

MOVING FORWARD

Implementing the
OISE Academic Plan

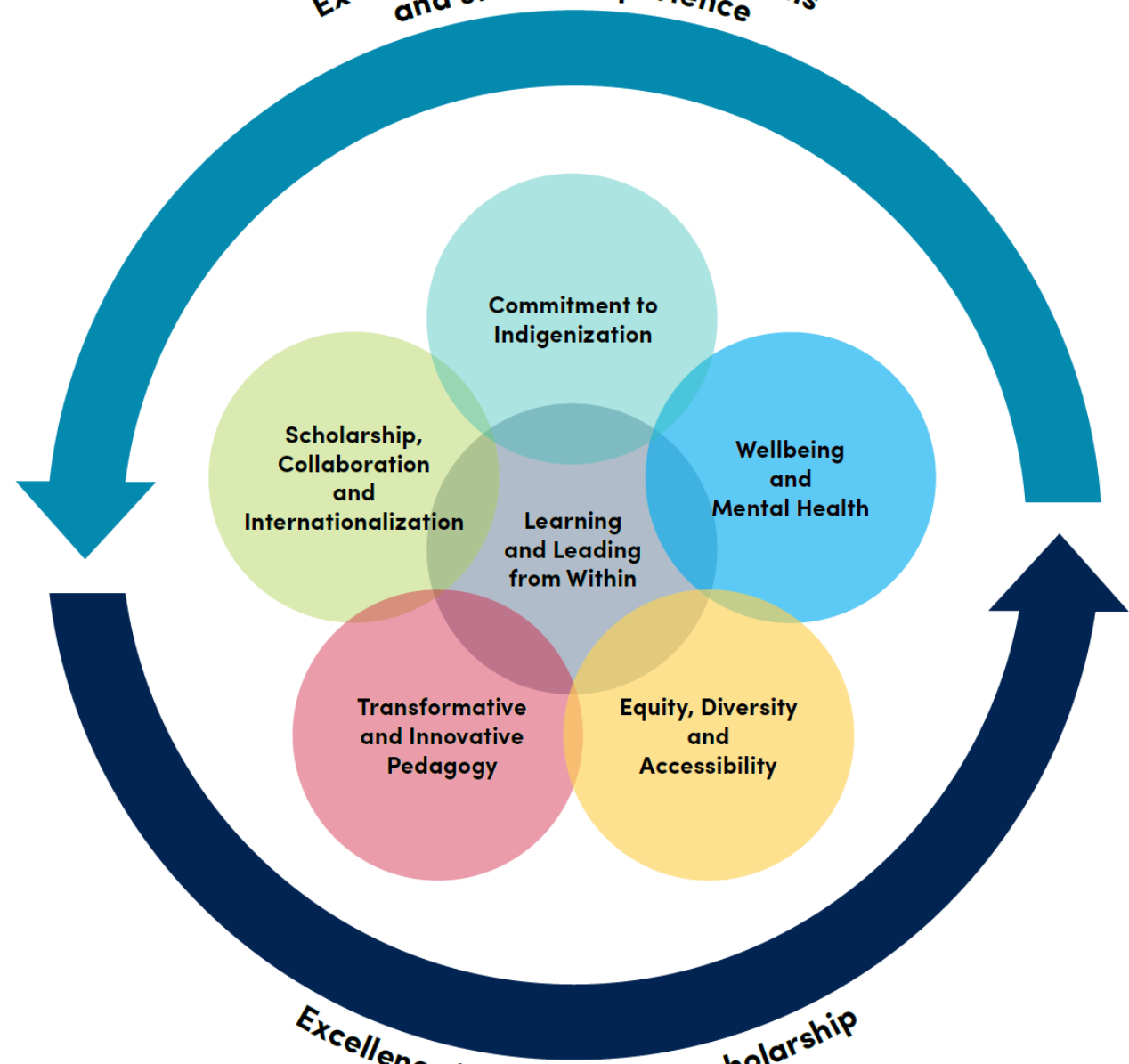


OUR GOALS TODAY

- Update the community on recent initiatives emerging from the academic plan
- Facilitate a community conversation of next steps and answer any questions



**Excellence in academic programs
and student experience**



Excellence in research and scholarship



LEARNING AND LEADING FROM WITHIN





COMMITMENT TO INDIGENIZATION

Initial Steps

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ginal peoples

v. Funding
the diversity

15. We call upon the federal government to create university groups, an Aboriginal Language and Cultural Centre, and help promote Aboriginal languages and funding of Aboriginal-language initiatives.

