Dr. Eric Jackman Institute of Child Study Laboratory School Connections

2018-2019 Year in Review

September 2018

Dissemination:

• Rosa Na, Natural Curiosity Program Coordinator, presents at COEO Fall Conference

Professional Development:

 Suzanne Schwenger attends Orff Professional Learning Community PD at the Royal Conservatory of Music (8 sessions held on the last Wednesday of each month through May 2019)

Research:

• Longitudinal Study (Engagement and Math) begins Fall Data Collection

Visitors:

• Student Teachers from Kobe Shinwa Women's University, Japan

MA CSE:

• Krista Spence presents on using novels or children's books to discuss difficult topics in APD2202 Seminar course with Julia Forgie

Pre-Service Teacher Outreach:

 Norah L'Esperance, David Osorio and Carol Stephenson (Early Years teachers) present in Psychology Course taught by Daphna Buschbaum & have students observe in their classes

October 2018

Dissemination:

- The Robertson Program and Natural Curiosity co-hosting Fall Harvest Conference in Fort Frances, where Haley Higdon, Natural Curiosity Program Lead, and Rosa Na present
- Haley Higdon presents at NAAEE in Spokane, BC
- Rosa Na and Chriss Bogert, Vice-Principal, present at OISE/ESE Sustainability Ecojustice Conference
- Haley Higdon presents at EECOM Conference in BC

- Richard Messina, Principal, is a panel member when JICS hosts "The Future of Education Panel".
- OISE APHD Colloquium series: Dr. Tina Malti on Social-Emotional Development in Children: Pathways to Mental Health

Professional Development:

- Chriss Bogert, Zoe Donoahue, Carol Stephenson, Krista Spence, Haley Higdon and Rosa Na attend the Fall Harvest Conference in Fort Frances
- David Osorio attends Ontario Reggio Association Conference in London, Ont
- Natural Curiosity attends Elder's Gathering
- Norah L'Esperance, Chriss Bogert and Richard Messina attend IALS International Tour, USA. They have site visits to Mills College Children's School, Bing Nursery School, Stanford University, Rosa Parks Elementary, Berkeley Unified School District, Harold E. Jones Child Study Center and University of California (UC Berkeley).

Visitors:

- 15 educators from China with translator
- 3 educators from Waldorf School

MA CSE:

- Norah L'Esperance and Raadiyah Nazeem present on The Learning Environment in APD2201 Childhood Education Seminar with Yiola
- Tara Rousseau teaches Art Workshop in APD2214 Cross-Curricular Teaching with Heather Birch
- Ben Peebles and Zoe Donoahue present on Classroom Management in APD2201 Childhood Education Seminar with Yiola

Awards:

• UofT Arbor Awards, honouring the volunteer contributions of alumni parents: Linda White and Angela Goldman

Parent Education:

- Community Knowledge Building Chat Diversity Forum on "Microaggressions"
- The Future of Education Panel

November 2018

Dissemination:

- Haley Higdon presents at STAO
- Rosa Na presents at OAGEE
- Haley Higdon & Rosa Na facilitating Seven Generations PD

- Haley Higdon facilitating workshop with Kenjgewin Teg Ed Inst, M'Chigeeng First Nation
- Chantal Taylor facilitating workshop for Arts for Education Conference at OISE

Professional Development:

- Mike Martins, Zoe Donoahue, Chriss Bogert and Haley Higdon attend the OPAL symposium
- Nick Song and Krista Spence attend "Bring IT Together" Conference in Niagara Falls
- Natural Curiosity attend Decolonizing Conference
- Teacher Fall PD Evening and Day at JICS & Old Mill
- Robin Shaw and Judith Kimmel attend "Mental Health Issues in the Classroom", Oakville, Ont
- Richard Messina, Chriss Bogert, Christel Durand, Nick Song and Tory McCracken attend the Psychology Foundation Breakfast at the Royal York Hotel, on "The Emotional Intelligence in Artificial Intelligence: Exploring the human aspect of technology".
- Teachers attend the Math Conference Morning presented by the MA CSE students

Visitors:

- TCDSB Our Lady of Sorrows: Sarah Luongo and 10 teachers
- Naomi Slonim & Mariana Wainer, School & Clinical Child Psych, APHD, OISE
- 23 educators from Japan Saitama Welfare Council
- Visitors from OISE CTL 1027 (Clive Beck's class)

MA CSE:

- Chriss presents in APD2202 "Parents as Partners"
- Richard presents on Dewey in Rick Volpe's course
- Richard and Mike teach Shakespeare in APD2214 (Heather)
- Raadiyah Nazeem presents in Julie Comay's Math class on starting an Inquiry from the Perspective of a New Teacher. Her presentation is about the inquiry process from a new teacher. The MA students hear about the thinking that happened before starting an inquiry with a group of students, the decisions about launching into that inquiry and the learning and activities that followed. Video footage is shared from knowledge building circles with students and various points from our journey. The MA students were encouraged to ask questions about the inquiry process.
- Ben Peebles presents on Junior Level Math Instruction in APD2212 Math Instruction course with Julie Comay
- Tara Rousseau presents A Teacher's Research on How Children Perceive Art in APD2202 Seminar course with Julia Forgie
- Nick Song presents on Coding in APD2212 Math Instruction with Julie Comay

Parent Education:

• How to Talk to Children about Holocaust @ JCC

December 2018

Dissemination:

APHD Research Gala

Professional Development:

 Haley Higdon and Rosa Na attend the full-day Symposium on the Importance of Indigenous Perspectives in Ontario Classrooms at University of Toronto Mississauga Campus, with Justice Harry Laforme & Senator Murray Sinclair

Visitors:

- Catarina Segatto, Getulio Vargas Foundation, Brazil
- Jerome Geronimo, MA graduate, teaching in Abu Dabi
- Paula Quintana, student Success Transitions Counsellor (SSTC) with the TDSB

Parent Education:

• Screening of Ross Greene documentary "The Kids We Lose" with Dr. Greene in JICS auditorium

January 2019

Dissemination:

- Research Night
- Rosa Na and Kanchana presenting at UOIT Environmental Education Conference
- Natural Curiosity at Ontario Camping Association Workshop 25

Professional Development:

- Natural Curiosity attends Winter 2019 ESE Event Series OISE
- Christel Durand "Mindfulness PD" attends Sick Kids

Visitors:

- The Honorable David Johnston (former Governor General), Ms. Margaret McCain and Dr. Eric Jackman tour the school
- Cassie Brownell, new faculty member in CTL OISE (Her work focusing on using diverse methods to capture student perspectives voice)

MA CSE:

 Richard Messina and Chriss Bogert present on Inquiry Pedagogy and an Introduction to Inquiry in the Lab School in APD2201 Childhood Education Seminar, followed by observations, tours, and debrief

- Haley Higdon and Rosa Na of Natural Curiosity present on Natural Curiosity, Indigenous Education and Inquiry in APD2201 Childhood Education Seminar
- Krista Spence and Ben Peebles present "Using novels or children's books to discuss difficult topics" in APD2202
- Raadiyah Nazeem teaches in MA Science Class with Julie Comay
- Mike Martins teaches Physical Education for 6 weeks in APD2200

February 2019

Dissemination:

- Natural Curiosity Skype Workshop for University of Ottawa K-3 Curriculum Course on Science and Tech
- Haley Higdon and Rosa Na present Natural Curiosity at OISE in Hillary Inwood's course on Environmental & Sustainability Ed
- Haley Higdon and Rosa Na present at Ontario EcoSchools Super Conference
- Krista Spence presents at OLA Super Conference on Integrating Indigenous Issues Across the Curriculum and Throughout the School Community

Professional Development:

- Chriss Bogert attends Toronto Child Care and Early Learning Forum, Metro Hall
- Richard Messina attends Media Workshop at OISE
- All teachers participate in Lesson Study Day

Visitors:

- Author Eric Walters in auditorium for Grades 2-6
- Guest speaker, Kevin Valley for the Junior Grades
- Guest speaker, David Morley for Gr 6

MA CSE:

• Tara Rousseau presents in MA APD 2202

Parent Education:

• JK and SK African Heritage Month Salon

March 2019

Dissemination:

- Natural Curiosity presents at Think Indigenous International Education Conference
- Natural Curiosity facilitates RRDSB 2-Day PD
- Nick Song teaches in course at Ryerson Physical Development

Professional Development:

- Teachers attend OISE Associate Teacher Appreciation Event Truth and Reconciliation: The roles and responsibilities of teachers Presented by the Master of Teaching & Master of Arts in Child Study and Education Workshop + Keynote: Dr. Jennifer Brant
- Teachers attend OISE R.W.B. JACKSON LECTURE: The Honourable William G. Davis in conversation with Steve Paikin

Visitors:

- Katy Rangeley, Scotland: Tarren Verhoeven & Jessica Walter, Simcoe County School Board. Albert Etienne from William G Miller PS, TDSB
- UofT Boundless Impact Tour with Sim, Rhonda and Richard
- External Appraisal of Ed D Program Tour of Lab School. Rhonda/Richard Reviewers: Dr. Deborah Stipek, Stanford Graduate School of Ed & Dr. Tom Dana, College of Education, University of Florida

MA CSE:

- Carol Stephenson presents in Julie Comay's Math Course
- Michael Martins and Richard Messina present Shakespeare in APD2214 (Heather Birch)
- Chriss Bogert presents "Parents are Partners" in APD2202 (Clare's course)

Parent Education:

Lab School Alumni Panel Q&A

Publications:

