Bibliography of Research on Canadian Faculty

- Acker, S. (1997). Becoming a teacher educator: Voices of women academics in Canadian faculties of education. *Teaching and Teacher Education*, *13*(1), 65–74.
- Acker, S. (2000). In/out/side: Positioning the researcher in feminist qualitative research. *Resources* for Feminist Research, 28(1/2), 189–210.
- Acker, S. (2003a). Canadian teacher educators in time and place. *Journal of Research in Teacher Education*, 10, 69–86.
- Acker, S. (2003b). The concerns of Canadian women academics: Will faculty shortages make things better or worse? *McGill Journal of Education*, *38*(3), 391–406.
- Acker, S. (2004). Women academics and faculty shortages. Through the lens of gender analysis.

 Ottawa: The Ontario Council of University Faculty Associations Forum.
- Acker, S. (2005). Gender, leadership and change in faculties of education in three countries. In J. Collard & C. Reynolds (Eds.), *Leadership, gender and culture in education* (pp. 103–117).

 Berkshire, England: Open University Press.
- Acker, S. (2010). Gendered games in academic leadership. *International Studies in Sociology of Education*, 20(2), 129–152.
- Acker, S. (2011). Reflections on supervision and culture: What difference does difference make?

 Innovations in Education and Teaching International, 48(4), 413–420.
- Acker, S. (2012). Chairing and caring: gendered dimensions of leadership in academe. *Gender and Education*, *24*(4), 411–428.

- Acker, S. (2014). A foot in the revolving door? Women academics in lower-middle management.

 Higher Education Research & Development, 33(1), 73–85.
- Acker, S., & Armenti, C. (2004). Sleepless in academia. Gender and Education, 16(1), 3–24.
- Acker, S., & Dillabough, J. A. (2007). Women "learning to labour" in the "male emporium": Exploring gendered work in teacher education. *Gender and Education*, 19(3), 297–316.
- Acker, S., & Feuerverger, G. (1996). Doing good and feeling bad: The work of women university teachers. *Cambridge Journal of Education*, *26*(3), 401–422.
- Acker, S., & Feuerverger, G. (1997). Enough is never enough: Women's work in academe. In C.

 Marshall (Ed.), *Feminist critical policy analysis: A perspective from post-secondary education*(pp. 122–140).
- Acker, S., Wagner, A., & Mayuzumi, K. (2008). *Whose university is it anyway? power and privilege on gendered terrain*. Canadian Scholars' Press.
- Acker, S., & Webber, M. (2016). Uneasy academic subjectivities in the contemporary Ontario university. In J. Smith, J. Rattray, T. Peseta, & D. Loads (Eds.), *Identity work in the contemporary university: Exploring an uneasy profession* (pp. 61–75). Sense Publishers.
- Acker, S., Webber, M., & Smyth, E. (2012). Tenure troubles and equity matters in Canadian academe.

 *British Journal of Sociology of Education, 33(5), 743–761.
- Acker, S., Webber, M., & Smyth, E. (2016). Continuity or change? gender, family, and academic work for junior faculty in Ontario universities. *NASPA Journal About Women in Higher Education*, *9*(1), 1–20.
- Adell, B. L., & Carter, D. D. (1972). *Collective bargaining for university faculty in Canada*. Kingston:

 Queen's University.

- Ainley, M. G. (2002). Une nouvelle optique concernant la recherché sur l'histoire des femmes canadiennes et les sciences. *Recherches feminists*, *15*(1), 93–111.
- Ainsley, M. (2006). Gendered careers: Women science educators at Anglo-Canadian universities, 1920-1980. In P. Stortz & E. L. Panayotidis (Eds.), *Historical identities: The professoriate in Canada*. (pp. 248–270). Toronto: University of Toronto Press.
- Alexitch, L., & Page, S. (1997). Faculty members' attitudes and perceptions about the quality of university education: An initial exploration. *Canadian Journal of Education*, *22*(1), 82–88.
- Allen, H. L. (2011). Faculty workload and productivity in Canada in an era of global crises. *NEA*, 101–116.
- Altbach, P. G. (1996). The international academic profession. Princeton, NJ: Carnegie.
- Altbach, P. G. (2003). Centers and peripheries in the academic profession: The special challenges of developing countries. In P. G. Altbach (Ed.), *The decline of the Guru* (pp. 1–21). Palgrave Macmillan US.
- Anderson, B., & Jones, G. A. (1998). Organizational capacity and political activities of Canadian university faculty associations. *Interchange*, *29*(4), 439–461.
- Angeles, L., & Boothroyd, P. (2003). Canadian universities and international development: Learning from experience. *Canadian Journal of Development*, *24*(1), 9–26.
- Armenti, C. (2004). Gender as a barrier for women with children in academe. *The Canadian Journal* of Higher Education, 34(1), 1–26.
- Armstrong, H. S. (1959). Academic administration in higher education; a report on personnel, policies and procedures current in some universities and colleges in Canada and the United States.

 Ottawa: Canadian Universities Foundation.

- Atkinson, M., & el-Guebaly, N. (1996). Research productivity among PhD faculty members and affiliates responding to the Canadian Association of Professors of Psychiatry and Canadian Psychiatric Association survey. *The Canadian Journal of Psychiatry*, *41*(8), 509–512.
- Avery, D. (1998). The science of war: Canadian scientists and allied military technology during the second world war. Toronto: University of Toronto Press.
- Axelrod, P. (1982). Scholars and Dollars. Toronto: University of Toronto.
- Baillargeon, N. (2011). *Je ne suis pas une PME: Plaidoyer pour une université publique*. Montreal:

 Association francophone pour la savoir.
- Baines, C. (1999). Professor Elizabeth Govan: An outsider in her own community. In E. M. Smyth, A. Prentice, S. Acker, & P. T. Bourne (Eds.), *Challenging professions: Historical and contemporary perspectives on women's professional work*. Toronto: University of Toronto Press.
- Bankier, J. (2000). Academic freedom and reciprocity: Practising what we preach. In S. E. Kahn & D. Pavlich (Eds.), *Academic freedom and the inclusive university* (pp. 136–145). Vancouver: University of British Columbia Press.
- Bannister, K. (2003). Use of traditional knowledge of Aboriginal peoples for university research: an analysis of academic ethics and research policies. In J. T. Arnason, P. M. Catling, E. Small, P. T. Dang, & J. D. H. Lambert (Eds.), *Biodiversity & health: Focusing research to policy* (pp. 122–129). Ottawa: NRC Research Press.
- Barbaric, D., & Jones, G. A. (2016). International faculty in Canada. In M. Yudkevich, P. Altbach, & L. Rumbley (Eds.), *International faculty in higher education: Comparative perspectives on recruitment, integration and impact*. Routledge.

