	Bridging the Divides: Through, For, and By Education OISE 2023 Graduate Student Research Conference		Bridging the Divides: Through, For, and By Education OISE 2023 Graduate Student Research Conference										Bridging the Divides: Through, For, and By Education OISE 2023 Graduate Student Research Conference									
TIME	Friday, March 31, 2023		Saturday, April 1, 2023								Sunday, April 2, 2023											
8:00-9:00am				Volunteer Orientation & Conference Setup (Ubrary, 8:00-9:00am)									Volunteer Orientation & Conference Setup (Nexus Lounge, 8:00-9:00am)									
9:00-10:00am			Registration/Refreshments; Art Reflection in Library (Library, 1903-1000am) Transition to Recompt India								Registrollon/Retreshments, Art Reflection (Nexus Lourge, 9:00-10:00cm)											
10:00-10:15am		trousliton to learness fasts 1000m-100150m 1005m0-100150m Research falles and GLA 1015mn-10456m									Beautifor to Research tota 10 dolon- 10 dolon 10											
	Volunteer Coloristicus a Condumence Selvop (Salvoys (1800-110 Salvoy)		Diversity, Equity & Inclusion Research Tolks QI-5160	Custculum, Teaching & Learning Research Talks OI-5170	Gathering Place Diversity, Equity, E Inclusion Research Tolks CH-5230	Language E Literacy Research Tolks OI-5250	Leadership, Practice & Policy Research Talks OI-5260	Mindfulness, Self-Care, Welfness & Safely in Education Research Talks OI-5270	Research Theories, Philosophies & Methodologies of Education Leadership, Practice & Policy Research Talks Ot-5280	Testimonies, Identities & Journeys Research Talks OI-5290		Diversity, Equity & Inclusion Research Tolks OI-5160	Cuniculum, Teaching & Learning Research Talks 01-5170	Gothering Floce Longuage & Uleracy Research Talks OI-5220	Language & Liferocy Curriculum, Teaching & Learning Research Tolks 01-5250	10:15am - 11:45ar Leadenhip, Proclice & Policy Research Theories, Philosophies & Methodologies of Education Research Tolks O1-5240	Custculum, Teaching & Learning Mindulness, Self-Care, Wellness & Saley in Education Research Talks Q1-5270	Cuniculum, Teaching & Learning Leadenhip, Practice & Policy Research Tolks CH-5280	Testimonies, Identifies & Journeys Child development: parental involvement, learning related skills, impact of a cithant confession Vocational Education-Delatria Colleges Reservol, Talks Ol-2270			
10:15-10:30am			Else Crosson The Right to Learn: Children's Rights and Elementary Education	Ruodan Wang Integrating Taokt Curiculum Wador Into Teaching	Silvia Nguyen, Tuaha Mubarak Meaningful Acces to Agency and Oxfae Communities: Implications for Community Dievelopment	Rui Dong Chen I The predictability of high-stake exams to academic willing: A Chinese perspective	Jennie Kim The Tensions in the Local-Clobal Interplay of Education: The Cotonising Nature of Global Citizenship Education (CCE) Enaceted in the International Schools in Asia	Talin Atkian Natuse and Physical-Based Mental Health Supports for Adolescents During COVID-19	Bill (Yuan Hong) Son Pilot festing as a strategy to develop Interview and Questionnaire Skills for Scholar Practitioners: A selection of Education Doctorate Student's Reflective Vignettes	Kameka Morison Interogating and Pussing Liminality as an act of Resistances within Canadian adult education for Black Itansnationals		Chistino Caleca Policies of (in)equity and (Un)inclusion	Ski Peng Teaching formal mathematics through a mathematical literacy focused curriculum	Ashley Rostomian Diperiential Learning and Copital Acquistion Through a Demettic Consolien Student Dichange Program	Alson D'Cruz The Human in Human Copital: Understanding International Student Success in the Suc	Steve to The Myth of Ocnus	Shamina Shaheen Secondary School Reacheri Practical Wadam and Its Manifestation in Language Art Class A Narrative Inquiry	Ma Guadelupe Sanchez Sandoval How sustainability Impacted my research in Language and Liberacies Education	Nidhi Menon [Ru]maginig research with childran learning and making meaning with childran in Apromic, inclusive, and participatory ways			
