

Early Childhood Education Report

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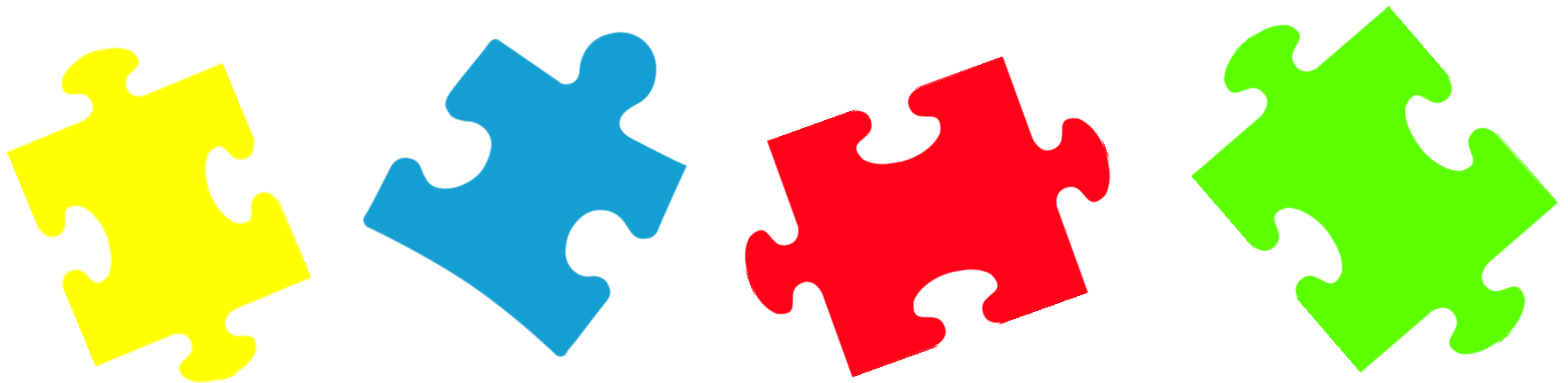
University of Toronto