- Belhumeur, V. (2007). Historique de la recherche et de la distinction en milieu universitaire: analyse de la representation sociale du métier. de professeur-chercheur au department de science politique de l'UQAM et de l'UDEM.
- Bercuson, D. J., Bothwell, R., & Granatstein, J. L. (1984). *The great brain robbery: Canada's universities on the road to ruin*. Toronto: McClelland & Stewart.
- Bernatchez, J. (2008). Les transformation de l'organisation de la recherché universitaire au Quebec e au-dela: Recension et contextualisation de quelques écrits. *Canadian Journal for New Scholars in Education*, 1(1).
- Bernatchez, J. (2009). Principes, modalities et enjeux de l'évaluation des activités des professeurs d'université au Québec. *Questions Vivs: Recherches en education*, *6*(12), 13–27.
- Boas, A. A. V., & Morin, E. M. (2013). Quality of working life in public higher education institutions: the perception of Brazilian and Canadian professors. *International Journal of Business and Social Science*, *4*(12), 67–77.
- Boyd, M. (1979). Rank and salary differentials in the 1970's: A comparison of male and female full-time teachers in Canadian universities and colleges (p. 40). Ottawa: AUCC.
- Breslauer, H. (1985). Women in the professoriate: The case of multiple disadvantage. In C. Watson (Ed.), *The professoriate: Occupation in crisis*. Toronto: Ontario Institute for Studies in Education.
- Breslauer, H. J. (1988). Necessity, parent of intervention? government's role in issues concerning the status of women academics in Ontario universities. In C. Watson (Ed.), *Readings in Canadian Higher Education*. Toronto: OISE Press.
- Brindley, J. E., & Frick, P. (1990). *Gender differences in management : a study of professional staff in registrars' offices in Canadian universities.* Athabaska: Athabaska University.

- Bruneau, W. (2000). Shall we perform or shall we be free. In J. L. Turk (Ed.), *The corporate campus:*Commercialization and the dangers to Canada's colleges and universities. (pp. 145–168).

 Toronto: James Lorimer & Co.
- Bruneau, W. A. (1994). Toward a new collective biography: The UBC professoriate, 1915-1945.

 Canadian Journal of Education, 19(1), 59–78.
- Bruneau, W., & Savage, D. C. (2002). *Counting out the scholars: How performance indicators* undermine universities and colleges. Toronto: CAUT/Lorimer.
- Brym, R. J., & Nakhaie, M. R. (2009). Professional, critical, policy, and public academics in Canada. *Canadian Journal of Sociology*, *34*(3), 655–669.
- Buchbinder, H., & J, N. (1985). The academic work process, the professoriate and unionization. In C. Watson (Ed.), *The professoriate: Occupation in crisis*. OISE: HEG.
- Bufton, M. A. (2013). Solidarity by association: The unionization of faculty, academic librarians and support staff at Carleton University (1973–1976). Carleton University Ottawa. Retrieved from https://curve.carleton.ca/system/files/etd/31a090f1-66ea-4675-ada8-5d1fe073be71/etd_pdf/53a937c5cce65a2d916ea68d4124b13a/attridgebufton-solidaritybyassociationtheunionizationoffaculty.pdf
- Burnet, J. (1981). Minorities I have belonged to. Canadian Ethnic Studies, 13(1).
- Burr, C. A. (1999). *Spreading the light: Work and labour reform in late-nineteenth-century Toronto*.

 Toronto: University of Toronto Press.
- Butovsky, J., Savage, L., & Webber, M. (2015). Assessing faculty attitudes toward faculty unions: A survey of four primarily undergraduate universities. *WorkingUSA*, *18*(2), 247–265.

- Campbell, D. A. E. (1971). A study on collective bargaining: Commission on post-secondary education in Ontario. Toronto: Kates, Peat, Marwick & Co.
- Care, W. D., & Scanlan, J. M. (2001). Planning and managing the development of courses for distance delivery: Results from a qualitative study. *Online Journal of Distance Learning Administration*, 4(2), 1–9.
- Carrigan, D. O. (1977). Unionization in Canadian universities. *International Journal of Institutional Management in Higher Education*, (1), 17–31.
- Carter, G. E. (1982). *New directions in financing Canadian federalism*. Canberra: Australian National University.
- Cassin, A. M., & Morgan, J. G. (1992). The professoriate and the market-driven university:

 Transforming the control of work in the academy. In W. K. Carroll, L. Christiansen-Ruffman, R. Currie, & D. Harrison (Eds.), *Fragile truths: Twenty-five years of sociology and anthropology in Canada*. Ottawa: Carleton University Press.
- C.A.U.T. (2001). The Olivieri independent committee report. Ottawa: CAUT.
- C.A.U.T. (2003). Report of the CAUT AF&T committee into complaints raised by Professor David Noble against Simon Fraser University regarding alleged infringements of academic freedom. Ottawa.
- C.A.U.T. (2005a). Alternative fifth year review of the Canada research chairs program. Ottawa: CAUT.
- C.A.U.T. (2005b). McMaster University senate guidelines for members of the McMaster University community regarding interactions with the media. CAUT Ad-hoc investigatory committee.
- C.A.U.T. (2006a). The Chun independent committee report.
- C.A.U.T. (2006b). The status of higher education teaching personnel in Australia, Canada, New Zealand, the United Kingdom, and the United States. Ottawa: CAUT.

- C.A.U.T. (2007a). A Partial picture: The representation of equity-seeking groups in Canada's universities and colleges. CAUT Equity Review.
- C.A.U.T. (2007b). CAUT analysis of federal budget 2007.
- C.A.U.T. (2008a). Narrowing the gender gap: Women academics in Canadian universities. CAUT Equity Review.
- C.A.U.T. (2008b). Women's University Enrolments: Trends by Level of Study and Discipline, 1992-2003. *CAUT Equity Review*. Retrieved from https://www.caut.ca/docs/equity-review/women-rsquo-s-university-enrolments-mdash-trends-by-level-of-study-and-discipline-1992-2003-%28mar-2008%29.pdf
- C.A.U.T. (2011). Persistent Gap: Understanding male-female salary differentials amongst Canadian academic staff. Retrieved from https://www.caut.ca/docs/equity-review/the-persistent-gap-mdash-understanding-male-female-salary-differentials-amongst-canadian-academic-staff-%28mar-2011%29.pdf
- C.A.U.U. (2005). The 2005 report on universities research and knowledge transfer.
- Chant, J. (2005). How we pay professors and why it matters. Toronto: C.D. Howe Institute.
- Clarke, T. E., & Reavley, J. (1987). *Educating technological innovators and technical entrepreneurs at Canadian universities*. Ottawa: Science Council of Canada.
- Conseil, A. (2009). Rémunération globale de professeurs de l'UQÀM. Montreal: Aon Conseil.
- Coren, S. (2000). Are course evaluations a threat to academic freedom? In S. E. Kahn & D. Pavlich (Eds.), *Academic freedom and the inclusive university*. Toronto: University of British Columbia Press.

