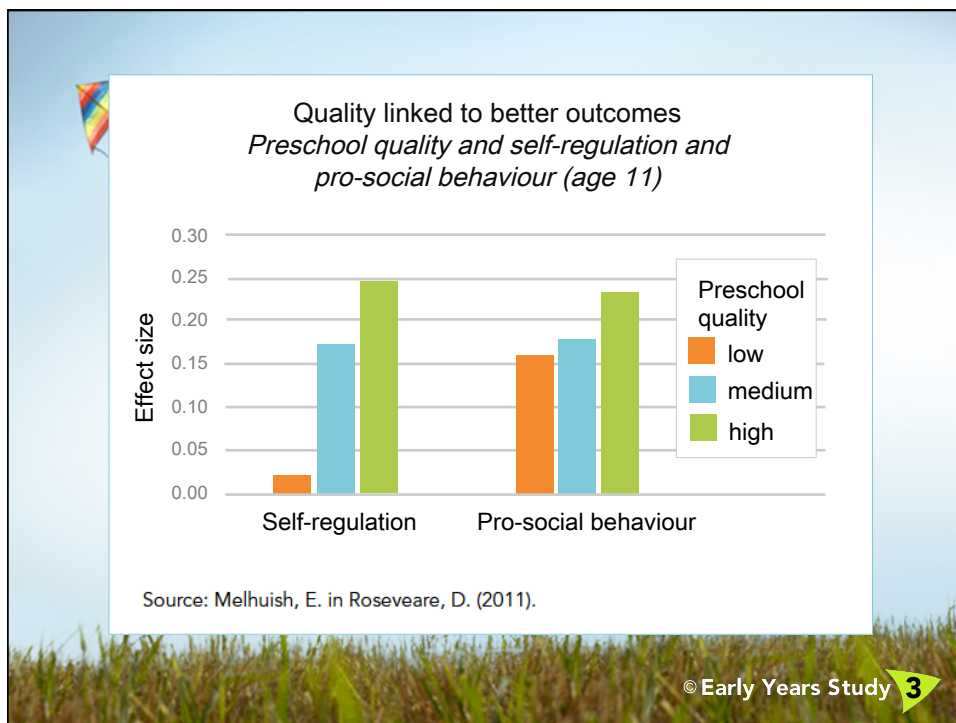
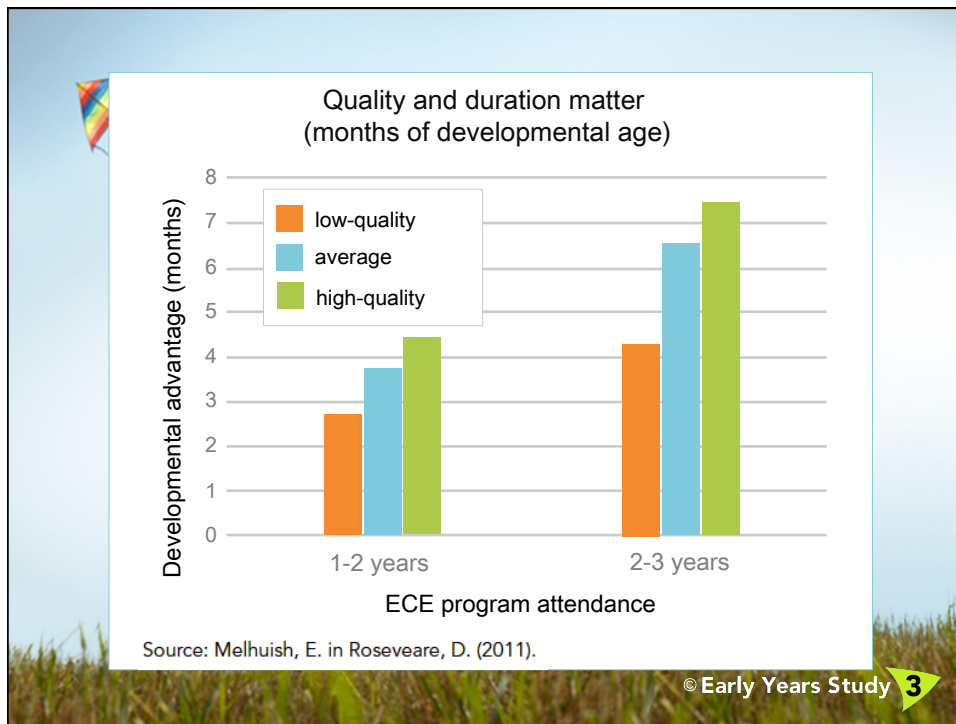
Experienced-based brain development