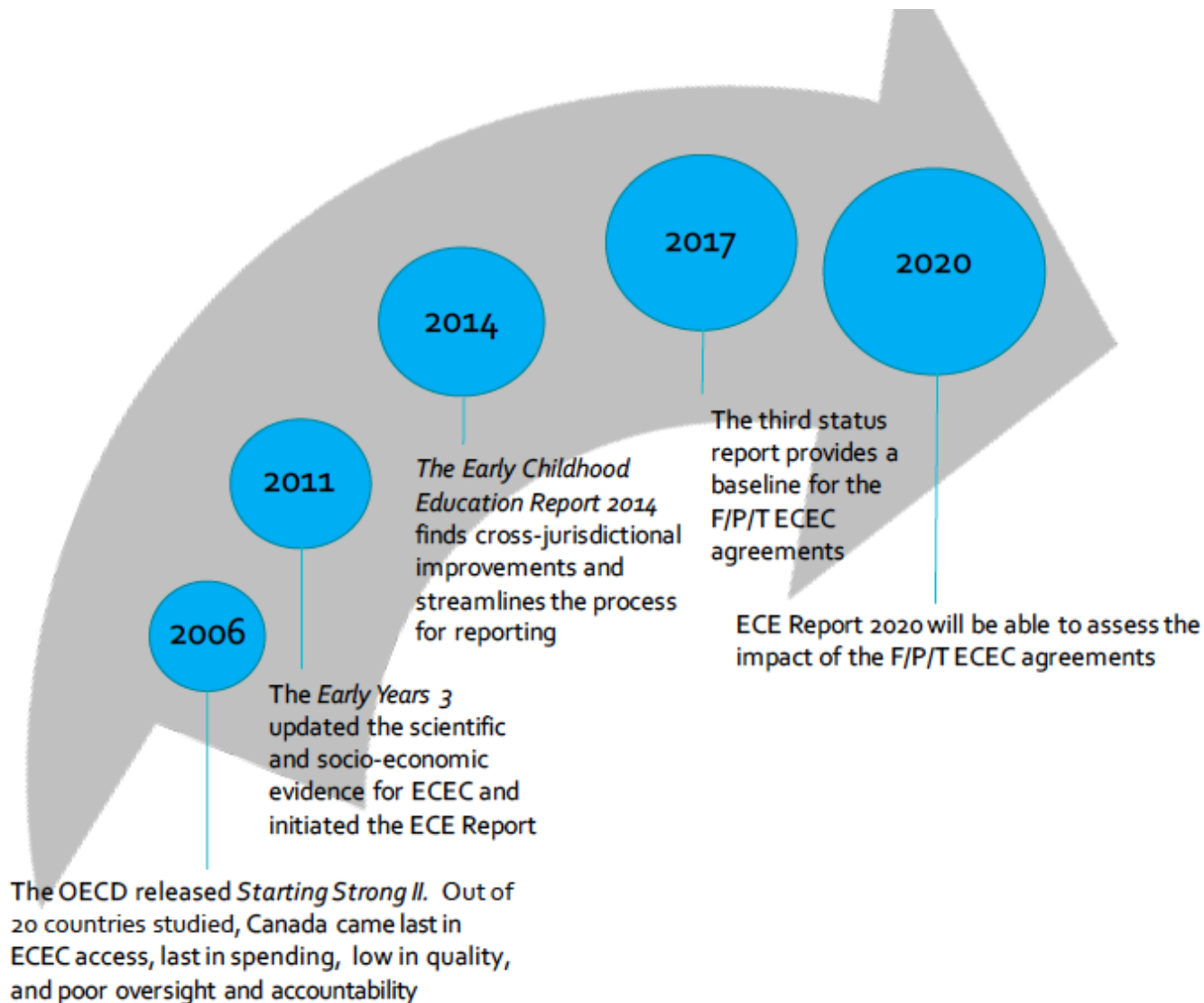


EARLY CHILDHOOD EDUCATION REPORT

Established in 2011 the Early Childhood Education Report is released every three years to evaluate the quality of provincial/territorial early years services against a 15-point-scale. Results are populated from detailed profiles of each jurisdiction. The report is organized around 5 categories with 19 benchmarks forming a common set of minimum criteria contributing to the delivery of quality programming.



Developing the Report



Developing the Report

ECE Report built on 8 key policy elements in *Starting Strong II*




- 1) Systematic and integrated approach to ECEC policy
- 2) Strong and equal partnership with the education system
- 3) Universal approach to access with particular attention to children in need of special support
- 4) Substantial public investment in services and infrastructure
- 5) Participatory approach to quality improvement and assurance
- 6) Appropriate training and working conditions for staff in all forms of provision
- 7) Systematic attention to data collection and monitoring
- 8) Stable framework and long term agenda for research and evaluation

Developing the Report

The development of the ECE Report was guided by the evidence presented by the OECD, but it is a made in Canada report. Benchmarks were developed based on available information across provinces and territories. Threshold were established based on at least one province/territory achieving the standard.