- Cottam, K. J. (1974). *Canadian universities : American takeover of the mind?* Toronto: Gall Publications.
- Council of Canadian Academies. (2013). Strengthening Canada's research capacity: the gender dimension. Ottawa, Ont.: Council of Canadian Academies. Retrieved from http://www.deslibris.ca/ID/235229
- Crocker, O. L. (1985). Canadian and looking for a professorship in business? In C. Watson (Ed.), *The professoriate: Occupation in crisis*. OISE: HEG.
- Dagg, A. I. (1993). Academic Faculty Wives and Systematic Discrimination: Antinepotism and inbreeding. *Canadian Journal of Higher Education*, *23*(1), 1–18.
- Dagg, A. I., & Thompson, P. J. (1988). *MisEducation : women & Canadian universities*. Toronto:

 University of Toronto Press.
- Daniel, J. S. (1985). Leadership: Role expectations of faculty. In C. Watson (Ed.), *The professoriate:*Occupation in crisis. OISE: HEG.
- Davenport, P. (2002). Universities and the knowledge economy. In D. Laidler (Ed.), *Renovating the lvory Tower*. Toronto: C.D. Howe Institute.
- Dillabough, J., & Acker, S. (2002). Globalisation women's work and teacher education: A cross-national analysis. *International Studies in Sociology of Education*, *12*(3), 227–260.
- Dobbie, D., & Robinson, I. (2008). Reorganizing higher education in the United States and Canada:

 The erosion of tenure and the unionization of contingent faculty. *Labor Studies Journal*, *33*(2), 117–140.
- Doucet, C., Durand, C., & Smith, M. (2008). Who gets market supplements? Gender differences within a large Canadian university. *Canadian Journal of Higher Education*, *38*(1), 67–103.

- Duder, C. (2006). Two middle-aged and very good-looking females that spend all their week-ends together: female professors and same-sex relationships in Canada, 1910-1950. In P. Stortz & L. Panayaotidis (Eds.), *Historical Identities: The Professoriate in Canada* (pp. 332–349). Toronto: University of Toronto Press.
- Ehrenberg, R. G., & Zhang, L. (2005). Do tenured and tenure-track faculty matter? *Journal of Human Resources*, 40(3), 647–659.
- El-Guebaly, N., & Atkinson, M. (1996). Research training and productivity among faculty: the Canadian Association of Professors of Psychiatry and the Canadian Psychiatric Association Survey. *The Canadian Journal of Psychiatry*, *41*(3), 144–149.
- Enders, J. (2007). The academic profession. *International Handbook of Higher Education*, 18, 5–21.
- Fee, M. (1995). Puck's green England and the professor of English: Post-colonial fantasies at the University of British Columbia. *University of Toronto Quarterly*, *64*(3), 398–416.
- Feldman, D. C., & Turnley, W. H. (2001). A field study of adjunct faculty: The impact of career stage on reactions to non-tenure-track jobs. *Journal of Career Development*, *28*(1), 1–16.
- Field, C. C., & Jones, G. A. (2016). A survey of sessional faculty in Ontario publicly-funded universities.

 Toronto. Toronto: Centre for the Study of Canadian and International Higher Education.
- Field, C. C., Jones, G. A., Karram Stephenson, G., & Khoyetsyan, A. (2014). *The "other" university teachers: Non-full-time instructors at Ontario universities.* Toronto: Higher Education Quality Council of Ontario. Retrieved from http://www.heqco.ca/SiteCollectionDocuments/Non-full-time%20instructors%20ENG.pdf
- Fingard, J. (1985). Gender and inequality at Dalhousie: Faculty women before 1950. *The Dalhousie Review*, *64*(4), 687–703.

- Finkelstein, M. ., Galaz-Fontes, J. F., & Metcalfe, A. S. (2009). Changing employment relationships in North America: Academic work in the United States, Canada and Mexico. In J. Enders & E. de Weert (Eds.), *The changing face of academic life: Analytical and comparative perspectives* (pp. 218–247). London: Palgrave.
- Fisher, D. (2006). The social sciences at Bishop's university: The professoriate and changes in academic culture: 1950-1985. In P. Stortz & L. Panayaotidis (Eds.), *Historical identities: The professoriate in Canada* (pp. 158–182). Toronto: University of Toronto Press.
- Fisher, D., Metcalfe, A. S., & Field, C. (2016). The structural force exerted by marketization on higher education systems, research universities and academic researchers. In J. Côté & A. Furlong (Eds.), *Routledge handbook of the sociology of higher education* (pp. 1616–1630). London: Routledge.
- Fisher, D., & Rubenson, K. (1998). The changing political economy: the private and public lives of Canadian universities. In J. Currie & J. Newson (Eds.), *Universities and Globalization* (pp. 77–97). Toronto: SAGE Publications.
- Fontaine, C., & Mills, S. E. (2004). Results of a statistical study of Canadian university enrolments and graduates and implications for the full-time professoriate in Canada. OCUFA. Retrieved from http://people.math.carleton.ca/~smills/OCUFA/ocufaHires.pdf
- Ford, A. R. (1985). A path not strewn with roses: One hundred years of women at the University of Toronto, 1884-1984. Toronto: University of Toronto Press.
- Fox, M. F., & Xiao, W. (2013). Perceived chances for promotion among women associate professors in computing: individual, departmental, and entrepreneurial factors. *The Journal of Technology Transfer*, *38*(2), 135–152.

- Fredriksen-Goldsen, K. I., Woodford, M. R., Luke, K. P., & Gutiérrez, L. (2011). Support of sexual orientation and gender identity content in social work education: Results from national surveys of US and Anglophone Canadian faculty. *Journal of Social Work Education*, 47(1), 19–35.
- Friesen, R. (2012). Faculty member engagement in Canadian university internationalization: A consideration of understanding, motivations and rationales. *Journal of Studies in International Education*, 17(3), 209–227.
- Fu, M. (2014). A cultural analysis of China's scientific brain drain: The case of chinese immigrant scientists in Canadian academia. *Journal of International Migration and Integration*, 15(2), 197–215.
- Furedy, J. J. (1997). Academic freedom versus the velvet totalitarian culture of comfort on current Canadian campuses: Some fundamental terms and distinctions. *Interchange*, *28*(4), 331–350.
- Galaz-Fontes, J. F., & Metcalfe, A. S. (2015). Changing biographies and careers of academics. In U.

 Teichler & W. K. Cummings (Eds.), *Forming, recruiting and managing the academic profession*(pp. 23–50). Springer International Publishing.
- Ghaffarzadegan, N., Hawley, J., Larson, R., & Xue, Y. (2015). A Note on PhD population growth in biomedical sciences: PhD population growth. *Systems Research and Behavioral Science*, *32*(3), 402–405.
- Gillett, M. (1981). We walked very warily: A history of women at McGill. Montreal: Eden Press.
- Gillett, M., & Beer, A. (1995). Our own agendas: Autobiographical essays by women associated with McGill university. Montreal: McGill-Queen's University Press.
- Giroux, R. (1999). "Faculty renewal: the numbers, the director", speech presented at the Association of Universities and Colleges of Canada general meeting. Brandon, Manitoba,.

- Gopaul, B., Jones, G. A., Weinrib, J., Metcalfe, A. S., Fisher, D., & Rubenson, K. (2016). The academic profession in Canada: Perceptions of Canadian university faculty on research and teaching.

 Canadian Journal of Higher Education, 46(2), 55–77.
- Gulson, K. N., & Metcalfe, A. S. (Eds.). (2017). *Education policy analysis for a complex world:*Poststructural possibilities. London: Routledge.
- Hallman, D. M., Stortz, P., & Panayaotidis, L. (2006). "Woman of Exodus II:" Irene Poelzer, the women's movement and teacher education. In P. Stortz & L. Panayaotidis (Eds.), *Historical Identities: The Professoriate in Canada* (pp. 225–246). Toronto: University of Toronto Press.
- Hansen, B. (1985). Election of early retirement and other manpower flexibility options by Ontario university faculty: Past, present and future. In C. Watson (Ed.), *The Professoriate: Occupation in crisis*. OISE: HEG.
- Hardy, C. (1996). The politics of collegiality: Retrenchment strategies in Canadian universities.

