

The 2012 – 2013 Year in Review:

September 2012

Visitors:

- Annual weeklong visit of pre-service teachers from Kobe Shinwa University observing our Nursery to Grade 3 teachers.

Dissemination:

- Chriss Bogert, Alex Morley, and Richard Messina present at OISE's Educating for Peace and Justice Conference: Action for Safe and Equitable Classrooms, Schools and Communities. The workshop entitled: Exploring Children's Rights in your Classroom is co-presented with Sarah Hutchison (Education Manager, UNICEF Canada).

Professional Development:

- Lab School teachers attend the "Investing in Mothers and Children: Developmental Trajectories, Health, Learning and Society" Conference. This is a Connaught Global Challenge International Symposium to mark the official opening of our Fraser Mustard Institute for Human Development (IHD) at the MaRS Discovery District in September. IHD is the first institute of its kind in Canada, bringing together University of Toronto researchers from a variety of disciplines — such as education, medicine, psychology, biology and social work — to connect in new ways and make the most of the early years of human development.
- Julie Comay, Elizabeth Morley, Judith Kimel, Julia Murray, and Richard Messina attend the Robbie Case Memorial Lecture by Dr. Robert Pianta, which is part of the IHD launch.

New Publications:

- Jackman ICS Prof. Joan Moss, Elizabeth Morley, Diane Tepylo, and Richard Messina are co-authors of Chapter 22: "Building and Sustaining Professional Collaborations: using Japanese Lesson Study to improve the teaching and learning of Mathematics" in National Council of Teachers of Mathematics (NCTM) book entitled *Professional Collaboration in Mathematics Teaching and Learning: Seeking Success for All*. The chapter highlights the groundbreaking work done by our teaching in the area of Math and Lesson Study. <http://www.nctm.org/catalog/product.aspx?id=14316>
- Andrea Cousineau, Chriss Bogert, Alex Morley, Tara Rousseau, and Cindy Halewood create a teacher guide to the book *You Are Stardust* by Elin Kelsey (published by OWL Kids). <http://www.owlkidsbooks.com/YouAreStardust.aspx>

Research:

- Both Grade 5/6 classes are involved in a research project entitled: "Fostering Collective Progress in Online Discourse for Sustained Knowledge Building". This project is funded by the National Science Foundation (NSF) and explored new ways to teach science among elementary students in a networked environment. The principal investigator is Dr. Jianwei Zhang at University at Albany, State University of New York.

Supporting Pre-service Teacher Training:

- Andrea Cousineau facilitates an evening workshop session with Laurier's "Environmental and Sustainability Certificate Program" offered for pre-service teachers

October 2012

Jackman ICS in the News:

- Jackman ICS Principal Elizabeth Morley spoke on CBC's The Current and lends some perspective to a new study which suggests that children born in March are much more likely to be CEOs than children born later in the year. To listen to the podcast, please click on the link: <http://www.cbc.ca/thecurrent/episode/2012/10/26/summer-babies-are-less-likely-to-be-ceos-says-ubc-study/>

Visitors:

- 60 pre-service B Ed students from Northwest Option, OISE.
- Teachers from TCDSB; administrator from England

Supporting Pre-service Teacher Training:

- 1st Year OISE MA students observe in the Lab School classroom during “observation week”
- “Knowledge Building” presentation given to pre-service teachers at the University of Windsor via Skype
- 2nd year OISE MA program: Andrea Cousineau presents workshop on Environmental Education; Cindy Halewood presents on Social Studies; Tara Rousseau and Julie Comay present workshop on Visual Arts; Russell Herson presented a Music workshop and Sarah Murray presented a Drama workshop.
- Andrea Cousineau presents Environmental Education at a conference in Nappanee – Algonquin and Lakeshore Catholic District School Board.

