

OISE COUNCIL

December 14, 2022

MINUTES OF THE MEETING OF OISE COUNCIL, held on December 14, 2022 at 3:00 p.m.

Present:

Prof. Normand Labrie (Interim Dean), Niki Anastasakis, Sezen Atacan, Prof. Abigail Bakan, Lara Cartmale, Prof. Charles Chen, Christine Corso, Dr. Valerie Damasco, Dr. Barnabas Emenogu, Prof. Diane Farmer, Prof. Michel Ferrari, Iman Fouad, Prof. Antoinette Gagné, Prof. Whitneé Garrett-Walker, Prof. Rubén Gaztambide-Fernández, Prof. Roy Gillis, Dr. Sheldon Grabke, Justin Holloway, Helen Huang, Dr. Hilary Inwood, Prof. Linda Iwenofu, Prof. Kaja Jasinska, Yilun Jiang, Fadi Kayale, Prof. Arlo Kempf, Perry King, Ana Luiza Lacerda, Prof. Eric Lavigne, Prof. Kang Lee, Prof. Emmanuelle Le Pichon-Vorstman, Rurui Liu, Terry Louisy, Prof. Amal Madibbo, Prof. Douglas McDougall, Prof. Sofya Malik, Prof. Carly Manion, Dr. Haesun Moon, Prof. Sarfaroz Niyozov, Titilola Omotosho, Prof. Soudeh Oladi Ghadikolaei, Dr. Christina Phillips, Prof. Michele Peterson-Badali, Prof. Angela Pyle, Jeananne Robertson, Ghayas Shams, Prof. Lana Stermac, Ana Tariq, Prof. Njoki Wane, Jenaya Webb, Desmond Wong, Andrea Zdzykowski, Zian Zhang

Secretariat:

Biljana Cuckovic (Secretary of OISE Council), Lisa Smith, Jennifer Tucker, Doug Ullrich

Guests:

Rushain Abbasi, Lynne Alexandrova, Tess Barclay, Ai-ri Brown, Mindy Harris, Sim Kapoor, Leah Scherk, Latifa Soliman

Regrets:

Prof. Joshua Barker (Dean, School of Graduate Studies), Prof. Elizabeth Buckner, Prof. Andrew Campbell, Prof. Carol Campbell, Prof. Yiola Cleovoulou, Prof. Daniel Corral, Haliz Doskee, Julia Duncan, Prof. Patricia Ganea, Prof. Meric Gertler (President), Kinza Khan, Prof. David Montemurro, Dr. Elisabeth Rees-Johnstone, Prof. Cheryl Regehr (Vice-President and Provost), Prof. Creso Sá, Huda Salha, Henry Ssali, Prof. Tracy Solomon, Prof. Angela Vemic, Prof. Earl Woodruff, Yang Zhang

Acknowledgement of Traditional Land

Professor Kang Lee, Chair of Council, welcomed members and guest to the second meeting of OISE Council in 2022-2023, and read the land acknowledgement statement.

1. Opening Remarks

The Chair provided an overview of the Participation Guidelines for virtual meeting of OISE Council, and given a number of new members, clarified some procedural matters. It was highlighted that the chat feature is used for members' expressions of support and reactions, and does not constitute an official record of the meeting. Consistent with a longstanding practice for the in-person meetings, if members wish their remarks to be on the record, they must raise their hand and speak. The Chair invited members

with any special needs to contact the Council secretariat ahead of the meeting in order to identify the resources needed to support them. Consistent with the Burinot's rules of order that guide Council meetings, the Chair's responsibilities as the presiding officer of Council were highlighted including the authority to limit the number of times a member or guest may speak, and the length of speeches, so that the time available can be shared fairly. The Chair can also use discretion to prevent one person from dominating the meeting or unfairly using the time and patience of the members. A member or guest who signals a desire to speak must await recognition by the Chair. Relatedly, Council members may address the Council first, followed by those—time permitting, and if related to the agenda—who are not formal members of Council but are members of OISE. It was also noted that the Chair cannot allow sharing of any materials that have not been vetted by the Executive.

A question was raised whether the Executive's vetting of materials ahead of time rules out the potential for timely motions, which cannot be vetted beforehand. It was explained that the requirement applies to materials and documents only, and that members can make timely motions provided that those would be seconded by another member.

2. Review of Agenda

The Agenda for the meeting was reviewed and accepted.