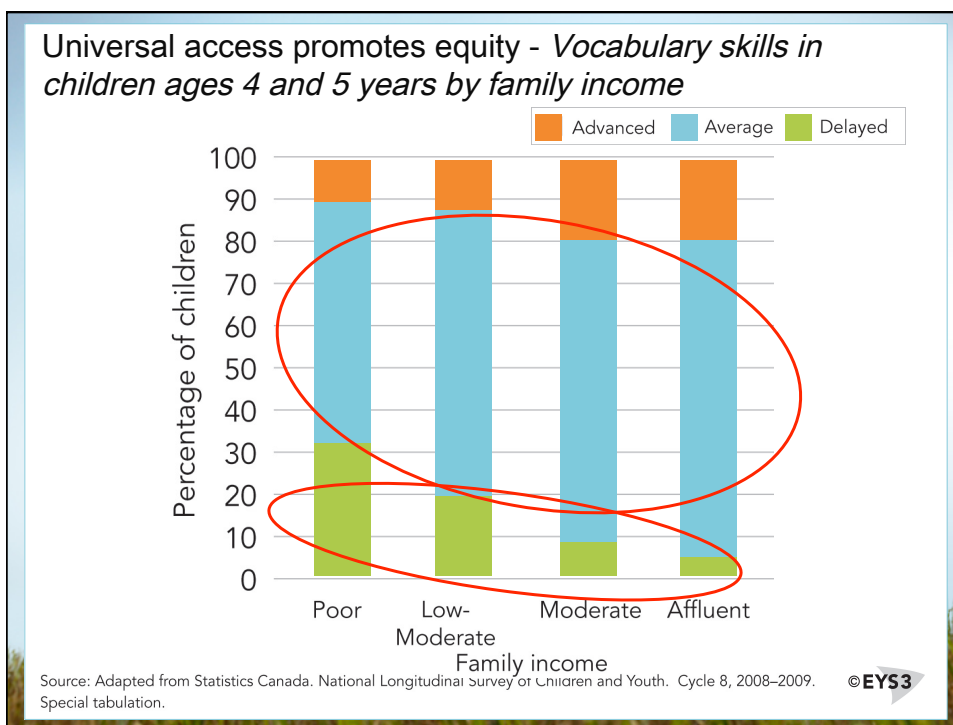
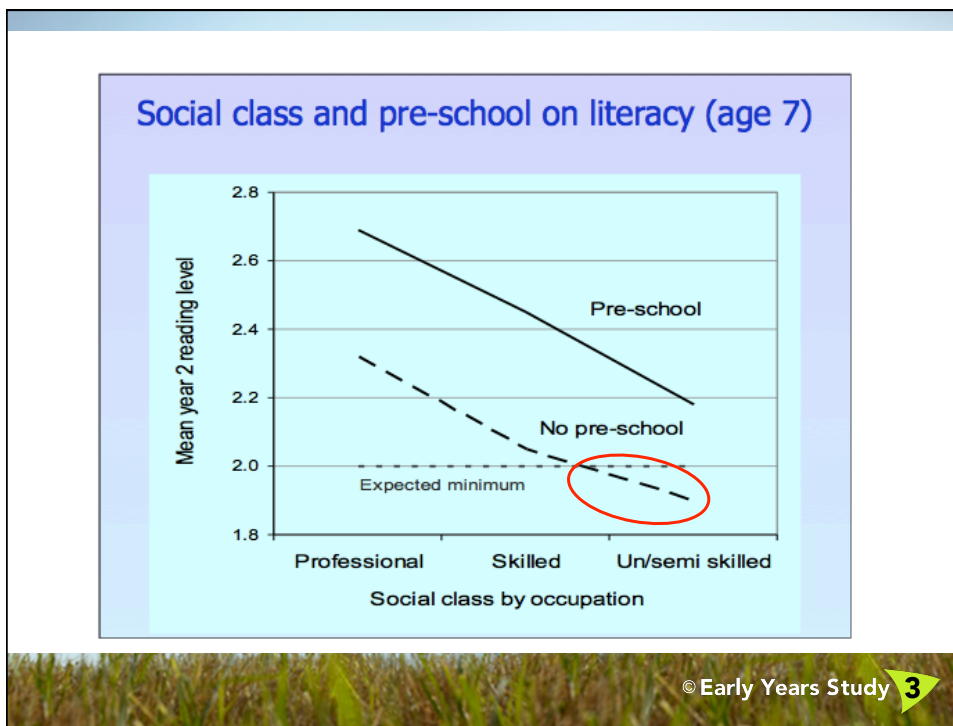


