

Early Childhood Education Report

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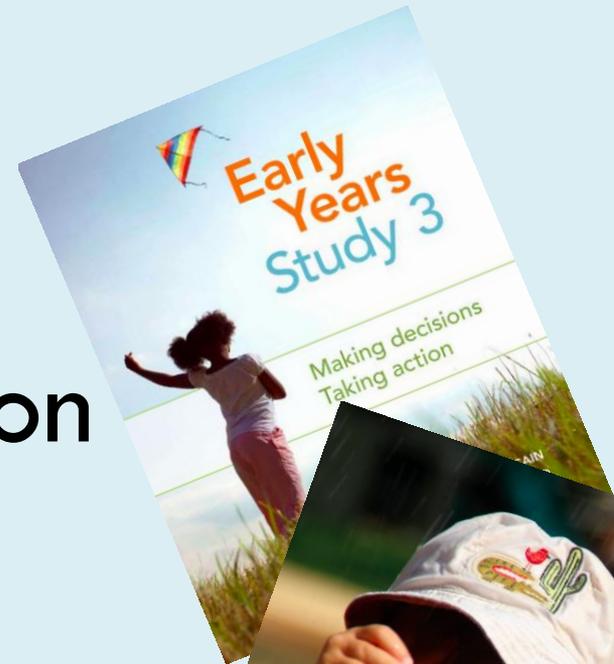
Atkinson Centre for Society and Child Development

Ontario Institute for Studies in Education

University of Toronto

Jane Bertrand

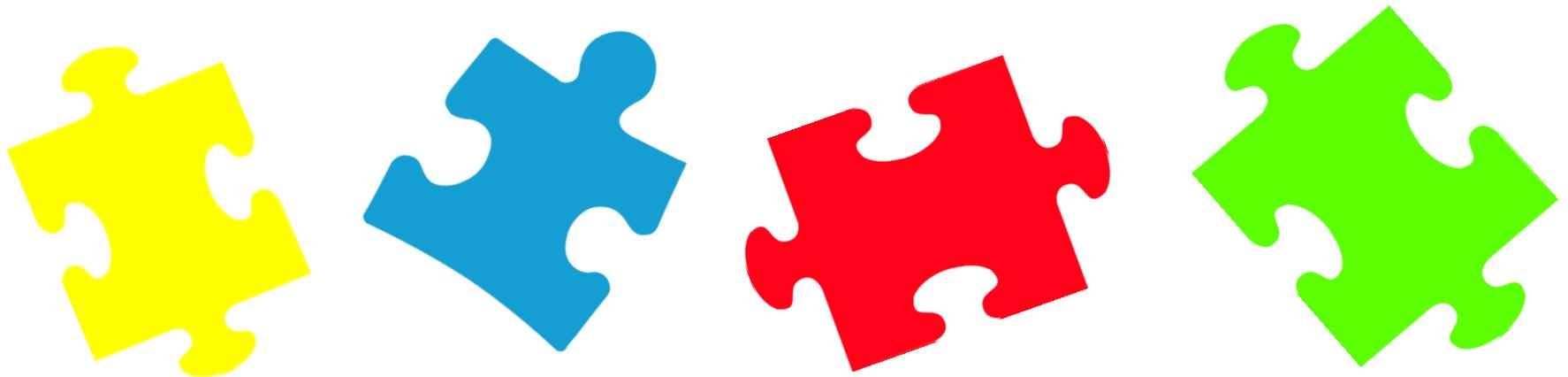
Margaret and Wallace McCain Family Foundation