10:30-10:45am			Jernifer Chinenye Emelfe Dreams and diplocement: positioning internally displaced youth in Nigeria as knowledge creators	Jamil Kalim Teaching While Black An Emotional Journey	Shalina Khanna A Journey Towards Alyship: How Middle-Class, Second Generation South Asian Canadian Mothers Challenge Anti-Black Rackm	Rona Haldar New Literacies in the Age of Meinformation	Rachael Kalaba Understanding Community Womes Leadenhip in the African Contest	Jothi Bansal Supporting Mental Recovery and Wellbeing of Injune Athletes	Elwin Vorughese InterInkages between Teacher Transfer Folicy and School Cutture in a Dark Zone of India	Vidya Sri Co-Constructing New Pathways Forward in Adult Education Through Reflexive Storytelling and Art	Nexus Lounge Brain Break Room	Tara DeKoning Contributing factors to attrition among minority student attail professionals in highe education	Yibo Zeng The Effects of Online Learning Drivinoment In Higher Education among Western and Asian Countries	Din Anderson Exploring the Role of Disclosure in the Development of Disclosure in the Development of Disclosure in the Pothecondary Students	Manuel Joseph Elul Being under the roof of an inclusive and orthroat leader. Experiences and of thiudes of than statement of than parents - implications for educational leadership	Christine Cono What difference is my research moking? Using Old? I Research Impact feeliki to book beyond academia	Sorino Sobelt Sorvestony The Pive-Minute Interview Assessment An Intervention for Developing Needon Literacy in Middle School Studients	Oriel Varga Resistance, Neoliberalism & Education Within Community Legal Clinics	Medho Autora, Lujayn Mastata The Effect of Parental Factors and Learning-Related Sills on Academic Outcomes in Rural Côte d'Ivaire	Nexus Lounge Broin Sreak Room		
10:45-11:00am					Madison Laurin Toward Global Orifical Consciourness for Liberatory Pedagogy in the West	Thi Chang Duyen Can Applying Design Thinking Approach in English for Tourism Course	Remo Pasarelli Formal Feacher Leadenhip and the Education Management Historichy	Lauren Brown How Undergraduah Studenh Understand, Leam About and Act in Support of Their Wellbeing	Henry Stall, Shelly Dhuthol, Justin Potitick, Zian (Felly) Zhang Beyand Covid-19: A call for Advocacy though Innovation and the Pivotal Role of Leadership in Effectualing Change	Taylor Rubin Re-Storying, Truth-Telling and Response-abilities: Lan Authoritinographic Genre Analysis on Claube Reporting, Methodologies, and Indigenous Ways of Knowing within a Calonial Institution		Alexandra Devitt Problematising Modern Approaches in Applied Sehavious Analysis (ASA) Therapy	Alexandra Santos Supporting Mental Health Liveracy Education: Perspectives from Northern and Rural Elementary Educators in Civilatio	liss Lackner Race and Language in ESI, programs in Toranfa	Abigal Fisher Is It influenced by Research's A Policy Analysis of a Student Mental Health Sharlegy	Elwin Yarughese Intellinkages behween Teacher Transfer Pally and School Collute in a Dark Zone of India	Emily Dobrich Nurturing Collective Sustainable Well-being in School Communities	habel Margorita Nunez Carbullanca A langitudinal study of leadening-approache during the implementation of the Chilean Public Education Reform	Lourel Schollen Unintended consequences? A Study of Third-portly Arrangements between Christin public colleges and private correer colleges	of n::		
11:00-11:15am	Registrativen, Baltesthewenth, Mitigate Session (Ulberry, 11-12 35pm)		Yehyeon (Ann) Yoo The influence of Social Inequalities in Subdent Subdent Occupational Expectations		Anul Ndubulsi Supporting Complex Collaboration Across Multiple Boundaries in Engineering Education	Sudhashree Gimahanla Supporting x irrnigrant families to maintain their heatings language and promoting parental involvement using home-board STEM activities	Rurul Liu How Leadenhip Education in Universities in Manistrad China could be Improved	1		Stephanie Fowler The Path to Love Learning Identity and Departments in Reaching and Learning			Fagun Kaushik Highlightling Gaps in the Implementation of Indigenous Ways of Knowing in Elementary Chlorio Science Curriculum	Gabrielle Forget Ontario Trench immenior studenti penpecibre; Connecting learners' gods socialingsiste development, and ongoing errolment	Selcuk Emre Ergut A Multi-levell Analysis of Language-h-Educatio in Policies Ioward System students in Türbiye	Tien Phom Weathering foreign Influences: Verlaam facing Chinese and french transplantation in education	Michelle Richardson 'You Dan't Even know You're Maging an Eating Disorder' Explaining Disordered Eating in Education	Xiongyun Zheng Inom Descriptive to Predictive Analytics How for one higher education institutions prepared to go with predictive analytics?				