3. Review and Approval of the Minutes of the Previous Meeting

A member commented that the draft minutes of the previous meeting did not reflect the fact that the student guest speaker who, at the previous meeting, spoke to the Toronto Antipsychiatry Landing Library (TALL) issue under "other items" was not permitted to finish her remarks, and introduced a motion to amend the minutes as such, which was seconded by another member. Of 48 members present and voting, three were in favour of the motion, seven opposed, 22 abstained, and 16 did not cast their votes. The motion was not carried. The minutes of the October 26, 2022 meeting of OISE Council were approved with a minor correction to another student guest speaker's statement regarding the Graduate Student Association's Constitution.

4. Chair's Report

The Chair reported on the Executive Committee meeting held on December 5, 2022, at which, in addition to reviewing and approving the agenda and materials for today's meeting, the Committee discussed whether any comments made using the chat feature in Zoom should be included in the minutes, and determined that this would not be consistent with an established practice for the in-person meetings of Council that requires members to raise their hand and speak upon being recognized by the Chair. The discussion during, and following, the Executive meeting highlighted the need to provide onboarding materials for incoming members so that roles, responsibilities, and expectations of Council members are clear. The Chair noted that this was a good idea that will be further discussed at the Executive.

5. Dean's Report

For Information: OISE CPL: Approved Not-For-Credit Certificate Programs

Dean Labrie reported on the two recently approved Not-For-Credit certificates in Continuing and Professional learning: (1) Accelerating Learning Experience Design; and (2) Cultivating Entrepreneurship: Improving Accelerator & Incubator Learning. These programs were presented to Council for information in accordance with the *University Policy on Certificates (For-Credit and Not-For-Credit)*, the Constitution of OISE Council, and the OISE Guideline for Approval of Non-credit Certificate Programs. The rationale, target audience, learning outcomes, delivery format, and an overview of learner assessment for the two certificates were provided.

Given that this was his last report to Council as Interim Dean, Professor Labrie noted that it was a privilege to serve the OISE community in this capacity over the past 18 months. He thanked Council members and guests for their collegiality and contributions to academic governance furthering OISE's position as a global leader in education. The Institute's Academic Plan, which covered the period from 2017 to 2022, served as a solid guide as Professor Labrie assumed functions of Interim Dean at a challenging time of the pandemic.

Turning to faculty renewal, the Dean reported that, since October 2022, an appointment of a new faculty member was finalized as part of the last year's nine searches, which were all successful contributing the diversity of OISE's faculty complement. Seven new faculty searches for the current academic year were also launched. It was highlighted that, for the first time in decades, OISE was increasing its faculty complement by two new positions beyond the replacement of retired faculty.

Related to the academic administrative appointments, on the recommendation of members of the Centre for Black Studies in Education (CBSE), Professor Ann Lopez and Professor Njoki Wane were appointed Co-Directors of CBSE effective January 1, 2023. The Agenda Committee of the Academic Board approved the appointment of Professor Jenny Jenkins as Director of the Dr. Eric Jackman Institute for Child Study (JICS) for a three-year term effective July 1, 2023. Dean Labrie acknowledged Professor Angela Pyle, Interim Director of JICS, for stepping in to serve in this role until the commencement of Professor Jenkins's term. Professor Sarfaroz Niyozov, who was completing his term as Interim Associate Dean, Programs, was also acknowledged for his commitment and contributions to OISE during his term. The Dean also reported that, on the Provost's recommendation, the Agenda Committee approved his appointment as Interim Associate Dean, Programs for a six-month term effective January 1, 2023, which will aid in transition and allow the incoming Dean, Professor Erica N. Walker, to proceed with the recruitment of a new Associate Dean, Programs when she commences her term.

The Dean reported that the 2022-2023 academic year is characterized by more in-person learning and activities (66% of courses are delivered in-person). At the same time, OISE is building on the progress accomplished during the pandemic expanding online teaching and learning. Since the summer of 2022, OISE's hybrid service delivery model focuses on delivering services both in-person and remotely improving the availability, accessibility, and quality of services to students and faculty while providing a vibrant student experience, and achieving operational effectiveness. Relatedly, the University approved the extension of OISE's Hybrid Work Arrangements pilot program for staff for additional six months.

The Dean further reported that the recalculation and retroactive payments to eligible students who worked as Graduate Assistants (GAs) over the course of the last Collective Agreement was nearly completed. The deadline was extended until January 9, 2023, and the union representing GAs is assisting with locating a small group of former students who have not provided their contact information to facilitate the retroactive payment.