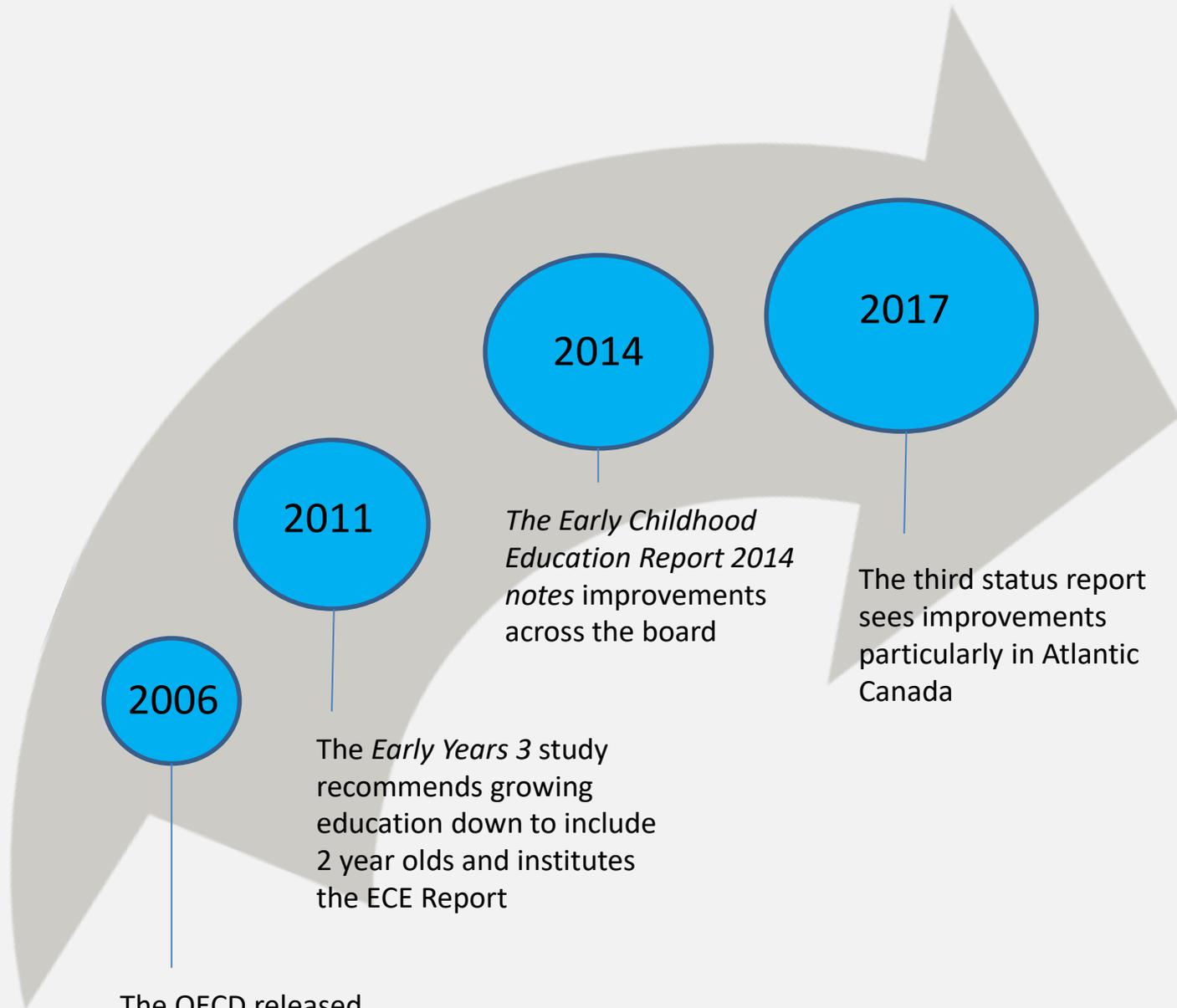




EARLY CHILDHOOD EDUCATION REPORT

Established in 2011 the Early Childhood Education Report is released every three years to evaluate the quality of provincial/territorial early years services against a 15-point-scale. Results are populated from detailed profiles of each jurisdiction. The report is organized around 5 categories with 19 benchmarks forming a common set of minimum criteria contributing to the delivery of quality programming.





2006

The OECD released *Starting Strong II*. Canada exposed as a policy laggard in ECEC

2011

The *Early Years 3* study recommends growing education down to include 2 year olds and institutes the ECE Report