11:15-11:45am 1 HOUR LUNCH							Talks Q & A: 11:1:									rch Talks Q & A: 11:15						
1:15pm lunch end	Transiston to Austrolum 100-11 Spor		Insch à Nieder (Nexe Inscha), 250(bpt-1 filippe) Inschlübe la (Dary 10)-11(ppe								Lisco & Markoth (Hexes Longon (1205) Depth Abrost Barke fan Coulterpart Abrost Commony Combiners Advisor Kommony Combiners Advisor Kimer Fordon Reson Combiners Advisor Kimer Fordon Reson Combiners Advisor Composition Size Registry, Scanless Balds, Marianne Balds, and Vidyo Sil (Antiferior Advisor Composition Size) Advisor Registry (1997)											
1:15pm-2:45pm	Conference Opening Communy (Auditolium, 115 (no. 24 Agin) (Co-Chair Opening Remotix Any Homp, Sal Forcey-Rodigues, and Signit Roman Reticent Advants Named Laufe (Institut Associate Date, Program) (Sprink Advants Karen Home) (Institute Parketter) (Institute Conference) (Sprink Advants Karen Home) (Institute Parketter) (Institute Parketter) (Institute Conference)				Community-Stased Research & Researcher-Procificioner Engagement Powal Moderator-English Roman Powalitat: Professor Intelline Statistics Postings Carlos Channed Karen Villanueva (Elberty Rospe, 1.15pm - 2-65pm)					Ukrainian Dance Performance and Conodo-Ukraine Authorization to Emergency Towni (COLAET) Outnom Ukrainian tellel Project Presentation Performance Soviest, Ukrainian Dances School Performance Soviest, Ukrainian Soviest, Ukrainian Soviest, Ukrainian Soviest, Ukrainian Soviest, Ukrainia												
2:45pm-3:00pm	Transition to Library 2:45pm-3:00pm		Teaching Human Bights and the Hobodomor Genocide in Utraine Friesmer: Sophia Isight (Dava 196ag. 426m-336)m)																			
	Research Fouler Educacions (Unitro), 2004-60(pm) Diplombro of Manifel Resilts and Manifel Intelligent (Section Chromat Through Adult (Crimical Control) Diplombro of Manifel Resilts and Manifel Intelligent Section Color		houselion to Encudibility (Washshops 3 (290—3 46pm Encudibility (Washshops 4 (290—3 15pm)									Real Eticle and Indiantly Possel Moderator Earl Forcey Analyses Foundation Richard Syst. Tons Shive: and Annolise Low (Auditories). 200pm - 3-45pm)										
3:00pm-4:00pm	Proclams that Constitute is the Constitute in th	OSF Abresi Association (Streey, 2-00-400pm)	Diversity, Equity, & Inclusion Roundtable QC-5160	Testimonies, Identifies, & Journeys Roundiable OI-5170	Gathering Place Workshop OI-5230	Research Theories, Philosophies & Methodologies of Education Workshop Ot-5250	Curriculum, Teaching & Learning Workshap OI-5260	Extra-/co-curricular Coming-to-Knowing & Beleg, Beleg, Experiential Co-creation & Global Wadom Teachings Workshop OI-5270	Mindfulness, Self-Care, Wellness & Safety in Education Workshop OI-5280	Language & Literacy Workshop OI-5290		Novellan In Koundhales Workshops 3. dejan-4. digan Resident Argan Resident Argan Resident Argan Argans S. Sayan										
