## IBE Introduction (English) Transcript

Video: [IBE Introduction (English)](https://prezi.com/v/jau5bxsborfg/ibe-introduction/)

Hello and welcome to the International Bilingual Education project in Dr. Becky Chen’s Multilingualism and Literacy Lab at the University of Toronto’s Ontario Institute for Studies in Education.

This is a collective project between multidisciplinary teams in Canada, China, and the Netherlands.

The study is a longitudinal study, examining the effectiveness of dynamic assessment of phonological and orthographic awareness in predicting word reading and vocabulary skills across a bilingual person’s first language – which we will refer to as L1 – and their second language – referred to as L2.

The project hopes to bridge the gap between theory and practice towards the early identification and intervention for at-risk students in language immersion programs.

In this project, one of the main areas we are investigating is how we can advance cross-language transfer theory by seeing whether phonological and orthographic awareness in a student’s first language will predict literacy outcomes in their second language.

Subsequently, we are also investigating whether the overlap between L1 and L2 will predict transfer of phonological and orthographic specificity.

Dynamic assessment used in the study are measures that focus on children’s learning potential instead of language knowledge and can be administered to emergent bilinguals upon school entry in both their L1 or their L2.

In addition, the project is also looking to: (1) Design and evaluate dynamic assessment tools where measures on orthographic skills will identify at-risk status in emergent bilinguals more effectively than static measures.

(2) Design educational computer games that based on our research findings, the games will be geared towards improving phonological skills for emergent bilingual children.

(3) And finally, together with our project partners, we are creating a community where bilingual educators in immersion programs have access to best practices and interventions to support emerging bilinguals

To learn more, please visit our website linked on the lower right corner. Additional resources are listed for your interest.

Thank you for your time.