Tara Rousseau has a column published in NAEA (National Art Education Association)
News

Apríl 2019

Dissemination:

- Haley Higdon facilitates full-day NC workshops with YRDSB
- Rosa Na facilitates a NC workshop on Sense of Place with Peel Region District School Board
- Natural Curiosity presents to Hilary's students on Environmental Eco Justice Cohort 141
- The Robertson Program facilitates a Mini Math Conference
- JICS hosts tours and site visits for the AERA conference
 - o AERA Site Visit Guided Tours & Q&A with Richard
 - AERA Tour & Workshops Knowledge Building & Knowledge-Building Technology: Natural and Not-So-Natural Curiosity in Action
 - AERA Lesson Study Demo
- Haley Higdon facilitates NC workshop for the Wikwemikong Board of Education
- Haley Higdon presents in Enviro Ed AQ Part 1

• Haley Higdon and Rosa Na presents at "Land as Our First Teacher: Establishing and Maintaining Relationships" Kortright Centre for Conservation

Professional Development:

• Carol Stephenson PD at Mine Centre (Fort Frances)

Research:

• Engagement & Math Longitudinal Research Study-Spring Data Collection BEGINS

Visitors:

- Hilary Inwood, OISE and 15 teacher candidates
- Margus Pedaste, Estonia
- Darren Roberts, Canberra Grammar School, Australia; Albert Etienne, William G Miller PS, TDSB; Audrey Jensen (Principal), Chris Duggan (FDK), Ellen Kosempel (GR 6), Tonya Hall (Gr 7), Dororthy Kolios (Gr 7), TaraLea Beaudoin - Spencer Valley Elementary School, HWDSB, Hamilton
- University of Agder, Norway: Jorn Varhaug, Dean of Teacher Ed; Sunniva Whittaker, Dean of Humanities; Astrid Eggen, Vice rector of Education. Learning for Sustainable Future: Pamela Gibson & Pamela Schwartzberg (Pam), President and CEO
- Principle Donors to UofT Boundless Campaign tour JICS. OISE Dean, Glen Jones, Rhonda and Richard. (Tour 11:00-11:45)

Parent Education:

• Parent Ed Event: Dr. Greg Wells - The Ripple Effect: Sleep, Eat, Move and Think Better

Publications:

- AERA papers in collaboration with JICS:
 - Ozhang, J., Tao, D., Chen, M-H. Sun, Y., Judson, D., & Naqvi, S. (2018). Co-Organizing the Collective Journey of Inquiry with Idea Thread Mapper. Journal of the Learning Sciences, 27:3, 390-430. http://www.tandfonline.com/doi/full/10.1080/10508406.2018.1444992
 - Vokatis, B., & Zhang, J. (2019). Dialogic Literacy Enabled by Cross-community Interactions in Scientific Knowledge Building. Paper to be presented at the Annual Meeting of American Educational Research Association (AERA 2019), Toronto, ON.
 - Kici, D., Demjanenko, T., & Zhang, J. (2019). Designing Interdisciplinary Knowledge Building in a Grade-Five Community. Poster to be presented at the Annual Meeting of American Educational Research Association (AERA 2019), Toronto, ON.
 - Pesaresi, S., & Zhang, J. (2019). Negotiating Uncertainty to Develop a Joint Deepening Focus in Knowledge Building Discourse. Paper to be presented at the International Conference of Computer-Supported Collaborative Learning (CSCL 2019). Lyon, France.

Zhang, J., Bogouslavsky, M., & Yuan, G. (2017). <u>Cross-Community Interaction for Knowledge Building in Two Grade 5/6 Classrooms. In Proceedings of the International Conference on Computer Supported Collaborative Learning (CSCL 2017). International Society of the Learning Sciences. (CSCL 2017 Best Paper Nomination)</u>

May 2019

Dissemination:

- Rosa Na and Alexis Asselin presenting at Building Nature Connection YRDSB (bilingual) Conference
- Haley Hidgon, Rosa Na and Brianna presenting at EECOM Conference Action on Climate Change, University of Saskatoon
- Natural Curiosity at EECOM Action on Climate Change through Education
- Natural Curiosity facilitates 2nd round of workshops with YRDSB
- Natural Curiosity at École secondaire Jeunes sans frontieres with Métis Elder Sylvie, Andréanne, Karine, and Hopi

Professional Development:

- Robin Shaw attends PD "Brain Based Learning Behavioural Challenges and Student Mental Health" Toronto
- Haley Higdon, Rosa Na, Zach Pedersen, & Larisa Lam at Wiidookaadying Gikinoomaagewin: Gindaaswin Kendaaswin - Relationships and Reciprocity: Indigenous Education and Mathematics Conference, Lakehead University, Orillia
- Richard Messina, Ben Peebles, Silvana Clavero and Krista Spence attend OPAL Day at Humewood
- Chriss Bogert attends conference: Childcare and Early Years Forum, North York Civic Centre