16. We call upon post-secondary institutions to create university and college programs in Aboriginal languages.

17. We call upon the government to enable residential school Survivors and their families to have their names changed by the residential school system by waiving administrative requirements, such as the name-change process and the revision of other documents, such as birth certificates, passports, driver's licenses, health cards, status cards, and social insurance numbers.

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Truth and Reconciliation Commission of Canada

14. We call upon the federal government to enact an Aboriginal Languages Act that incorporates the following principles:

**i. Gots' udi níde
Dene xadá t' áóódeʔa**

- ii. Aboriginal language rights are reinforced by the Treaties.
- iii. The federal government has a responsibility to provide sufficient funds for Aboriginal language revitalization and preservation.
- iv. The preservation, revitalization, and strengthening of Aboriginal languages and cultures are best managed by Aboriginal people and communities.
- v. Funding for Aboriginal language initiatives must reflect the diversity of Aboriginal languages.

- Increase number of Indigenous faculty
- New Indigenous Education Liaison staff
- Additional support for IEN and Indigenous Education programming



EQUITY, DIVERSITY AND ACCESSIBILITY

Initial Steps

- Additional support for Equity Standing Committee to facilitate community learning opportunities
- New faculty position in Black Studies in Education
- Improving barrier-free access (e.g. TTC)



**WELLBEING AND
MENTAL HEALTH**
Initial Steps



- Creation of new Wellness Committee
- Developing new advancement priority supporting initiative in well-being and mental health



TRANSFORMATIVE AND INNOVATIVE PEDAGOGY

Initial Steps



- Program Initiatives
 - Ed.D.
 - MT Visioning
 - Combined Programs – MT and MA (CSE)
- Student Funding
 - Redesigned website
 - Funding information letters
 - Workshops on funding and external scholarships
- Institutional researcher



- Student Experience
 - Diversity and accessibility
 - Recruitment
 - Admissions
 - Registration
 - International Student experience
- Program support
 - Course outline template
 - Governance support



SCHOLARSHIP – Initial Steps

- **Begin with Information**
 - Critical for planning, tracking, communication, and celebration
 - Data on research/scholarship activities, outputs, and impacts (faculty CVs)
 - Faculty research keywords/themes (word cloud)
 - Telling our stories publicly (website, social media)
- **Seek and support opportunities for funding**
 - Continue, enhance, and coordinate supports for faculty
- **Research Honours and Awards Strategy**
 - Identify potential awards
 - Info from CVs
 - Major awards (ADRII), discipline- and field-based (Depts w ADRII)
 - Identify potential nominees
 - ADRII, Departments, self-identification

COLLABORATION – Initial Steps

- Create opportunities to bring our researchers together
 - Research Cafes
 - Regular Centre Head meetings
- Develop Partnership Framework
 - Think strategically and intentionally about pathways to partnership

INTERNATIONALIZATION – Initial Steps

- International Advisory Committee established
 - Student, staff, and faculty committee
 - Current focus on data gathering and identifying international student needs
- Information Gathering
 - Mapping who and where wrt OISE research
- Strategic Consultation
 - Within UofT (e.g., OISE faculty, staff and students, UofT OVPI) and externally (e.g., other universities, government)

QUESTIONS for MOVING FORWARD

- How can we best support student research excellence?
 - Alignment of goals and activities to portfolios (ADP, ADRII)
- ‘Internationalization’ cuts across every department and unit at OISE. How do we conceptualize, coordinate, and align this enterprise so that we are working effectively and in concert to achieve our goals?

SUPPORTING OUR ABILITY TO ACHIEVE OUR GOALS: People, Space and Funds



- Departmental budget model implementation to align accountability with authority and to link academic decisions with financial implications
- Maintain financial sustainability with balanced budget and advancement priorities and plans
- Increase faculty renewal to catch up with retirements
- Increase staff relating to priority areas

OISE OPERATING SURPLUS/DEFICIT (in millions)



OISE FACULTY RENEWAL PLAN

OISE Faculty Renewal Plan As of March 2018							
	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Planned hires (FTE)	2.00	6.00	4.00	3.00	3.00	3.00	1.00

SPACE PLANNING

- Deans and Chairs have initiated a conversation on key principles to guide space planning
- Preliminary steps to redesign public spaces – initial focus on ground floor lobby

QUESTIONS for MOVING FORWARD

- How do we continue to increase diversity of our student body?
 - OISE-wide initiatives and focused initiatives (specific populations – specific programs)
- How do we increase the knowledge of our community on issues of equity, diversity, indigenization?
- How do we strengthen our community?

THANK YOU!

- Questions, comments, suggestions?



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