

Hyunah Kim

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EDUCATION

- Sep 2016 – Present **Ph.D., Developmental Psychology and Education**
Department of Applied Psychology & Human Development, Ontario Institute for Studies in Education, University of Toronto, Toronto, ON, Canada
- Research specializations: educational measurement, fairness in assessments, achievement trajectories, language assessment, linguistically diverse students, bi/multilingual education
 - Dissertation: *Linguistically and culturally diverse students: Their language development, assessment, and support in the public education system*
 - Supervisor: Dr. Eunice Eunhee Jang
- Mar 2014 – Aug 2016 **M.A., Korean Language Education as an Additional Language**
Seoul National University, Seoul, South Korea (GPA 4.2/4.3)
- Thesis: *Syntactic complexity development of Korean heritage learners (Received National Thesis Competition Award)*
 - Supervisor: Dr. Bon Kwan Koo
- Aug 2004 – May 2005 **International Exchange Student**
The College of William & Mary, Williamsburg, VA, USA (GPA 3.9/4.0; Dean's List)
- Mar 2002 – Feb 2007 **B.A., French Language and Literature, Economics**
Yonsei University, Seoul, South Korea (GPA 3.9/4.3; Highest Honor)

ACADEMIC AWARDS & SCORLARSHIPS

- Apr 2021 **CSK Dissertation Writing Award (C\$4,000)**
Centre for the Study of Korea, University of Toronto, Canada
- Mar 2021 **AERA MC/ME SIG Graduate Student Conference Grant**
Multicultural/Multiethnic Education SIG, American Educational Research Association
- Dec 2020 **Duolingo Doctoral Dissertation Award (US\$5,000)**
Duolingo English Test, USA
- Sep 2020 – Aug 2021 **Ontario Graduate Scholarship (C\$15,000) (declined)**
The Government of Ontario, Canada
- Sep 2020 **TIRF Cambridge Doctoral Dissertation Grant (US\$1,600)**
The International Research Foundation for English Language Education
- Aug 2020 **Doctoral Completion Award (C\$7,100)**

Ontario Institute for Studies in Education, University of Toronto, Canada

May 2020 – Apr 2021 **SSHRC Doctoral Fellowship** (C\$20,000)
Social Sciences and Humanities Research Council of Canada

Mar 2020 **AERA BER SIG Graduate Student Travel Award**
Bilingual Education Research SIG, American Educational Research Association

Jan 2020 **Language Learning Dissertation Grant** (US\$2,000)
Language Learning Research Club, University of Michigan, USA

May 2019 – Apr 2020 **Ontario Graduate Scholarship – International** (C\$15,000) (declined)
The Government of Ontario, Canada

Apr 2019 **CSK Publication Support Award** (C\$300)
Centre for the Study of Korea, University of Toronto, Canada

Mar 2019 **ILTA Student Travel Award** (US\$750)
International Language Testing Association

Dec 2018 **Lora Dolores Antoniette Pallotta Memorial Scholarship** (C\$7,600)
Ontario Institute for Studies in Education, University of Toronto, Canada

May 2018 **Pan Asia Food Scholarship** (C\$2,500)
Korean Canadian Scholarship Foundation, Canada

Jun 2017 **AATK Conference Excellent Student Paper Award** (US\$300)
American Association of Teachers of Korean, USA

Dec 2016 **National Dissertation/Thesis Competition Award** (US\$2,000)
Overseas Koreans Foundation, South Korea

Sep 2016 – Apr 2020 **Connaught International Scholarship for Doctoral Students** (C\$140,000)
University of Toronto, Canada

Fall 2014 **Merit-based Scholarship** (US\$320)
Seoul National University, Seoul, South Korea

Fall 2006 **Highest Honor**
Yonsei University, Seoul, South Korea

Fall 2004 **Dean's List**
The College of William & Mary, Williamsburg, VA, USA

Mar 2003 – Feb 2004 **University Designated Merit-based Scholarship** (US\$3,250)
Yonsei University, Seoul, South Korea

FELLOWSHIPS & GRANTS

Dec 2021	University of Toronto Advance Planning for Students Grant (C\$1,250) <i>University of Toronto, Canada</i>
Apr 2021	Graduate Students Union Conference Bursary (C\$250) <i>University of Toronto, Canada</i>
Dec 2020	University of Toronto Advance Planning for Students Grant (C\$3,600) <i>University of Toronto, Canada</i>
Dec 2019	Graduate Students Conference Travel Program (C\$500) <i>Ontario Institute for Studies in Education, University of Toronto, Canada</i>
Oct 2019	APHD Student Association Travel Grant (C\$125) <i>Ontario Institute for Studies in Education, University of Toronto, Canada</i>
Sep 2019 – Apr 2020	OISE Research Fellowship (C\$10,500) <i>University of Toronto, Canada</i>
Apr 2019	APHD Student Association Travel Grant (C\$230) <i>Ontario Institute for Studies in Education, University of Toronto, Canada</i>
Nov 2018	Graduate Students Conference Travel Program (C\$750) <i>Ontario Institute for Studies in Education, University of Toronto, Canada</i>
Sep 2018 – Apr 2019	OISE Research Fellowship (C\$13,000) <i>University of Toronto, Canada</i>
Sep 2017 – Apr 2018	OISE Research Fellowship (C\$13,000) <i>University of Toronto, Canada</i>
May 2017	School of Graduate Studies Conference Grant (C\$600) <i>University of Toronto, Canada</i>
Apr 2017	Graduate Students Conference Travel Program (C\$750) <i>Ontario Institute for Studies in Education, University of Toronto, Canada</i>

