

COLLEGES' ROLE IN BUILDING THE ONTARIO OF TOMORROW

COMMUNITY COLLEGE LEADERSHIP SYMPOSIUM

THURSDAY, 1 JUNE 2023
252 BLOOR ST W, TORONTO



Background

History of Ontario Colleges

In the 1960s, then Minister of Education (and later Premier of Ontario), the Honourable William G. Davis established Ontario's system of colleges of applied arts and technology (CAATs), which have become strong and enduring anchors of their local communities and regions. Ontario's CAATs support social inclusion and contribute to local and regional economic, social, and cultural development.

William G. Davis Chair

The William G. Davis Chair in Community College Leadership (CCL) was established at the Ontario Institute for Studies in Education, University of Toronto, to commemorate this important contribution to the province, and to help build capacity in Ontario's college sector. The first Davis Chair, Professor Michael Skolnik established the first CCL cohort in 1999.

CCL Cohorts

The program aims to provide the knowledge and research skills professionals need to become higher education experts in colleges, universities, government agencies, professional associations, and international organizations. Many of Ontario's college leaders are or have been graduates of the CCL. Now, some six cohorts and 24 years later, we wish to commemorate the work of graduates from this program.

Colleges' Role in Building Tomorrow's Ontario

Community College Leadership Symposium

Thursday, 1 June 2023
252 Bloor St W, Toronto

9:00 - 9:30 am, OISE Library

Welcome & Registration

9:30 - 9:50 am, OISE Library

Land acknowledgment and symposium context: Prof. Glen Jones

Greetings from CSSHE: Dr. Anne Charles

Welcome to OISE: Prof. Erica Walker, OISE Dean

9:50 - 10:20 am, OISE Library

Keynote Speaker: Deputy Minister, Ontario Ministry of Colleges & Universities, Ms. Shannon Fuller

10:30 am - 12:00 pm, OISE Library

Keynote College Presidents' Panel:

Colleges' role in building the Ontario of tomorrow

12:00 - 12:45 pm, OISE Library

Catered Lunch

12:50 - 1:50 pm, 2nd Floor

CCL Graduate Research: Parallel Sessions

1:55 - 2:55 pm, 2nd Floor

CCL Graduate Research: Parallel Sessions

3:00 - 4:15 pm, 2nd Floor

Keynote Vice-Presidents' Panel: Lessons learnt from Covid-19 in supporting tomorrow's college students

4:30 - 6:30 pm, Nexus Lounge

Reception



UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

Opening Remarks



Dr. Glen Jones
Professor and Director, CIHE,
Ontario Institute for Studies
in Education,
University of Toronto



Dr. Anne Charles
Past President, CSSHE
Professor, School of
Interdisciplinary Studies,
Conestoga College



Dr. Erica Walker
Professor and Dean,
Ontario Institute for Studies
in Education,
University of Toronto

Keynote Speaker: Shannon Fuller, Deputy Minister, Ontario Ministry of Colleges and Universities



Shannon Fuller became Deputy Minister of Colleges and Universities in December 2022. Prior to taking on this role, Shannon was the Deputy Minister of Policy and Delivery at Cabinet Office from September 2022 to December 2022, where she worked with all ministries and the Premier's Office to develop and deliver the government's policy and legislative agenda. Shannon was previously the Assistant Deputy Minister for Economic, Environmental, Justice and Intergovernmental Policy in Cabinet Office. Shannon holds a Master's in Public Administration from the University of Victoria and a Specialized Honours Degree in Public Policy and Administration from York University.

Presidents' Keynote Panel: Colleges' Role in Building the Ontario of Tomorrow



Panel chair: Dr. Chris Whitaker

Chris Whitaker has worked in higher education for over 35 years. He served as president and CEO at both Humber College in Toronto and St. Lawrence College in eastern Ontario and held various other roles including Vice-President Academic and Dean of Business.



Maureen Adamson

Maureen Adamson was appointed as the sixth president of Fleming College effective August 20, 2018. She has more than 25 years of progressive leadership experience in the postsecondary, health care, government and not-for-profit sectors. Prior to joining Fleming, Maureen was the Deputy Minister of Tourism, Culture and Sport and the Deputy Minister of the Status of Women for the province of Ontario. She served as President and CEO for the Michener Institute for Applied Health Sciences, as CEO for Cystic Fibrosis Canada, and as Vice-President Corporate Services at Mohawk College.



Sean Kennedy

President of Niagara College since 2020, Sean joined the College in 2006 as Vice President of Student and External Relations and CEO of the Niagara College Foundation and later served as Vice President, Academic and Senior Vice President, International. Sean also held senior roles at Red Deer College and the University of Alberta. A leader in international education and student services, Sean has served on the board of directors of the Canadian Bureau for International Education, chaired the Colleges Ontario Student Access and Success Coordinating Committee.



Beverley Roy

Beverley Roy is an Anishinaabe-kwe with over ten years of experience in the Indigenous post-secondary sector with Kenjgewin Teg; Kenjgewin Teg is located on M'Chigeeng First Nation, Manitoulin Island in Northern Ontario, and is one of nine Indigenous Institutes in Ontario recognized under the Indigenous Institutes Act of 2017. Beverley has held different roles within Kenjgewin Teg (President, Director of Quality Assurance, Director of Post-Secondary Education and Training).



Dr. Cory Ross

As Provost, Dr. Cory Ross leads George Brown College's strategy in the areas of academic programming, international, research and work-integrated learning. Cory has held progressive leadership positions since joining George Brown College in 2007, including Interim Executive Dean and Dean of the School of Community Services & Early Childhood and the School of Health Sciences and Vice-President, Academic. Prior to joining George Brown, Cory was Vice-President, Academic and Executive Director of Institutional Development at the Canadian College of Naturopathic Medicine from 1994 to 2003.