 Montreal: McGill-Queen's University Press.
- Harris, R. S. (1966). *Changing patterns of higher education in Canada*. Toronto: University of Toronto Press.
- Harris, R. S. (1976). A history of higher education in Canada, 1663 1960. Toronto: University of Toronto Press.
- Harris, R. S. (1981). A bibliography of higher education in Canada: supplement 1981. Toronto: University of Toronto Press.
- Harris, R. S., & Tremblay, A. (1960). *A bibliography of higher education in Canada*. Toronto:

 University of Toronto Press.

- Henry, F. (2012). Indigenous faculty at Canadian universities: their stories. *Canadian Ethnic Studies Journal*, 44(2), 101–132.
- Henry, F., Choi, A., & Kobayashi, A. (2012). The representation of racialized faculty at selected Canadian universities. *Canadian Ethnic Studies*, *44*(1), 1–12.
- Henry, F., & Tator, C. (2009). *Racism in the Canadian university : demanding social justice, inclusion, and equity*. Toronto: University of Toronto Press.
- Hewitt, S. (2002). *Spying 101: the RCMP's secret activities at Canadian universities, 1917-1997*.

 Toronto: University of Toronto Press.
- Hildyard, A., & Angelini, P. E. (1988). Employment legislation: Implications for academic standards and the management of Canadian universities. In C. Watson (Ed.), *Readings in Canadian higher education*. Toronto: OISE Press.
- Hogan, B. E., & Trotter, L. D. (2013). Academic freedom in Canadian higher education: Universities, colleges, and institutes were not created equal. *The Canadian Journal of Higher Education*, 43(2), 68–84.
- Holland, J., Quazi, S., & Stokes, N. S. (1985). The Professoriate of Ontario: Professors Generally and Professors of Education as a Case in Point. In C. Watson (Ed.), *The Professoriate: Occupation in crisis*. OISE: HEG.
- Holmes, J. (1974). Demography affects employment, promotion. *University Affairs*, 15(4), 2–3.
- Holmes, J., & Zur-Muehlen, M. V. (1979). *Potential academic rank distribution of full-time faculty at Canadian universities, 1975-76 to 1984-85*. Ottawa: Statistics Canada.
- Horn, M. (1994). Unionization and the Canadian university: Historical and personal observations. *Interchange*, 25(1), 39–48.

- Horn, M. (1999a). *Academic freedom in Canada: A history*. Toronto: University of Toronto Press Incorporated.
- Horn, M. (1999b). Tenure and the Canadian professoriate. *Journal of Canadian Studies*, *34*(3), 261–281.
- Horn, M. (2000). The wood beyond: Reflections on academic freedom past and present. *The Canadian Journal of Higher Education*, *30*(3), 157–178.
- Horn, M. (2002). Academic freedom, academic tenure, university autonomy, and university governance in Canada: A bibliography. *History of Intellectual Culture*, *2*(1), 1–25.
- Horn, M. (2006). Running for office: Canadian professors, electoral politics and institutional reactions, 1887 1968. In P. Stortz & L. Panayaotidis (Eds.), *Historical Identities: The Professoriate in Canada*. Toronto: University of Toronto Press.
- Hosios, A. J., & Siow, A. (2004). Unions without rents: The curious economics of faculty unions.

 Canadian Journal of Economics, 37(1), 28–52.
- Houwing, J. F., & Kristjanson, A. M. (1982). *Inventory of research into higher education in Canada*.

 Ottawa: The Association of Universities and Colleges of Canada.
- Hum, D. (1998). *Tenure and pay structures in Canadian universities*. Winnipeg: University of Manitoba: Centre for Higher Education Research and Development.
- Hum, D. (1998). Tenure, faculty contracts and bargaining conflict. *Canadian Journal of Higher Education*, 28(2/3), 47–70.
- Hum, D. (2000). The relative returns from research and teaching: A market perspective. *Journal of Educational Administration and Foundations*, 15(1), 23–32.

- Iqbal, I. (2014). Don't tell it like it is: Preserving collegiality in the summative peer review of teaching.

 The Canadian Journal of Higher Education, 44(1), 108.
- Ito, J. K., & Brotheridge, C. M. (2007). Predicting individual research productivity: More than a question of time. *Canadian Journal of Higher Education*, *37*(1), 1–25.
- Jacques, F. (1992). Segmentation et precarite d'emploi, le cas des charges de cours de l'Universite Laval. Montreal: Département des relations industrielles, Université Laval.
- Johnston, D. L. (1995). Research at Canadian universities and the knowledge based society. Halifax: Killam Trusts.
- Jones, G. A. (2006). The restructuring of academic work: Themes and observations. *Higher Education in Europe*, *31*(3), 317–325.
- Jones, G. A. (2007). The academy as a work in progress. In *Restructuring the academy: Current realities and preferred directions* (pp. 1–3). Ottawa: OCUFA.
- Jones, G. A. (2013). The horizontal and vertical fragmentation of academic work and the challenge for academic governance and leadership. *Asia Pacific Education Review*, *14*(1), 75–83.
- Jones, G. A., & Weinrib, J. (2011). Globalization and higher education in Canada. In R. King, S.

 Marginson, & R. Naidoo (Eds.), *Handbook on globalization and higher education* (pp. 222–240).

 Camberley, UK: Edward Elgar Publishing.
- Jones, G. A., & Weinrib, J. (2012). The organization of academic work and the remuneration of faculty at Canadian universities. In P. Altbach, L. Reisberg, M. Yudkevich, G. Androushchak, & I. Pacheco (Eds.), *Paying the professoriate: A global comparison of compensation and contracts* (pp. 83–93). New York: Routledge.

- Jones, G. A., Weinrib, J., Gopaul, B., Metcalfe, A. S., Fisher, D., Gingras, Y., & Rubenson, K. (2014).

 Teaching, research, and the Canadian professoriate. In A. Arimoto, J. C. Shin, W. K. Cummings,

 & U. Teichler (Eds.), *Teaching and research in contemporary higher education* (pp. 335–356).

 Dordrecht: Springer Netherlands.
- Jones, G., Weinrib, J., Metcalfe, A. S., Fisher, D., Rubenson, K., & Snee, I. (2012). Academic work in Canada: Perceptions of early-career Academics. *Higher Education Quarterly*, *66*(2), 189–206.
- Jonkers, L., & Hicks, M. (2014). Teaching loads and research outputs of Ontario university faculty:

 Implications for productivity and differentiation. Toronto: Higher Education Quality Council of Ontario.
- Karpiak, I. E. (1996). Ghosts in a wilderness: Problems and priorities of faculty at mid-career and midlife. *Canadian Journal of Higher*, *26*(3), 49–77.
- Katchanovski, I., Nevitte, N., & Rothman, S. (2015). Race, gender, and affirmative action attitudes in American and Canadian universities. *The Canadian Journal of Higher Education*, 45(4), 18–41.
- Katchanovski, I., Rothman, S., & Nevitte, N. (2011). Attitudes towards faculty unions and collective bargaining in American and Canadian universities. *Industrial Relations*, *66*(3), 349–373.
- Katz, S. (1984). The status of women in Canadian Union of Education Workers (CUEW) A survey.