PUBLICATIONS

■ **Books/ Monographs**

1. Jang, E. E., **Kim, H.**, Vincett, M., Barron, C., & Russell, B. (2019). Improving IELTS reading test score interpretations and utilization through cognitive diagnosis model-based skill profiling. *IELTS Research Reports Online Series, No. 2*. British Council, Cambridge Assessment English, and IDP: IELTS Australia. ISSN 2201-2983. <https://www.ielts.org/teaching-and-research/research-reports/online-series-2019-2>

■ **Refereed Journal Articles**

1. **Kim, H.**, & Hove, J. (revised and resubmitted). Reciprocal relationship between math self-concept and math achievement: A three-wave longitudinal study between grades 3 and 9.
2. **Kim, H.**, & Jang, E. E. (under review). Differential item functioning due to cultural familiarity on reading achievement test: Does the length of residence matter?
3. **Kim, H.**, Lee, W., & Jang, E. E. (under review). Assessing heritage language learners in Ontario's International Languages Elementary program: A case study of Korean classes (**Received CSK Publication Support Award**).
4. Jang, E. E., Barron, C., **Kim, H.**, & Russell, D. B. (under review). Mixed methods investigation into test score users' perspectives about IELTS reading skill profiles.
5. Russell, D. B., Barron, C., **Kim, H.**, & Jang, E. E. (2022). A mixed-method investigation into international university students' experience with academic language demands. *Frontiers in Education*. <https://doi.org/10.3389/feduc.2022.934692>
6. Jang, I. C., **Kim, H.**, & Choi, L. J. (2022). Parental satisfaction with public English education during the COVID-19 pandemic in South Korea: A mixed-methods approach. *Korean Journal of English Language and Linguistics*, 22(4), 377–395. <https://doi.org/10.15738/kjell.22..202204.377>
7. Jang, I. C., **Kim, H.**, & Choi, L. J. (2022). Exploring educational disparities in Busan's middle schools during COVID-19: A structural equation modeling analysis. *Journal of Korean Education*, 49(1), 5–33. <https://doi.org/10.22804/jke.2022.49.1.001>
8. Hannah, L., **Kim, H.**, & Jang, E. E. (2022). Investigating the effects of task type and linguistic background on accuracy in automated speech recognition systems: Implications for use in language assessment of young learners. *Language Assessment Quarterly*, 19(3), 289–313. <https://doi.org/10.1080/15434303.2022.2038172>
9. Maplethorpe, L., **Kim, H.**, Hunte, M., Vincett, M., & Jang, E. E. (2022). Student-generated questions in literacy education and assessment. *Journal of Literacy Research*, 54(1), 74–97. <https://doi.org/10.1177/1086296X221076436>
10. **Kim, H.**, Barron, C., Sinclair, J., & Jang, E. E. (2020). Change in home language environment and English literacy achievement over time: A multi-group latent growth curve modeling investigation. *Language Testing*, 37(4), 573–599. <https://doi.org/10.1177/0265532220930348>
11. **Kim, H.**, Burton, J. L., Ahmed, T., & Bale, J. (2020). Linguistic hierarchisation in education policy development: Ontario's Heritage Languages Program. *Journal of Multilingual and Multicultural Development*, 41(4), 320–332. <https://doi.org/10.1080/01434632.2019.1618318>

12. Yu, M., & **Kim, H.** (2019). Item analysis of Test of Proficiency in Korean (TOPIK): Classical test theory and item response theory. *The Korean Language in America*, 23(1), 1–26.
<https://doi.org/10.5325/korelangamer.23.1.0001>
13. **Kim, H.** (2017). Syntactic complexity in the writing of Korean heritage learners in the United States. *The Korean Language in America*, 21(2), 186–217. <https://doi.org/10.5325/korelangamer.21.2.0186>
14. **Kim, H.** (2016). Comparing native and non-native rater assessments of Korean oral proficiency: A FACETS analysis. *Korean Language Education Research*, 51(5), 83–113.
<https://doi.org/10.20880/kler.2016.51.5.83>
15. **Kim, H.** (2015). Improving Korean pronunciation teaching materials: A comparative analysis of materials for teaching different languages. *Korean Education*, 104, 295–325.
<https://doi.org/10.15734/koed..104.201509.295>

■ **Book Chapters**

1. Jang, E. E., Wagner, M., Hannah, L., & **Kim, H.** (under review). Diagnostic assessment feedback in the 21st-century technology-rich classroom.