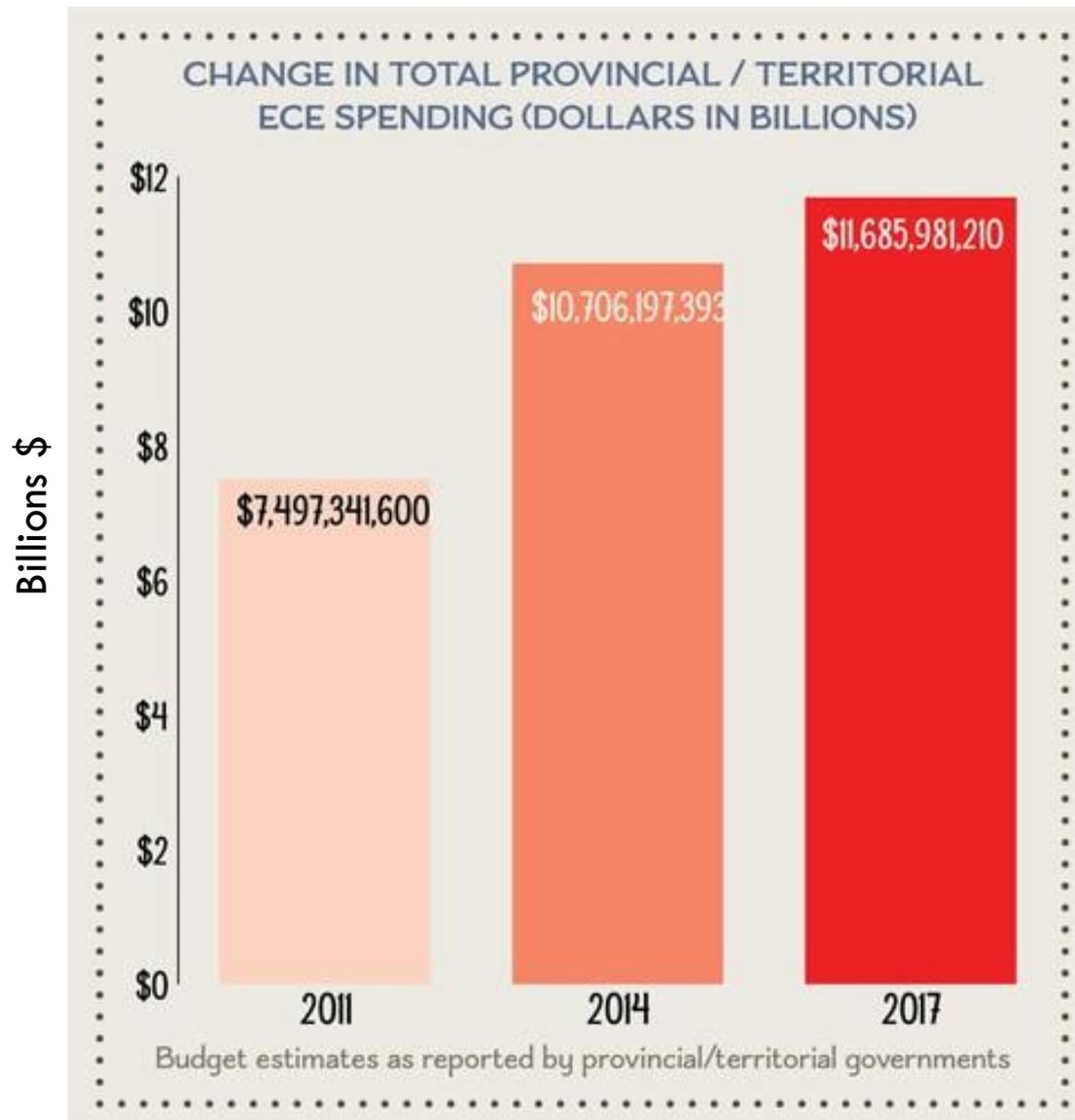
2014

The Early Childhood Education Report 2014 notes improvements across the board

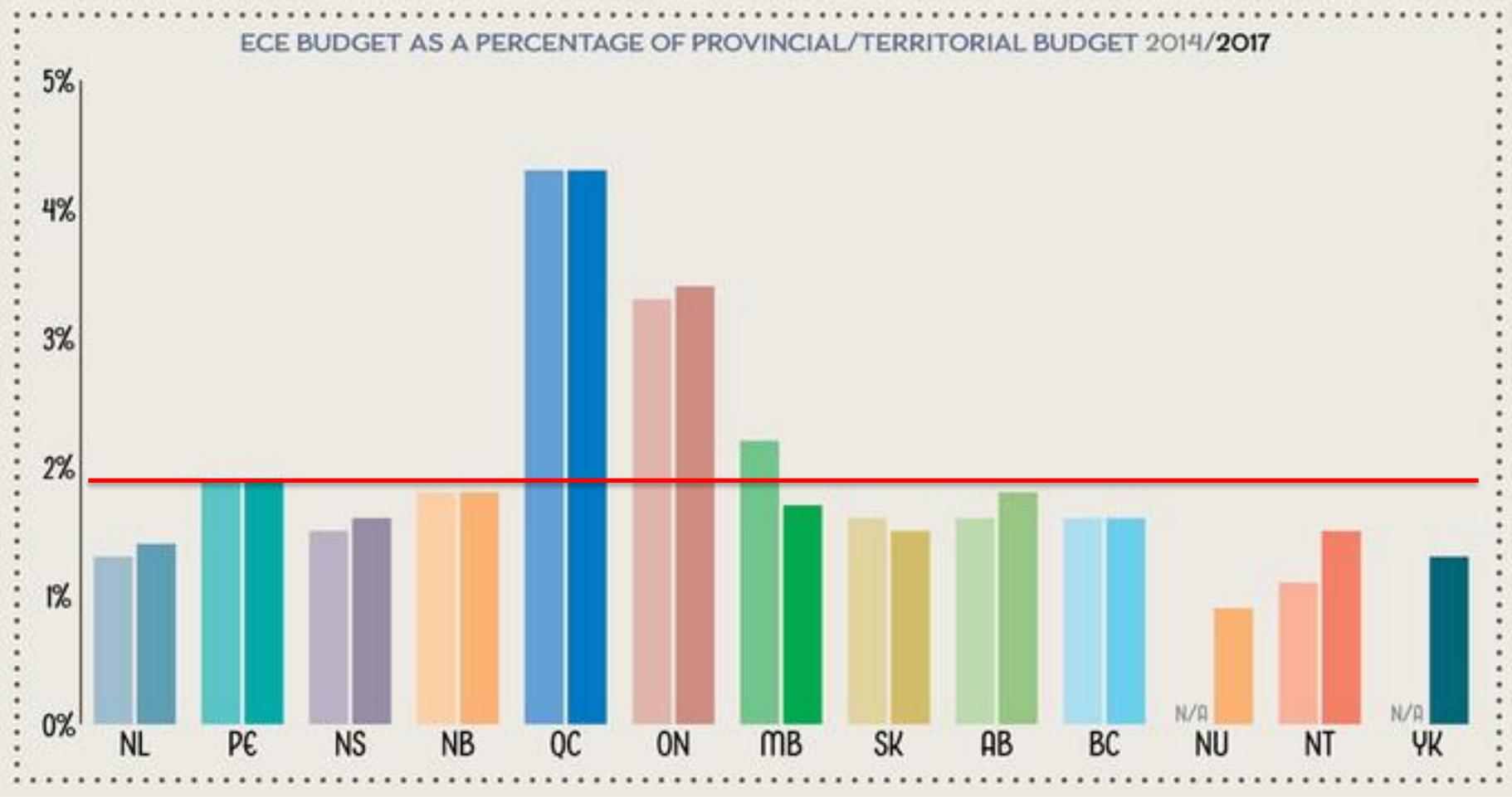
2017