 Toronto: CUEW: Research and Education Committee.
- Kay, Z., & Marshall, J. B. (1970). Academic public servants and university faculty. In R. Hurtubise & D. Rowat (Eds.), *The university, society and government. Report of the committee on the relations between universities and governments* (Vol. II, pp. 281–304). Ottawa: University of Ottawa Press.

- Kearney, M., & Lincoln, D. (2015). Generational change and academic work. *Studies in Higher Education*, 40(8), 1347–1348.
- Kinnear, M. (1992). Disappointment in discourse: Women university professors at the University of Manitoba before 1970. *Historical Studies*, *4*(2), 269–287.
- Kinnear, M. (1995). Discourse by default: Women university teachers. In *In subordination: Professional women, 1870-1970*. Montreal and Kingston: McGill-Queen's University Press.
- Knapper, C. (1977). Teaching evaluation and academic freedom. In C. Knapper, G. L. Geis, C. E.
 Pascal, & B. M. Shore (Eds.), If teaching is important...: The evaluation of instruction in higher education (pp. 193–203). Toronto: Clarke Irwin & Co.
- Kobayashi, A. (2002). Now you see them, how you see them: Women of colour in Canadian academia. In S. Heald (Ed.), *Ivory towers, feminist issues: Selected papers from the WIN symposia, 2000-2001.* (pp. 44–54). Ottawa: Federation of Humanities and Social Sciences.
- Kogan, M. (1994). *Staffing higher education: Meeting new challenges.* (Vol. 27). London: J. Kingsley Publishers.
- Kreber, C. (2000). Integrating teaching with other aspects of professorial work: A comparison of experienced and inexperienced faculty's role conceptualization. *The Canadian Journal of Higher Education*, 30(3), 79–112.
- Laidler, D. E. E. D. (2002). Renovating the ivory tower: Canadian universities and the knowledge economy. Toronto: C.D. Howe Institute.
- Langan, D., & Morton, M. (2009). Through the eyes of farmers' daughters: Academics working on marginal land. *Women's Studies International Forum*, *32*(6), 395–405.

- Larsen, M. A. (2015). Internationalization in Canadian higher education: A case study of the gap between official discourses and on-the-ground realities. *Canadian Journal of Higher Education*, 45(4), 101–122.
- Lennards, J. (1990). *The academic profession in Canada* (Working paper). Department of Sociology, Glendon College, York University.
- Leslie, P. (1980). Canadian universities: 1980 and beyond: enrolment, structural change, and finance. Ottawa: Association of Universities and Colleges of Canada.
- Lexier, R. (2002). Economic control versus academic freedom: Ross Thatcher and the University of Saskatchewan, Regina Campus. *Saskatchewan History*, *54*(2).
- Lorenzetti, D. L. (2016). Faculty mentorship: A comparative case study of factors associated with academic career mentoring programs. University of Calgary, Calgary.
- Lumsden, I. (1970). Imperialism and Canadian intellectuals. In I. Lumsden (Ed.), *Close to the 49th parallel: The americanization of Canada* (pp. 321–346). Toronto: University of Toronto Press.
- MacDonald, J. B. (1969). The role of the federal government in support of research in Canadian universities. Ottawa: Queen's Printer.
- Macleod, M. (2006). Crossroads campus: faculty development at Memorial Universoty of Newfoundland. In P. Stortz & L. Panayaotidis (Eds.), *Historical Identities: The professoriate in Canada* (pp. 131–156). Toronto: University of Toronto Press.
- Mahtani, M. (2004). Mapping race and gender in the academy: The experiences of women of colour faculty and graduate students in Britain, the US and Canada. *Journal of Geography in Higher Education*, 28(1), 91–99.

- Manning, P. (1976). The development of building research in Canadian universities. Halifax,: Nova Scotia Technical College.
- Marginson, S. (2000). Rethinking academic work in the global era. *Journal of Higher Education Policy* and Management, 22(1), 23–35.
- Martinello, F. (2009). Faculty salaries in Ontario: Compression, inversion, and the effects of alternative forms of representation. *Industrial & Labor Relations Review*, *63*(1), 128–145.
- Mathews, R., & Steele, J. (1969). *The struggle for Canadian universities : a dossier*. Toronto: New Press.
- Mayuzumi, K. (2011). Seeking possibilities in a transnational context: Asian women faculty in the Canadian academy. University of Toronto. Retrieved from https://tspace.library.utoronto.ca/handle/1807/29927
- McAdie, T. (1985). Ontario professors' salaries: A comparative analysis. In C. Watson (Ed.), *The professoriate: Occupation in crisis*. OISE: HEG.
- McAlpine, L. (2012). Academic work and careers: Relocation, relocation: Academia as multiple workplaces. *Higher Education Quarterly*, *66*(2), 174–188.
- McAlpine, L. (2014). Post-PhD trajectories: desperately seeking careers? *Higher Education Review*, 47(1), 4–35.
- McKillop, A. B. (2004). Public intellectuals and Canadian intellectual history: Communities of concern. In D.-C. Bélanger, S. Coupal, & M. Ducharme (Eds.), *Les idees en movement:*Perspectives en historire intellectuelle and culturelle du. Quebec: les presses de l'université laval.

- Menzies, T. V., & Gasse, Y. (1998). *Entrepreneurship and the Canadian universities*. St. Catharines: National Study of Entrepreneurship Centres.
- Metcalfe, A. S. (2008). The changing academic profession in Canada: Exploring themes of relevance, internationalization, and management (pp. 57–73). Hiroshima, Japan: Research Institute for Higher Education.
- Metcalfe, A. S. (2009). Faculty and the audit culture. In *Accounting or Accountability in Higher Education* (pp. 50–54). Toronto: Ontario.
- Metcalfe, A. S. (2010). Revisiting academic capitalism in Canada: No longer the exception. *The Journal of Higher Education*, *81*(4), 489–514.
- Metcalfe, A. S. (2012). The changing culture of academic research: From organizations to networks.

 In B. Stensaker, J. Välimaa, & C. S. Sarrico (Eds.), *Managing reform in universities: The dynamics of culture, identity and prganizational change*. Basingstoke, UK: Palgrave.
- Metcalfe, A. S. (2015). Whose structure, whose function? (Feminist) post-structural approaches in higher education policy research. In A. M. Martinez-Aleman, E. M. Bensimon, & B. Pusser (Eds.), *Critical approaches to the study of higher education* (pp. 220–240). Baltimore, MD: Johns Hopkins University Press.
- Metcalfe, A. S., & Fenwick, T. (2009). Knowledge for whose society? Knowledge production, higher education, and federal policy in Canada. *Higher Education*, *57*(2), 209–225.
- Metcalfe, A. S., Fisher, D., Gingras, Y., Jones, G. A., Rubenson, K., & Snee, I. (2010). How influential are faculty today? Responses from the Canadian professoriate. *Academic Matters*, 16–20.
- Metcalfe, A. S., Fisher, D., Gingras, Y., Jones, G. A., Rubenson, K., & Snee, I. (2011). Canada: perspectives on governance and management. In W. Locke, W. K. Cummings, & D. Fisher (Eds.),