Visitors:

- Viola Desmond PS, Milton: Christine Vanderwal & Emily Horner in Grade 6 to see KB
- Guest children's author/illustrator Tony Cliff (TD Canadian Children's Book Week 2019), Grade 1-3 Heroes and Villains Improvised Character Design-o-Thon, Grades 4-6 How to Make a Graphic Novel ... and why
- Karen E. Efford, from U. Victoria (hoping to start lab school at U of V)
- Liza Osawamick, Water Walk presentation in Grade 4
- AI professor from Computer Sciences from UT

Awards:

InspirED Luncheon in honour of Dr. Eric Jackman, attended by Richard Messina

Parent Education:

• Presentation to Parents on OPAL

June 2019

Professional Development:

- Richard Messina attends Sunnyview IKP Open House
- Chriss Bogert, Norah L'Esperance and Carol Stephenson attend Keynote: Fostering Effective Early Learning (FEEL) Dr. IRAM SIRAJ at the Summer Institute on Early Childhood Development. George Brown College, Waterfront Campus, 51 Dockside Drive.
- Suzanne Schwenger completes the Smart Start Foundations Course: Early Childhood Music Education Program (age 0-6) developed by the Royal Conservatory based on principles of neuroscience and using musical activities to support fundamental cognitive skills. Suzanne also took a course through the Royal Conservatory and Native Canadian Centre (Spadina) on Celebrating Canada's Indigenous Cultures. Indigenous music educator, Sherryl Sewepagaham from Alberta, introduced an engaging repertoire, always in its cultural context, that works in the elementary classroom through song, games, drama, movement and instruments. Local indigenous artists, including drum circle facilitator Michele Perpaul of the Spirit Wind Women's Hand Drum Group, joined for parts of the course to bring an Ontario perspective.

Visitors:

Professor of Computer Science from UofT tours and discusses AI and child development

Publications:

• Ben Peebles and David Osorio are featured in the program for the KB Summer Institute 2019

July 2019

Dissemination:

- Natural Curiosity presents to Lakehead OEE AQ
- Natural Curiosity presents at Ontario Science Centre
- Marcia Bumbury (New 2019-2020 JK Teacher) teaches a Pre-Kindergarten Summer School through the TDSB. It is a half day program that was developed to prepare students in high need areas for kindergarten.
- Marcia Bumbury teaches Kindergarten AQ Part 1 online with ETFO
- Marcia Bumbury facilitates a 3-day workshop on Early Years Math in Barrie also with ETFO
- Carol Stephenson began the exciting work of writing a book on Kindergarten Math with co-authors Dr. Joan Moss and Dr. Julie Comay.

Professional Development:

- Mike Martins takes Special Education Part 2 AQ with OISE. It covers legislation and policy related to Special Education, program design practices for students with special needs, and the role of formal and informal assessment in learning.
- Mike Martins attends a workshop put on by Hinks-Dellcrest entitled Promoting Adaptive Anxiety in Children. The workshop gives perspective into anxiety and how to positively support students in developing their own sense of self and responsibility to adaptively engage in the world around them.
- Raadiyah Nazeem, David Osorio and Stephanie Phoenix take AQ Reading Part 1. Through discussions, workshops, and presentations, candidates in Reading Part 1 develop their capacity to help students from kindergarten through grade 12 learn to read, write, and learn. Candidates begin by studying the research about how we learn to read. Then candidates apply that knowledge to plan effective literacy assessment and instruction. They develop an increased capacity to select appropriate procedures and materials to help students learn to read and write individual words and to understand text. Candidates learn how to help students learn to express their thoughts and feelings when they speak, write, and create multimedia presentations.
- Judith Kimel takes Online course on Anxiety through Neufeld Institute
- Christel Durand attends the Academy of Mindfulness Teaching International Training in the Netherlands and received a Mindfulness Trainer Certification for children and adolescents (ages 4 to 19) and Mindfulness Trainer Certification for Teachers and Parents. This evidence-based program designed by Eline Snel is based on the mindfulness training for adults by Jon Kabat Zinn and adapted for children aged between 4 and 19.
- Nick Song completes the Special Ed Specialist (part 3 of 3 courses) Additional Qualification Course for teachers. This course was based on enhancement of professional knowledge, ethical practice, leadership, and ongoing learning.
- Nadia Dharsee is in the process of becoming a Certified Yoga Instructor with Cosmic Yoga for kids, a story-based approach to teaching kids yoga.

August 2019

Professional Development:

• Suzanne Schwenger takes Celebrating Canada's Indigenous Cultures with Royal Conservatory and Native Canadian Centre, a 5-day course taught by Indigenous music educator, Sherryl Sewepagaham from Alberta.