■ **Refereed Conference Proceedings**

1. **Kim, H.**, Hannah, L., & Jang, E. E. (2021). Using acoustic features to predict oral reading fluency of students with diverse language backgrounds. In *Collated Papers for the Association of Language Testers in Europe (ALTE) 7th International Conference* (pp. 198–202). ISSN 2789-2344.
<https://www.alte.org/resources/Documents/ALTE%207th%20International%20Conference%20Madrid%20June%202021.pdf>
2. **Kim, H.** (2015). Investigating linguistic background variable in rater judgments of Korean oral proficiency. In *Proceedings of the 43rd Conference of the International Association for Korean Language Education (IAKLE)* (pp. 86–106).

■ **Research Reports**

1. Choi, L. J., Jang, I. C., & **Kim, H.** (2021). *Educational gap during the COVID-19 pandemic in Busan, South Korea*. Final report submitted to Busan Education Research Institute.
2. Jang, E. E., **Kim, H.**, & Lee., W. (2021). *Representation of South Korea and Korean language education in the Ontario's public education system*. Final report submitted to Consulate General of the Republic of Korea in Toronto.
3. Jang, E. E., Hunte, M. R., & **Kim, H.** (2020). *Program evaluation plans for the Words Grow Program*. Final report submitted to the Canadian Children's Literacy Foundation.

4. Kinnear, P., & **Kim, H.** (2019). *Multilingual students in the Faculty of Applied Science and Engineering between 2015 and 2018*. Policy memorandum submitted to the Dean of Faculty of Applied Science and Engineering, University of Toronto.
5. Jang, E. E., Russell, B., Larson, E. J., Vincett, M., **Kim, H.**, Barron, C., & Donato, A. (2018). *Improving IELTS reading text score interpretations and utilization through cognitive diagnosis model-based skill profiling*. Interim report submitted to the International English Language Testing System (IELTS).

PRESENTATIONS

■ Refereed Conference Presentations

1. **Kim, H.**, Allen, A., & Hove, J. (2023, May). Secondary student well-being during the COVID-19 pandemic: What predicts sense of school connectedness? Paper accepted for the 2023 Annual Meeting of American Educational Research Association (AERA). Virtual conference.
2. **Kim, H.**, Cho., K., Allen, A., Li, W., Hove, J., & McNelles, L. (2022, April). Predictive relationship between math self-concept and math achievement: An autoregressive cross-lagged panel model approach. Paper presented at the 2022 Annual Meeting of American Educational Research Association (AERA). Virtual conference.
3. Choi, L. J., Jang, I. C., & **Kim, H.** (2021, October). Educational gap during the COVID-19 pandemic in Busan, South Korea. Paper presented at the 2021 Academic Conference of Busan Education Research Institute. Virtual conference.
4. **Kim, H.**, Lee, W., & Jang., E., E. (2021, August). How is Ontario's heritage language education policy being implemented? A program evaluation study. Paper presented at the 2021 Multidisciplinary Approaches in Language Policy and Planning (LPP) Conference. Virtual conference.
5. Choi, L. J., **Kim, H.**, & Jang, I. C. (2021, July). Parental satisfaction with public English education during the COVID-19 pandemic in South Korea. Paper presented at the 2021 Joint International Conference of Korea Association of Teachers of English (KATE). Virtual conference.
6. **Kim, H.** (2021, June). Investigating DIF on reading assessment as a function of length of residence: A mixed-methods approach. Paper presented at the 42nd Language Testing Research Colloquium (LTRC). Virtual conference.
7. Hannah, L., & **Kim, H.**, Rudzicz, F., & Jang, E. E. (2021, June). Investigating linguistic and contextual sensitivity in automated speech recognition software: Implications for use in education. Paper presented at the 42nd Language Testing Research Colloquium (LTRC). Virtual conference.

8. **Kim, H.**, Hannah, L., & Jang, E. E. (2021, April). Can acoustic features of students' oral reading predict their oral reading fluency? A machine-learning approach. Paper presented at the 2021 Annual Meeting of American Educational Research Association (AERA). Virtual conference.
9. **Kim, H.**, Russell, B., Barron, C., Lau, C., Duong, H., Qui, C., & Jang, E. E. (2021, March). Potential of digital community building for supporting international students' academic communicative competence. Paper presented at the 2021 Conference of the American Association for Applied Linguistics (AAAL). Virtual conference.
10. Russell, D. B., Barron, C., **Kim, H.**, & Jang, E. E. (2021, March). Test score interpretation: international student challenges with postsecondary language demands. Paper presented at the 2021 Conference of the American Association for Applied Linguistics (AAAL). Virtual conference.
11. **Kim, H.**, Lee, W., & Jang, E. E. (2020, August). Process evaluation of Ontario's International Languages Elementary program: Perspectives from teachers and parents of Korean heritage learners. Paper presented at the 2020 Annual Meeting of Canadian Association of Teachers of Korean (CATK). Virtual conference.
12. Kinnear, P., & **Kim, H.** (2020, June). Performance of Multilingual Students: Are they reaching their potential? Paper accepted at the 2020 Canadian Engineering Education Association (CEEA) Conference. Montreal, QC, Canada. (canceled due to the COVID-19 pandemic)
13. **Kim, H.**, Hannah, L., & Jang, E. E. (2020, April). Can acoustic features of students' oral reading predict their oral reading fluency? A machine-learning approach. Paper accepted at the 2020 Annual Meeting of American Educational Research Association (AERA). San Francisco, CA, USA. (canceled due to the COVID-19 pandemic)
14. **Kim, H.** & Jang, E. E. (2020, April). Language shift among elementary students and their families in Ontario: A large-scale investigation. Paper accepted at the 2020 Annual Meeting of American Educational Research Association (AERA). San Francisco, CA, USA. (canceled due to the COVID-19 pandemic)
15. Jang, E. E., **Kim, H.**, Sinclair, J., Lau, C., Barron, C., Hunte, M. R., McCormick, S. D., Larson, E. J., Hannah, L. & Maplethorpe, L. (2020, April). Advancing cognitive assessment through natural language processing and machine learning in technology-rich environments. Paper accepted at the 2020 Annual Meeting of American Educational Research Association (AERA). San Francisco, CA, USA. (canceled due to the COVID-19 pandemic)
16. Jang, E. E., Azevedo, R., Barron, C., & **Kim, H.** (2020, April). Tracking dynamic emotional trajectories in MetaTutor using latent growth curve modeling: Role of self-regulated learning. Paper accepted at the 2020 Annual Meeting of American Educational Research Association (AERA). San Francisco, CA, USA. (canceled due to the COVID-19 pandemic)