Turning to advancement, the Dean noted that, in the fourth year of a ten-year campaign (2019-2029), OISE raised \$14M of which \$9M was secured in the past year and a half, which is more than 50% of the fundraising objective to raise \$25M. The Dean acknowledged OISE's generous donors, and the excellent Advancement team for this success, as well as all faculty, staff, and students who continue to contribute to the Institute's reputation and efforts.

An overview of OISE budget was provided. As a publicly funded institution, OISE is committed to utilizing its resources in a fiscally responsible manner while maintaining a balanced budget. As determined by the Academic Plan, which was developed through a thorough consultative process, OISE's academic priorities are supported by the budget. This year, even with increasing faculty complement, OISE maintained a balanced budget with a small surplus, which serves as contingency fund. At a high level, 93% of OISE's revenue comes from the program enrolment. OISE receives net revenue after various U of T deductions for centrally offered services and programs, which for the current year amount to 40% of the gross revenue. On the expense side, 51% of funds is spent for academic compensation, 20%

for staff compensation, 18% for student funding and financial aid, and the rest is for operations. Currently, OISE needs an additional \$1.5M annually just to pay salary increases for all employees. OISE has a decentralized budget model where departments have the authority and accountability regarding the non-continuing instructional cost with the shared revenue from the program enrolment. In the past few years, the OISE leadership team, Deans and Chairs, implemented various budget strategies to support faculty renewal as one of the key academic priorities. With nine faculty recruitments in 2021-2022, and an additional seven planned for 2022-2023, by 2023-2024, OISE faculty complement is expected to reach about 115 faculty members with continuing appointments, compared with the low of 106 at one point. It is expected that with the incoming Dean, Professor Erica N. Walker, the Institute will engage in another academic planning exercise, which will identify new academic priorities and further develop the budget strategies to support them.

In closing his report, the Dean thanked OISE's academic leadership including Associate Deans, department Chairs, and the CAO, for their contributions. He further thanked members of the Dean's Advisory Council on Indigenous Education, the Black Faculty Caucus, and the Sustainability and Climate Action Network members for their support and advice, and acknowledged members of his immediate administrative team Denise Makovac, Biljana Cuckovic, Sim Kapoor, Jesse Sims, and Latifa Soliman. He especially thanked the Secretary of Council, Biljana Cuckovic, for professionalism in supporting the work of Council, and Professor Kang Lee for taking on the role of Council Chair in this transitional year.

Professor Michele Peterson-Badali, Associate Dean, Research, International and Innovation, acknowledged Professor Labrie for his leadership and outstanding service to OISE during a challenging time of the ongoing pandemic, and a prolonged search for a new Dean. She noted that, during his extended term as Interim Dean, Professor Labrie met every challenge with calm, dignity, and integrity, and thanked him for agreeing to stay on for another six months as Interim Associate, Dean Programs.

A student member followed up on an issue raised at the previous meeting regarding students who voluntarily engage in research related work normally performed by GAs, and whether any action was taken regarding this matter. Professor Labrie responded that more time is needed for consultations with various University of Toronto services including Labour Relations, and that he will look into this matter in the winter term in his role as Interim Associate Dean, Programs.

Another student member commented that the last year's budget presentation was more than one page, and raised a question regarding consultations for the OISE budget planning process, specifically which student groups were consulted, how were they selected, and what was their input. The Dean reiterated that, as per the university policy, the responsibility over budget and resources is in the purview of the Dean, and that given the short timelines and the fact that academic priorities supported by the budget are defined by the collegially developed Academic Plan, there were no direct consultations at the time of the budget planning regarding academic priorities. A student member added that as per the information regarding the budgeted process available on the Provost's website, there should be annual consultations at the local level given that many things have changed since the approval of the academic plan.

A student guest in attendance raised a question regarding funding for the four departmental student associations, specifically when the contributions from the OISE Dean's office could be expected. The Dean responded that the same amount as last year was budgeted and provided to the departmental student associations in October 2022 via the departmental business officers.

6. Reports from Standing Committees

- A. Academic Programs** – In the absence of the Committee Chair, Professor Montemurro, Professor Sarfaro Niyozov, Interim Associate Dean, Programs, and Dean's designate on the Committee reported on the Committee's proposals approved at the meeting held on November 25, 2022. The Committee approved four minor modification proposals—changes to existing programs, and three new courses.