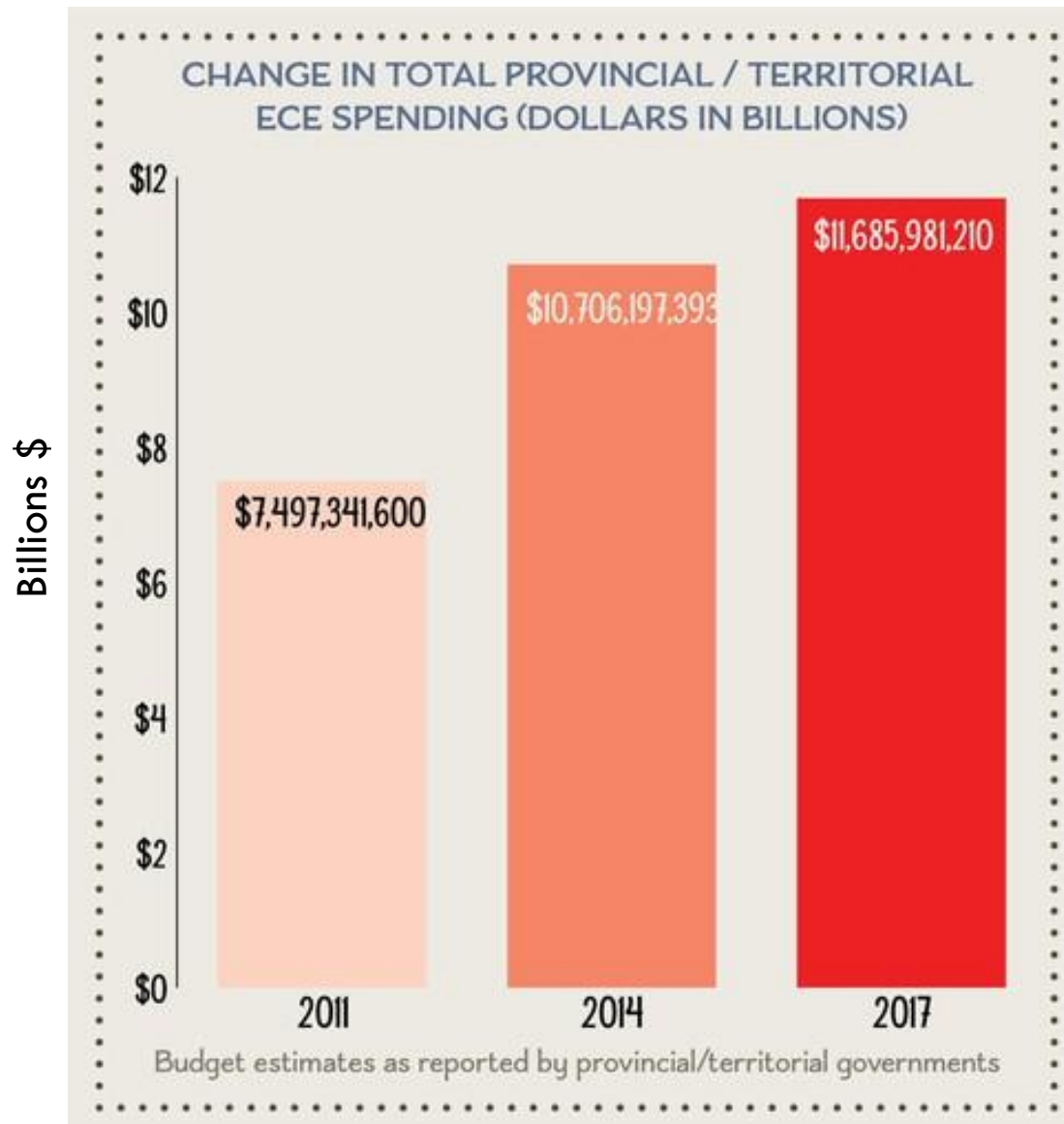


EARLY CHILDHOOD EDUCATION REPORT BENCHMARKS OF QUALITY

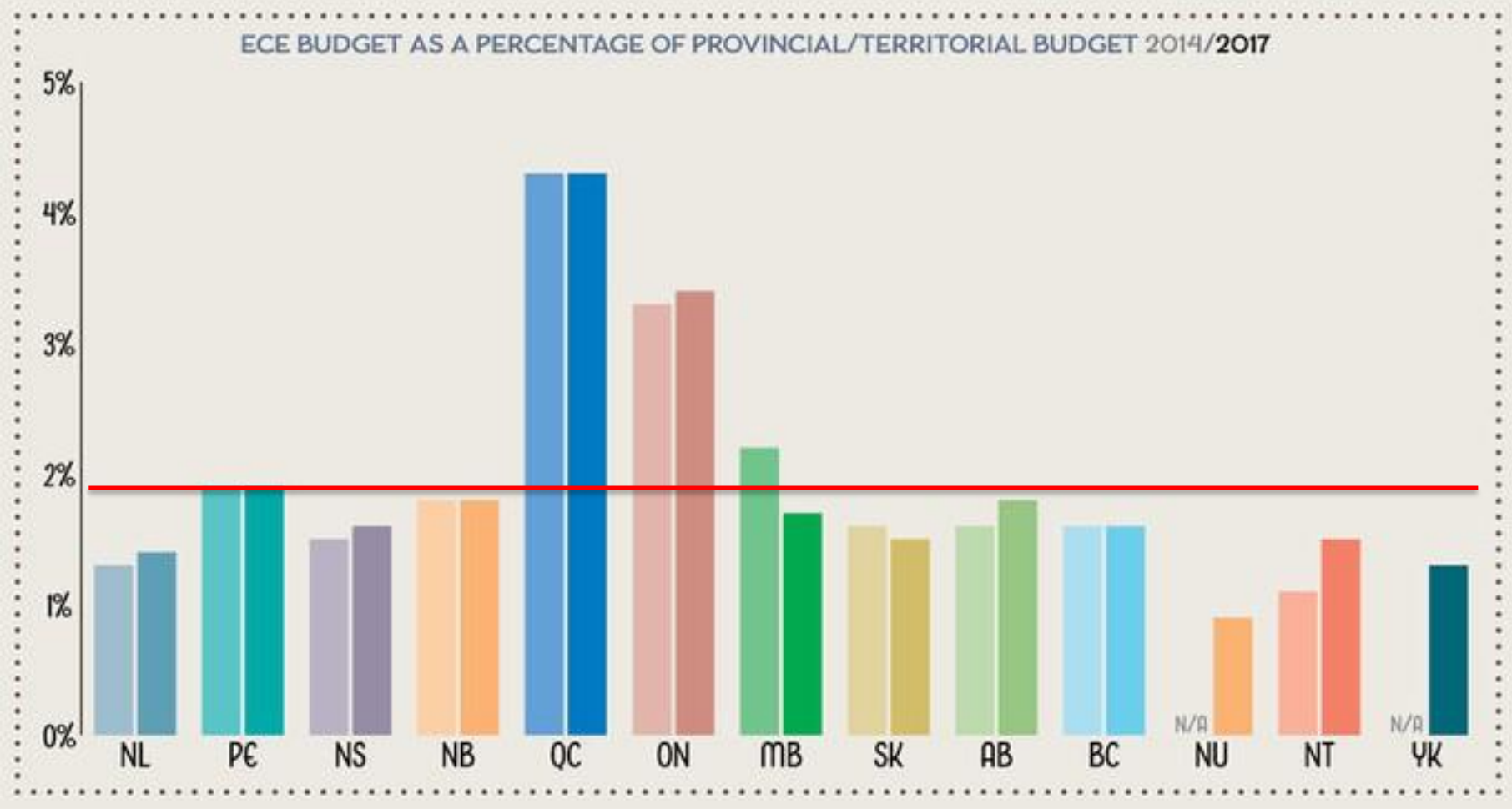
5 CATEGORIES	1 INTEGRATED GOVERNANCE	2 FUNDING	3 ACCESS	4 LEARNING ENVIRONMENT	5 ACCOUNTABILITY
19 BENCHMARKS	<ul style="list-style-type: none"> 0.5 ECE under common department/ministry 0.5 Common ECE supervisory unit 1 Common ECE policy framework 1 Common local authority for ECE administration and delivery 	<ul style="list-style-type: none"> 1 At least 2/3 of child care funding goes to program operations 1 Mandated salary and fee scale in licensed child care 1 At least 3% of overall budget devoted to ECE 	<ul style="list-style-type: none"> 1 Full day kindergarten offered 1 50% of 2 to 4 year olds regularly attend an ECE program 1 Funding conditional on including children with special needs in licensed child care 	<ul style="list-style-type: none"> 0.5 ECE curriculum framework 0.5 Alignment of ECE programs with kindergarten 0.5 At least 2/3 of staff in programs for 2 to 4 years olds are qualified 0.5 Kindergarten educators require ECE qualifications 0.5 Salaries of ECEs are at least 2/3 of teachers 0.5 ECE professional certification/ professional development required 	<ul style="list-style-type: none"> 1 Annual progress reports (2014 or later) 1 Standards for ECE programs include kindergarten 1 Population measures for preschool collected and reported
15 POINTS					


