**Lesson Feedback Form: Scaling Question**

**Cognitive Coaching**, developed by Art Costa and Robert Garmston (1994) recognizes the strength of metacognition and its role in fostering teacher thinking. In Cognitive Coaching, the person being coached (in this case the TC) not the coach (the AT), evaluates what is good or poor, appropriate or inappropriate, effective or ineffective about his/her teaching.The AT’s role is to facilitate conversations, while using questioning/probing strategies, to encourage the development of planning, reflecting and problem solving. In this approach, the AT is the facilitator who helps guide and lead the TC to self-reflection, more complex teaching thinking and realization, and/or transformation.

The questions on this form employ a cognitive coaching approach, and are posed to a TC following a lesson. The AT (or FA) can make notes as the TC responds to each question, or the TC can complete the form as they consider and self-reflect on each question.

Grade:\_\_\_\_\_\_\_\_\_\_ Lesson: ­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_

On a scale of 1 to 10 what would you give yourself (TC) for this lesson?

1 2 3 4 5 6 7 8 9 10

What were the good things that made the lesson a(n) ­\_\_\_\_\_\_\_\_\_?

What could you have changed to make it a(n) \_\_\_\_\_\_\_\_\_?

What specific action steps will you take to implement any learning from this lesson into your next lesson?