17. Munroe, M., Alhoseini, F., **Kim, H.**, Ardelt, M., Bang, H., Edmondson, R., & Ferrari, M. (2019, October). Character education through wise response to moral dilemmas. Paper presented as part of symposium titled “Character development through coping wisely with stressful life events” at the 11th Biennial Meeting of the Society for the Study of Human Development (SSHD). Portland, OR, USA.
18. Barron, C., Vincett, M., **Kim, H.**, Russell, B., Hunte, M., & Jang, E. (2019, September). Investigating the role of English proficiency and social skills on the mental health of international and domestic undergraduates. Poster presented at the 2019 national conference of the Canadian Mental Health Association (CMHA). Toronto, ON, Canada.
19. **Kim, H.**, Burton, J. L., Ahmed, T., & Bale, J. (2019, August). Linguistic hierarchization in education policy development: Ontario’s Heritage Languages Program. Paper presented at the 2019 Multidisciplinary Approaches in Language Policy and Planning (LPP) Conference. Toronto, ON, Canada.
20. Hunte, M. R., Sinclair, J., Barron, C., **Kim, H.**, McCormick, S., & Vincett, M. (2019, July). Students’ cognitive-motivational profiles as predictors of writing achievement: Exploring the implementation of natural language processing. Poster presented at the 41st Annual Meeting of the Cognitive Science Society (CogSci). Montreal, QC, Canada.
21. McCormick, S., Vincett, M., Barron, C., **Kim, H.**, Sinclair, J., Lau, C., & Jang, E. E. (2019, June). Natural language processing-based machine learning in predicting reading ability from children’s oral narratives. Poster presented at the 80th Annual National Convention of Canadian Psychological Association (CPA). Halifax, NS, Canada.
22. Hunte, M. R., Barron, C., McCormick, S., Lau, C., **Kim, H.**, Vincett, M., Sinclair, J., & Jang, E. E. (2019, June). Are students’ fine-grained writing skills predicted by specific aspects of self-regulation?. Poster presented at the 80th Annual National Convention of Canadian Psychological Association (CPA). Halifax, NS, Canada.
23. **Kim, H.** (2019, April). The effect of early French Immersion on English literacy skills in young English language learners. Paper presented as part of symposium titled “French as a second language programs in Canada: Perception, assessment, and academic outcomes” at the 2019 Annual Meeting of American Educational Research Association (AERA). Toronto, ON, Canada.
24. Kinnear, P. & **Kim, H.** (2019, April). The effect of focusing on content in addition to form in multilingual Engineering students’ writing. Paper presented at the 2019 Annual Meeting of American Educational Research Association (AERA). Toronto, ON, Canada.
25. Sinclair, J., Jang, E. E., Vincett, M., **Kim, H.**, McCormick, S., & Barron, C. (2019, April). Probing the relationship between reading profiles and lexical speech features using machine learning. Paper

presented at the 2018 Annual Meeting of National Council on Measurement in Education (NCME). New York, NY, USA.