Research:

- Mathematics for Young Children (M4YC) LNS Early Primary Collaborative Inquiry Project:
30 TDSB teachers and administrators from Blantyre, Humberwood Downs, Forest Hill, Thorncliffe and Harrison Public Schools returned to Jackman ICS to present their “Lesson Study” learning experiences and the math lessons they designed in their schools. This visit celebrates a yearlong collaboration with Jackman ICS Professor Joan Moss and Trent U Professor Cathy Bruce, funded by the Ministry of Education. The research project began in October 2011 with a visit to the Lab School to learn about our approach to Lesson Study.
- Lab School students pilot and give feedback to help develop a website interface designed for student use. “The Ontario Educational Resource Bank” is a Ministry of Education initiative and more info is available here: <http://www.edu.gov.on.ca/elearning/bank.html>.
- “Investigating early spatial and numerical skills in Junior Kindergarten children learning in an inquiry- and play-based environment” is the title of the research project conducted in our JK classroom by Ashley Olver (OISE Grad Student), Dr. Joan Moss, (Professor, OISE). This study explores the relationship between spatial and numerical skills in young children and tracks the development of spatial and numerical skills.

Dissemination:

- Launch of The Robertson Program for Inquiry-Based Teaching in Mathematics and Science Website: <http://www.oise.utoronto.ca/robertson/>. The Robertson Program and Website seek to support and inspire elementary teachers to design inquiry-based learning environments for children that encourage curiosity and a love of learning, instill a sense of expertise, promote equitable practices and a deeper understanding of concepts. The goal of the Robertson Program is to create, demonstrate, and disseminate classroom-tested, research-based inquiry approaches to mathematics and science education programs with elementary teacher candidates and practicing teachers across Canada and internationally through a variety of professional development opportunities. On the website are tutorials, discussions, and video samples from Jackman ICS teachers: Julie

- Comay, Carol Stephenson, Zoe Donoahue, and Cindy Halewood.
- Andrea Cousineau facilitates a morning workshop for York District School Board Outdoor Education staff members with a focus on Natural Curiosity and inquiry-based environmental education

Conferences:

- Sara Vartanian attends the ShesConnected Conference (social media conference) in Toronto

Parent Education:

- “Diversity and Inclusion at Jackman ICS: A frank Panel Discussion” A panel of experts discuss why diversity matters, what our challenges are, and how the Jackman ICS Lab School might proceed to meet the further demands of welcoming all kinds of diversity in our community.

November 2012

Jackman ICS in the News:

- After traveling over 100,000 km to deliver life-saving supplies to tens of thousands of children in need, UNICEF’s Nigel Fisher’s boots are inducted into the permanent collection of the Bata Shoe Museum in Toronto on November 1st. Grade 5/6 students attend the celebration, representing the school and answering the media’s questions about the importance of outreach. UNICEF’s “School in a Box” on display in the Jackman ICS lobby!

Visitors:

- Educators from Czech Republic visit to learn about Jackman ICS approach to literacy; UK PhD student (guest of Margaret McCain); JCC Nursery teachers; teachers & administrators from Lakehead DSB (Thunder Bay, On) and Upper Canada DSB (Brockville, On)

Supporting Pre-service Teacher Training:

- “Knowledge Building” presentation given to pre-service teachers at the University of Edinburgh via Skype
- Andrea Cousineau facilitates two workshops at York University for pre-service teachers with focus on how to integrate environmental and sustainability education through an inquiry-based approach to teaching and learning using Natural Curiosity Teacher Resource

Dissemination:

- “Knowledge Building” presentation given to the faculty of Smith College, USA via Skype

Professional Development:

- Chriss Bogert, Jackman ICS professors Jan Pelletier and Carl Corter attend the Psychology Foundation’s “Breakfast of Champions” held at the Toronto Board of Trade. The keynote speaker is Dr. Deb Pepler who speaks on “Bullying: From the Schoolyard to the Boardroom.”

Conferences:

- Elizabeth is invited to attend the Trudeau Foundation Conference in Edmonton. The conference focus is on “The Common Good: Who Decides?” This is an annual conference of 200 Canadians who take up a topic of importance to Canadians.
- Suzanne Schwenger and Russell Hersen attend the Ontario Music Educator Conference in Toronto.

Research:

- “Ways of contributing to dialogue in elementary school science and history” with principal Investigators: Dr. Marlene Scardamalia (OISE) and Dr. Therese Laferriere (University of Laval). Conducted in our Grade 2 and Grade 3 classrooms. Dialogue has been gaining

recognition as a vital part of scientific research and it is playing an increasing role in science education as well. This appears to be much less the case in history education, even though casual explanation, which is a central concern of dialogue in science, is prominent in history as well. The goal of the research is to explore ways to raise the level of student discourse by helping students develop distinctive ways of contributing to the progress of explanation-seeking dialogue. This research is relevant both to teaching in these two core areas of elementary school curricula and to developing communication and collaborative skills transferable beyond these school subjects.

