

# **OISE COUNCIL**

MINUTES OF THE MEETING OF OISE COUNCIL, held on February 12, 2020 at 3:00 p.m. in the Dean's Boardroom at the Ontario Institute for Studies in Education

Present:		Ms. Janice Spencer
Prof. Glen Jones, Dean	Ms. Helen Huang	Prof. Shelley Stagg Peterson
Prof. Ann Lopez, Vice-Chair	Dr. Katharine Janzen	Ms. Norin Taj
-	Ms. Julia Kraveca	Prof. Miglena Todorova
Ms. Vesna Bajic	Prof. Normand Labrie	Ms. Irene Wandili
Prof. Abigail Bakan	Dr. Carly Manion	Prof. Njoki Wane
Prof. Nina Bascia	Prof. Rhonda Martinussen	Ms. Heather Watts
Prof. Kathy Bickmore	Prof. Lance McCready	Ms. Jenaya Webb
Prof. Clare Brett	Dr. Kenneth McNeilly	Ms. Hanna Wickstrom
Prof. Kathy Broad	Ms. Henrjeta Mece	
Mr. Aaron Brown	Mr. Hamidreza Moeiniasl	Ms. Biljana Cuckovic, Secretary
Ms. Lara Cartmale	Prof. Sarfaroz Niyozov	of OISE Council
Prof. Charles Chen	Prof. Michele Peterson-Badali	
Prof. Ruth Childs	Prof. Enrica Piccardo	Secretariat:
Prof. Anna Katyn Chmielewski	Ms. Jeananne Robertson	Ms. Daniella Spencley
Mr. Alfredo Chow	Ms. Nicole Ryan	Ms. Lisa Smith
Mr. Justin Holloway	Mr. Said Sidani	Mr. Doug Ullrich
Guests:	Prof. Antoinette Gagné	Ms. Sim Kapoor
Ms. Lynne Alexandrova	Mr. Sidney Han	Mr. Ian MacLeod
Ms. Elizabeth Broccoli	Ms. Phoebe Kang	
Regrets:	Prof. Joseph Flessa	Ms. Elisabeth Rees-Johnstone
Prof. Joshua Barker	Prof. Kathleen Gallagher	Prof. Cheryl Regehr
Mr. David Boshra	Prof. Patricia Ganea	Dr. Coleen Scully-Stewart
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Prof. Meric Gertler

Dr. Sheldon Grabke

Mr. Terry Louisy

Prof. Angela Pyle

Ms. Nadiia Kachynska

Prof. Shahrzad Mojab

Prof. Roy Gillis

Prof. Cassie Brownell

Dr. Andrew Campbell

Prof. Carol Campbell

Prof. Scott Davies

Prof. Diane Farmer

Prof. Yiola Cleovoulou

Prof. Elizabeth Buckner

Prof. Judy Silver

Dr. Cindy Sinclair

Prof. Lana Stermac

Ms. Elena Toukan

Dr. Lesley Wilton Prof. Earl Woodruff

Prof. Leesa Wheelahan

# 1. Acknowledgement of Traditional Land

In the opening statement, the Vice-Chair of Council, Professor Ann Lopez, acknowledged the traditional land on which the University of Toronto operates.

### 2. Review and Approval of Agenda

The Agenda for the meeting was approved.

### 3. Review and Approval of the Minutes of the Previous Meeting

Minutes of the December 11, 2019 meeting of OISE Council were approved.

# 4. The Executive Committee Report

The Vice-Chair welcomed members and guests to the third meeting of OISE Council in the 2019-2020 academic year and expressed her enthusiasm for having the opportunity to chair the meeting. She provided a brief overview of the Executive Committee meeting held on February 3, 2020 and acknowledged the importance of Black History Month initiatives, especially the OISE Black Faculty in Conversation panel held on February 11, 2020, organized by the Equity Committee of Council.

# 5. Dean's Report

The Dean thanked Professor Lopez for chairing the Council meeting, and began his report by acknowledging the recent passing of Professor Bonnie Burstow, a highly respected member of the community whose scholarship, activism and teaching have made a huge impact within and beyond OISE.

The Dean reported that the winter term of 2020, has been busy with activities related to the UTQAP program reviews in all four departments. The first site visits took place in the Department of Curriculum, Teaching and Learning on February 6-7, 2020, followed the second visit in the Department of Social Justice Education on February 13-14, 2020. The third site visit is scheduled for early March 2020 in the Department of Applied Psychology and Human Development (March 2-4), followed by the fourth and final site visit in the Department of Leadership, Higher and Adult Education (March 26-27). The Dean highlighted the importance of cyclical reviews of programs, and acknowledged academic leadership, faculty, staff and students in the departments for their contributions to the review process.

Turning to faculty renewal, the Dean reported that six searches were underway and that he met all shortlisted candidates who visited OISE in January and February 2020. He noted that an update on the outcomes of the searches will be provided at the next meeting of Council in April 2020.

The Dean reported the OISE Climate Action Summit held on January 31, 2020 was successful with well over hundred students, staff and faculty in attendance. The goal of the summit was the development of recommendations to inform an OISE climate action plan.

An update on the lobby renovation project was provided. The construction is expected to be completed in March 2020. The Dean thanked the community members for their patience during the construction phase.

Following the Dean's report, a student in attendance commented on the Climate Action summit and invited members of the OISE community to commit to the goals of the summit. She then invited the Dean to attend the OISE GSA Council meeting to discuss access to the GSA office and accounts given that the GSA Executive has not been elected. The Dean responded that he would be pleased to respond to an invitation to attend the GSA Council meeting.

A student member of OISE Council commended that there has not been any democratically elected GSA Committee this year, and that it is unclear who the OISE GSA Council represents.