- Changing governance and management in higher education (pp. 151–174). Dordrecht: Springer Netherlands.
- Metcalfe, A. S., Fisher, D., Jones, G. A., Gingras, Y., Rubenson, K., & Snee, I. (2016). The changing academic profession in Canada: Personal characteristics, career trajectories, sense of identity/commitment and job satisfaction. In J. F. Galaz-Fontes, A. Arimoto, U.Teichler, & J. Brennan (Eds.), *Biographies and careers throughout academic life* (pp. 105–120). Dordrecht: Springer.
- Metcalfe, A. S., & Padilla González, L. (2013). Underrepresentation of women in the academic profession: A comparative analysis of the North American region. *NASPA Journal About Women in Higher Education*, *6*(1), 1–21.
- Metcalfe, A. S., & Slaughter, S. (2011). Gender and academic capitalism. In B. J. Bank (Ed.), *Gender and higher education* (pp. 13–19). Baltimore, MD: The Johns Hopkins University Press.
- Miedzinski, L. J., Davis, P., Al-Shurafa, H., & Morrison, J. C. (2001). A Canadian faculty of medicine and dentistry's survey of career development needs. *Medical Education*, *35*(9), 890–900.
- Monahan, E. J. (1985). Some current issues of accountability. In C. Watson (Ed.), *The professoriate:*Occupation in crisis. OISE: HEG.
- Moran, C., & Skolnik, M. L. (2009). *Academic transformations: The forces reshaping higher education in Ontario*. Montreal: McGill-Queen's University Press.
- Muzzin, L. (2001). "Powder puff brigades": Professional caring versus industry research in the pharmaceutical sciences curriculum. In E. Margolis (Ed.), *The hidden curriculum in higher education*. New York: Routledge.

- Muzzin, L. (2008). How fares equity in an era of academic capitalism?: The role of contingent faculty.

 In A. Chan & D. Fisher (Eds.), *The exchange university: Corporatization of academic culture* (pp. 105–125). Vancouver: UBC Press.
- Nakhaie, M. R. (2002). Gender differences in publication among university professors in Canada. *The Canadian Review of Sociology*, *39*(2), 151.
- Nakhaie, M. R. (2007). Universalism, ascription and academic rank: Canadian professors, 1987–2000.

 Canadian Review of Sociology, 44(3), 361–386.
- Nakhaie, M. R., & Adam, B. (2008). Political affiliation of Canadian university professors. *Canadian Journal of Sociology*, *24*(3), 329–353.
- Nakhaie, M. R., & Brym, R. J. (1999). The political attitudes of Canadian professors. *Canadian Journal of Sociology*, *24*(3), 329–353.
- Nakhaie, M. R., & Brym, R. J. (2011). The ideological orientations of Canadian university professors.

 Canadian Journal of Higher Education, 41(1), 18–33.
- Naudillon, F. (2012). L'universite et ses professeures: Une relation paradoxale. Federation quebecoise des professeures et professeurs d'universite. Montreal: Fédération québécoise des professeures et professeurs d'université. Retrieved from www.fqppu.org
- Neatby, B. (1985). The academic profession: an historical perspective. Communities of scholars in Ontario. In C. Watson (Ed.), *The professoriate: Occupation in crisis* (pp. 10–29). OISE: HEG.
- Nelsen, R. W. (1997). *Inside Canadian universities : Another day at the plant*. Kingston, ON: Cedarcreek Publications.
- Nelson, W. H. (1993). *The search for faculty power : The University of Toronto Faculty Association,*1942-1992. Toronto: The Association of Canadian Scholar's Press.

- Nentwich, F. W. (2010). Issues in Canadian geoscience women in the geosciences in Canada and the United States: A Comparative study. *Journal of the Geological Association of Canada*, *37*(3), 127–134.
- Newson, J. (1992). The decline of faculty influence: Confronting the effects of the corporate agenda.

 In W. K. Carroll, L. Christiansen-Ruffman, & R. F. Currie (Eds.), *Fragile truths: Twenty-five years*of sociology and anthropology in Canada (pp. 227–246). Ottawa: Carleton University Press.
- Nikunen, M. (2012). Changing university work, freedom, flexibility and family. *Studies in Higher Education*, *37*(6), 713–729.
- Nobert, L. (1990). *Profile of higher education in Canada*. Ottawa: Education Research and Promotion Directorate.
- O.C.U.F.A. (2009). *Faculty hiring at Ontario universities* (Trends in higher education). Retrieved from http://ocufa.on.ca/assets/Trends-in-Higher-education-Trends-in-faculty-hiring-at-ontario-universities-Oct-2009.pdf
- O.C.U.F.A. (2013). The university productivity we need: The Ontario faculty perspective. Ottawa:

 OCUFA. Retrieved from http://ocufa.on.ca/assets/TrendsInHigherEducation-Productivity-FINAL.pdf
- Odgers, T. (2009). Internationalizing faculty: A phased approach to transforming curriculum design and instruction. In R. D. Trilokekar, G. A. Jones, & A. Shubert (Eds.), *Canada's universities go global*. Toronto: James Lorimer & Co.
- O'Neill, P. G., & Sachis, P. N. (1994). The importance of refereed publications in tenure and promotion decisions: A Canadian study. *Higher Education*, *28*(4), 427–435.

- Ornstein, M., & Stewart, P. (1996). Gender and faculty pay in Canada. *Canadian Journal of Sociology*, 21(4), 461–481.
- Orser, B. (1992). Academic attainment, assimilation and feminism in Canadian schools of business.

 Women in Management Review, 7(3), 5–16.
- Osakwe, C., Keavey, K., Uzoka, F.-M., Fedoruk, A., & Osuji, J. (2015). The relative importance of academic activities: Autonomous values from the Canadian professoriate. *The Canadian Journal of Higher Education*, 45(2), 1–22.
- Owram, D. (1986). The government generation: Canadian intellectuals and the state, 1900-1945.

 Toronto: University of Toronto Press.
- Padilla-González, L. E., Metcalfe, A. S., Galaz-Fontes, J. F., Fisher, D., & Snee, I. (2011). Gender gaps in North American research productivity: Examining Faculty Publication Rates in Mexico, Canada, and the U.S. *Compare: A Journal of Comparative and International Education*, *41*(5), 649–668.
- Panayaotidis, L. (2006). Constructing 'intellectual icebergs": Visual caricature of the professoriate and academic culture at the university of Toronto, 1989-1915. In P. Stortz & L. Panayaotidis (Eds.), *Historical identities: The professoriate in Canada* (pp. 299–330). Toronto: University of Toronto Press.
- Paul, R. H. (2011). Leadership under fire: the challenging role of the Canadian university president.

 Montreal: McGill-Queen's University Press.
- Payton, L. (1975). *The status of women in Ontario Universities*. Toronto: Council of Ontario Universities.
- Penner, R. (1978). Faculty collective bargaining in Canada: Background, development and impact. *Interchange*, 9(3), 71–86.

- Penney, S., Young, G., Badenhorst, C., Goodnough, K., Hesson, J., Joy, R., ... Vaandering, D. (2015).

