**Teacher: Date: Grade:**

**SUBJECT: LESSON TOPIC:**

**INTENT/LEARNING OBJECTIVES:**

*(Big Ideas* ***and*** *Curriculum expectations)*

# MATERIALS/RESOURCES

*(What do you need to execute the lesson)*

 *(How will you activate prior learning? What do students need to know in order to engage and participate?)*

# PRIOR LEARNING

# LEARNING GOALS

*(What do you want your students to learn, How will your students demonstrate what they have learned)*

Students will…

# PLANNED LEARNING EXPERIENCE (Indicate W/S/I)

Introduction: *(Hook/Provocation)*

Body: *(Give details about activities that will support learning experiences)*

Closure: *(How will students demonstrate their learning?)*

## This is IT! (inquiry and thinking)

*(How are students constructing or their own learning and enduring understanding?)*

*(Have can I provide opportunities for collaboration, creativity, communication and/or critical thinking)*

# ASSESSMENT

Formative Assessment (Assessment for and as learning)

or

Summative Assessment (Assessment of learning)

*(How will you and your students know the learning experience was successful, What tools will you use to determine if your students have achieved the learning outcomes. TACK)*

# MODIFICATIONS/ACCOMMODATIONS

*(Think of the students sitting in front of you, what might you need to put in place for students who need remedial, enrichment or behavioural accommodations)*

# STUDENT REMINDERS

*(Before they go off to work independently, what 3-4 things do they need to remember)*

# LEARNING SKILLS AND WORK HABITS

*(List and explain which learning skills and work habits may be highlighted in this lesson- Growing Success Document)*

**Self regulation:**

**Responsibility:**

**Organization:**

**Independent work:**

 **Collaboration:**

**Initiative:**

# SUBJECT LINKS

*(Are there any relevant curriculum connections that you can make)*

# REFLECTIONS