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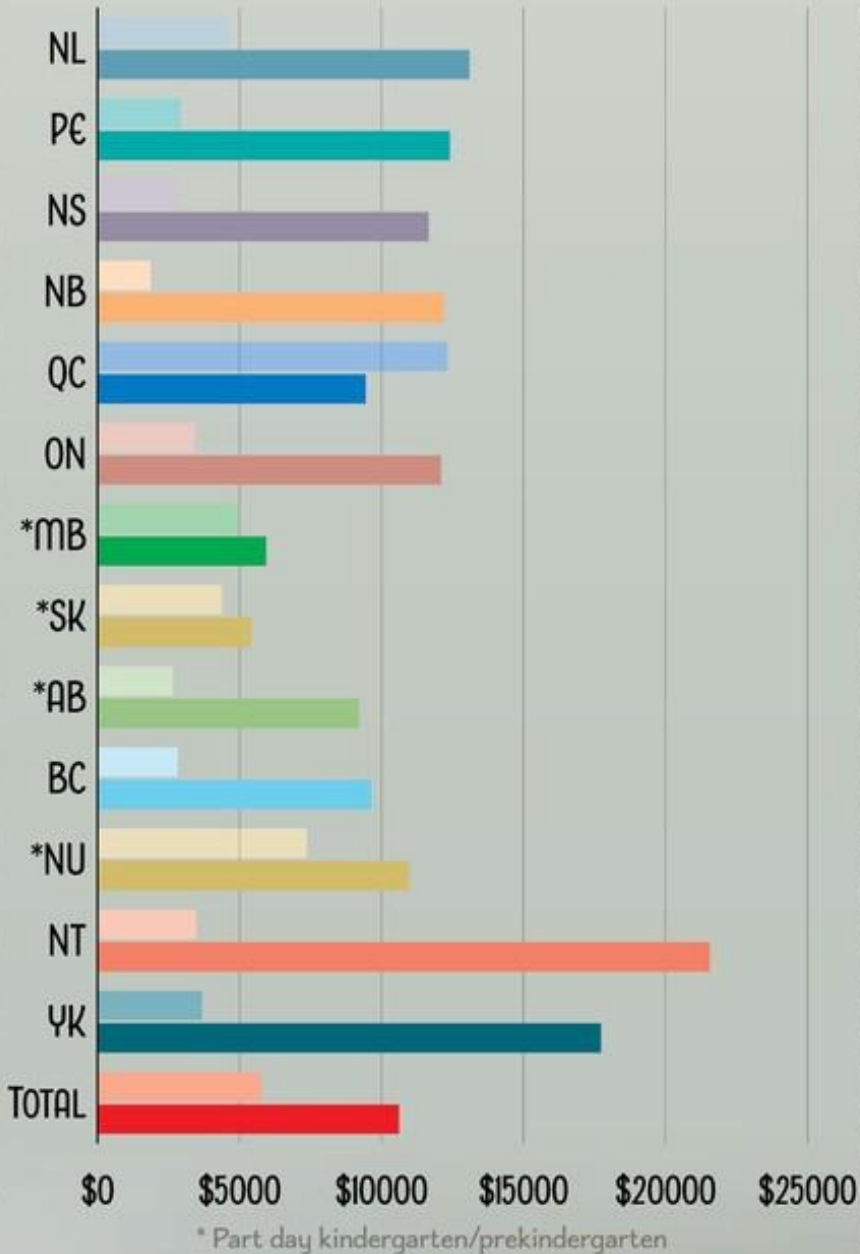
Change in total ECE spending by Provinces/Territories 2011/2014/2017