Parent Education & Professional Development:

- Jackman ICS graduate, author Paul Tough gives a talk to over 200 friends of the Lab School on his book “How Children Succeed: Grit, Curiosity and the Hidden Power of Character”.

International Leadership:

- Elizabeth Morley travels to New York to plan the 2014 International Association of Laboratory Schools Conference. She visits 4 lab schools on behalf of the IALS of which she was past-president this year, recruiting leadership for the conference.

December 2012

Dissemination:

- Ben Peebles and Richard Messina are invited to visit Nanjing Elementary School of Baiyunyuan in Nanjing, China for a week. The Nanjing School has been working with Dr. Yibing Zhang of the School of Education, Nanjing Normal University to integrate the “Knowledge Building” teaching approach into their classrooms and is hoping to create a research partnership with Jackman ICS, the hub school of “Knowledge Building”.
- Andrea Cousineau invited by Evergreen Brickworks to lead a webinar session for their national affiliates with focus on inquiry-based Environmental Education using Natural Curiosity
- The Northwest Territories Department of Education, Culture and Employment asked the Atkinson Centre at OISE/UT to review its draft Kindergarten curriculum. NT is taking an innovative approach combining the many Aboriginal cultures of the territories with European perspectives. The curriculum will be used in all early years settings, first in the NT and then across the Territories. Julie Comay is an invited expert to review and provide feedback on the curriculum and on the accompanying report card.

Jackman ICS in the News:

- In Winter 2013 edition of UofT EDGE Magazine, Jackman ICS Director, Prof. Janette Pelletier answers the question “How Do Kids Learn?” Dr. Pelletier states that at the Lab School “it begins with their natural curiosity”, encouraging students to ask questions, share theories, research and communally build deep knowledge in a safe environment in which it is okay to make mistakes. See the article here:
<http://www.research.utoronto.ca/edge/winter2013/how-do-kids-learn-post/>

Research:

- Research conducted in our Library program and many Primary and Junior Grade Classrooms: “Critical Literacy Meets Inquiry Pedagogy: Teachers’ Practices in Elementary Classrooms” by principal investigators: Dr. Yiola Cleovoulou, Jackman ICS professor; Chriss Bogert, and Richard Messina. This project explores elementary teachers’ approaches and practices to teaching critical literacy through the means of inquiry-based pedagogy.

Professional Development:

- Christel Durand participated in a conference workshop at the Hincks-Dellcrest Center on "Managing Difficult Behaviour" with Karen Earle-Williams.

January 2013

Visitors:

- 60 pre-service teachers from the OISE Doncrest B Ed Option toured the Lab School
- 20 TCDSB teachers and Administrators attend full day Math workshop, tour and observe lesson (See M4YC research below)
- Japanese researchers from the National Institute for Educational Policy Research (NIER) & Japan International Cooperative Agency (JICA)
- Dean's Drop-In. Hosted by OISE Dean Julia O'Sullivan, OISE faculty and staff visit and tour the Lab School.

Research:

- Mathematics for Young Children (M4YC) Early Primary Collaborative Inquiry Project: Launch of Phase 2 with Toronto Catholic District School Board. Teachers and administrators from St. Andrew and St. Charles Garnier Schools visit Jackman ICS to learn about Lesson Study and our inquiry approach to Mathematics in the kindergarten years. They watch a demonstration math lesson with Carol Stephenson in our SK classroom.

Supporting Pre-service Teacher Training:

- OISE Eco-Fair – Natural Curiosity sets up display booth at OISE, along with other Environmental Education organizations, to share information about the resource and advertise our award program for the Dr. David Suzuki Fellowship Award

Parent Education:

- Jackman ICS Research Night for Parents. Professor Jim Slotta speaks about Embedded Phenomena technology and his science research in the Grade 5/6 classes. We hear about the Knowledge Building research in Inquiry across the school and Professor Bev Caswell presents on the Math for Young Children research ongoing in our early grades.
- "Learning to Love Reading: Creating Strong Readers at Jackman ICS": Julie Comay, Chriss Bogart and Judith Kimel begin the morning with a presentation of our approaches to literacy. This was followed by a tour of the school to see our literacy programs in action.

