



Schools at the Centre of the Community: A Case Study of Seamless Early Learning

Atkinson Centre Early Years Task Force
January 2014





Research Project

- To examine the implementation of seamless early learning in three schools boards through the development of a case study
- To promote lessons from collaboration between school boards, local government and community
- To examine factors related to excellence in early learning professional practice
- To explore the establishment of a child and family centered school approach as an avenue to strengthen community development



Methods

- In depth case study in one school board
- Document analysis of school board policies, collective agreements, local government policies
- Survey educators in FDK and Extended Day Programs
- Focus groups with educators
- Survey parents utilizing EDP re: family “hassles”
- Focus groups with parents
- Interviews with municipal, school and community leaders



Project goals

- April Symposium for School and Municipal Leaders
- June Summer Institute: Release video
- Fall Symposium: Release Case Study
- Opportunities to inform public policy change



Research study sponsors

- Lyle. S. Hallman Foundation
- Lawson Foundation
- Atkinson Charitable Foundation
- Waterloo District School Board
- Ottawa District School Board
- Atkinson Centre, OISE/UT



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