	Understanding United Control Annie Australia for Control State State State Control Control Annie		Tracey Evans Understanding the educational experience of autistic learners during COVID-19 in Ottawa, Canada	Roitui Sin Secondary Students' Perceptions on Seekling Help for Adverse Childhood Experiences from Educators of School	Dani Dilkes Storying Inclusion and Exclusion in Higher Education	Robia Khokhar Critical Literacy and Stories as tools for Anti-latemophobia Education	Tina Ta Tough Chaices and Difficult Decisions: Engaging in Educational Ethics	Rashpat Uppat-Ass Hamessing an Enhapsensucial Mindest doing the Innovation Journe is in Higher Education	Kai Forcey-Rodriguez The Risk Factors and Preventative Methods of Self-Harm and Suicidality for Autistic People	Sudhahree Girmohanta, Learne Adepbornire, Ye Jia, Rosalla Cha, Ana Taria The BCAPE Project: Embracing newcomer parents' and students' funds of knowledge for effective and	Nexus Lounge Brain Break Room	Cultural Awareness, Community Suliding, Empowerment & Inclusion Workshop OI-3140	Leadenhip, Practice & Policy Workshop 01-5170	Getheling Floce Workshop O1-2220	Curiculum, Teaching & Learning Workshop On-2250	OI-3260	QI-5270	RESERVED OI-5280	RESERVED OI-3290	Nexus Lounge Broin Steak Room		
4:00pm-4:30pm	Break									language friendly feaching in Canadian schools through digital tools										erain Break Room		
										fools		Marianne Botros Community Arts Education: An	Lynne Alexandrova	Ashrof Rushdy	Ihnaha Grace Kim							
4:30pm - 4:45pm	Transilion to Alumni Fireside Chat/Nexus Lounge 4:30pm-4:45pm											Community Arts Education: An Informal Transformative Learning Process to Develop Collective Community Consciousness and Autonomy	Lefs Heart-Brain-storm: Student Life & How Best to [co- Learn/Teach Self+Other Care	Astrof Rushdy Your life as a model of interinstitutional learning dynamics	The GEE Project: An Urban Community Initiative					1		
	Treatment Republic County Provide County America County OSE Auroral Passides Chail "Scotting Automoti Obsers Connections" OSE Auroral Passides Chail "Scotting Automoti Obsers Connections" OSE Auroral Seculation (LEI Scotting Automoti Obsers Connections") Pleneithet Dr. Cloudy Sociale, Dr. Cloud Read, and Dr. Jonnill Kallen Pleneithet Dr. Cloudy Sociale, Dr. Cloud Read, and Dr. Jonnill Kallen	Nexus Lounge Networking Event 4:45pm-6:15pm										Consciousness and Autonomy	(co-) Learn/Teach Self+Other Care	dynamics	Initiative							
4:30pm - 4:45pm		Nexus Lounge Networking Event 4:45pm-6:15pm Industry, Community, Faculty, OISE Alumni Association										Develop Collective Community Consciouness and Autonomy	(co- Lean/Reach Self+Other Care		Co (Ne	nference Closing Cer xxx Lounge, 5:30pm- Amy Leung, Kal Force Speaker: Canadian tond Labrie (Interim A		igrid Roman roms)				
4:30pm - 4:45pm 4:45pm -5:30pm		Industry,										Develop Collective Cormanily Consciouness and Autonomy	(co-(LeanyTeach Self+Other Care		Co (Ne ins' Closing Remarks: Closing Keymole Josing Address: Norm		ey-Rodriguzez, and S Teachers' Federation Associate Dean, Prog	igrid Roman rams)				