Professional Development:

- Chriss Bogert attends the Ontario Library Association Super Conference
- Elizabeth Morley begins her 4th year as co-editor of Klingbrief, an e-journal for educators published by Teachers College, Columbia University.
<http://www.klingenstein.org/content/klingbrief-0>

February 2013

Visitors:

- 33 elementary school principals from Chile spend a morning at the Lab School
- 10 Educators from PEI and Jane Bertrand, Director of McCain Foundation
- Miriam Trehearne, Canadian literacy consultant who has written many professional books, and presenting at the "Reading for the Love of It" conference
- Visit from the French-Language Education Policy and Programs Branch at the Ministry (who have offered to translate our teacher-resource "Natural Curiosity" into French)
- David Suzuki Fellowship Week. Each year, the Dr. Eric Jackman ICS Laboratory School honours two promising Teacher Candidates who have graduated from an accredited Ontario Faculty of Education program. In recognition of excellence in pre-service Environmental Education of elementary school children, winning applicants receive a gift of \$500 and the opportunity to participate in a Fellowship placement at The Laboratory

School at the Dr. Eric Jackman Institute of Child Study. The Suzuki Fellows see, learn, and immerse themselves in Environmental Inquiry, and in the Lab School's four-part approach to Environmental Education under the mentorship of Lab School teacher/researchers. The Dr. David Suzuki Fellowships are established by Dr. Eric Jackman Institute of Child Study Lab School and are made possible by the Norman and Marian Robertson Charitable Foundation, the leadership of Laboratory School teachers, and the support of celebrated, award-winning geneticist, environmentalist, and broadcaster, Dr. David Suzuki.

- Close to 100 educators from the Small and Northern Public School Boards of Ontario tour the Lab School as part of a Literacy and Numeracy Secretariate/Ministry of Education organized conference on "Inquiry in Mathematics". The visitors need to be bused to the school from the conference hotel in small groups in order for us to accommodate the huge request.

Parent Education:

- Transition to Grade 7 Information morning meetings for Grade 5 and Grade 6 parents

Invited Guests:

- Grade 7 & 8 graduates of Jackman ICS are invited back to inform our Grade 5/6 student of the transition to middle school – we call it "Pizza Night".

Professional Development:

- Japanese Lesson Study. JICS teachers collectively design two lessons (in Grades 1 & 3) and invite members of the educational community to observe and critique in order to improve our practice. Zoe Donoahue delivered a lesson on sorting literature with Grade 1 students. Robin Shaw and Andrea Cousineau delivered an environmental-focused lesson involving Grade 3 students.
- Robin Shaw enrolls in OISE's first MOOC—Massive Open Online Course—Aboriginal Worldviews and Education, offered by Jean-Paul Restoule. This MOOC is one of 7 being offered by the University of Toronto this year through Coursera. Over 20,000 people enrolled in Professor Restoule's course, including OISE Dean Julia O'Sullivan. Aboriginal Education is a priority for Aboriginal communities and Aboriginal, provincial/territorial and federal governments. Dean O'Sullivan believes that Aboriginal Education "*is the most important priority for education in Canada today. As the largest and most influential faculty of education in the country OISE has a responsibility to lead in this area. Jean-Paul's course is one excellent example of OISE's leadership, and it has been promoted in Aboriginal communities and organizations, Ministry of Education, universities and schools across Canada.*"
- Julia Murray attends the National Association of Independent Schools Conference in Philadelphia.
- Lab School teachers attend the Fraser Mustard Institute for Human Development Connaught Global Challenge Fund Award Lecture with Dr. Thomas Boyce: What the Genes Remember: How stratification, sensitivity and stress codetermine child health and development.
- Andrea Cousineau attends the Green Schools Conference in West Palm Beach, Florida
- Chriss Bogert, Robin Shaw, Zoe Donoahue, and Cindy Halewood attend "Reading for the Love of it" annual Language Arts Conference in Toronto
- Elizabeth Morley and Richard Messina attended a public lecture at OISE entitled: IMPROVEMENT, INNOVATION and INCLUSION: The Future of Educational Change in Ontario and Elsewhere. In this presentation, former OISE professor Andy Hargreaves draws on his two new books, Professional Capital, and the Global Fourth Way to assess the current state of educational reform and comment on the next steps forward in Ontario and elsewhere. Discussants for the evening are: Michael Fullan,