ECE budgets as a percentage of Provincial/Territorial budgets 2014/2017

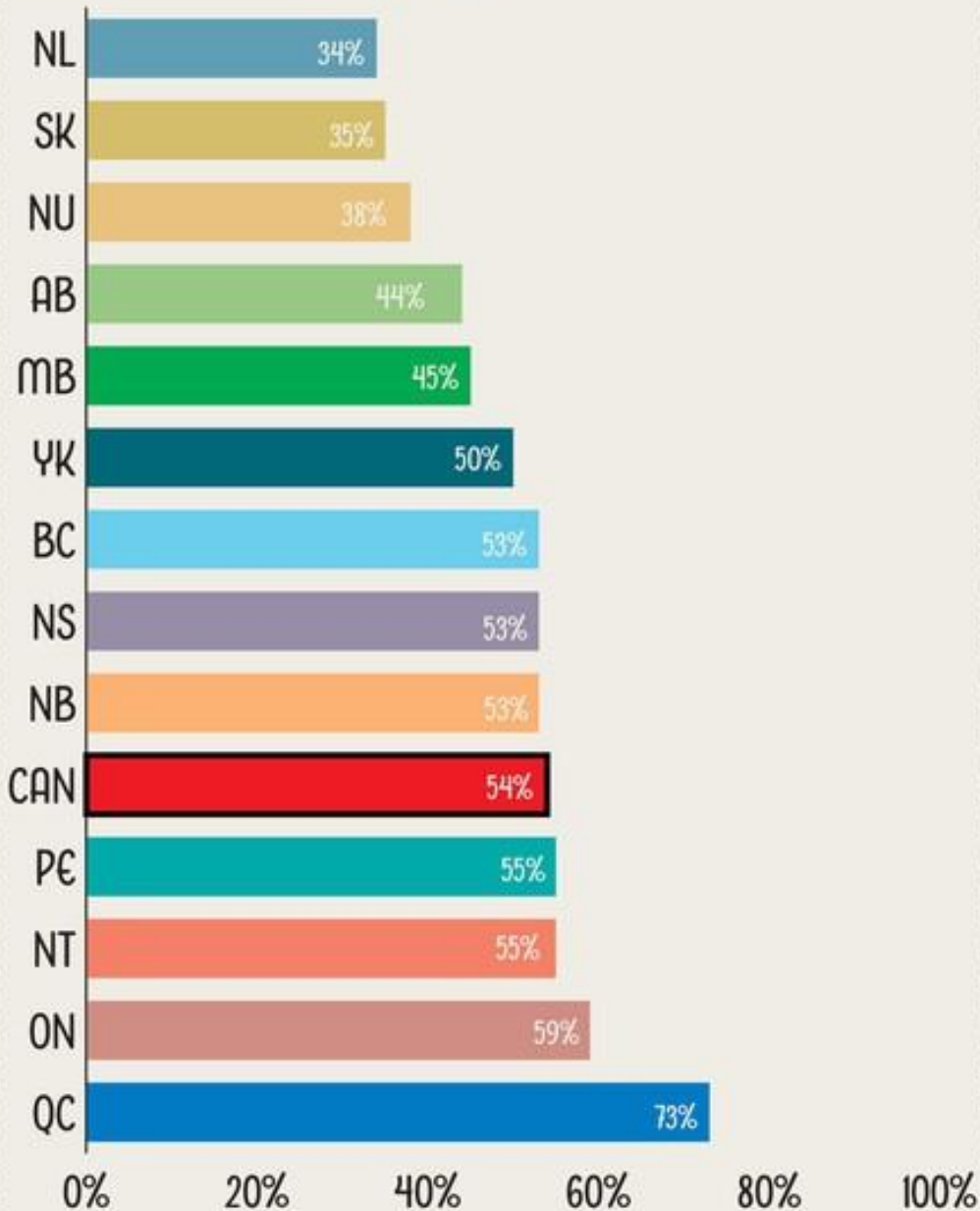


OPERATING EXPENDITURES PER CHILD CARE SPACE
AND PER CHILD IN SCHOOL PROGRAMS



Operating expenditures
per child care space and
per school enrolment

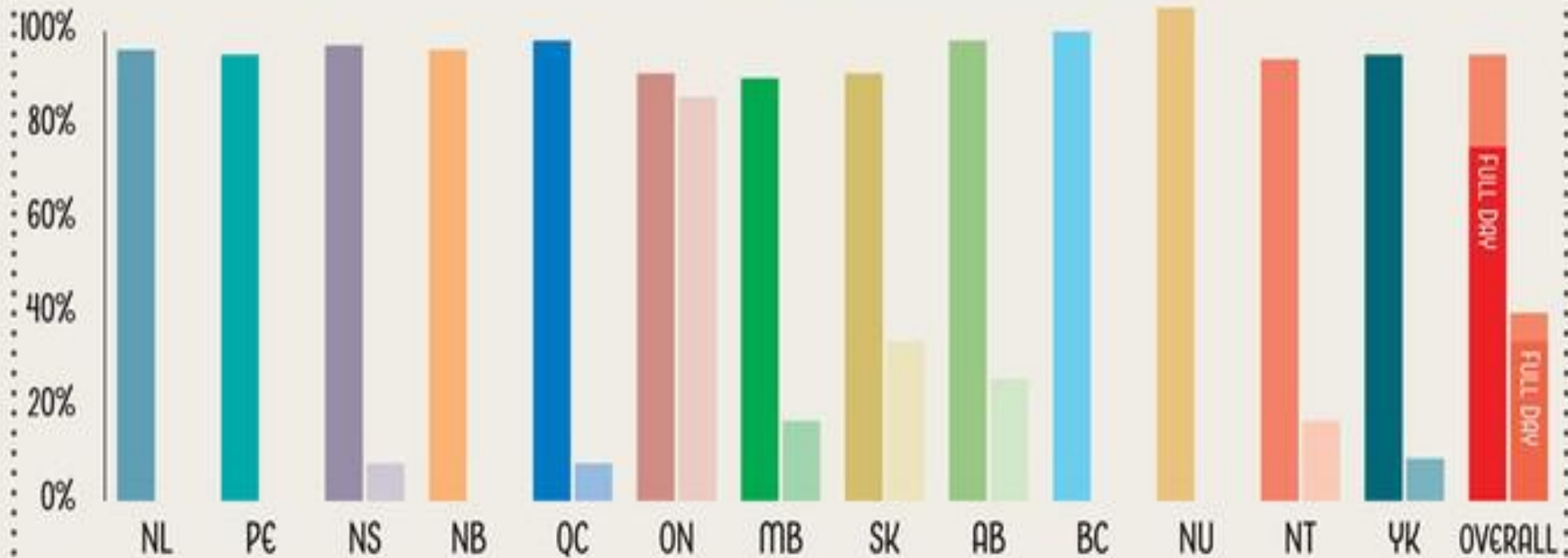
PERCENTAGE OF 2-4 YEAR OLDS REGULARLY ATTENDING AN ECE PROGRAM BY PROVINCE/TERRITORY