### 6. Reports from Standing Committees

**A.** Academic Programs – On behalf of Professor Joe Flessa, Chair of the Academic Programs Committee who was absent from the meeting, Professor Normand Labrie, Associate Dean, Programs, reported on the Committee's proposals approved at the meeting held on January 24, 2020, which included the proposal to close one Combined Degree Program, and four new courses.

#### • For Approval:

- Closure of Combined Degree Program (CDP): STG, Bachelor of Physical and Health Education (BPHE) / Master of Teaching (MT)

Professor Labrie explained the BPHE/MT CDP was established in 2016 along the BKin/MT CDP at the Faculty of Kinesiology and Physical Education (FKPE) and OISE. Although admissions to the BPHE degree were administratively suspended as of March 2015, the BPHE/MT CDP was still created alongside the BKin/MT to allow any interested and eligible BPHE students enrolled in this degree to apply for admission to the CDP. The proposal to close the BPHE degree program was approved at FKPE effective August 31, 2025. The BKin/MT CDP with KPE and OISE continues to be offered.

On a motion duly moved, seconded and carried, IT WAS RESOLVED,

THAT the closure of Combined Degree Program: STG, Bachelor of Physical and Health Education (BPHE) / Master of Teaching (MT) be APPROVED effective August 31, 2025.

#### • For Information:

- Minor Modifications Proposals: New Courses:

CTL1121H Foundations of Wellness Through a Phenomenology of Practice

CTL1122H Exploring the Praxis of Environmental & Sustainability Education

CTL1224H Curriculum Issues in Science Education

CTL1332H Introduction to Decolonization in Education

Professor Labrie informed members that, at the next meeting, the Academic Programs Committee will review the course outline template with a view to updating it and ensuring consistency.

**B.** Equity – Professor Ann Lopez, Chair of the Equity Committee reported on the Committee's discussions at the meeting held on January 28, 2020.

Professor Lopez began her report by acknowledging members of the Equity Committee and praising their work on several initiatives this term including the Black History Month panel discussion: OISE Black Faculty in Conversation held on February 11, 2020. The event was a huge success thanks to participants Andrew Campbell, George Dei, Wanja Gitari, Rosalind Hampton, Ahmed Ali Ilmi, Ann Lopez, Lance McCready, and Njoki Wane.

Professor Lopez noted that the critical movie DVD is now available to faculty members for in-class screenings to stimulate discussions regarding slavery and freedom.

The upcoming Equity Committee workshops were highlighted including the one for staff on preventing racial discrimination and harassment in the work environment, which will be held in April 2020; and the one for faculty on creating equitable classrooms to be held in June 2020.

In conclusion, Professor Lopez noted that the Committee is interested in hearing the OISE community voices about their experiences, concerns, or questions around the equity issues and invited members to complete a brief survey. The link to the survey will be broadly distributed via OISE listservs.

C. Research – Professor Lance McCready, Chair of the Research Standing Committee presented the Committee's motions from the meeting held on January 22, 2020, which included the outcomes of the review of two of OISE's Extra-Departmental Units EDU-Cs: The Centre for Leadership and Diversity (CLD) and Centre de recherches en éducation franco-ontarienne (CREFO).

In the fall of 2019, the Directors of CLD and CREFO submitted self-studies in accordance with the divisional review process. On January 13, 2020, a subcommittee of the Research Standing Committee met to review the self-studies and arrived at recommendations regarding the renewal of the EDU-Cs, which were presented and approved at the January 22, 2020 meeting of the Research Standing Committee. After careful consideration, the subcommittee recommended renewing both EDU-Cs for a period of 4 years effective May 1, 2020. The proposed term of renewal realigns the Centre's review timeline with that of the majority of OISE EDU-Cs.

### 7. Education Commons Strategic Plan 2020-2022

Ms. Julia Duncan, Director of Information Technology, presented the Education Commons Strategic Plan 2020-2022. The plan is linked to OISE's current Academic Plan 2017-2022 and is underpinned by the following core values: Inspire, Transform, Collaborate, Learn and Sustain. These values will be further discussed amongst members of the Education Commons team in a session facilitated by Professor Charles Pascal. The strategic priorities for the planning period include: transforming Education Commons into a community partner; becoming an ambassador of emerging technology to enable innovative pedagogy; ensuring digital leadership that strengthens teaching, research, scholarship, partnerships and advocacy; and enabling transformative impact of technology to influence and empower productivity and optimization to enhance wellbeing and environmental sustainability. Each of the strategic priorities includes a number of concrete actions that will help realize the priorities.

Ms. Duncan noted that the plan is posted online in a blogpost format at: https://www.oise.utoronto.ca/ecstrategicplan in order to facilitate an ongoing consultative process and engage members of the OISE community in discussions regarding implementing the plan. She invited members to visit the website, and submit thoughts, ideas and feedback that will help further refine the plan and its strategic priorities and actions.

Following the presentation, there was a brief discussion regarding the implementation of the plan. Staff representative, Mr. Justin Holloway, commended the commitment to sustainability and wellbeing as one of the core pillars of the plan, and raised a question regarding ways to leverage OISE's Education Commons technology to conduct scholarship and international collaboration by reducing travel, which has a negative impact on the environment. Miglena Todorova, Professor and Director of Centre for Media Studies and Education, commented that OISE's research centres depend heavily on the Education Commons to tailor centre websites, host conferences and disseminate research knowledge. She noted that the vision for the next phase of the Education Commons development outlined in the strategic plan is excellent; however, she called for improvement in communication and customer service levels that will enable faculty to do their work better. Ms. Duncan thanked members and guest for their thoughtful comments and expressed enthusiasm for continued consultation and engagement regarding the plan.

#### 8. Adjournment

The meeting was adjourned at 4:05 p.m.