26. **Kim, H.**, Barron, C., Sinclair, J., & Jang, E. E. (2019, April). Latent growth curve modeling of K-12 literacy development trajectories for students from heterogeneous home language environments. Paper presented at the 9th Canadian Association of Language Assessment (CALA) Symposium. Toronto, ON, Canada.
27. Barron, C., Burton, J. L., Jang, E. E., Russell, B., Vincett, M., **Kim, H.**, & Donato, A. (2019, April). Standardized language test profiles and international students' preparedness for academic language demands: A mixed-methods analysis. Paper presented at the 9th Canadian Association of Language Assessment (CALA) Symposium. Toronto, ON, Canada.
28. **Kim, H.**, Vincett, M., McCormick, S., Hunte, M., & Lin, X. (2019, March). Positioning students as active learners: An examination of student-generated question quality in literacy assessment. Paper presented at the 41st Language Testing Research Colloquium (LTRC). Atlanta, GA, USA. (**Received ILTA Student Travel Award**)
29. McCormick, S., **Kim, H.**, Sinclair, J., Lau, C., Vincett, M., Barron, C., & Jang, E. E. (2019, March). Talk2Me Jr: A pre-diagnostic digital language and literacy assessment tool. Assessment demonstration presented at the 41st Language Testing Research Colloquium (LTRC). Atlanta, GA, USA.
30. Barron, C., **Kim, H.**, Jang, E. E., Russell, B., Larson, E. J., Vincett, M., & Donato, A. (2018, October). Mental health and support utilization profiles of undergraduate international students. Poster presented at the 2018 national conference of the Canadian Mental Health Association (CMHA). Montreal, QC, Canada.
31. Burton, J. L., & **Kim, H.** (2018, August). What can Ontario learn from Saskatchewan's approach to multilingual education?. Paper presented at the 2018 Multidisciplinary Approaches in Language Policy and Planning (LPP) Conference. Toronto, ON, Canada.
32. Larson, E. J., Vincett, M., **Kim, H.**, Russell, B., & Barron, C. (2018, July). International undergraduate reading demands: The case for disciplinary literacy perspectives in language test development. Paper presented at the 40th Language Testing Research Colloquium (LTRC). Auckland, New Zealand.
33. Lee, W., & **Kim, H.** (2018, June). Assessing Korean heritage language learners: Perspectives from parents and teachers in Ontario. Paper presented at the 23rd annual conference of the American Association of Teachers of Korean (AATK). Toronto, ON, Canada.

34. **Kim, H.**, Yu, M., & Koo, B. K. (2018, June). Item analysis on Test of Proficiency in Korean (TOPIK): Classical test theory and item response theory. Paper presented at the 23rd annual conference of the American Association of Teachers of Korean (AATK). Toronto, ON, Canada.
35. Bang, H., & **Kim, H.** (2018, May). Elder Christian Koreans' contemplation and wisdom to be a better person. Paper presented at the 4th Annual Meeting of Canadian Positive Psychology Association (CPPA). Toronto, ON, Canada.
36. **Kim, H.**, Jang, E. E., & Sinclair, J. (2018, April). Investigating DIF due to cultural familiarity on reading achievement test: Does length of residence matter? Paper presented at the 2018 Annual Meeting of American Educational Research Association (AERA). New York, NY, USA.
37. Jang, E. E., Sinclair, J., Lau, C., Vincett, M., **Kim, H.**, Larson, E. J., Barron, C., & McCormick, S. (2018, April). Promoting young readers' self-regulated literacy competence development through scenario-based literacy assessment design. Paper presented as part of symposium titled "Scenario and simulation-based assessments: Interplay between cognition and assessment" at the 2018 Annual Meeting of American Educational Research Association (AERA). New York, NY, USA.
38. **Kim, H.**, Lau, C., Vincett, M., & Jang, E. E. (2018, April). ML-facilitated automated scoring in computerized vocabulary assessment. Poster presented at the 2018 Annual Meeting of National Council on Measurement in Education (NCME). New York, NY, USA.
39. Bang, H., & **Kim, H.** (2018, March). Understanding inner self: Elder Christian Koreans' contemplative mind and wisdom to be a better person. Paper presented at the 2018 Annual Meeting of Comparative and International Education Society (CIES). Mexico City, Mexico.
40. Jang, E. E., Larson, E. J., **Kim, H.**, Russell, B., & Sinclair, J. (2018, March). Evaluating language support programs and policies for international undergraduate students in Canadian higher education institutions. Paper presented at the 2018 conference of the American Association for Applied Linguistics (AAAL). Chicago, IL, USA.
41. **Kim, H.**, & Ahmed, T. (2017, August). The Ministry's "Proposal for Action" of 1987: A meaningful step forward or a successful prevention of further meaningful steps?, Paper presented as part of colloquium titled "Ontario's Heritage Languages Program: Cases of conflict and consensus in language policy and planning (1980–1987)" at the 2017 Multidisciplinary Approaches in Language Policy and Planning (LPP) Conference. Toronto, ON, Canada.
42. **Kim, H.** (2017, June). Use of syntactic-complexity-related grammatical items by Korean heritage learners in the United States. Paper presented at the 22nd annual conference of the American Association of Teachers of Korean (AATK). Los Angeles, CA, USA. (**Received Annual Conference Excellent Student Paper Award**)

43. **Kim, H.** (2017, May). Syntactic complexity development of Korean heritage learners. Paper presented at the 45th annual conference of the Canadian Society for the Study of Education (CSSE). Toronto, ON, Canada.
44. **Kim, H.,** Ahn, J., Oh, Y., & Lee, J. (2014, December). A fundamental study and practice for TOPIK speaking. Poster presented at the 57th conference of the Society of Korean Language Education. Seoul, South Korea.
45. **Kim, H.** (2014, October). Improving Korean pronunciation teaching materials: A comparative analysis of materials for different language teaching. Paper presented at the 2nd International Postgraduate Colloquium (InPaC). Penang, Malaysia.