The third status report sees improvements particularly in Atlantic Canada

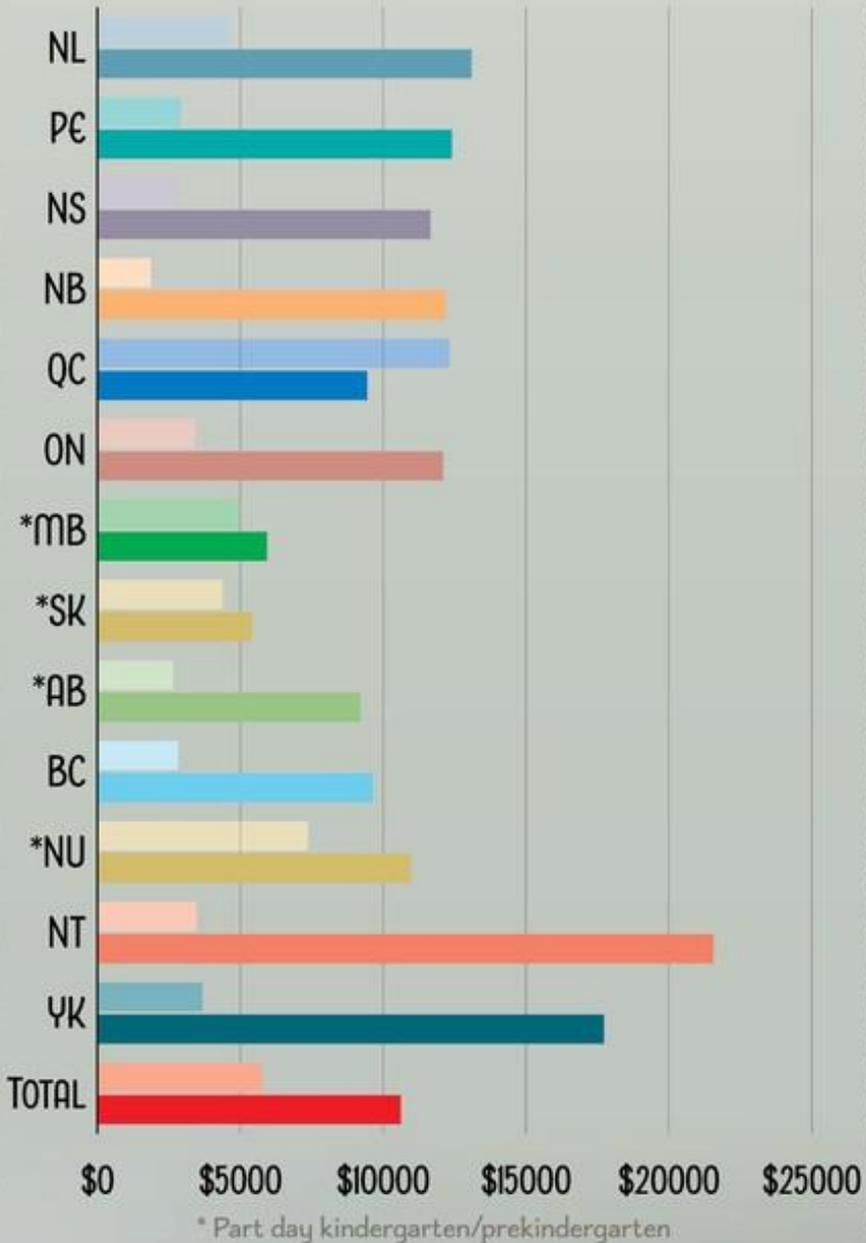
Change in total ECE spending by Provinces/Territories 2011/2014/2017