Percentage of 2-4 year olds regularly attending an ECE program by P/T

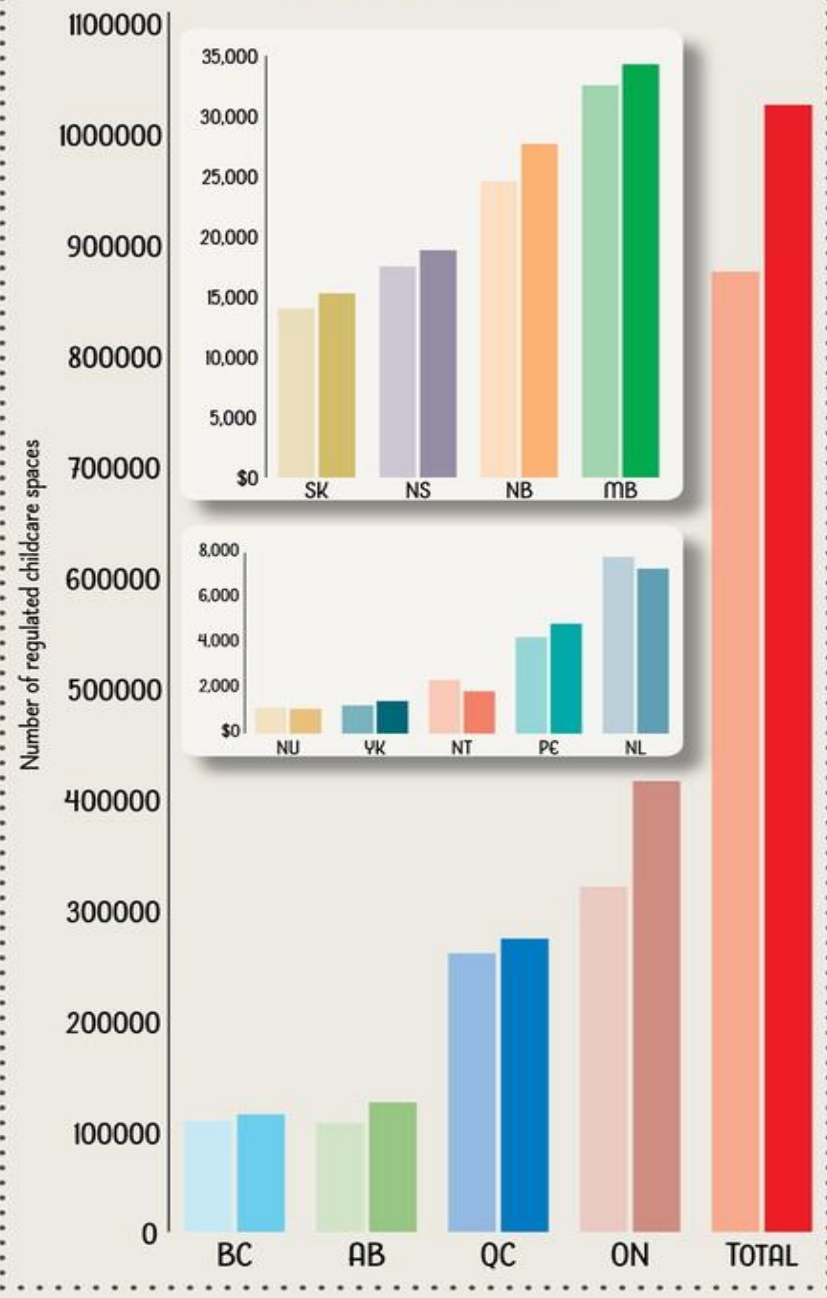
Percentage enrolled in Kindergarten and Pre-K

PERCENTAGE ENROLED IN SCHOOL-OPERATED ECE PROGRAMS
(5-YEAR-OLDS IN KINDERGARTEN/4 YEAR OLDS IN PREKINDERGARTEN)



• Enrolment figures for kindergarten 2016. • Not all provinces include students attending private schools or First Nations schools in their kindergarten calculations. • Some children are 4 years old when entering kindergarten. • AB prek enrolment includes 2 - 4-year-olds. SK prek enrolment includes 3- and 4-year-olds. • BC, ON, QC and NL also have school-operated parent/child drop-in programs. These numbers are not included.