Professor Emeritus, OISE and Special Advisor to the Premier of Ontario and Ben Levin, Professor, OISE. <http://conted.oise.utoronto.ca/ImprovementInnovationInclusion.html>

Supporting Pre-service Teacher Training:

- Michael Martins and Richard Messina run a workshop on how to teach Shakespeare's "Twelfth Night" to 2nd Year MA students
- Richard Messina co-teaches the 1st Year Master of Arts in Child Study and Education science course, HDP2210Y: Introduction to Curriculum I, with Professor Patricia Ganea for 6 weeks using examples of science lessons taught in the Lab School.
- Julia Murray presents a talk on Constructivism and Inquiry to the MA students.
- Andrea Cousineau facilitates a workshop on Natural Curiosity and inquiry-based learning at York University for pre-service teachers

March 2013

Visitors:

- Educators from Batawa, Ont
- (Repeat) visitors from Japan: National Institute for Educational Policy Research (NIER) & Japan International Cooperative Agency (JICA)
- Superintendent from Hamilton Wentworth District School Board with Student Achievement Officers, Literacy and Numeracy Secretariat, Ministry of Education

Research:

- "Knowledge Community and Inquiry with Embedded Phenomena" Year 2 of 3 year SSHRC & NSF funded research in our Grade 5/6 classes with principal Investigators Dr. James D. Slotta OISE and Dr. Tom Moher, University of Chicago. The purpose of this research is to develop effective models of instruction using technologies (e.g. EP technology), particularly with regard to establishing a "knowledge community".

Supporting Pre-service Teacher Training:

- Julia Murray presents two workshops on holistic math education to our second year MA students

Professional Development:

- Alex Morley completes the Teacher Additional Qualification (AQ) Special Education Part 2 Course.
- Julie Comay participates in The Storytelling Teacher Conference, Toronto.

April 2013

Visitors:

- 25 TDSB West Region teachers, administrators and superintendents visit for full-day workshop on environmental inquiry
- TDSB teachers: Oakridges, Withrow PS, Brian PS
- YRDSB & Grand Erie District School Board educators
- Math text book publishers from Nelson Ed
- Faculty from Kobe Shinwa University, Japan
- 30 educators from progressive schools in Brazil spend morning with us. Their observations are shared with the Faculty of Education of the University of Sao Paulo.

Jackman ICS in the News:

- Janette Pelletier, professor, Ontario Institute for Studies in Education and director, Dr. Eric Jackman Institute of Child Study is featured in the University of Toronto's "Innovation Ignited: How UofT is transforming research for entrepreneurship and prosperity" Publication. In the article, Dr. Pelletier describes that the focus of the Master's students' learning and research happens in the Jackman Laboratory School- "where 200 children

from nursery school to Grade 6 receive an education based on the newest ideas in how to teach and learn”.

Dissemination:

- Richard Messina speaks to visiting educators and policy makers from Denmark at the Ontario Principals Council.
- Andrea Cousineau and Annie Chern attend the Green Living Show. A booth was set up to help spread word to parents and the general public about Jackman ICS’s Natural Curiosity Teacher Resource and Inquiry-based environmental education.
- Andrea Cousineau facilitates three sessions, with support of the Early Learning Program at the TCDSB, with over 50 teachers at each session to introduce and work with teachers around Natural Curiosity and inquiry-based teaching and learning.
- Cheryl Madeira, OISE and Richard Messina have a poster accepted at the American Education Research Association Conference in San Francisco: “Teacher Orchestration of Complex Inquiry Patterns in the EPIC Classroom”.
- Yiola Cleovoulou, Heather McCollam, Erica Ellis, Lauren Commeford, Isabelle Moore, Annie Chern, and Janette Pelletier publish an article entitled: “Using Photographic Picture Books to Better Understand Young Children’s Ideas of Belonging: A Study of Early Literacy Strategies and Social Inclusion” published in Canadian Children, in the Child Study section, Spring 2013 issue

Professional Development:

- Elizabeth Morley and Jackman ICS MA faculty attend the American Education Research Association annual conference in San Francisco to hear the presentation of research conducted at Jackman ICS and learn about new research.
- Renee Smith attends the Canadian Association of Second Language Teachers Conference “Languages without Borders” in Winnipeg
- Richard Messina attends talk by Dr. Todd Cunningham on assistive technology for students with learning disabilities.
- Lab School teachers attend the Walters Symposium at OISE on Aboriginal Education. Entitled: BEYOND THE THREE R’S: Troubling Reconciliation, Restitution, & Resurgence. The keynotes are: Ellen Gabriel, Taiaiake Alfred, and Susan D. Dion.
- Zoe Donoahue follows the R.W.B. Jackson Lecture: First Nations’ Education in Canada, featuring former prime minister Rt. Hon. Paul Martin and Dr. Shawn Atleo, National Chief of the Assembly of First Nations in Canada. Hosted by OISE at Hart House, UofT.
- Makoto-sensei, Haiku poet and researcher from Japan, provides poetry workshop to Lab School Teachers and works in Julia’s Grade 5/6 class and Carol’s SK class.
- OISE Professor Patricia Ganea presents her research on vocabulary acquisition using story picture books at a Wednesday Afternoon Staff Meeting.

Parent Education:

- Alyson Schafer (psychotherapist, parent expert, and author) presents evening workshop on “Siblings and Singletons”

Outreach:

- Jackman ICS welcomes 3 youths from the Scadding Court Community Centre Catalyst Youth Program. The Catalyst Program is an intensive, ‘wrap-around’ youth development and employment program that provides case management, employment, academic supports, mentorship, service learning and recreational opportunities. It supports youth experiencing multiple risk factors in developing skills, attitudes and behaviours to set and achieve short and long-term goals for personal and professional success. At Jackman ICS, the young adults are completing a co-op placement in our Art, JK and Nursery classrooms. Richard Messina is an Advisory Board member of the Catalyst Youth Program.

- Three joint OISE/Jackman ICS Art projects are completed, thanks to the dedication of Jackman ICS Art teacher, Tara Rousseau and through the cooperation of Dr. Hilary Inwood, OISE. Our Grade 5 students provided designs for a campaign called, "Turn It Off!" which will see new adhesive signs near light switches and power outlets in the OISE building and at Jackman ICS, encouraging people to reduce power usage. The Grade 6 and Grade 1 students each completed permanent installations to be displayed in the OISE stairwell - the Grade 6 piece illustrates the environmental rights of the child in clay and the Grade 1 students collaborated in two large visual depictions of their tree inquiry this year.

May 2013

Visitors:

- MPP Donna Cansfield, friend of Jackman ICS and supporter of Natural Curiosity, tours the Lab School
- Curriculum Services educators from the Ottawa Carlton District School Board
- York Region District School Board, TDSB, TCDSB, Clarington Catholic District School Board, Dufferin Peel CSB, Hamilton-Wentworth DSB and Grand Erie District School Board educators
- Michael Walkington, Director, Bloorview School Authority tours the Lab School
- Peter Whitehouse, founder of The Intergenerational School and Professor of Neurology at Case Western Reserve University, Cleveland, Ohio, tours the Lab School
- 70 educators from Ontario Public School Boards tour the Lab School as part of the Spring Institute Conference

Dissemination:

- “The Power of Inquiry: A Spring Institute by and for Educators” Jackman ICS is very proud to work with the Robertson Program for Inquiry-Based Teaching in Math and Science and Natural Curiosity to organize a conference held at OISE to support and inspire educators in their practice of inquiry-based teaching in Mathematics and Science. This two-day event includes innovative speakers, which included Lab School teachers. Conference participants also toured the Lab School.
 - “The Sky Above and the Sea Below: A year-long study of birds and salmon in a Grade 2 classroom” by Cindy Halewood
 - “From Big Questions to Big Ideas: Using the inquiry approach to teach astronomy” by Julia Murray
 - “The Daily Math Discussion: A new approach to calendar time” by Zoe Donoahue
 - “Show Us How You Did That: Using technology to expand students’ explanatory skills and math understanding” by Ben Peebles
 - “The Uncovered Misconceptions of a Well-Intentioned Teacher: What I observed about children’s learning and how it changed my practice” by Richard Messina
 - “Math and Play in the Early Years Classroom” by Carol Stephenson and Julie Comay
- Andrea Cousineau, with funding from TD Friends of the Environment, and in partnership with OISE and Hilary Inwood, hosts DEEPER (Deepening Environmental Education in Pre-Service Education Roundtable). This event brings together 60 faculty members from Faculties of Education’s across the province to join forces and share ideas around integrating ESD into pre-service teacher programs. Cindy Halewood is an invited Lab School participant.
- Chriss Bogert and Dr. Yiola Cleovoulou, along with Jackman ICS MA students present