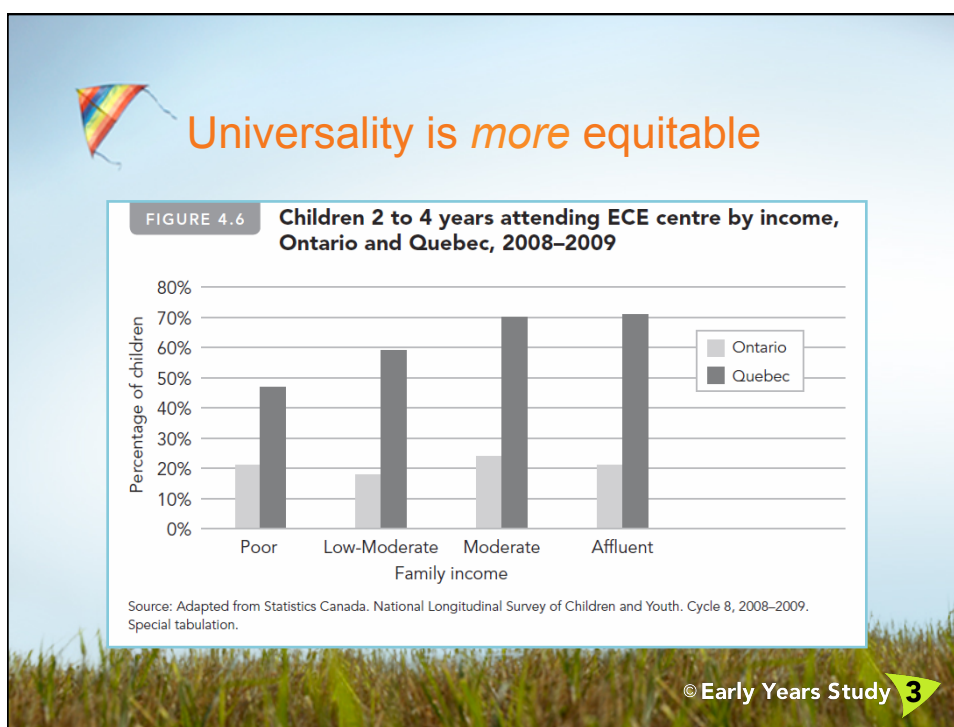
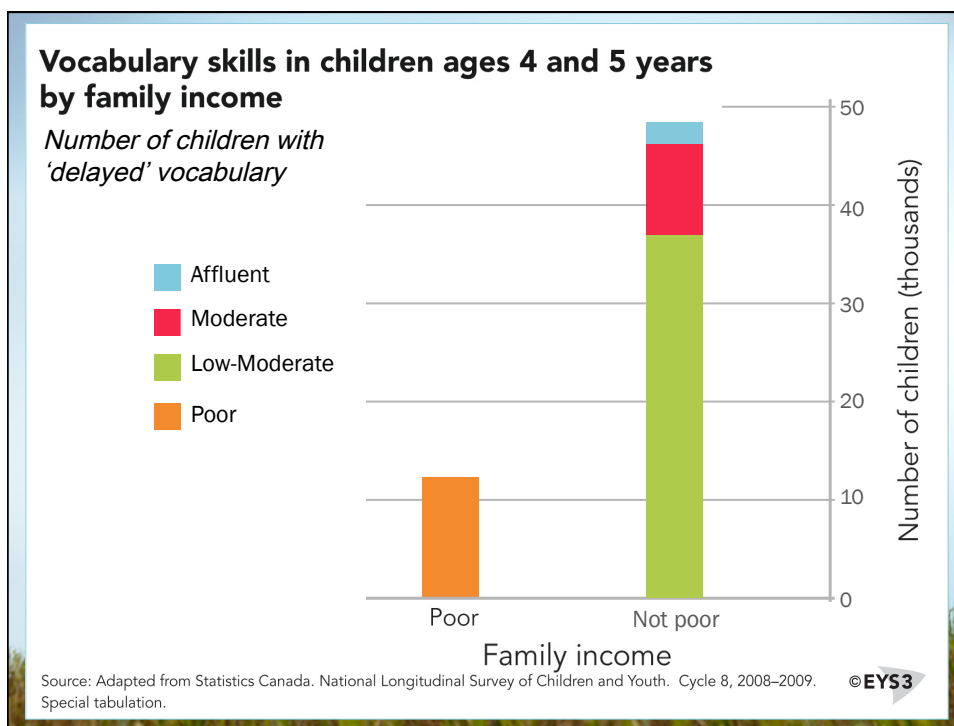
Adapted from: Fields, D. (2011); Kandel, E., Schwartz, J. & Jessell, T. (2000); McCain, M., Mustard, J.F. & Shanker, S. (2007).