ECE budgets as a percentage of Provincial/Territorial budgets 2014/2017

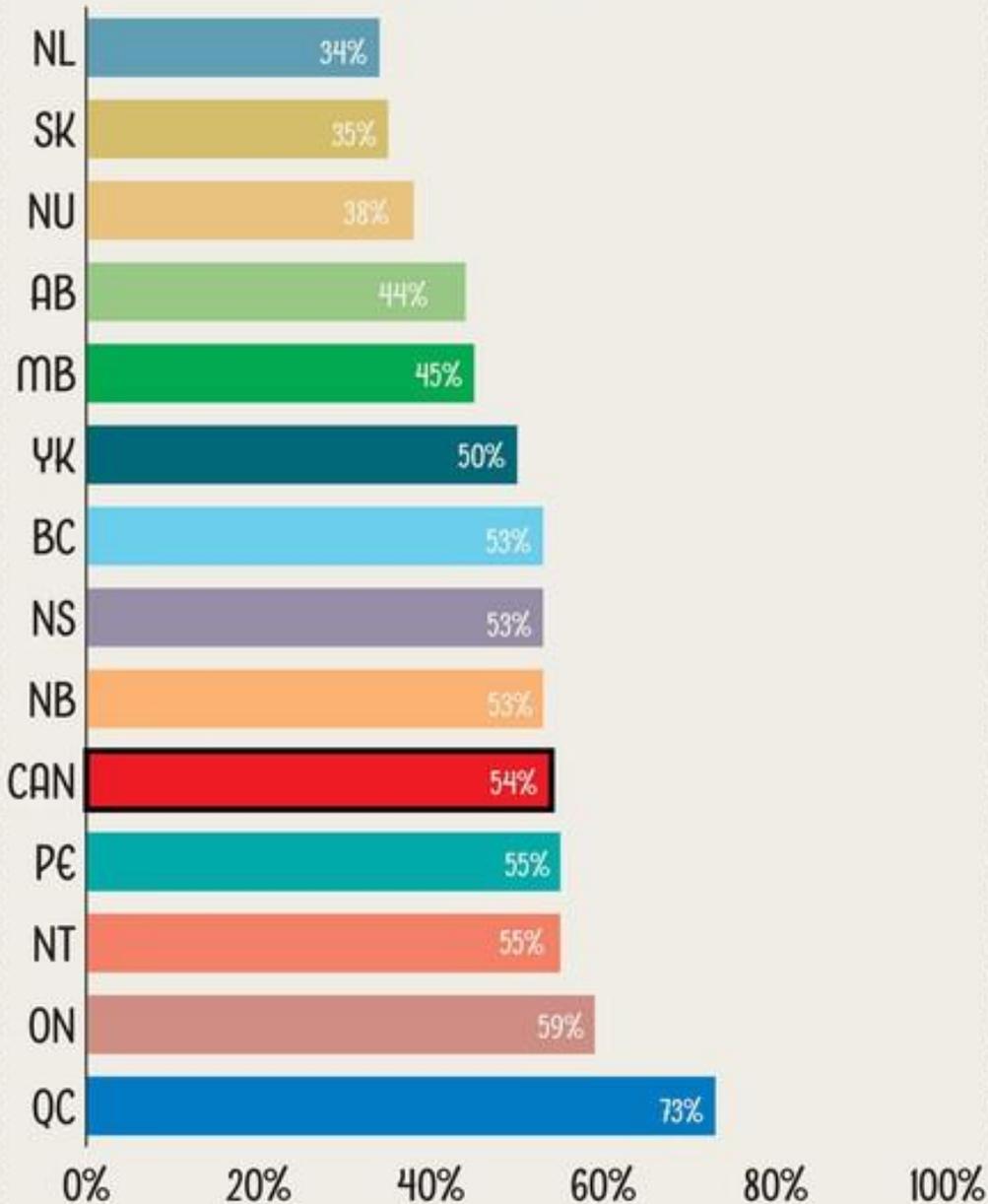


OPERATING EXPENDITURES PER CHILD CARE SPACE
AND PER CHILD IN SCHOOL PROGRAMS



Operating expenditures
per child care space and
per school enrolment

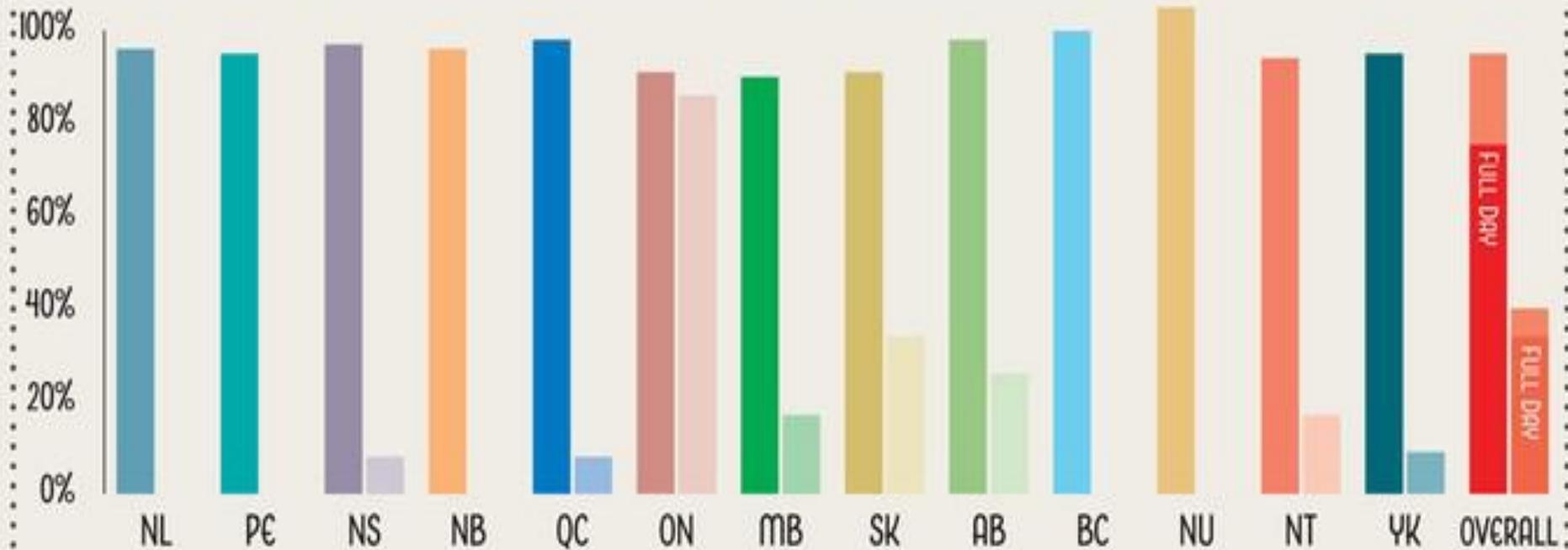
PERCENTAGE OF 2-4 YEAR OLDS REGULARLY ATTENDING AN ECE PROGRAM BY PROVINCE/TERRITORY