CHANGE IN NUMBER OF REGULATED CHILD CARE SPACES BY PROVINCE/TERRITORY 2014 AND 2017



Change in number of child care spaces 2014/2017

Ratio of qualified to unqualified staff in licensed child care

Newfoundland & Labrador



Nova Scotia



Québec



Manitoba



Alberta



Yukon Territories



Nunavut



Prince Edward Island



New Brunswick



Ontario



Saskatchewan



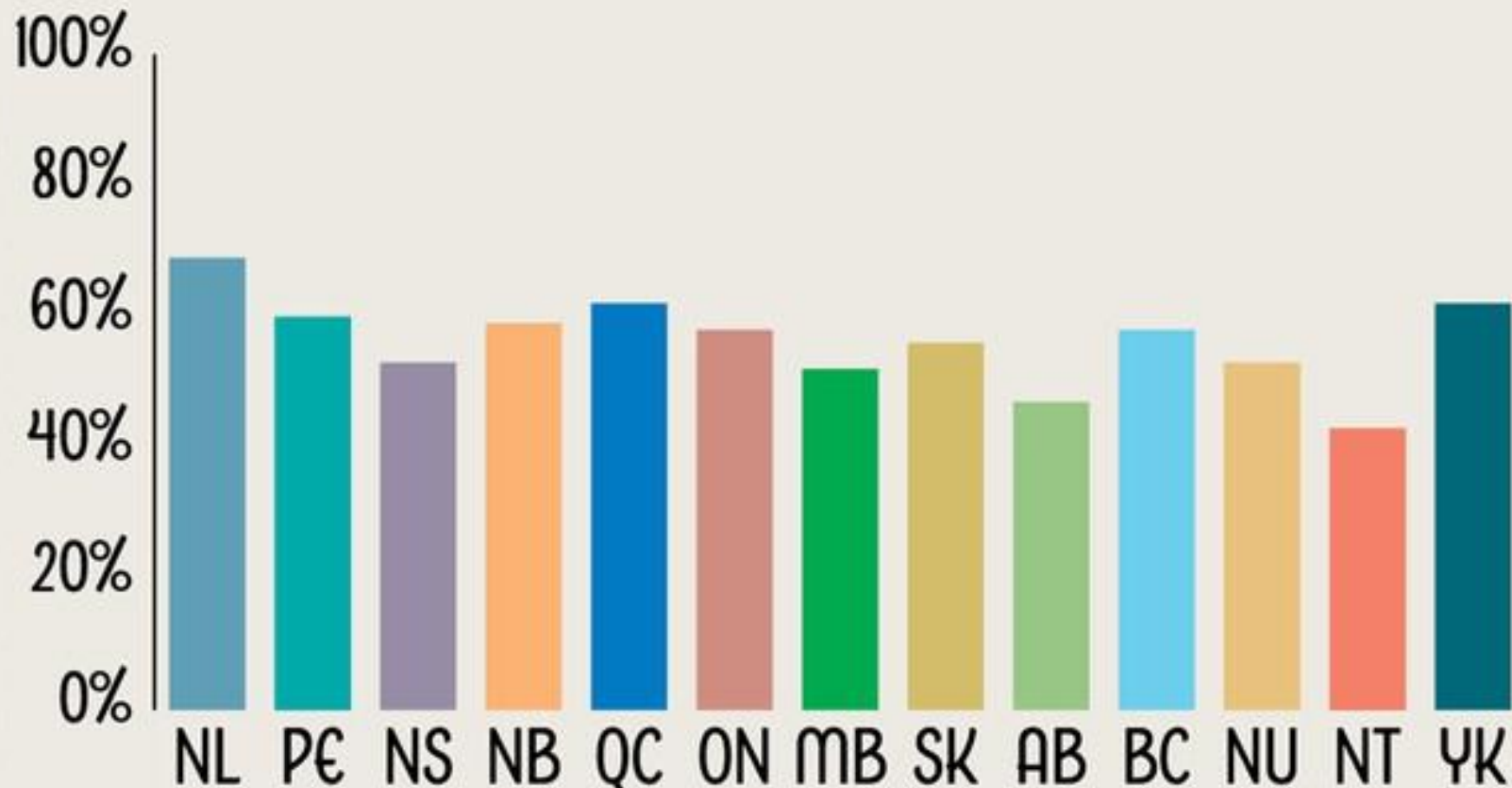
British Columbia



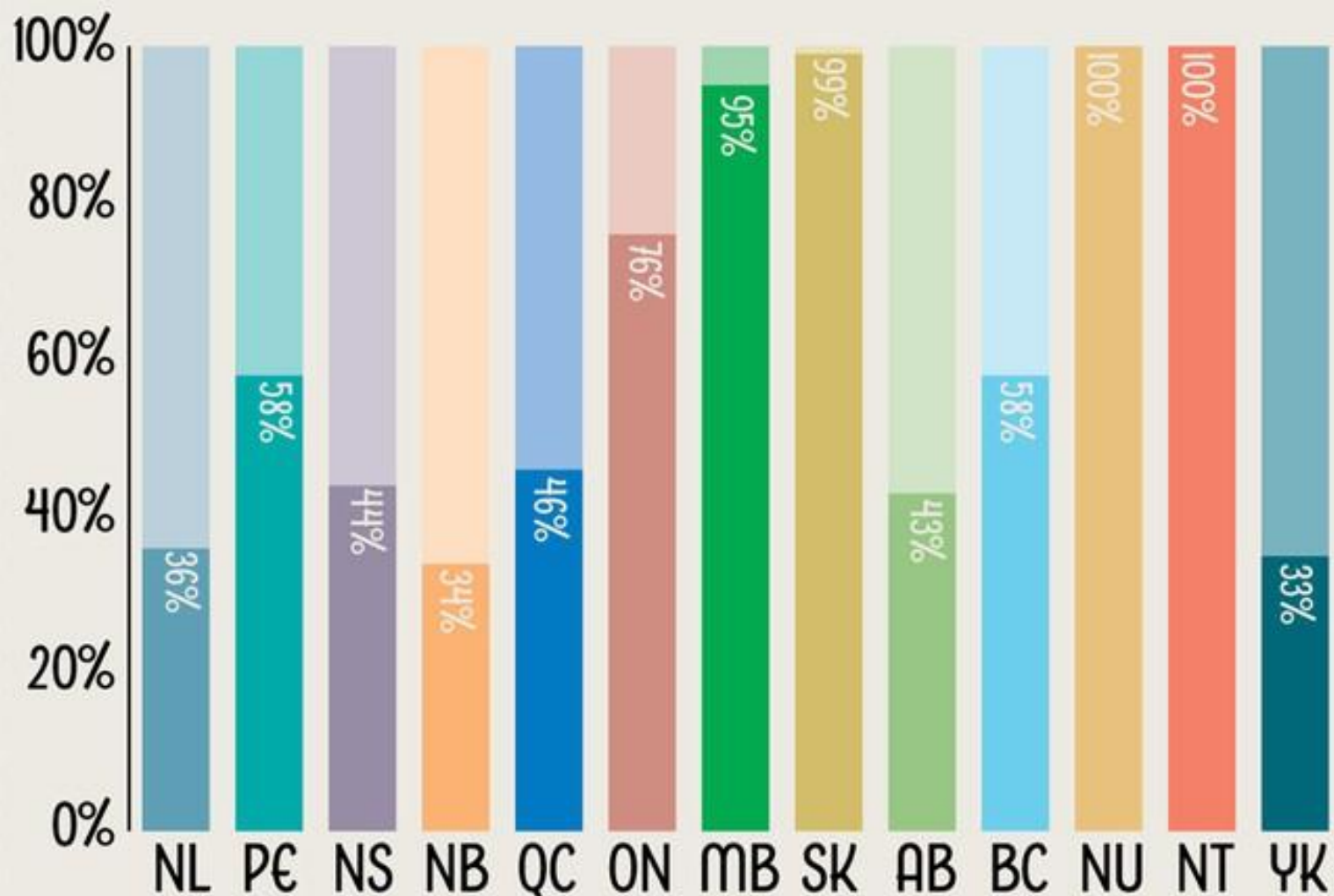