■ **Invited Lectures/Workshops**

1. **Kim, H. & Barron, C.** (2022, January). Measurement in psychology and education. Workshop led at APD3200, Research Proseminar on Human Development and Applied Psychology (doctoral level), Ontario Institute for Studies in Education, University of Toronto. Toronto, ON, Canada.
2. **Kim, H.** (2021, March). Quantitative data analysis and reporting. Workshop led at MSL2302, Special Topics in Museum Studies: Foundations of Visitor Research (master's level), Faculty of Information, University of Toronto. Toronto, ON, Canada.
3. **Kim, H. & Barron, C.** (2021, January). Investigating measurement issues in educational psychology. Workshop led at APD3200, Research Proseminar on Human Development and Applied Psychology (doctoral level), Ontario Institute for Studies in Education, University of Toronto. Toronto, ON, Canada.
4. **Kim, H.** (2020, January). Analyzing quantitative data and illustrating quantitative findings. Workshop led at MSL2302, Special Topics in Museum Studies: Foundations of Visitor Research (master's level), Faculty of Information, University of Toronto. Toronto, ON, Canada.
5. **Kim, H. & Barron, C.** (2019, November). Investigating measurement issues in educational psychology. Workshops led in two sections of APD3200, Research Proseminar on Human Development and Applied Psychology (doctoral level), Ontario Institute for Studies in Education, University of Toronto. Toronto, ON, Canada.
6. **Kim, H. & Barron, C.** (2019, November). Introduction to the concept and research methods of measurement in psychology and education. Invited lecture presented at APD1209, Research Methods and Thesis Preparation in Applied Psychology and Human Development (master's level), Ontario Institute for Studies in Education, University of Toronto. Toronto, ON, Canada.

7. **Kim, H.** (2019, January). Research in assessing language learners: Theories and applications. Invited lecture presented at ECI871, Methods & Curriculum in TESOL (master's level), Faculty of Education, University of Regina, Regina, SK, Canada.
8. Jang, E. E., **Kim, H.**, Vincett, M., & Barron, C. (2018, December). International students' academic language and literacy competence and demands. Talk presented to the University of Toronto International Student Experience Advisory Committee. Toronto, ON, Canada.
9. Vincett, M., & **Kim, H.** (2018, January). Latent class analysis in Mplus. Workshop led at the Department of Applied Psychology and Human Development, Ontario Institute for Studies in Education, University of Toronto. Toronto, ON, Canada.
10. Jang, E. E., Russell, B., Larson, E. J., Vincett, M., **Kim, H.**, & Barron, C. (2018, January). Pathways to academic success and social integration among post-secondary multilingual students. Talk presented to the OISE International Advisory Committee. Toronto, ON, Canada.
11. **Kim, H.** (2017, March). Running ANOVAs in R. Workshop presented at the Department of Applied Psychology and Human Development, Ontario Institute for Studies in Education, University of Toronto. Toronto, ON, Canada.

■ **Professional Seminars/ Research Talks**

1. **Kim, H.** (2021, March). Does length of residence matter in reading achievement test? Differential item functioning approach. Research talk given at the Research Roundtable by Duolingo English Test. Virtual Session.
2. **Kim, H.** (2020, February). Differential item functioning in reading achievement test: The role of length of residence. Research talk given at Laidlaw Centre Research Seminar, Ontario Institute for Studies in Education, University of Toronto. Toronto, ON, Canada.
3. **Kim, H.** (2019, October). Assessing Korean heritage language learners: Perspectives from parents and teachers in Ontario. Invited talk given at Brown Bag Series of the Center for the Study of Korea, University of Toronto. Toronto, ON, Canada.
4. Burton, J. L. & **Kim, H.** (2019, February). Policy genealogy as an approach to historical analysis: The Heritage Languages Program of Ontario. Presented at Theory & Method Seminar Series, Faculty of Education, University of Regina, Regina, SK, Canada.
5. Burton, J. L. & **Kim, H.** (2018, September). A comparative policy analysis of multilingual education in Ontario and Saskatchewan. Presented at Informal Seminar Series of Centre for Educational Research on Languages and Literacies (CERLL), Ontario Institute for Studies in Education, University of Toronto. Toronto, ON, Canada.

RESEARCH EXPERIENCES

■ Language Assessment for Language Learners

- Feb 2020 – May 2021 **Research assistant; iSSD@OISE: A Tool for strengthening the global competencies of the OISE international and domestic graduate student community**
International Student Experience Fund, PI: Dr. Eunice Jang
- Development and evaluation of an online formative assessment platform to support international students' academic communication skills through self-guided, mentor-led, and peer-to-peer support, and automated feedback
- Dec 2017 – Dec 2019 **Research assistant; Early English language assessment to improve first-year success of Engineering students and its impacts**
Engineering Information Foundation Grant, PI: Dr. Penny Kinnear
- Investigation of the challenges associated with the use of English as a medium of instruction among undergraduate Engineering students
- Jan 2017 – Dec 2018 **Research assistant; Improving IELTS reading test score interpretations and utilization through cognitive diagnosis model-based skill profiling**
IELTS Joint-Funded Research Program, PI: Dr. Eunice Jang
- Investigation of disciplinary-specific academic language in university settings and the relationship between standardized second language assessment and undergraduate international students' language preparedness
- Sep 2016 – May 2021 **Graduate assistant; Developing a blended assessment of literacy and numeracy in computerized environments**
SSHRC Insight Grant, PI: Dr. Eunice Jang
- Development of an online language and literacy learning and assessment platform for elementary school classroom use with natural language processing and machine learning functionalities
- Sep 2016 – Jan 2017 **Graduate assistant; Assessing and supporting aboriginal children's oral language and writing development through play in classrooms, daycares, and homes in northern communities**
SSHRC Partnership Grant, PI: Dr. Eunice Jang
- Development of culturally responsive oral language assessment tools for students of First Nations, Métis and Inuit descent in communities in northern Canada.