Percentage of 2-4 year olds regularly attending an ECE program by P/T

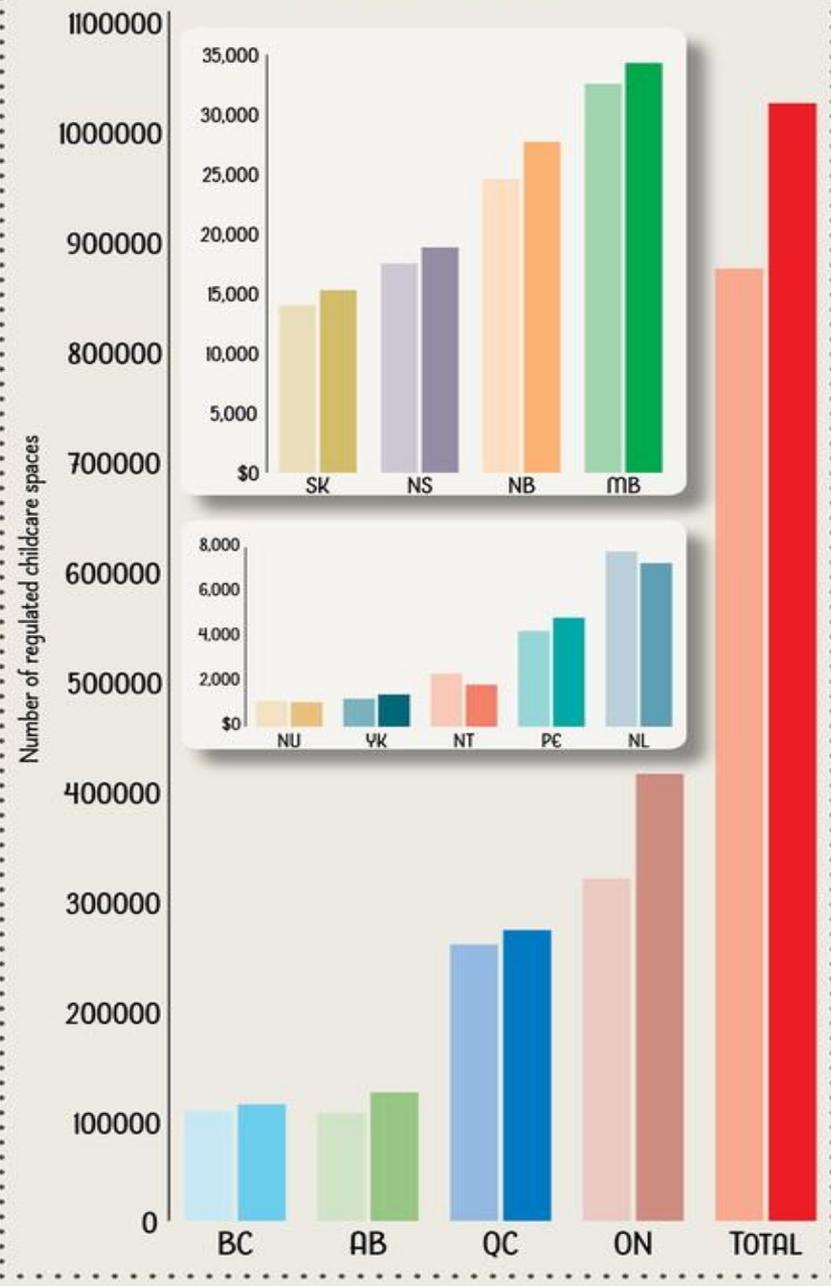
Percentage enrolled in Kindergarten and Pre-K

PERCENTAGE ENROLED IN SCHOOL-OPERATED ECE PROGRAMS
(5-YEAR-OLDS IN KINDERGARTEN/4 YEAR OLDS IN PREKINDERGARTEN)



• Enrolment figures for kindergarten 2016. • Not all provinces include students attending private schools or First Nations schools in their kindergarten calculations. • Some children are 4 years old when entering kindergarten. • AB prek enrolment includes 2 - 4-year-olds. SK prek enrolment includes 3- and 4-year-olds. • BC, ON, QC and NL also have school-operated parent/child drop-in programs. These numbers are not included.