 Faculty writing groups: A support for women balancing family and career on the academic tightrope. *Canadian Journal of Higher Education*, *45*(4), 457–479.
- Peters, J. (2012). Faculty experiences with and perceptions of work-integrated learning (WIL) in the Ontario postsecondary sector. Toronto: Higher Education Quality Council of Ontario.
- Peterson, S. L., & Wiesenberg, F. (2004). Professional fulfillment and satisfaction of US and Canadian adult education and human resource development faculty. *International Journal of Lifelong Education*, 23(2), 159–178.
- Peterson, S. L., & Wiesenberg, F. P. (2006). The nature of faculty work: A Canadian and US comparison. *Human Resource Development International*, *9*(1), 25–47.
- Pigeyre, F., & Valette, A. (2004). Les carrieres des femmes a l'universite: Les palmes de verre du cocotier. Revue Française de Gestion. *French Journal of Management*, *151*(4), 173–189.
- Polster, C. (2001). Intellectual property, higher education, and women's inequality: Exploring connections/ proposing solutions. *Atlantis*, *25*(2), 13–21.
- Ponak, A., & Thompson, M. (1984). Faculty collective bargaining: The voice of experience. *Industrial Relations*, *39*(3), 449–465.
- Ponak, A., Thompson, M., & Zerbe, W. (1992). Collective bargaining goals of university faculty.

 *Research in Higher Education, 33(4), 415–431.
- Porter, J. (1965). *The vertical mosaic*. Toronto: University of Toronto Press.
- Prentice, A. (1991). Bluestockings, feminists, or women workers? A preliminary look at women's early employment at the University of Toronto. *Journal of the Canadian Historical Association*, 2(1), 231–262.

- Prentice, A. (1996). The early history of women in university physics: a Toronto case study. *Physics in Canada*, *52*(2), 231–261.
- Prentice, A. (2006). Boosting husbands and building community: The work of twentieth century faculty wives. In P. Stortz & E. L. Panayotidis (Eds.), *Historical identities: The professoriate in Canada* (Vol. 271, p. 297). Toronto: University of Toronto Press.
- Puplampu, K. P. (2004). The restructuring of higher education and part-time instructors: A theoretical and political analysis of undergraduate teaching in Canada. *Teaching in Higher Education*, *9*(2), 171–182.
- Rajagopal, I. (2002). *Hidden academics: Contract faculty in Canadian universities*. University of Toronto Press.
- Rajagopal, I. (2004). Tenuous ties: The limited-term full-time faculty in Canadian universities. *The Review of Higher Education*, *28*(1), 49–75.
- Rajagopal, I., & Farr, W. D. (1989). The political economy of part-time academic work in Canada.

 Higher Education, 18(3), 267–285.
- Rajagopal, I., & Farr, W. D. (1992). Hidden academics: The part-time faculty in Canada. *Higher Education*, 24(3), 317–331.
- Rapoport, M. Q., Finlay, S.-J., & Hillan, E. (2015). Retirement in the post-revocation context at one Canadian university: Experiences of phasing and delaying. *Canadian Journal of Higher Education*, 45(1), 1–17.
- Riegle, R. P., & Van West, P. E. (1985). Instruction in the high technology academy: An historical context from a faculty perspective. In C. Watson (Ed.), *The professoriate: Occupation in Crisis*.

 Toronto: OISE Press.

- Robie, C., & Keeping, L. (2004). Perceptions of ethical behaviour among business faculty in Canada. *Journal of Academic Ethics*, 2(3), 221–247.
- Robson, R. A. H. (1966). Sociological factors affecting recruitment into the academic profession.

 Ottawa: Association of Universities and Colleges of Canada.
- Robson, R. A. H., & Lapointe, M. (1971). A comparison of men's and women's salaries and employment fringe benefits in the academic profession (Vol. 1). Information Canada.
- Rostan, M., Ceravolo, F. A., & Metcalfe, A. S. (2014). The internationalization of research. In F.

 Huang, M. Finkelstein, & M. Rostan (Eds.), *The internationalization of the academy* (pp. 119–143). Dordrecht: Springer Netherlands.
- Rumbly, L., Pacheco, I., & Altbach, P. (2008). *International comparison of academic salaries*. Boston:

 Centre for International Higher Education, Boston College.
- Sack, J., & Savage, D. C. (1992). *Collegiality and confidentiality: Secrecy and openness in the tenure* and promotion process. Ottawa: CAUT.
- Samuel, E., & Wane, N. (2005). Unsettling relations: Racism and sexism experienced by faculty of color in a predominantly white Canadian university. *The Journal of Negro Education*, *74*(1), 76–87.
- Sattler, P. (2011). Work-integrated learning in Ontario's postsecondary sector. Higher Education

 Quality Council of Ontario. Retrieved from http://www.heqco.ca/en
 ca/Research/ResPub/Pages/Work-Integrated-Learning-in-Ontario
- Saunders, M., & Therrien, M. (1992). *Women in universities : survey of the status of female faculty and students at Canadian universities*. Ottawa: Canadian Federation of University Women.

- Saussez, F., & Francisco, A. L. (2008). Les conceptions des professeurs d'universite a propos de l'enseignment, sous la lunette de la psychologie culturelle. D'une analyse critique des ecrits a des persespectives pour la recherche. *Revue des sciences de l'éducation*, *34*(3), 569–599.
- Savage, D. (1989). Keeping professors out: The immigration department and the idea of academic freedom, 1945-90. *Dalhousie Review*, *69*(4), 499–524.
- Scarfe, J. (1982). "Letters and Affection": The recruitment and responsibilities of academics in english speaking universities in British North America in the mid-nineteenth century. University of Toronto.
- Scarfe, J., & Sheffield, E. (1977). Notes on the Canadian professoriate. *Higher Education*, *6*(3), 337–358.
- Schaafsma, J. (1968). The demand for higher education in Canada. Toronto: University of Toronto.
- Schiffauerova, A., & Beaudry, C. (2011). Star scientists and their positions in the Canadian biotechnology network. *Economics of Innovation and New Technology*, *20*(4), 343–366.
- Schuerholz-Lehr, S., Caws, C., Van Gyn, G., & Preece, A. (2007). Internationalizing the higher education curriculum: An emerging model for transforming faculty perspectives. *Canadian Journal of Higher Education*, *37*(1), 67–94.
- S.G.P.U.M. (2014). Etude comparative sur les salaires et les echelles salariales des professeur d'universite. Quebec: Institut de la statistiqe.
- Shahjahan, R. A. (2010). Toward a spiritual praxis: The role of spirituality among faculty of color teaching for social justice. *The Review of Higher Education*, *33*(4), 473–512.
- Sheridan, L., Murdoch, N. H., & Harder, E. (2015). Assessing mentoring culture: Faculty and staff perceptions, gaps, and strengths. *Canadian Journal of Higher Education*, *45*(4), 423–439.