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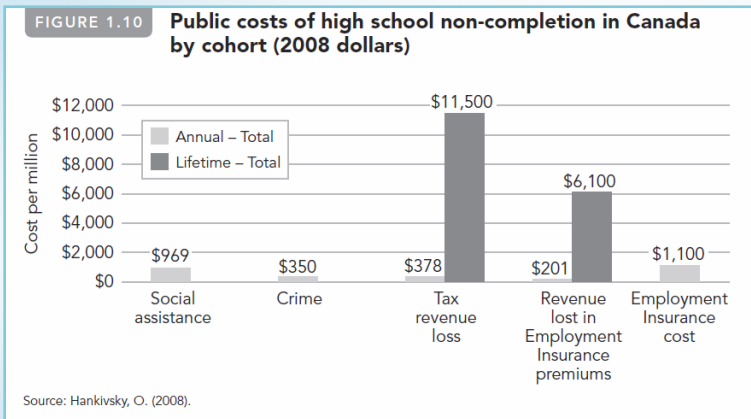








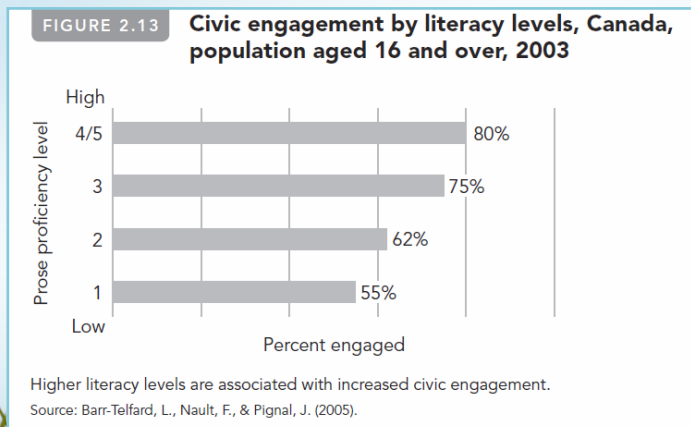
Cost of early school leavers



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Literacy and civic engagement