CHANGE IN NUMBER OF REGULATED CHILD CARE SPACES BY PROVINCE/TERRITORY 2014 AND 2017



Change in number of child care spaces 2014/2017

Ratio of qualified to unqualified staff in licensed child care

Newfoundland & Labrador



Nova Scotia



Québec



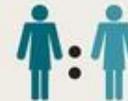
Manitoba



Alberta



Yukon Territories



Nunavut



Prince Edward Island



New Brunswick



Ontario



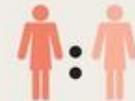
Saskatchewan



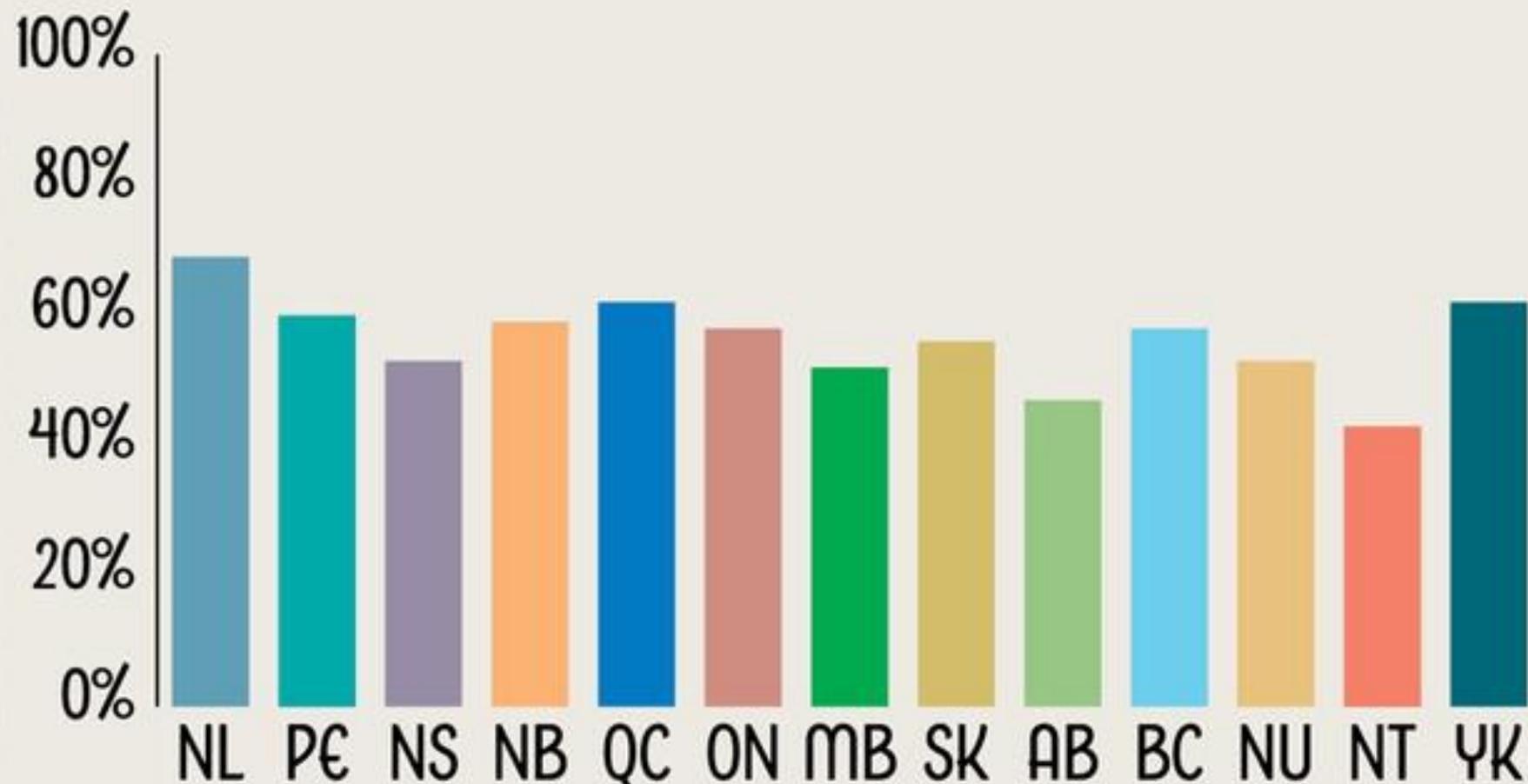
British Columbia



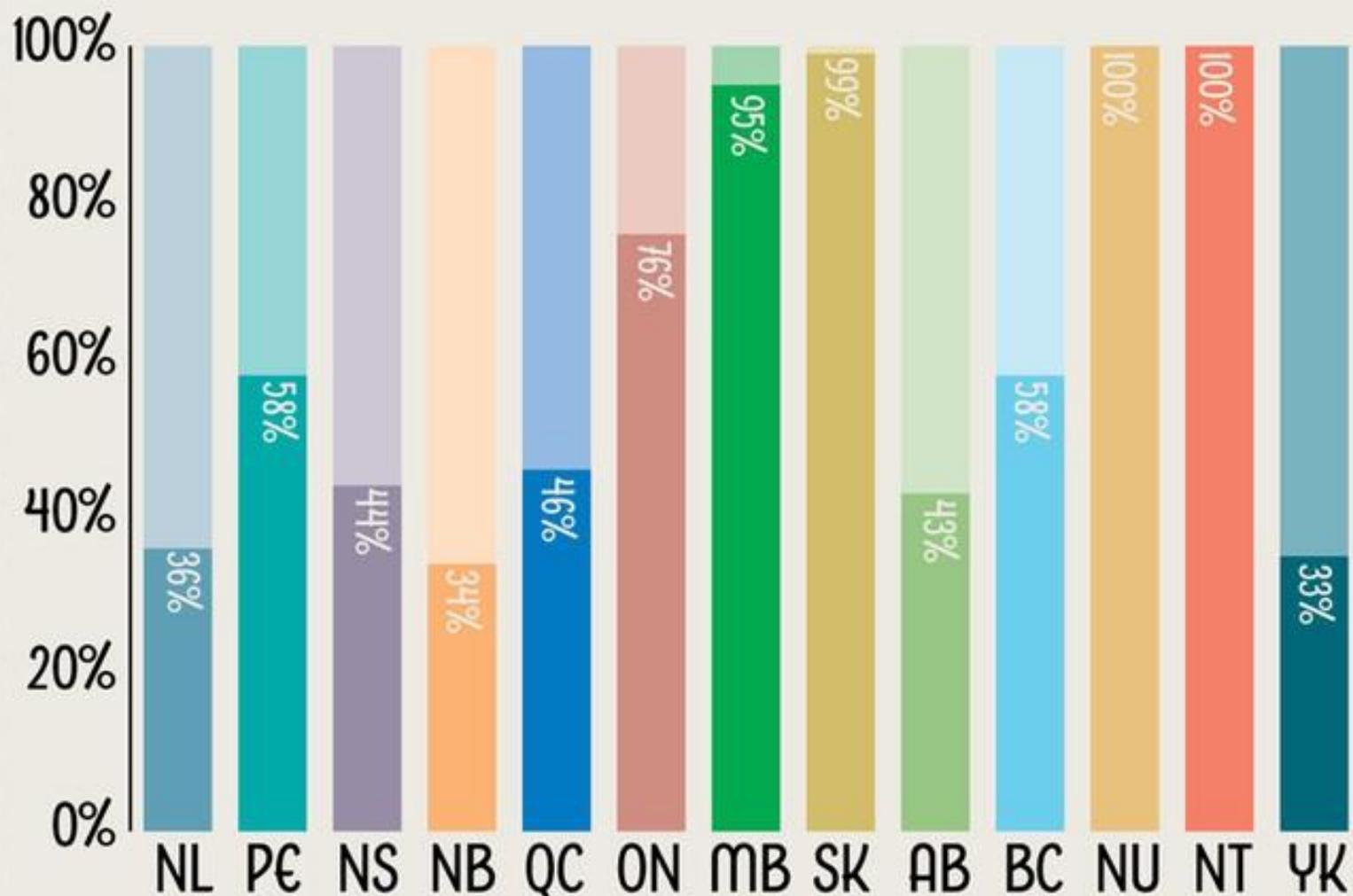
Northwest Territories



EARLY CHILDHOOD EDUCATOR SALARIES AS A PERCENTAGE OF TEACHER SALARIES BY PROVINCE / TERRITORY



PERCENTAGE OF NON-PROFIT VERSUS PROFIT CHILD CARE BY PROVINCE/TERRITORY



EARLY CHILDHOOD EDUCATION REPORT BENCHMARKS OF QUALITY

5 CATEGORIES	1 INTEGRATED GOVERNANCE	2 FUNDING	3 ACCESS	4 LEARNING ENVIRONMENT	5 ACCOUNTABILITY
19 BENCHMARKS	<ul style="list-style-type: none"> 0.5 ECE under common department/ministry 0.5 Common ECE supervisory unit 1 Common ECE policy framework 1 Common local authority for ECE administration and delivery 	<ul style="list-style-type: none"> 1 At least 2/3 of child care funding goes to program operations 1 Mandated salary and fee scale in licensed child care 1 At least 3% of overall budget devoted to ECE 	<ul style="list-style-type: none"> 1 Full day kindergarten offered 1 50% of 2 to 4 year olds regularly attend an ECE program 1 Funding conditional on including children with special needs in licensed child care 	<ul style="list-style-type: none"> 0.5 ECE curriculum framework 0.5 Alignment of ECE programs with kindergarten 0.5 At least 2/3 of staff in programs for 2 to 4 years olds are qualified 0.5 Kindergarten educators require ECE qualifications 0.5 Salaries of ECEs are at least 2/3 of teachers 0.5 ECE professional certification/ professional development required 	<ul style="list-style-type: none"> 1 Annual progress reports (2014 or later) 1 Standards for ECE programs include kindergarten 1 Population measures for preschool collected and reported
15 POINTS					


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CHANGE IN EARLY CHILDHOOD EDUCATION REPORT
RESULTS 2011/2014/2017



Change in
ECER results
2011/2014/2017

For more information



LAWSON
FOUNDATION

The logo for the Lawson Foundation consists of the word "LAWSON" in a large, blue, sans-serif font, with the word "FOUNDATION" in a smaller, blue, sans-serif font directly below it.

ATKINSON
For social and economic justice

The logo for the Atkinson Foundation features the word "ATKINSON" in a large, bold, black, distressed sans-serif font. Below it, the tagline "For social and economic justice" is in a smaller, black, sans-serif font.

Trends Across Canada

Jane Bertrand

Margaret & Wallace McCain Family Foundation

www.mwmccain

Multilateral Early Learning & Child Care Framework

- Focus on subsidies for vulnerable children & families and tied to parent's behaviour