Northwest Territories



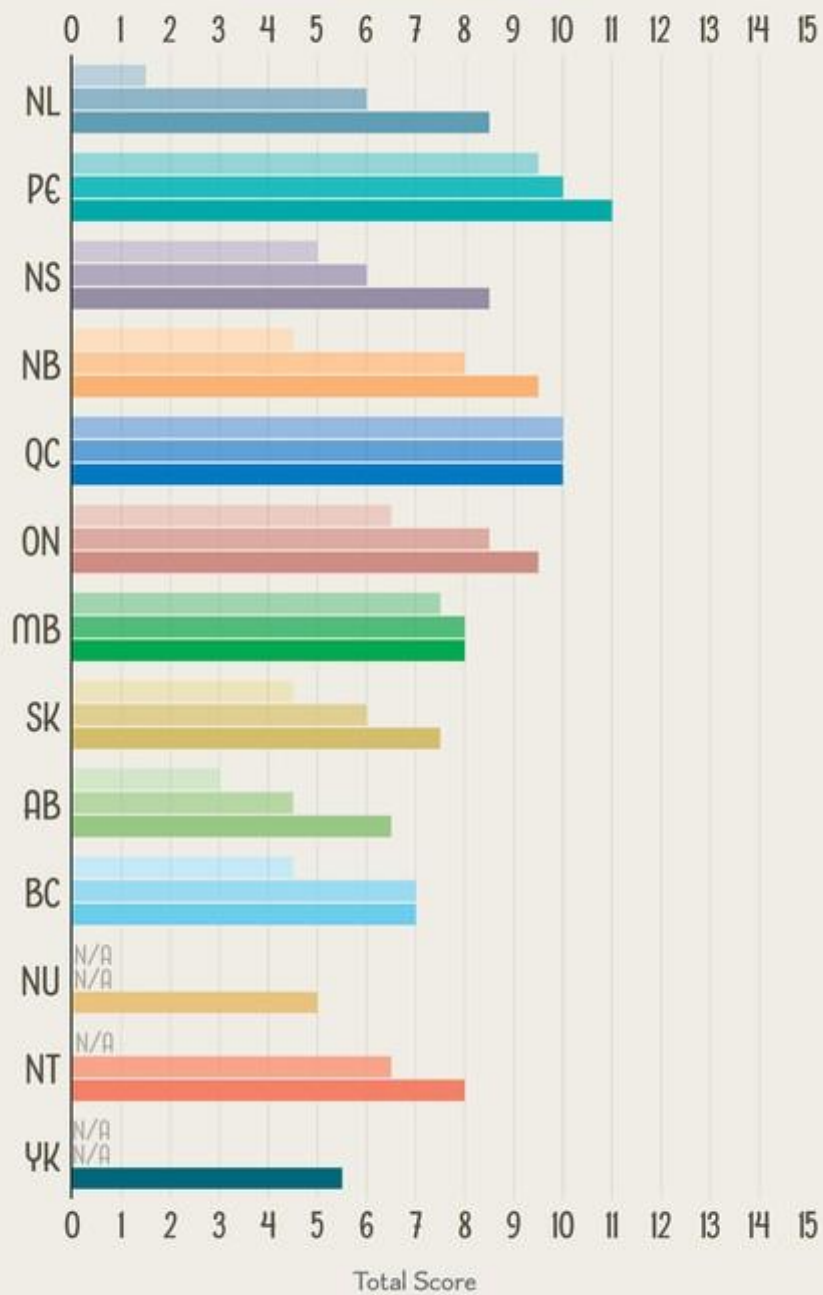
EARLY CHILDHOOD EDUCATOR SALARIES AS A PERCENTAGE OF TEACHER SALARIES BY PROVINCE / TERRITORY



PERCENTAGE OF NON-PROFIT VERSUS PROFIT CHILD CARE BY PROVINCE/TERRITORY



CHANGE IN EARLY CHILDHOOD EDUCATION REPORT
RESULTS 2011/2014/2017



Change in
ECER results
2011/2014/2017

For more information



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For social and economic justice