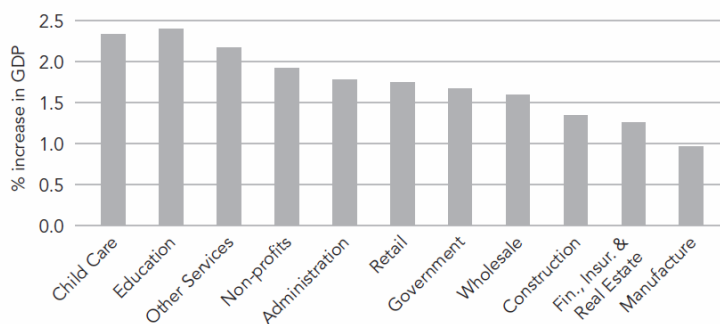


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ECE is economic development

FIGURE 4.4 Effect on GDP of public investment by sector



Source: Fairholm, R. & Davis, J. (2010).

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What has low cost early education and care done for Quebec?

- 70,000 more mothers are working
- They pay \$1.5-billion annually in taxes
- And draw \$340-million less in social transfers
- Boosting the GDP by \$5-billion

Source: Fortin, P., Godbout, L., & St-Cerny. (2012).

Quebec mothers have:

- Moved Quebec from the bottom to the top in female labour force participation in Canada
- Halved child poverty rates
- Halved social assistance rates for lone parents
- Boosted fertility
- Meanwhile, Quebec student test scores have moved from below to above the national average

Source: Fortin, P., Godbout, L., & St-Cerny. (2012).

Done right early education and care pays for itself

For every dollar Quebec spends on ECE, it collects \$1.05 in increased taxes and reduced family payments, while the federal government gets \$0.44

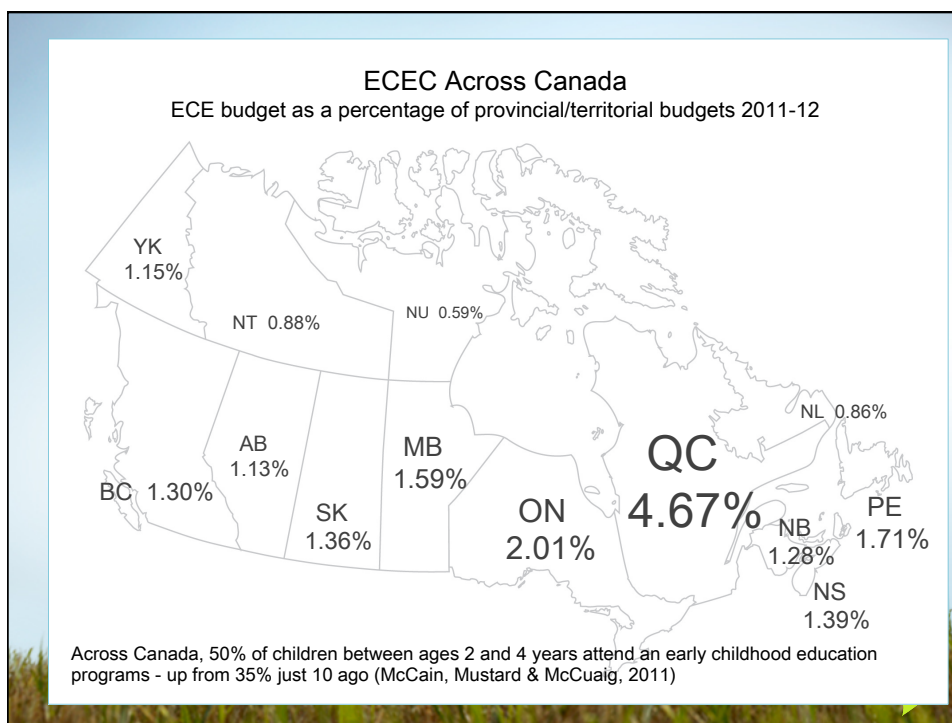
Source: Fortin, P., Godbout, L., & St-Cerny. (2012).