- Quality-access tension - Improved child outcomes only possible if both addressed
- Innovation and research funds yet to be discussed

NL Early Learning & Child Care Bilateral Agreement

- Improving accessibility and affordability of child care for low and middle income families by:
 - Enhancing the Operating Grant Program;
 - Implementing changes to the Child Care Services Subsidy program; and
 - Enhancing the Child Care Capacity Initiative
- Enhancing the quality of early learning and child care across Newfoundland and Labrador by:
 - Enhancing grants, bursaries and professional learning opportunities for early childhood educators;
 - Introducing a Capital Renovation Grant Program for Licensed Child Care Centres; and
 - Developing a Quality Improvement Program.

Moving from child care as market service to early learning

- New Brunswick – integrated governance, Early Years Centres
- Prince Edward Island – expanding Early Years Centres
- Ontario – universal preschool from 2.5 years
- British Columbia & Alberta – flat rate/day

From child care workforce to early childhood workforce

- Qualified ECE significant challenge for expansion across Canada
- Aligning financial incentive with increased qualifications and on-going professional learning
- Avoid entrenching unskilled workforce

Atlantic Collaborative

Region-wide collection and reporting of Early Development Instrument (EDI) at 5 years in 2019

Outcome measure to complement ECE Report

Funding from MWMFF and Pratt Foundation on offer to support data analysis and reporting

Supports NL Commission's call for integrated data repository to track children's development and learning from birth

Schools – a community resource

- Nova Scotia – Preprimary for 4 year olds
- New Brunswick – Early Years Centres in schools
- Ontario – Full Day Kindergarten 4 and 5 year olds
- Quebec – Expanding Full Day Kindergarten for 4 year olds
- Saskatchewan – Preschool for 3- and 4-year-olds in 50% of schools
- Alberta – Early Childhood Services from age 2 years
- British Columbia – Strong Start (family centres) in 300 schools
- North West Territories – Junior Kindergarten 4 year-olds

PRE- K JURISDICTIONS CANADA

	Educator	Eligibility	Age	Duration	Class size
AB	Teachers	Selected: SES, special needs, ESL, gifted	2.5 years (Sept 1)	475 hours/yr	No cap
SK	Teachers	SES community	3 years (Dec. 31)	12.5 hrs/week	16
MB	Teachers or ECEs	SES community	4 years (Dec. 31)	12.5 hrs/week	15
ON	Teachers + ECE	Universal	4 years (Dec. 31)	School day	28 max 26 average
QC	Teachers	SES community	4 years (Dec. 31)	School day	18
NS	ECEs (2)	Universal	4 years (Dec. 31)	Primary day	18
NT	Teachers or ECEs	Universal	4 years (Dec. 31)	School day	Varies

2018

ATLANTIC INSTITUTE

BUILDING CAPACITY IN ATLANTIC CANADA'S ECE WORKFORCE

August 24 & 25 | Moncton, NB

Université de Moncton | 18 Antonine-Maillet Avenue | Moncton

<https://atlanticinstitute2018.ca>