■ Educational Assessment & Program Evaluation

- Sep 2020 – Dec 2020 **Co-researcher; Representation of South Korea and Korean language education in the Ontario’s public education system**
Consulate General of the Republic of Korea in Toronto, PI: Dr. Eunice Jang
- Systematic documentation of the representation of South Korean and Korean language education in Ontario curriculum; strategic planning for future approaches to promoting South Korea and Korean language
- Jul 2020 – Dec 2020 **Research assistant; Validation study of the Fundamentals of Laparoscopic Surgery**
Institute of Health Sciences Education, McGill University, PIs: Drs. Maryam Wagner & Carlos Gomez-Garibello
- Quantitative analyses of test performance data for the past 10 years of the assessment program history, including critical test theory, item response theory, dimensionality, and regression
- May 2020 – Sep 2020 **Research assistant; Program evaluation planning for Early Literacy in Healthcare Settings Program**
Canadian Children’s Literacy Foundation, PI: Dr. Eunice Jang
- Systematic documentation of the program framework; development of short-term process and long-term outcome program evaluation plans
- May 2017 – Jul 2017 **Research assistant; Curriculum, teaching & learning, and assessment for future education in Korea**
Korea Institute for Curriculum and Evaluation, Co-PI: Dr. Eunice Jang
- Development of high-level visions for national curriculum and assessment paradigms for 21st century education in Korea
- **Bilingual Education & Heritage Language Education**
- Apr 2017 – Aug 2017 **Research assistant; Ensuring reading success for all students in early French immersion**
SSHRC Insight Grant, PI: Dr. Becky Xi Chen
- Examination of language and literacy development among children with different linguistic background in early French immersion programs
- Sep 2016 – Feb 2018 **Research assistant; The Heritage Languages Program in Ontario, 1977-1995: Origins, conflicts, and consequences for language education today**
PI: Dr. Jeff Bale
- Investigation of the historical foundation of Ontario’s Heritage Languages Program through oral and archival data sources to improve education practice for multilingual learners
- **Other Research Areas**

- Apr 2021 – Mar 2022 **Co-investigator; Educational gap during the COVID-19 pandemic in Busan, South Korea**
Busan Education Research Institute, PI: Dr. In Chull Jang
- Investigation of the impacts of the COVID-19 pandemic on educational gap and disparities in Busan, South Korea*
- Oct 2016 – Dec 2017, Jan 2019 – Oct 2019 **Research assistant; Motivating the self to virtue in western and non-western countries**
John Templeton Foundation Grants, PI: Dr. Michel Ferrari
- Investigation of the impacts of faith or national community on the development of a moral and virtuous self and its interaction of wisdom
- May 2014 – Aug 2014 **Copy-editor; Encyclopedia of Korean Language Education**
Korean Language Education Research Institute, Seoul National University, Seoul, South Korea
- Copy-edited for publication of: Korean Language Education Research Institute (2014), The encyclopedia of Korean language education. Hawoo Press.
- Jan 2005 – May 2005 **Research Assistant**
Department of Linguistics, The College of William & Mary, Williamsburg, VA, USA
- Assisted in structuring an English-to-Korean translation system using IPA symbols; codified grammatical differences between Korean and English

PROFESSIONAL COMMUNITY SERVICES

■ Journal Article Review

- Nov 2022 – Present Reviewer, *Research Methods in Applied Linguistics*
- Jun 2022 – Present Reviewer, *Language Testing*
- Jun 2022 – Present Reviewer, *Korean Language in America*
- Dec 2020 – Present Reviewer, *Language Assessment Quarterly*
- Jan 2018 – Present Reviewer, *Canadian Journal for New Scholars in Education*

■ Conference Proposal Review

- 2019 – 2021 Graduate student reviewer, American Educational Research Association (AERA): Div D.1 Educational Measurement, Psychometrics, and Assessment; Div G.3 Languages, Literacies, and Representations; Div H.2 Program Evaluation in Schools, Bilingual Education Research SIG; Second Language Research SIG, Cognition and Assessment SIG; Large-scale Assessment SIG

- 2018 – 2020 Graduate student reviewer, Ontario Institute for Studies in Education Graduate Student Research Conference (GSRC)
- 2017, 2019 Graduate student reviewer, Multidisciplinary Approaches in Language Policy and Planning (LPP) Conference

■ **Conference Organization**

- 2021 Student Volunteer, American Association of Applied Linguistics (AAAL)
- 2018 Student Volunteer, American Association of Teachers of Korean (AATK)
- 2017 – 2019 Student Volunteer, Multidisciplinary Approaches in Language Policy and Planning (LPP) Conference