- Smyth, E. M. (2006). Sister-professors: Roman catholic women religious as academics in English

 Canada, 1987-1962. In P. Stortz & L. Panayaotidis (Eds.), *Historical identities: The professoriate in Canada* (pp. 207–223). Toronto: University of Toronto Press.
- Spafford, M. M., Nygaard, V. L., Gregor, F., & Boyd, M. A. (2006). Navigating the different spaces: Experiences of inclusion and isolation among racially minoritized faculty in Canada. *The*Canadian Journal of Higher Education, 36(1), 1–27.
- Statistics Canada. (1974). Salaries of full time teaching staff at Canadian universities. Ottawa.
- Statistics Canada. (1981). Salaries and salary scales of full-time teaching staff at Canadian universities. Ottawa.
- Statistics Canada. (2004). Salaries and salary scales of full-time teaching staff at Canadian universities, 2001-02. Ottawa.
- Statistics Canada. (2005a). Salaries and salary scales of full-time teaching staff at Canadian universities, 2002-03. Ottawa.
- Statistics Canada. (2005b). Salaries and salary scales of full-time teaching staff at Canadian universities, 2003-04. Ottawa.
- Statistics Canada. (2005c). Salaries and salary scales of full-time teaching staff at Canadian universities, 2004-05: preliminary report. Ottawa.
- Stewart, L. (1990). "It's Up to You": Women at UBC in the early years. Vancouver: University of British Columbia Press.
- Stewart, P., Ornstein, M., & Drakich, J. (2009). Gender and promotion at Canadian universities.

 Canadian Review of Sociology, 46(1), 59–85.

- Stortz, P. (2003). Rescue our family from a living death: Refugee professors and the Canadian Society for the protection of Science and Learning at the University of Toronto. *Journal of the Canadian Historical Association*, *14*(1), 231–261.
- Stortz, P. (2006). Identity in the making: The origins and early experiences of the faculty of arts professoriate at the University of Toronto, 1935-1945. In P. Stortz & E. L. Panayotidis (Eds.), *Historical identities: The professoriate in Canada* (pp. 351–379). Toronto: University of Toronto Press.
- Stortz, P. J., & Panayotidis, E. L. (2006). *Historical identities: The professoriate in Canada*. University of Toronto Press.
- Stortz, P., & Panayotidis, L. (2006). Introduction: Have you ever looked into a professor's soul?

 Historical constructions of the professoriate in Canada. In P. Stortz & L. Panayaotidis (Eds.),

 Historical identities: The professoriate in Canada (pp. 3–30). Toronto: University of Toronto

 Press.
- Taylor, P. G. (1999). *Making sense of academic life: Academics, universities, and change.*Buckingham: Open University Press.
- Thompson, M. (1984). *The development of collective bargaining in Canadian universities*. Vancouver: Institute of Institute of Industrial Relations, UBC.
- Thorsen, E. (1985). Indicators of stress on the professoriate: Evidence of task preference and health behaviour. In C. Waton (Ed.), *The professoriate: Occupation in Crisis*. OISE: HEG.
- Toth, K. E., & McKey, C. A. (2010). Differences in faculty development needs: Implications for educational peer review program design. *The Canadian Journal of Higher Education*, 40(1), 53.

- Tremblay, E., Groleau, A., & Doray, P. (2014). La professionnalisation des formations universitaires au Québec : analyse de la planification et de l'évaluation de l'offre de formation dans deux établissements montréalais. Montreal: Observatoire régional montréalais sur l'enseignement supérieur.
- Tripp, P., & Muzzin, L. (2005). *Teaching as activism: Equity meets environmentalism*. Montreal:

 McGill-Queen's Press.
- Trotter, B., McQueen, D., & Hansen, B. (1973). *The ten o'clock scholar? what a professor does for his pay,*. Toronto: Committee on Research and Planning, Council of Ontario Universities.
- Tudivor, N. (1999). *Universities for sale: Resisting corporate control over Canadian higher education*.

 Toronto: James Lorimer & Co.
- Turk, J. (2014). Academic freedom in conflict: The struggle over free speech rights in the University.

 James Lorimer & Co.
- Turner, C. (2013). *The war on science: Muzzled scientists and willful blindness in Stephen Harper's Canada*. Vancouver: Greystone Books.
- Vickers, J. (1976). Women in the universities. In G. Matheson (Ed.), *Women in the Canadian mosaic* (p. 219). Toronto: Peter Martin Associates Ltd.
- Vickers, J. M., & Adam, J. (1977). But can you type? Canadian universities and the status of women.

 CAUT monograph series. Toronto: Clarket, Irwin and Co.
- Vilas Boas, A. A., & Morin, E. M. (2014). Psychological well-being and psychological distress for professors in Brazil and Canada. *Revista de Administração Mackenzie*, 15(6), 201–219.
- Von Zur-Muehlen, M. (1977a). The full-time faculty of Canadian universities, 1956-57 to 1974-75: A statistical description, part 1. Ottawa.

- Von Zur-Muehlen, M. (1977b). *The issue of foreign university teachers at Canadian universities*.

 Ottawa: Statistics Canada.
- Von Zur-Muehlen, M. (1987). Myths and realities: The fallacy of faculty shortages in the next decade.

 Canadian Journal of Higher Education, 17(1), 13–25.
- Waterston, E., & Beattie, M. (1964). Composition for Canadian universities. Toronto: Macmillan.
- Watson, C. (1985a). Manpower flexibility policies and practices as reported by the executives of faculty associations. In C. Watson (Ed.), *The professoriate: Occupation in crisis* (pp. 267–286).

 OISE: HEG.
- Watson, C. (1985b). The professoriate: Occupation in crisis. OISE: HEG.
- Watson, C., Quazi, S., & Stokes, N. S. (1985). Future implications of the age structure of the Ontario professoriate. In C. Watson (Ed.), *The professoriate: Occupation in crisis*.
- Weinrib, J., & Jones, G. A. (2012). The myth of the academic generation gap: Comparing junior and single faculty in Canada's universities. *Academic Matters*. Retrieved from http://www.academicmatters.ca/2012/10/the-myth-of-the-academic-generation-gap-comparing-junior-and-senior-faculty-in-canadas-universities/
- Weinrib, J., Jones, G. A., Metcalfe, A. S., Fisher, D., Gingras, Y., Rubenson, K., & Snee, I. (2013).

 Canadian university academics' perceptions of job satisfaction: The future is not what it used to be. In P. J. Bentley, H. Coates, I. R. Dobson, L. Goedegebuure, & V. L. Meek (Eds.), *Job satisfaction around the academic world* (pp. 83–102). Dordrecht: Springer Netherlands.
- Welch, A. R. (1997). The peripatetic professor: the internationalisation of the academic profession.

 Higher Education, 34(3), 323–345.

- Westhues, K. (1998). *Eliminating professors: A guide to the dismissal process*. New York: Kempner Collegiums Publications.
- Willie, R., Copeland, H., & Williams, H. (1985). The adult education professoriate of the United States and Canada. *International Journal of Lifelong Education*, *4*(1), 55–67.
- Wine, J. D. (1983). Lesbian academics in Canada. Resources for Feminist Research, 12(1).
- Woods, H. D. (1975). Collective bargaining and academic freedom: Are they compatible? *Industrial Relations*, *30*(4), 643–661.
- Wyn, J., Acker, S., & Richards, E. (2000). Making a difference: Women in management in Australian and Canadian faculties of education. *Gender and Education*, 12(4), 435–447.
- Yeo, M., Bennett, D., McNichol, J. S., & Merkley, C. (2015). New faculty experience in times of institutional change. *Canadian Journal of Higher Education*, 45(4), 283–297.