Vice-Presidents' Keynote Panel: Lessons Learnt from Covid-19 in Supporting Tomorrow's College Students



Panel chair: Dr. Laurel Schollen

Laurel Schollen brings almost four decades of experience in the Ontario public college sector to her research interest. Between 2008 and 2014, Laurel directed the province-wide College Mathematics and College Student Achievement research projects. In 2014 Laurel became vice present academic at Fleming College. She returned to Seneca in 2016 as VPA and was responsible for the academic, applied research and student services portfolios. Laurel retired from Seneca in 2021 to complete her Ph.D. and consult.



Dr. Gina Antonacci

Gina Antonacci is the Senior Vice President, Academic at Humber College. She began her academic career as a faculty member and went on to hold numerous positions within the academic division at Humber. In her current role she provides academic leadership to the College and recently led the Humber community through the creation of a new, exciting academic plan. Gina holds a bachelor's degree from the University of Toronto, a Master of Science in Criminal Justice Administration from Niagara University and a PhD in Higher Education from the University of Toronto.



Dr. Rick Anderson

Rick is an experienced senior leader in the Ontario college sector having held roles as Registrar, as well as Director of Student Services. Rick served as Vice President, Student Affairs at St. Lawrence College and is currently Vice President, Student Affairs at Niagara College. Rick also has extensive experience working with Indigenous communities, as Aboriginal Program and Services Manager at Mohawk College, Director of Education for the Mississaugas of the Credit First Nation, Project Consultant for Grand River Employment and Training, and as a Counsellor for Grand River Post-Secondary Education Office.



Dr. Mary Wilson

Dr. Mary Wilson is an Associate Professor in the Faculty of Education at Wilfrid Laurier University. Mary is an award-winning educator, researcher and administrator who has served as a senior leader in Ontario colleges and universities, most recently as Vice Provost, Teaching and Learning at Laurier. With a particular interest in higher professional and vocational education, her research and practice interests focus on the study of postsecondary education and the intersections of system, institution, curriculum, faculty and student development efforts that function to enable and disable change.



Dr. Lynn Casimiro

A passionate proponent of andragogy, Dr. Lynn Casimiro published extensively in the fields of online learning, interprofessional care and access to French-language services. She has been Director of the Academic Health Council as well as adjunct professor at the University of Ottawa. She was also Director of Education, researcher and founding Chair of the Research Ethics Board at the Montfort Hospital. She is currently Vice President Academic at La Cité where she has implemented a competency-based approach.

CCL Graduate Research Parallel Sessions I – 12.50 - 13.50

(Floor 2, Rooms: 2279, 2295, 2296)

Session 1: Supporting the professions (Room 2279)

Session chair: Angela Clark

- *Sounding the Alarm: An Exploration of Professionalization within the Ontario Fire Service – Dr. Bill Boyes*
- *Dental Hygiene Curriculum and Core Competency Development: A Case Study of One Ontario College Program – Dr. Laura Capacchione*
- *Exploratory descriptive study of New Recruit Police Officer Training for Dealing with High Risk, Low Frequency Events – Keegan Smith*

Session 2: Supporting student transitions (Room 2295)

Session chair: Kate McGartland

- *Using Bourdieu's Theory of Practice to Investigate the Experiences of Ontario College Graduates from Three Former Soviet Republics – Dr. Oleg Legusov*
- *Underdeveloped Skills and the Rise of the Skills Gap: Perceptions of Public Relations Undergraduate Students vs Employer Expectations – Dr. Athena D'Amato*

Session 3: Supporting college students (Room 2296)

Session chair: Rossie Kadiyska

- *Implementing the Canadian National Standard for Mental Health and Well-Being for Post-Secondary Students in a Sample of Ontario Colleges – Joanne Spicer*
- *Parent involvement in the lives of college students in Ontario – Dr. Jennifer Sparks*
- *Business as Unusual: Role of Ontario's Graduate Certificate Programs in our Transition System – Dr. Arif Toor*

CCL Graduate Research Parallel Sessions II – 13.55 - 14.55

(Floor 2, Rooms: 2279, 2295, 2296)

Session 4: Building the capacity of Ontario's colleges (Room 2279)

Session chair: Dr. Joe Mior

- *Developing and Supporting the Dual Professionalism of Colleges of Applied Arts and Technology (CAAT) Faculty Members – Dr. Mary Overholt*
- *Decanal Leadership in Ontario Colleges – Dr. Derek Stockley*
- *Barriers to Student Success: Early Engagement and Good Data – Dr. Tim Fricker*

Session 5: The evolution and transformation of Canada's colleges (Room 2295)

Session chair: Dr. Henry Decock

- *Who Decides and Why It Matters: Institutions, Differentiation and Northern Rural Higher Education – Dr. Laurie Rancourt*
- *A One-Way Street to Privatization? How Ontario Colleges Are Transforming the Sector – Dr. Laurel Schollen*
- *Impact Beyond the Classroom: Colleges as Enablers of Industry and Community Innovation – Dr. Krista Holmes*

Session 6: Challenging pedagogies (Room 2296)

Session chair: Elisheva Lightstone

- *Research Into Implicit Bias in Police Recruits and Their Instructors at the RCMP - When Things Do Not Go According to Plan – Dr. Philip Semple*
- *Pedagogical Persuasions and the Capability Approach – Dr. Tim Brunet*
- *Implementation of Outcomes-Based Education in an Interdisciplinary Design Course and Curriculum: An Action Research Study – Dr. Bahar Mousavi Hejazi*