For Information: Minor Modification: Changes to Existing Programs

- Educational Leadership and Policy – MA
- Educational Leadership and Policy – MEd
- Educational Leadership and Policy – EdD
- Educational Leadership and Policy – PhD, PhD Flex

For Information: Minor Modifications: New Courses

- APD1230H Well-being & Education
- CTL3796H LLE Practicum for MEd Field in Language Teaching
- SJE1980H Introduction to Research Methods for Social Justice: Master of Education

Professor Niyozov added that the Committee also reviewed a number of minor course changes approved at the departmental level and reported to the Committee for information.

In closing, given this was his last meeting as Interim Associate Dean, Programs, Professor Niyozov thanked department Chairs and program coordinators for their contributions, and to staff in the Dean's Office for their support of various academic programs related initiatives over the course of his term.

- B. Equity** – Professor Emmanuelle Le Pichon-Vorstman, Chair of the Equity Committee, reported on the Committee's discussions at the meeting held on December 6, 2022.

At its second meeting, the Committee reviewed and discussed the results of the Environmental Scan survey, which illustrates the accomplishment of the departments and units regarding equity initiatives, and the implementation of equity, diversity, and inclusion principles at OISE. The Environmental Scan outlines seven approaches to implementing these principles in the departments including research, training and education, funding enhancements, collaboration and consultation, committee development, and accessibility and representation in hiring. Additionally, no resistance to the implementation the principles of equity, diversity, and inclusion was reported, and as a result, the Equity Committee will continue to support the departments with implementing these principles wherever possible. The Committee is planning to host a symposium on the topic in collaboration with the interested departments, and the OISE Library, to provide resources and showcase the initiatives and accomplishment regarding the implementation of these principles at OISE. The Committee will also support the organization of this year's "OISE Black Faculty in Conversation" event, which is planned for mid-February 2023.

- C. Research** – Professor Rubén Gaztambide-Fernández, Chair of the Research Committee reported on the Committee's discussions at the meeting held on November 23, 2022.

Professor Gaztambide-Fernández reported that the main item on the Research Committee's agenda was the response to the draft of the University of Toronto's Institutional Research Data Management Strategy. The Committee members were invited to provide feedback regarding the draft institutional response to this strategy, and following a robust discussion, it was agreed that it would be helpful to have a better definition of what constitutes the institutional research data, and that the strategy should include an actionable plan rather than just a set of principles. The Committee also discussed who should have access to data, how this data is archived, and what are the different disciplinary orientations to this data. It was agreed that there needs to be a more effective guidance regarding the availability of data, as well as an infrastructure to support the capacity building regarding data repository, data collection, and data management. Additionally, the Committee discussed outcomes of the meeting with research officers from the Toronto District School Board, and the York Region District Schoolboard, which focused on procedures, protocols and priorities for conducting research in schools, but also on establishing stronger relationships and research partnerships with the Boards.

7. Other items

A student member raised a follow up question regarding the TALL library issue and noted that the former Chair of the Department of Leadership, Higher and Adult Education approved for the TALL to remain in its space on the 7th floor, which was supported by many community members via a petition and letters of support. The Dean responded that the collection of books of late Professor Bonnie Burstow, which was kept in the building during the pandemic, now belong to the owner of Professor Burstow's estate who can either collect the books or inquire with the OISE Library regarding the process for donating them as the University does not maintain small libraries in the departments. The Interim Director of the OISE Library, Jenaya Webb, described the process for accepting donations, which entails establishing a clear ownership of the materials, and conducting an inventory to ensure that the materials fit within the scope and policies of the Library. If it is decided to accept any of the materials, a donor agreement would be created to regulate the transfer of the materials to the Library. Professor Garrett-Walker who had question regarding this at the last meeting, thanked the OISE Library Director for clarifying the process. A student member further commented that there seems to be a confusion regarding the ownership of the materials. The library caretaker shared a communication from the executor of late Professor Burstow's estate with the current LHAE Chair clarifying that there is no jurisdictional issue over the ownership of the materials, and inviting the Chair, and/or the Dean to a meeting to resolve the matter, which has not occurred. The Dean responded that he did not receive a request for a meeting, and is not sure who the caretakers of the books are; however, upon establishing this, he would be happy to meet with the caretakers and reiterate the possible solutions, which include either collecting the books from OISE, or engaging in the process to donate the books to the OISE Library.

8. Adjournment

The Chair thanked all member and guest for their contributions, and adjourned the meeting at 4:20 p.m.