■ **Councils and Committees**

- 2021 Student Representative, Developmental Psychology and Education, Department of Applied Psychology and Human Development, University of Toronto
- 2020 – 2021 Graduate Student Member, Colloquium Organization Committee, Department of Applied Psychology and Human Development, University of Toronto
- 2020 – 2021 Graduate Student Liaison, AERA Division D International Committee, American Educational Research Association
- 2020 Graduate Student Member, Special Committee on Teaching Awards at Ontario Institute in Studies of Education, University of Toronto
- 2019 – Present Vice-chair (2021), Communications Chair (2020), Graduate Student Assembly Steering Committee, International Language Testing Association
- 2019 – Present Graduate Student Executive Board Member, Canadian Association of Teachers of Korean
- 2019 – 2020 Graduate Student Liaison, AERA Division D Annual Meeting Program Committee, American Educational Research Association
- 2018 – 2020 Graduate Student Member, Research Standing Committee at Ontario Institute for Studies in Education, University of Toronto
- 2018 – 2020 Graduate Student Member, Academic Programs Standing Committee at Ontario Institute in Studies of Education, University of Toronto

■ **Research Lab**

- 2018 – 2021 Lab coordinator, Innovative Developments in Educational and Language Assessment Lab (Director: Dr. Eunice Eunhee Jang), Ontario Institute in Studies of Education, University of Toronto

TEACHING EXPERIENCES

- May 2021 – Present **Instructor for graduate-level courses**
Ontario Institute in Studies of Education, University of Toronto
- APD1292 Instrument Design and Analysis: Summer 2022, Summer 2023
 - APD1296 Assessing School-Aged English Language Learners: Summer 2021, Winter 2023
- Jan 2020 – Dec 2023 **Teaching Assistant for graduate-level courses**
Ontario Institute in Studies of Education, University of Toronto
- APD1292 Instrument Design and Analysis (Supervisor: Dr. Eunice Eunhee Jang): Fall 2020
 - APD1296 Assessing School-Aged English Language Learners (Supervisor: Dr. Eunice Eunhee Jang): Summer 2020
 - APD2293 Interpretation of Educational Research (Supervisor: Dr. Kang Lee; Dr. Tracy Solomon): Winter 2020, Fall 2020, Fall 2021, Winter 2022, Fall 2022, Fall 2023
- Aug 2018 **Instructor of Korean as a Heritage or Foreign Language**
Korean Education Centre in Canada, Consulate General of the Republic of Korea, Toronto, ON, Canada
- 20 high school students in a summer Korean immersion camp (15 hrs/week)
- Feb 2017 – Jun 2017 **Instructor of Korean as a Foreign Language**
Korean Education Centre in Canada, Consulate General of the Republic of Korea, Toronto, ON, Canada
- 20-25 adult students with general purposes (2 hrs/week)
 - Courses: Elementary Korean I, Advanced Korean Speaking
- Oct 2016 – Dec 2016 **Instructor of Korean as a Foreign Language**
Seneca College, Toronto, ON, Canada
- 15-20 young adult students with general purposes (6 hrs/week)
 - Courses: Korean Language Skills 1 (LGE903)
- Oct 2016 – May 2018 **Teaching Assistant of Korean as a Heritage Language**
Toronto District School Board, Toronto, ON, Canada
- Voluntarily assisting with teaching 20-25 children (2.5 hrs/week)
 - The International Languages Elementary (ILE) program run by Toronto District School Board
- Mar 2015 – Aug 2015 **Instructor of Korean as a Second Language**
Sungsan Hyo University, Incheon, South Korea
- 15-20 young adults per class with academic purposes for two quarters (8 hrs/week)

- Courses: Elementary Korean I, Advanced Korean I, TOPIK (Test of Proficiency in Korean) Preparation

Jul 2013 – Aug 2014

Instructor of Korean as a Second Language

Korean Conversation Experience, Seoul, South Korea

- Voluntarily taught 5-15 adult learners per class with general purposes for four quarters (2 hrs/week)
- Courses: Elementary Korean I, Elementary Korean II, Intermediate Korean I, Intermediate Korean II

May 2014 – Aug 2014

Mentor for Korean Learners

Korean Language Education Center, Seoul National University, Seoul, South Korea

- Voluntary mentor for Korean learners in an immersion program from Defense Language Institute (DLI) of the USA

Jan 2007 – Feb 2007

Instructor of English as a Foreign Language

Elite Educational Institute, Seoul, South Korea

- Two classes, 5-10 Korean middle school students (12 hrs/week)
- Teaching Courses: TOEFL iBT Preparation (reading and listening), Basic Grammar

CERTIFICATES & LICENSURES

Oct 2016

Certified Korean Language Teacher, Level 2

Republic of Korea

Feb 2014

Certified Korean Language Teacher, Level 3

Republic of Korea

SKILLS

- Languages: fluent in English and Korean; conversational in French
- Software: R, Stata, Mplus, SPSS, SQL, PowerBI, WEKA, IRT Pro, HLM, FACETS, NVivo

REFERENCES

Eunice Eunhee Jang, PhD

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