- “Critical Pedagogy: One pedagogical approach to social justice education” at the Social Justice and Equity Education Conference at OISE. This conference is run by the OISE APHD Students’ Association.
- Julia Forgie presents a talk on “The Balanced Literacy Website” at the Canadian Society for Studies in Education in Victoria, B.C. The Jackman ICS approach to teaching is featured on the website resource for teachers: Carol Stephenson and Julia Forgie.
 - Richard Messina presents at the Leading Student Achievement Conference in Toronto
 - Two Grade 5/6 students present at the Learning for a Sustainable Future 2013 “What’s Worth Knowing: Educating for Responsible Citizenship Symposium” on Jackman ICS approach to outreach. Andrea Cousineau, Chriss Bogert, and Richard Messina attend conference.
 - OISE Professor Dr. Marlene Scardamalia and Richard Messina present “Knowledge Building” pedagogy to Toronto Catholic District School Board Director, Bruce Rodrigues.

Jackman ICS in the News:

- Richard Messina interviewed for Village Post Magazine article entitled: Better Keep them Sharp: Daily activity crucial to help our kids fight ‘summer loss’. Richard states: “It is important not to crush the sense of freedom and joy the summer brings.”

Supporting Pre-service Teacher Training:

- Christel Durand welcomes a 5th MA placement into her French class and Zoe Donoahue welcomes an OISE B Ed teacher candidate to complete her internship in the Grade 1 class.

June 2013

Visitors:

- Justice Marvin A. Zuker, Associate Professor, OISE tours Lab School with Professor Richard Volpe, Jackman Institute of Child Study.

Dissemination:

- The Literacy and Numeracy Secretariat is a branch of the Student Achievement Division at the Ministry of Education. Its mandate is to support the educators of Ontario in their efforts to improve learning and achievement for all students. Part of the work of The Literacy and Numeracy Secretariat is to collaborate with the education community to create professional learning resources. They are interested in capturing on video effective teaching practices in our schools that can be shared with Ontario’s educators. Carol Stephenson, Ben Peebles, Richard Messina and Jackman ICS students are interviewed and filmed. The focus of the taping is to demonstrate effective teaching practices that are inclusive of all students. The resulting resource will be posted on the Curriculum Services Canada web site along with other Ministry resources and will be made available on DVD to schools, school boards and faculties of education throughout the province. You are invited to visit the Curriculum Services Canada website at www.curriculum.org to see other resources created by the Ministry of Education.
- Richard Messina teaches a cohort of international early-career elementary school teachers in the Klingenstein Summer Program at Teachers College Columbia
- Andrea Cousineau present to the “Standards of Practice and Education Unit” team at the Ontario College of Teachers

Conferences:

- Elizabeth Morley is in New York for the International Association of Laboratory School Summer Board meeting. She is past-president of the Association.
- Julie Comay attends the Jean Piaget Society Conference in Chicago. This year’s focus is “Social Development: Current trends & perspectives”.

July 2013

Dissemination:

- Andrea Cousineau, in partnership with “Learning for a Sustainable Future”, is hosting a Summer Institute for educators called “Using Inquiry Learning to Build Community” at the Lab School.

Conferences:

- Elizabeth Morley and Richard Messina are invited to attend the Early Years International Symposium at Kobe Shinwa Normal University, Japan. Elizabeth is the keynote speaker and Richard is part of an educational panel.

August 2013

Conferences:

- Research conducted at Jackman ICS on Knowledge Forum is presented at the 2013 Knowledge Building Summer Institute entitled: "Crossing the Educational Chasm: From the Basics to Creative Work with Ideas" in Puebla, Mexico.