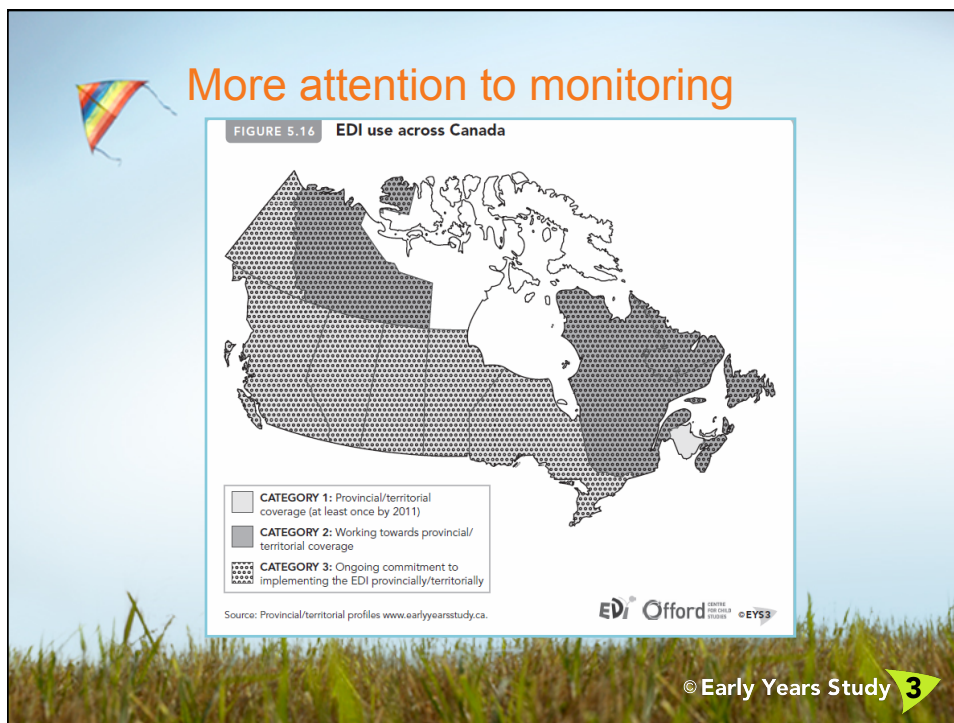
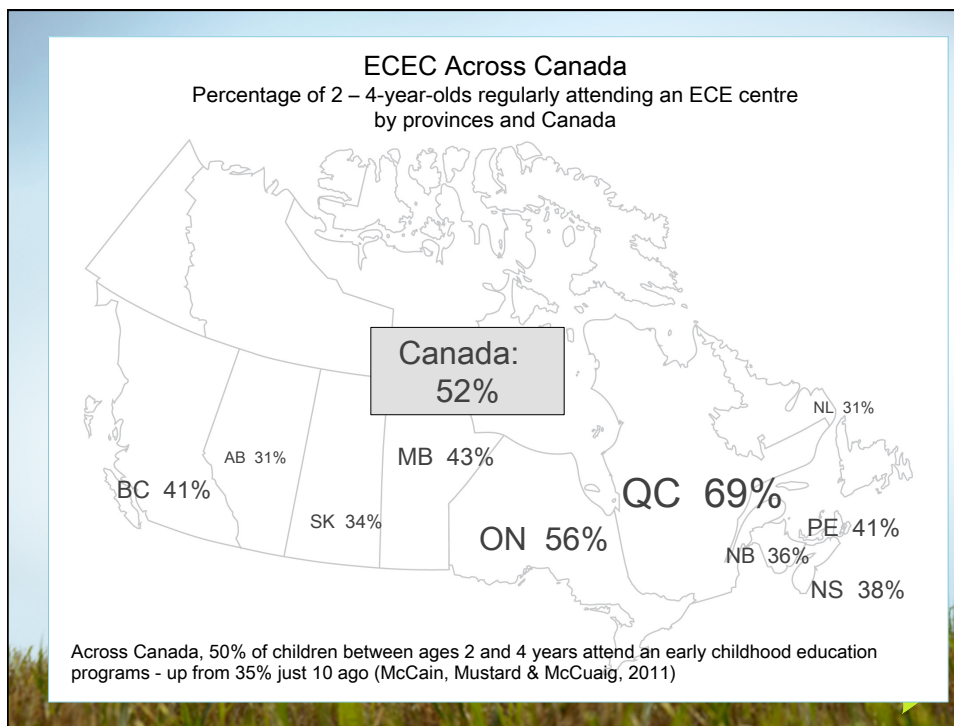


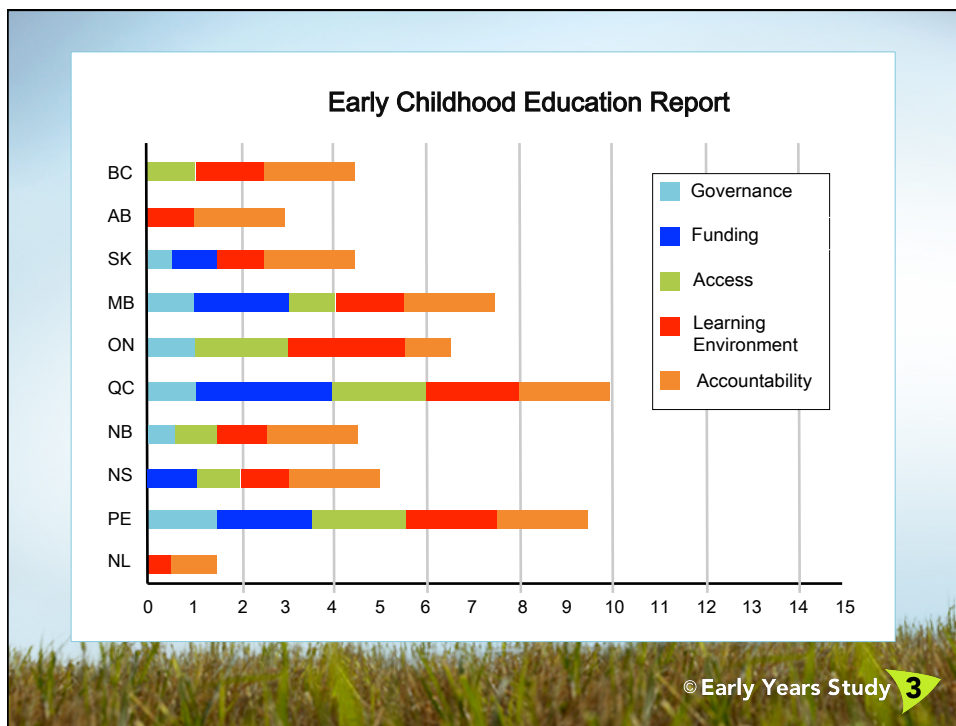
More money isn't the only answer

- Better Beginnings; Better Futures – began in 1991; 25-year longitudinal demonstration project to provide information on the effectiveness of prevention
- 5,000 children – eight sites – 4–8 yrs (3); 0–4 (5)
- By Grade 12, \$5,000 per child savings in special education alone 4–8 yr sites, less use of health, social & justice services
- No long term savings in the under 4s
- Why? Too few resources, too broad mandate, no universal platform to operate from

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Discussion questions

- Would an integrated approach to early education and care benefit children, families and educators in Manitoba?
- How?
- What are the barriers?
- What could you do to address them?

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